



# 4K CONNECT

## WSD 4K Newsletter

Mark your calendars  
Curriculum Corner  
Friendly Reminders  
4K Spotlight -  
Tucker Turtle Night  
photos  
The Rules Rap  
Nursery Rhymes

**Kara Rakowski, 4K Principal** [krakowsk@wausauschools.org](mailto:krakowsk@wausauschools.org)

**Program office:** 715.261.0265

**First Student:** 715.842.2268

**4K Administrative Assistant:** **Jess Napiwocki** [jnapiwoc@wausauschools.org](mailto:jnapiwoc@wausauschools.org)

**4K Administrative Assistant:** **Kellie Messman** [kmessman@wausauschools.org](mailto:kmessman@wausauschools.org)

**WSD 4K and Early Childhood Program Website:** [http://www.wausauschools.org/schools\\_facilities/4\\_k\\_programming](http://www.wausauschools.org/schools_facilities/4_k_programming)

**Link to WSD E-Flyers** <http://www.wausauschools.org/e-flyers> Click on the E-flyers tab to see a listing of all current school activities flyers.

**Link to District Handbook:** [http://wausauschools.org/parents/parent\\_student\\_handbook/english](http://wausauschools.org/parents/parent_student_handbook/english)

## PRINCIPAL'S PIECE....

As the children learn and adapt to the school routine these first few weeks, we are establishing teaching expectations and a classroom culture of learning, while focusing on creating a safe learning environment of respect and rapport.

In the Wausau School District 4K Programs, we believe each moment adults and children interact is an opportunity to develop positive relationships. Staff use a variety of strategies, such as listening to children, making eye contact with them, and engaging in one-on-one interactions to promote secure adult-child relationships. Building such relationships while teaching school rules and procedures creates the best possible environment for all.

Here are some practical strategies for building positive relationships. Adapted from Center on the social and emotional foundations of early learning.

- Greet your child with a smile every morning
- Follow your child's lead during play
- Have a conversation over snack
- Listen to your child's ideas and stories and be an appreciative audience
- Provide praise and encouragement
- Send a family photo to school so your child can share it with their peers
- Hang your children's work up at home
- Acknowledge your child's effort
- Give compliments frequently
- Write all of the special things about your child on a T-shirt and let him or her wear it to school
- Play a game together
- Play outside together
- Give hugs, high fives, and thumbs up for accomplishing tasks
- Hold your child's hand
- At the end of a bad day hold your child and say "I'm sorry we had a bad day today - I know tomorrow is going to be better!"

**Kara Rakowski, Wausau School District 4K Principal**

# MARK YOUR CALENDARS

## For 4K Students at all sites



No School:

October 27th - No 4K classes

October 28- 29 - No School - Professional Learning for teachers

# CURRICULUM CORNER

Our Little Red Riding Hood unit ends

October 8th.

Our next unit, Three Bears begins

October 11th.

## TARGETED VOCABULARY

I can use and say these words:

**bears, Goldilocks, big,  
medium-size, small**

## FYI

When families and schools work together we provide the best education possible for our children!

We try to go outside and play everyday.  
Please have your child dressed for the weather!

## Literacy 'I CAN'

I CAN:

- find my name
- move things under, over and across
- put things that are the same in a group
- start letters at the top
- find something blue
- show big, medium, little
- share my drawing with my teacher and friends
- repeat the sounds H, T, I (straight line letters)

I KNOW:

- know when a word doesn't belong in a rhyme or song

## Math 'I CAN'

I CAN:

- place items in a location when given a direction with in/out/on
- sort objects by their shape
- fill a missing element of a pattern (ABAB)
- make a small collection of 3
- compare groups of 1-6 things by matching quantity
- show a number representation for a group of objects to 3
- put objects in order from little to big (size)
- compose with 3D shapes
- read numbers to 3

## Social/Emotional 'I CAN'

I can ask a friend to play with my teacher's help

I can do the Tucker Turtle steps during practice time.





# TUCKER'S FRIENDLY REMINDERS



**Reminder...** Breakfast or lunch is not served to 4K students at the 4K academies (Hawthorn, Jefferson, Jones, Riverview). Your child does receive a snack and milk/water while at school.

Please remember to call your 4K office if your child is going to be absent from school due to illness or another reason. When you call in, please give the reason for the absence. Please also call First Student at 715.842.2268 to let them know your child will not be riding the bus that day.

**G.D Jones - 715.261.0265 Jess Napiwocki**  
**Hawthorn - 715.261.0055 Kellie Messman**  
**Jefferson - 715.261.0185 Amber Channel**  
**Riverview - 715.261.0040 Becky Olson**

AM classes arrival is 8:20 instruction begins at 8:25 A.M., dismissal at 11:00 A.M.  
PM classes arrival is 11:35 instruction begins at 11:40 A.M., dismissal at 2:15 P.M.

## *Leader in Me (LIM) Habit*



4K Learning Focused on Rules 1.1 - I can tell my teacher if someone is following the rules.

Our current 4K learning aligns to the following Leader in Me Habits:

Habit 1 Be Proactive

Habit 2 Begin with the end in mind

Habit 5 Seek first to understand





# TUCKER TURTLE NIGHT







# TUCKER TURTLE NIGHT







# TUCKER TURTLE NIGHT







# TUCKER TURTLE PARENT TIPS

## Ideas to Practice at Home

- **Follow Directions:** After you give your child a direction and they follow through, say to them: "thank you, you followed my direction!"
- **Feet and Hands to Yourself:** When your child is playing with another child, reinforce appropriate behavior by saying "I like how you are keeping your feet and hands to yourself and being a good friend"
- **Take Care of Your Things:** When it's almost time for play time to be done, give a warning, "in 2 minutes we will clean up the toys". When it's time to clean up say "5,4,3,2,1, play time is all done, time to clean up". After the toys are cleaned up say "you did a great job taking care of your things, thank you!"
- **Small Voices Inside, Tall Voices Outside:** When reading books together say "we use small voices when we are reading"
- **Work Together Get Along and Respect Each Other:** After a meal, have everyone chip in to help clean up, say "this is how we work together, get along, and respect each other at home"

## The Rules



Follow directions.



Feet and hands to yourself.



Take care of your things.



Small voices inside,  
tall voices outside.



Work together,  
be kind, and respect  
each other.



# NOTES FROM THE NURSE

## Reminder:

If your child has been out on quarantine, please make sure that you are sending in the results to your building's administrative assistants and/or their teachers. We need to have the negative results before your child can come back into the classroom. Thank you!!

## WSD COVID GUIDELINES 21-22

Students must stay home from school if they have the following symptoms.

### One of these symptoms:

- ☐ New or worsening cough
- ☐ Shortness of breath/difficulty breathing
- ☐ New loss of smell or taste

### Two or more of these symptoms:

- ☐ Fever over 100.4/Chills
  - ☐ Diarrhea
  - ☐ Sore throat
- ☐ Runny nose/congestion
  - ☐ Headache
  - ☐ Fatigue
- ☐ Nausea/vomiting
- ☐ Muscle/body aches

- If a student has symptoms, it is recommended that they immediately be tested for COVID, regardless of vaccine status.
- The student may return to school with proof of a negative PCR COVID test or an alternate diagnosis from a medical practitioner.
- If parents choose not to have their child tested, the student is presumed positive and must stay home for 10 days, be fever-free for 24 hours without fever-reducing medication, and have improvement of symptoms before returning to school.
- If a student or anyone else living in the home tests positive, all students in the home (unless vaccinated and not showing symptoms) must quarantine for the 10 days of the positive person's isolation PLUS an additional 10 days quarantine, a total of 20 days. If the positive person can isolate away from the students, the other students in the home must quarantine for 10 days from the last contact with the positive person.
- Parents are asked to notify the school if a student later develops symptoms or tests positive for COVID.
- If your child is identified as a close contact to someone outside the home, follow the directions from the health department.





# NOTES FOR THE NURSE

## When to keep your children at home

- Fever (temperature 100 degrees F or greater) child should be fever-free, without medication for 24 hours before returning to school
- Diarrhea (4-5 loose stools within the previous 24 hour period)
- Vomiting (within a 24 hour period before school starts)
- Upper respiratory illness with frequent cough/drainage
- Strep throat (until 24 hours after treatment has begun)
- Pink eye (until 24 hours after treatment has begun)
- undiagnosed or untreated skin rash or sores that cannot be covered



You can help your child stay healthy by encouraging frequent and thorough hand washing. Hand washing is the single most important defense against disease. Be sure to notify school if your child is going to be absent and the bus company if your child rides the bus.



## IMPORTANT REMINDERS

### WSD Emergency School Closing Plans for 4K Students at Academy Sites

**School Closing:** All AM & PM classes cancelled. No evening activities.

**Yellow Bus Delay:** All AM & PM classes cancelled. No evening activities.

**District Wide Emergency Closing After Students Are At School:** If morning 4K students are already at school, parents will be responsible for picking them up at school. There will not be bus service. No evening activities.

The 4K class times fit in between the pick-up and drop-off times for the rest of the school district. The same buses transport the older students to school before transporting the 4K students and likewise, take the 4K students home before taking the older students home.



In rare occasions, the Wausau School District is forced to cancel classes during the school day, usually due to inclement weather. If classes are cancelled after 4K students are already at school, this creates a problem for the bus company as they don't have enough buses to take the 4K students home as well as the rest of the district's students.

Due to the number of students involved, the bus company will transport the elementary, middle and high school students home on days that school is cancelled. This eliminates the possibility for transportation for the 4K students. Therefore, it will be necessary for parents to have a plan in place for school cancellations. Each family will need to designate a person who will be responsible for picking up their 4K student at school.



# TUCKER'S NURSERY RHYME CORNER



Old Mother Hubbard  
went to the cupboard  
to get her poor dog a bone;  
But when she got there  
the cupboards were bare,  
so the poor dog had none.



Three little kittens,  
they lost their mittens,  
and they began to cry,  
"Oh, mother dear,  
we sadly fear,  
that we have lost  
our mittens."

Pease porridge hot  
Pease porridge cold  
Pease porridge in the pot  
Nine days old.  
Some like it hot  
Some like it cold,  
Some like it in the pot  
Nine days old!

