



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Workshop

Monday, October 11, 2021

6:00 PM

MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. CONVENE - 6:00 PM

School Board Members: Karla Bratrud, Aaron Casper, Debjyoti "DD" Dwivedy, Kim Ross, Adam Seidel, Charles "CJ" Strehl

2. Administration: Setting Stage for Fiscal Year 2022-23 Budget Guidelines - *Presentation Uploaded* **2**

3. Community Linkage Committee - Metric of the Month Update

A. Graduation Rate Metrics - *Example Revised* 4

B. Third Grade Reading Metrics - *Example* 6

4. Policy Monitoring: Review Governance Process: (GP's) 4.0, 4.1, 4.2, 4.3 and 4.9

A. GP 4.0 - Global Governance Commitment

B. GP 4.1 - Governing Style

C. GP 4.2 - School Board Job Products

D. GP 4.3 - Annual Work Plan

E. GP 4.9 - Process for Addressing School Board Member Violations

5. Work Plan "Change" Document

6. 2021-22 School Board Annual Work Plan

School Board

Setting Stage for 2022-23 Budget Guidelines



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2022-23 Budget Timeline



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Date	Budget Event	Group/Action
September 2021	Preliminary FY 2022-23 Levy Certification	Board - Required Action
	Preliminary FY 2021-22 Enrollment	Board - Sup't Incidental
	Preliminary FY 2020-21 Year-End Financial Report	Board - Sup't Incidental
October 2021	2022-23 Setting the Budget Stage	Board - Workshop
	October 1 Enrollment	Board - Sup't Incidental
November 2021	FY 2020-21 Audit Report Acceptance	Board - Required Action
December 2021	Truth in Taxation Presentation	Board - TNT Hearing
	Final Levy Certification (Payable 2022; FY 2022-23 Revenue)	Board - Required Action
January 2022	5-Year Financial Forecast & Financial Model	Board - Workshop
	School Finance Training and Overview	Board - Workshop
	Preliminary FY 2022-23 Budget Assumptions & Budget Timeline	Board - Decision Prep
	FY 2021-22 Mid-Year Budget Update	Board - Required Action
	FY 2022-23 Capital items which require advance ordering	Board - Required Action
March 2022	FY 2022-23 Capital Budget - 1st Reading	Board - Decision Prep
	Final FY 2022-23 Budget Assumptions/Drivers	Board - Required Action
April 2022	FY 2022-23 Capital Budget Adoption	Board - Required Action
May 2022	FY 2022-23 Budget Presentation - 1st Reading	Board - Decision Prep
June 2022	FY 2022-23 Budget Adoption	Board - Required Action

EXAMPLE FOR DISCUSSION PURPOSES



Graduation Rate Metrics

Academic Achievement

Introduction

[Graduation rate metrics] are reviewed by the Eden Prairie School Board each year when Ends Policy [1.1] is monitored. This policy states: [“Each student graduates and is academically prepared to progress to multiple opportunities after high school.”] During the monitoring process the Superintendent must provide evidence that the district is making continuous progress toward this goal.

Data

This data for the [20xx-20xx] school year was presented to the Board on [month/day/year.]

Target Set for 2020-2021

4-year: 95%

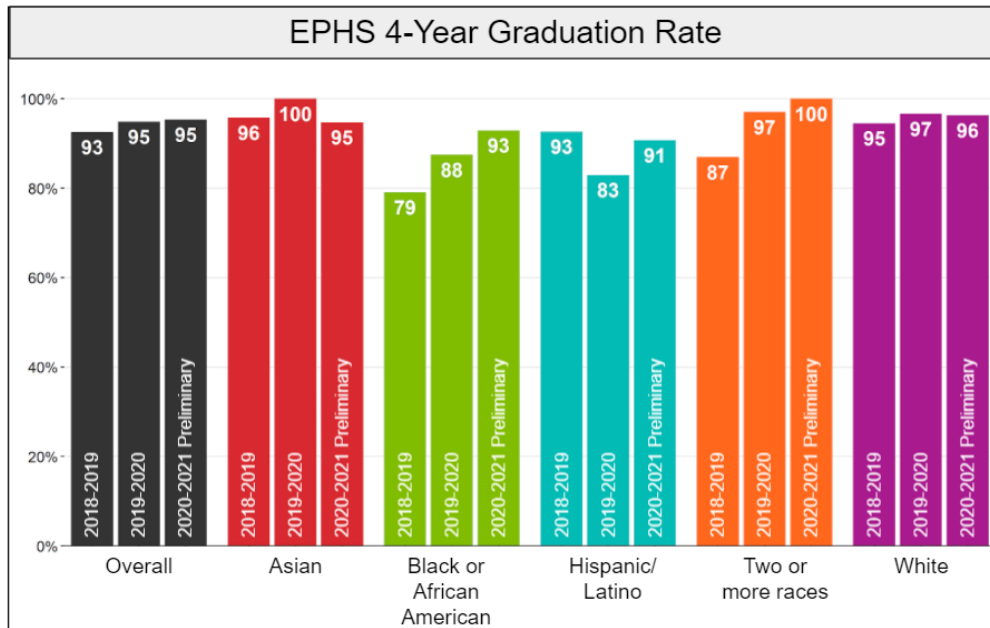
7-year: 97%

Level of Achievement

4-year: 95%

7-year: xx%

Graduation Rates



The School Board's Perspective on the Data

The Board voted that the data [**did**/did not] show reasonable progress from the previous year. [The overall performance met the target set by the Board and we are pleased that our graduation rates are among the highest in the state. However, the Board observed the variances among demographic groups and asked for continued work to address this.]

For more information, [click here to read the full monitoring report](#) presented to the Board.

EXAMPLE FOR DISCUSSION PURPOSES



Third Grade Reading Metrics

Academic Achievement

Introduction

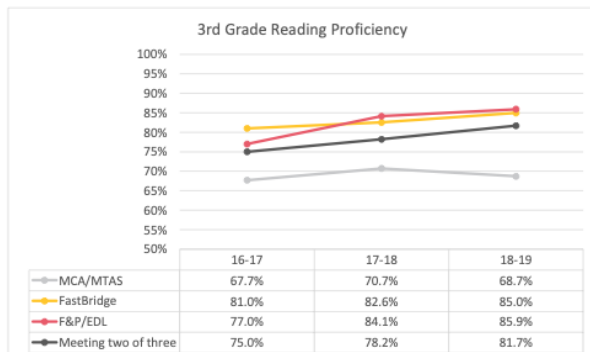
[Third grade reading metrics] are reviewed by the Eden Prairie School Board each year when Ends Policy [1.2] is monitored. This policy states: [“Each Student is reading at grade level by the end of third grade.”] During the monitoring process the Superintendent must provide evidence that the district is making continuous progress toward this goal.

[Studies show that in third grade students transition from learning to read to reading to learn. If students are not reading at grade level in third grade it can negatively impact their academic achievement in future years, so the Board prioritized this goal in its policies]

Data

This data for the [20xx-20xx] school year was presented to the Board on [month/day/year].

Target Set for 2018-2019: 78%: Level of Achievement: 81.7%



1.1.1: Proficient students have met the standards in two out of the three assessments* by the end of 3rd grade.

Meets Two of Three Criteria**	2019-2020
American Indian or Alaska Native	N/A†
Asian	84.9%
Black or African American	61.7%
Hispanic/Latino	55.8%
Native Hawaiian or Other Pacific Islander	N/A†
Two or more races	72.5%
White	84.8%
Overall	78.5%
	Target Met

*Percentage calculated from number of students who took the assessment, not the total number of students enrolled. Term 1 and winter 2019-2020 data used due to Covid-19.

**To be included in this calculation, the student had to have taken at least two of the three assessments.
†Fewer than 10 students in this demographic group.

The School Board’s Perspective on the Data

The Board voted that the data [did/did not] show reasonable progress from the previous year. [In addition, although the district exceeded the overall target, the Board noted the continued variance in achievement levels between demographic groups that must be improved.]

[Efforts to address this have been underway. The district established a goal in its 2018-2023 strategic plan that “Each student experiences personalized learning that results in achievement not predicted by race or linguistic background.” The Board believes the work to ensure every child reads proficiently by 3rd grade will lead to meeting overall and sub-group objectives.]

For more information, [click here to read the full monitoring report](#) presented to the Board.

Record of Board Self-Evaluation
Governance Process and Board Management Delegation Policies
July 1, 2020 – June 30, 2021

Policy Type:	Governance Process
Policy Title:	4.0 Global Governance Commitment

The purpose of the School Board on behalf of owners, defined as Eden Prairie taxpayers and residents, is to ensure that the Eden Prairie Public School district:

- 4.0.1 Achieves results for students that meet or exceed School Board Ends policies through the effective utilization of the financial resources it has available.
- 4.0.2 Avoids unacceptable actions and situations as prohibited in School Board Executive Limitations policies

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.0 Global Governance Commitment	10/25/21				
4.0.1	10/25/21				
4.0.2	10/25/21				

