

# Board Policy I-2: Credit and Graduation Requirements



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## REFERENCES

- [I-2: Administrative Procedures, Credit and Graduation Requirements](#)
- [I-2: Required Credits for Graduation](#)
- [20 U.S.C. §1400 et seq., Individuals with Disabilities Education Improvement Act \(IDEIA\)](#)
- [Utah Code Ann. §53E-3-501, Board to Establish Minimum Standards for Public Schools](#)
- [Utah Code Ann. §53E-4-204, Standards and Graduation Requirements](#)
- [Utah Code Ann. §53E-10-301 et seq., Concurrent Enrollment](#)
- [Utah Code Ann. §53G-4-412, Tribal Regalia at High School Graduation Ceremonies](#)
- [Utah Code Ann. §53G-6-406, Graduation Credits](#)
- [Utah Code Ann. §53G-7-214, Honorary High School Diploma for Certain Veterans](#)
- [Utah Admin. Code R277-410, Accreditation of Schools](#)
- [Utah Admin. Code R277-419, Pupil Accounting](#)
- [Utah Admin. Code R277-700-6, The Elementary and Secondary School General Core](#)
- [Utah Admin. Code R277-702, Procedures for the Utah High School Completion Diplomas](#)
- [Utah Admin. Code R277-705, Secondary School Completion and Diplomas](#)
- [Utah Admin. Code R277-717, High School Course Grading Requirements](#)
- [Board Policy I-14: Student Planning, Comprehensive Counseling and Guidance, and Work-Based Learning](#)

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## THE POLICY

The Salt Lake City School District Board of Education promotes excellence and academic achievement by setting high expectations for all students in order to increase their knowledge, skills, and abilities and further prepare them for college and career. The board implements curriculum and instruction standards, competency measures, dropout and recovery services, and high school graduation requirements in accordance with all applicable state laws and administrative rules.

The purpose of this policy is to ensure the district clearly and consistently communicates applicable standards, measures, and requirements to its stakeholders, and offers appropriate guidance and support so that every student has the opportunity to earn a high school diploma.

The district allows interested students who have met all graduation criteria the option to graduate early. Additionally, the board may, in certain circumstances, award an honorary high school diploma to qualifying veterans.

The district recognizes that a student's graduation is a culmination of years of planning and successful completion of many requirements. Only students who have completed all graduation requirements and are in good standing will be permitted to participate in high school graduation ceremonies. Participation in the graduation ceremony is a privilege, not a protected right.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Codes, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.