



RHS Parent College Night

...

Riverside High School
March 7, 2019

Welcome!



Katie Dorsey - Head of School

Shelby Briggs - Director of Counseling

Leandra Phillips - School Counselor

Clifford Kocian - Academic Advisor (!)

Why College Preparatory?

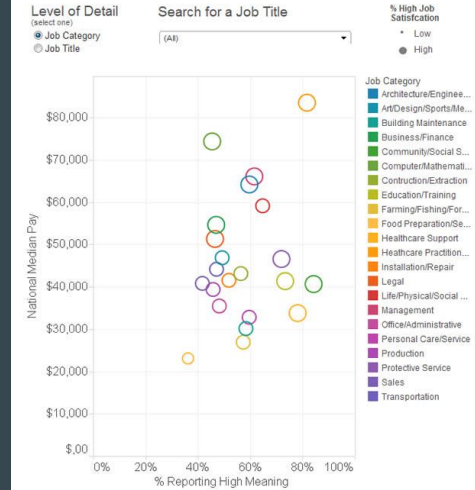


More education leads to greater lifetime earnings



The Most and Least Meaningful Jobs

PayScale asked over two million workers if their work makes the world a better place. Find out how job meaning compares to salary for workers in 24 job categories and over 500 unique job titles.



Post-secondary education is the most valuable investment students can make in their future - both financially and personally.

<http://www.commonapp.org/why-go-college>

AGENDA

1. Tools
2. Preparing for College
3. Preparing for Careers
4. Graduation Pathways
5. Scheduling
6. Questions

Tools

Mrs. Briggs



Academic Support and Planning Tools

Haiku

- Each Class
- Each Assignment
- Each Agenda
- Absences
- Extra Copies
- Answer Keys

PowerSchool

- Check Grades & Assignments
- Check Credit History
- Review GPA
- Customize your alerts



Classroom Tools

Riverside High School utilizes Haiku and PowerSchool to help families stay engaged with their student's learning.

Haiku and PowerSchool are the primary tools for families to support their student's learning as a Riverside High School student.

PowerSchool

[I want to donate](#)



[I want to volunteer](#)



[I want to enroll](#)



[I want to view extracurriculars](#)



Haiku



ICS Advisory

Pages Calendar Messages Activities ▾

Advisory

Advising Team

▸ Seniors

Freshmen

Important Documents and Resources

Presentations

RHS Haiku Links

HHS Haiku Links

RHS Haiku Links

RHS Haiku Links

This is a one stop shop for all Riverside Haiku pages. The teacher name is listed in [brackets] and the link is on the class name.

[ALEKS](#) [McNeely and Hild]

[Algebra I Semester I](#) [McNeely]

[Algebra I Semester II](#) [McNeely, Officer]

[Algebra II](#) [Bear]

[Algebra II Honors](#) [Hild]

[AP United States History](#) [Long]

[AP World History and Civilization](#) [Wetzel]

[Beginning Piano and Electric Keyboard](#) [Rewerts]

[Beginning Theatre Arts](#) [Boswell]

[Chemistry](#) [Foye]

[Dance History and Appreciation](#) [Cutsinger]

[Debate](#) [Meakem]

[English 10](#) [Meakem, Kocian]

Haiku

English 9

[Pages](#)
[Calendar](#)
[Messages](#)
[Activities ▾](#)

E9 Info & Agendas

[Texts](#)[Handouts/Notes](#)[Vocabulary](#)

E9 Info & Agendas


Quarter 3 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
Jan 8- A1 Vocab 1.1 Fortnightly Day 1	Jan 9- B1 Vocab 1.1 Fortnightly Day 1	Jan 10- A2 Vocab 1 PQ Fortnightly Day 2	Jan 11- B2 Fortnightly Day 2	Jan 12- A3 Snow Day
No School- MLK	Jan 16- B3 Gramm: POS Review EQ Intro Macbeth 1.1-1.3 HW: Macbeth 1.4	Jan 17- A3 Gramm: POS Review EQ Intro Macbeth 1.1-1.3 HW: Macbeth 1.4	Jan 18- B4 Vocab 1 Quiz Macbeth 1.5-1.7 HW: Act I GRQ	Jan 19- A4 Vocab 1 Quiz Macbeth 1.5-1.7 HW: Act I GRQ
Jan 22- A5 Act I: Mood Macbeth Act I Quiz Supp 1: morality article	Jan 23- B5 Act I: Mood Macbeth Act I Quiz Supp 1: morality article		Jan 25- B6 Vocab 2 PQ Macbeth 2.1 Act II: Fig. Language HW: Macbeth 2.2	Jan 26- A6 Vocab 2 PQ Macbeth 2.1 Act II: Fig. Language HW: Macbeth 2.2

Info: Mr. Kocian

Office Hours: Monday PM;
Wednesday AMEmail: ckocian@riversidehighschool.org

PowerSchool

 PowerSchool

Student and Parent Sign In

Username

Password

[Forgot Username or Password?](#)

Latin I Exp. 3(B) 7(C) - Kizzia, Jason David

Final Letter Grade¹:

B























Final Percent:

87

Teacher Comments:

Section Description:

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	 
08/28/2017	Practice 	Homework - First Declension Declining Practice		--/5			View
08/28/2017	Practice 	In-class - Binder Organization Activity 		--/5			View
08/28/2017	Practice 	Bellwork - August 28/29, 2017		--/2			View
08/24/2017	Practice 	Homework - Noun Stems & Case Identification Wksht	 	--/5		ABS	View
08/22/2017	Mastery 	Quiz - Roman Numerals and English Parts of Speech 		--/5			View
08/22/2017	Practice 	Bellwork - August 22/23, 2017	 	--/2		ABS	View
08/21/2017	Practice 	Homework - Roman Numeral & Noun Function		3/5	60	NG	View
08/18/2017	Practice 	Bellwork - August 18/21, 2017		1.2/2	60	NG	View
08/16/2017	Practice 	Homework - Parts of Speech Worksheet 2		5/5	100	A+	View
08/16/2017	Practice 	Homework - Roman Numerals Worksheet		5/5	100	A+	View
08/14/2017	Practice 	Homework - Parts of Speech Worksheet 1		5/5	100	A+	View
08/09/2017	Practice 	Late Passes Used for Practice - Quarter 1		--/0			View
08/09/2017	Mastery 	Remediation Passes Used for Mastery - Quarter 1		--/0			View

Grades last updated on: 8/27/2017

<https://herron.powerschool.com/public/home.html>

College Board & Khan Academy

Steps to link your College Board and Khan Academy Accounts

Step 1

Log in to or create your Khan Academy account at **satpractice.org**

Step 2

When prompted, agree to link your Khan Academy and College Board accounts

Step 3


Sign in or create your College Board Account and hit "Send" to send your scores


**Sign up. Link up.
Get practicing.**



Naviance

<https://student.naviance.com/riversidehigh>

 Naviance | Student



RIVERSIDE
HIGH SCHOOL

Welcome to Naviance Student

Email

Password

☐ Remember me

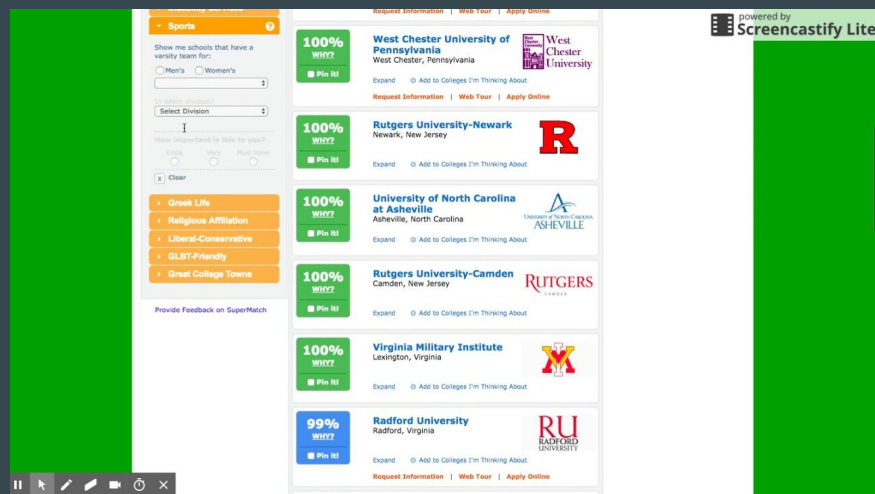
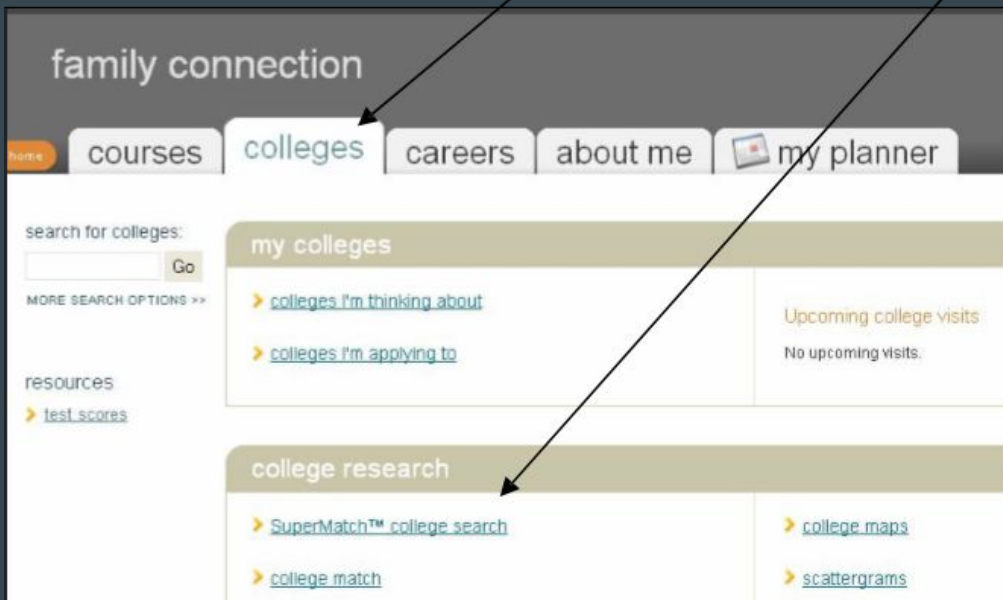
[Forgot your password?](#)

Are you new here?

[I need to register](#)

Riverside High School
1626 W 30th St
Indianapolis, IN 46208
p: (317) 231-0010
www.riversidehighschool.org
[Privacy Policy](#)

Naviance Tool: SuperMatch College Search



College Information

Mrs. Dorsey



9th Grade

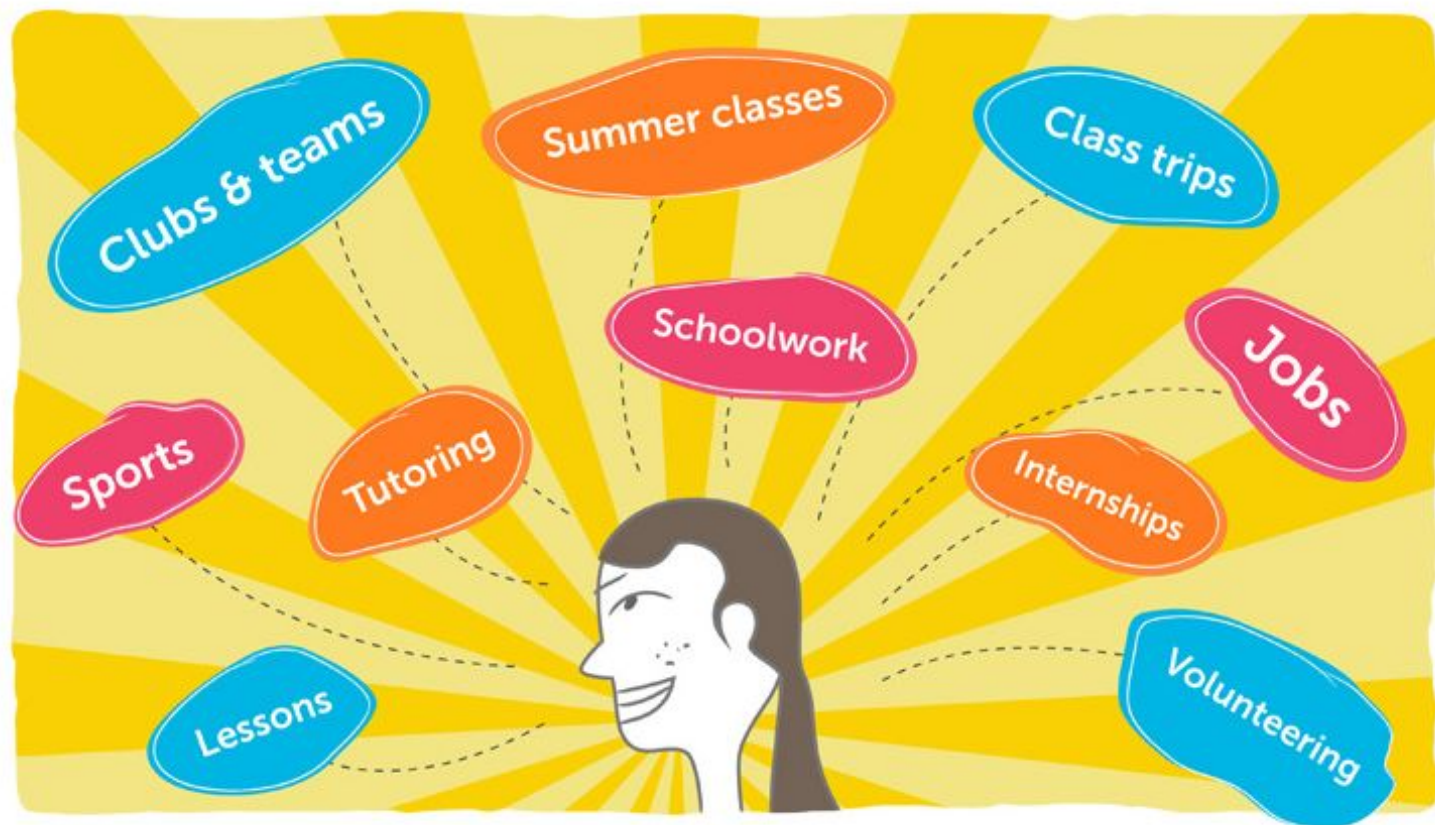
10th Grade

11th Grade

12th Grade

Interest Exploration	Practice SAT	Practice SAT	Retake SAT/ACT
Strengths & Weaknesses	Personality Assessments	Take SAT & ACT in late spring/summer	College Exploration and More College Visits
Learning Styles	College Visits in Spring	College Visits in Fall / NACAC / Reps	Prep C Colleges/Careers
Four-Year Planning	Career Exploration	Career & College Exploration	Internship/Job
CogAt	NWEA	Prep C Colleges/Careers	College Application Process (Scholarships and Financial Aid)

What You Do In High School Matters



How to Start Talking about College

- ❑ OPTIONS!
- ❑ Encourage self-reflection
- ❑ Goals
 - ❑ Short term
 - ❑ Long term
- ❑ Interests
- ❑ Hopes/Dreams
- ❑ Subjects / Units they enjoy learning about / are skilled at
- ❑ Role of clubs / organizations in self-discovery
- ❑ Interests are fluid - important to remember

Small / Large	Greek Life Yes or No
Public / Private	In / Out of state
Religious / Secular	2-year / 4-year
Trade / Liberal Arts	Program specialty
Rural / Urban / Suburb	Culture /Demographics

Building Networks

- ❑ Students need support during high school
 - ❑ Utilize teachers, counselors, staff, Advisory, Office Hours, clubs, extracurriculars, etc.
- ❑ Students also need support for college prep! “I can picture myself in a field like...”
 - ❑ College recruiters
 - ❑ Family
 - ❑ Friends
 - ❑ Connect with alumni

Academic Preparation for College

- ❑ Academics are of the utmost importance. GPA is a key indicator of success.
- ❑ Colleges take grades in context.
- ❑ Many colleges and universities state they have a ‘holistic review’ process.

As a guardian, what can you do right now?

- ★ Visit a college campus or college fair together
- ★ Talk about possible careers together
- ★ Encourage participation in extracurriculars and leadership positions
- ★ Help make summer plans - keep them busy!
- ★ Check in on school work and standardized scores
- ★ Keep track of cumulative GPA
- ★ Start preparing for ACTs and SATs
- ★ Look over the Common Application

A Common Application form titled "FIRST-YEAR APPLICATION". The form is tilted and shows various sections for an applicant to fill out, including personal information, academic history, and extracurricular activities. The Common Application logo is visible in the top left corner of the form.

College Visit Days!

9th Grade

- 2 College Visit Days per Semester!
 - Email your school counselor for approval

10th Grade

- 2 College Visit Days per Semester!
 - Email your school counselor for approval
- Sophomore College Road Trip!
 - April 8th
 - Selection forms available Monday!

Workshops at Center for Leadership Development

COLLEGE PREP INSTITUTE – WORKSHOP SERIES

EMPOWERING YOUTH. STRENGTHENING COMMUNITY.

Join us for our FREE interactive and informative workshops geared towards helping you prepare to reach goals of Educational Excellence and Career Achievement. Sessions are open to the community. Bring a friend!



All Workshop Sessions are held at:
Center for Leadership Development
2425 Dr. Martin Luther King Jr., Street
6:00 p.m. – 8:00 p.m.
(Limited Space Available)

REGISTRATION IS OPEN FOR THE FOLLOWING 2019 WORKSHOPS:

- **March 14:** The HBCU Experience
- **April 18:** Test Anxiety & Testing Preparation
- **June 6:** The Importance of Community Service

Career Information

Mrs. Dorsey



Paths to Careers

“What are you going to be when you grow up?”

- ❑ Apprenticeships
- ❑ College/University
 - ❑ 4 year
 - ❑ 2 year
- ❑ Military Training
- ❑ Trade/Technical Training
- ❑ Certificate



Naviance Tool: Career Interest Profiler

CAREER INTEREST PROFILER

[:: view matching careers](#) [:: reset interest profiler](#)

Results

Realistic: 1

Investigative: 8

Artistic: 15

Social: 22

Enterprising: 0

Conventional: 0

Definitions

The strongest interests are in green.

Realistic: Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plan wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

Investigative: Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.

Artistic: Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.

Social: Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Enterprising: Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.

Conventional: Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.

Some Preparation

Childcare Workers

Medium Preparation

Preschool Teachers, Except Special Education

Self-Enrichment Education Teachers

Critical Care Nurses

Occupational Therapy Assistants

Considerable Preparation

Adult Basic and Secondary Education and Literacy Teachers and Instructors

Career/Technical Education Teachers, Middle School

Career/Technical Education Teachers, Secondary School

Community Health Workers

Elementary School Teachers, Except Special Education

Interpreters and Translators

Kindergarten Teachers, Except Special Education

Middle School Teachers, Except Special and Career/Technical Education

Music Therapists

Apprenticeships

(<https://www.in.gov/dwd/apprenticeship.htm>)

- ❑ Labor Institute for Training (LIFT)
 - ❑ Advanced Manufacturing, 95 new apprenticeships
- ❑ EmployIndy
 - ❑ Healthcare, 10 apprenticeships
- ❑ Vincennes University
 - ❑ Construction and Manufacturing, 30/24 apprenticeships
- ❑ Ivy Tech Community College
 - ❑ Advanced Manufacturing, IT, Health Sciences, 45 apprenticeships
- ❑ Indiana Plan
 - ❑ Construction
- ❑ Fort Wayne Urban League
 - ❑ Construction, 55 apprenticeships
- ❑ Indiana Careers in Construction Association
 - ❑ Construction

Ways to Explore

- ❑ Extracurricular activities
 - ❑ Clubs, causes, organizations
- ❑ Leadership positions
- ❑ Office Hours (talk to teachers about careers!)
- ❑ Volunteering
- ❑ Athletics
- ❑ AP classes
- ❑ Jobs
- ❑ Internships
- ❑ Summer Camps



Graduation Pathways

Mrs. Briggs



- 1. High School Diploma**
- 2. Learn and Demonstrate
Employability Skills**
- 3. Postsecondary-Ready
Competencies**

1. High School Diploma

Core 40 Diploma

40 Credits

- ❑ 8 credits of English
 - ❑ 6 credits of math
 - ❑ 6 credits of science
 - ❑ 6 credits of social studies
 - ❑ 2 credits of physical education
 - ❑ 1 credit of health
 - ❑ 5 credits of directed electives
 - ❑ 6 credits of electives
-

Core 40 with Academic Honors Diploma

Minimum 47 Credits

- ❑ Complete all requirements for Core 40.
- ❑ Earn additional Core 40 math credits
- ❑ Earn 6-8 Core 40 world language credits
- ❑ Earn 2 Core 40 fine arts credits
- ❑ Earn a grade of a “C” or better in courses that will count toward the diploma
- ❑ Have a grade point average of a “B” or better
- ❑ AND (next slide)

Core 40 with Academic Honors Diploma

Minimum 47 Credits

Complete one of the following:

- A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
- B. Earn 6 college credits
- C. Earn 3 college credits and earn 2 credits in AP Courses w/ corresponding AP exams
- D. Earn a composite score of 1250 or higher on the SAT
- E. Earn an ACT composite score of _____ 26 or higher

2. Learn and Demonstrate Employability Skills

Fulfilled by...

- Employment
- Internship
- Club
- Sport
- Extracurricular
- Co-curricular

* These experiences may begin anytime between July 1st prior to freshman year through September 30 prior to submission of Graduate Report.

*Schools must ensure the experience has quality, scope, and value for the student.

Experience + Work Product

3. Postsecondary-Ready Competencies

Fulfilled by...

Honors Diploma	Fulfill all requirements for the Academic Honors Diploma
ACT	Either 18 in English or 22 in Reading AND either 22 in Math or 23 in Science
SAT	480 in Evidence-Based Reading AND Writing AND 530 in Math
ASVAB	Must earn 31
State and Industry recognized Credential or Certification	Listed on DOE's website
Federally-recognized Apprenticeship	Listed on DOE's website

Scheduling

Mrs. Briggs



1. Four Year Plan
2. Course Selection Form
3. Course Registration in PowerSchool
4. 1:1 Scheduling Meeting

HERMON
Hudson High School
hermon@graceland.org

INDIANAPOLIS
CLAYTON H. KROGER
indianapolis@graceland.org

RIVERSIDE
Riverside High School
riverside@graceland.org

Name: _____ Graduation Year: _____

Four Year Graduation Plan

Sophomore Year

Courses	1st Semester	2nd Semester
English		
Mathematics		
Science		
Social Studies		
Latin		
Elective (P.E./Health)		
Elective		
Seminar		

Summer Academic Session 1: _____ Summer Academic Session 2: _____

Junior Year

Courses	1st Semester	2nd Semester
English		
Mathematics		

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hermon@graceland.org

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RIVERSIDE
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riverside@graceland.org

Directions: Follow these three steps to choose your courses.
STEP 1: CORE COURSES Circle the core courses below that you think you will be taking next year. Do not be concerned if one or more courses you circle do not fall under your class level. Below shows the "typical" sequence. Students take all five courses all four years.

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
ENGLISH	English 9	English 10 or Pre-AP English 10	English 11 or AP Language and Composition	English 12 or AP Literature and Composition or W11(S1)1202 (S2)
MATH	Algebra I → or Geometry →	Algebra II → or Algebra II Honors →	Geometry → or Pre-Calculus → or Pre-AP Pre-Calculus →	Calculus Probability and Statistics (S1) Finite Mathematics (S2) AP Calculus AB AP Calculus BC AP Statistics
SOCIAL STUDIES	World History or AP World History	United States History or AP United States History	AP Government (2 semesters) & Economics (1 semester) or Economics (1 semester) & Government (1 semester)	Anthropology (S1) Political Science (S2) or AP Human Geography
SCIENCE	Physics → or Integrated Chemistry and Physics →	Pre-AP Chemistry → or Chemistry → or Physics →	Biology → or Pre-AP Biology →	Ecology (S1) Anatomy and Physiology (S2) AP Physics AP Chemistry AP Environmental Science AP Biology
LATIN	Latin Foundations → or Latin I →	Latin II →	Latin III → or Pre-AP Latin III →	Latin IV or AP Latin

	FRESHMEN	SOPHOMORE	JUNIOR
ENGLISH	English 9	English 10 or Pre-AP English 10	English 11 or AP Language and Composition
MATH	Algebra I → or Geometry →	Geometry → or Algebra II → or Algebra II Honors →	Algebra II/Algebra II Honors → or Geometry → or Pre-Calculus → or Pre-AP Pre-Calculus →
SOCIAL STUDIES	World History or AP World History	United States History or AP United States History	AP Government (2 semesters) & Economics (1 semester) or Economics (1 semester) & Government (1 semester)
SCIENCE	Physics → or Integrated Chemistry and Physics →	Pre-AP Chemistry → or Chemistry → or Physics →	Biology → or Pre-AP Biology →
LATIN	Introduction to Classical Studies → Latin I →	Latin I → or Latin II →	Latin II → or Latin III → or Pre-AP Latin III →

ART		MUSIC	
	INTRODUCTION TO 2D ART (one semester)		INTERMEDIATE CHORUS
	INTRODUCTION TO 3D ART (one semester)		ADVANCED CHORUS By audition only
	DRAWING PreReq: Intro to 2D and 3D Art		BEGINNING PIANO & ELECTRIC KEYBOARD
	PAINTING PreReq: Intro to 2D and 3D Art		INTERMEDIATE PIANO AND ELECTRIC KEYBOARD PreReq Beg. Piano
	SCULPTURE PreReq: Intro to 2D and 3D Art		INTRODUCTION TO WORLD MUSIC
	PHOTOGRAPHY: PreReq: Intro to 2D Art		BAND (Beg Jazz / Inter Jazz / Adv Jazz / Int Orch / Adv Orch / Wind Ensemble) Instrument:
	ART HISTORY: Classicism and Renaissance (one semester; Fall only)		Please rate your skill on a scale of 1-5 (1 is beginner) 1 2 3 4 5
	ART HISTORY: Contemporary (one semester; Spring only)		Preferred class (if known): _____
THEATRE ARTS		TECHNOLOGY	
	INTRODUCTION TO ACTING AND THEATRE		INTRODUCTION TO COMPUTER SCIENCE (one semester)
	ADVANCED ACTING		ROBOTICS DESIGN AND INNOVATION (one semester)
	MUSICAL THEATRE (one semester)		STUDENT HELP DESK PreReq: Intro to Comp Sci
	THEATRE PRODUCTION (one semester)		AP COMPUTER SCIENCE PreReq: Algebra II
	TECHNICAL THEATRE		
	ADVANCED TECHNICAL THEATRE		
WORLD LANGUAGES		ENGLISH and PHILOSOPHY	
	FRENCH I		JOURNALISM: Yearbook (application required)
	FRENCH II PreReq: French I		DEBATE (one semester)
	FRENCH III PreReq: French II		SPEECH (one semester)
	FRENCH IV PreReq: French III		CRITICAL INQUIRY Juniors and seniors only
	SPANISH I		
	SPANISH II PreReq: Spanish I		DANCE
	SPANISH III PreReq: Spanish II		DANCE HISTORY AND APPRECIATION
			ADVANCED DANCE HISTORY AND APPRECIATION
			DUAL CREDIT Must qualify, juniors only
SCIENCE			PSYC 101 Psychology (one semester; Fall or Spring)
	AP CHEMISTRY		MKTG 101 Principles of Marketing (one semester; Fall or Spring)

Questions

