

APSB SCHOOL-BASED TEACHER/STAFF SURVEY 2020-21

run on 06/31/2021



surveys





Report Filters

School:

N/A

Ethnicity:

N/A

Tag:

N/A

Gender:

N/A

Role:

N/A

Race:

N/A

Experience:

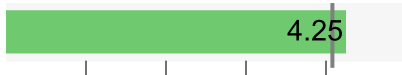
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.25

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.35

Network Average: 4.22



Governance and Leadership: 4.29

Network Average: 4.12



Teaching and Assessing for Learning: 4.15

Network Average: 3.97



Resources and Support Systems: 4.28

Network Average: 4.08



Using Results for Continuous Improvement: 4.3

Network Average: 4.1





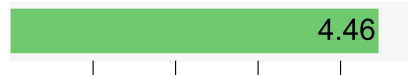
AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



G6: Our school leaders monitor data related to student achievement.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



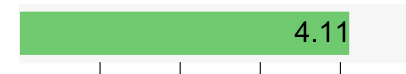
E6: All teachers in our school provide students with specific and timely feedback about their learning.



F9: Our school provides opportunities for students to participate in activities that interest them.



E15: In our school, staff members provide peer coaching to teachers.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	145	10%
Female	1,324	90%

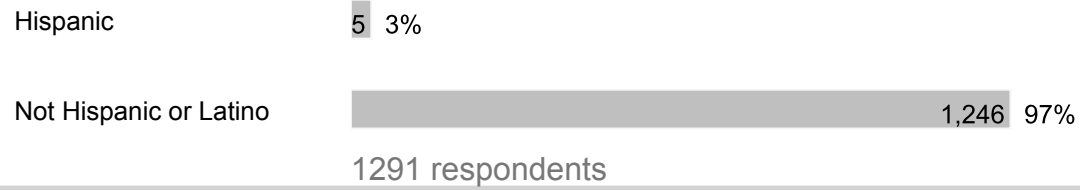
1469 respondents

2. Race

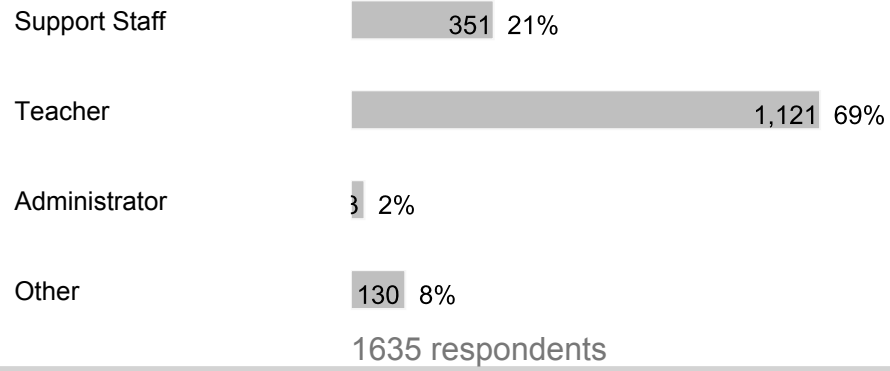
American Indian or Alaska Native	0%
Asian	1%
Black or African American	221 16%
Native Hawaiian or Other Pacific Islander	0%
White	1,147 82%
Two or more races	1%

1401 respondents

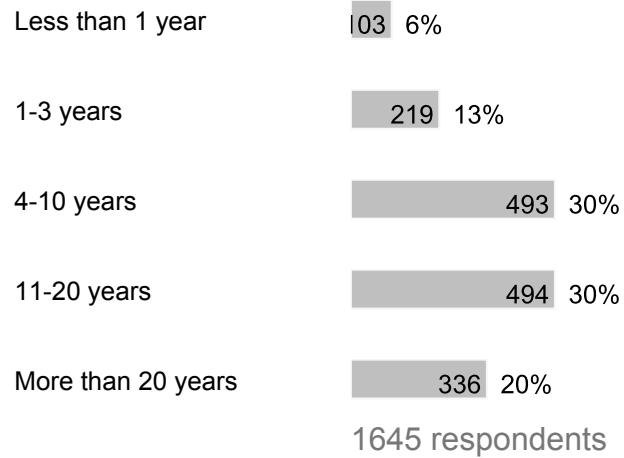
3. Ethnicity



4. Role



5. Experience



C. Purpose and Direction

Section score: 4.35 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	938	617	66	7	11	6
	57%	38%	4%	0%	1%	0%
	1645 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	603	672	272	39	15	44
	37%	41%	17%	2%	1%	3%
	1645 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	730	728	144	22	12	9
	44%	44%	9%	1%	1%	1%
	1645 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	762	727	124	12	10	10
	46%	44%	8%	1%	1%	1%
	1645 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

878	632	99	13	12	11
53%	38%	6%	1%	1%	1%
1645 respondents					

D. Governance and Leadership

Section score: 4.29 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	808	651	137	27	13	9
	49%	40%	8%	2%	1%	1%
	1645 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	702	716	175	28	11	13
	43%	44%	11%	2%	1%	1%
	1645 respondents					
3. Our school's leaders support an innovative and collaborative culture.	769	623	169	49	27	8
	47%	38%	10%	3%	2%	0%
	1645 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	908	606	87	28	8	8
	55%	37%	5%	2%	0%	0%
	1645 respondents					
5. Our school's leaders hold themselves accountable for student learning.	756	615	187	53	25	9
	46%	37%	11%	3%	2%	1%
	1645 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	824	612	140	50	11	8
	50%	37%	9%	3%	1%	0%
	1645 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	823	664	107	30	8	13

	50%	40%	7%	2%	0%	1%
	1645 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	742	708	134	39	11	11
	45%	43%	8%	2%	1%	1%
	1645 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	626	694	245	31	18	31
	38%	42%	15%	2%	1%	2%
	1645 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	589	699	270	42	15	30
	36%	42%	16%	3%	1%	2%
	1645 respondents					

E. Teaching and Assessing for Learning

Section score: 4.15 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	608	757	185	54	17	24
	37%	46%	11%	3%	1%	1%
	1645 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	566	758	217	63	17	24
	34%	46%	13%	4%	1%	1%
	1645 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	565	794	198	52	12	24
	34%	48%	12%	3%	1%	1%
	1645 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	714	749	131	20	9	22
	43%	46%	8%	1%	1%	1%
	1645 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	627	808	153	21	12	24
	38%	49%	9%	1%	1%	1%
	1645 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	510	780	245	65	14	31
	31%	47%	15%	4%	1%	2%
	1645 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	559	788	213	42	16	27
	34%	48%	13%	3%	1%	2%
1645 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	561	797	189	53	16	29
	34%	48%	11%	3%	1%	2%
1645 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	714	737	127	33	9	25
	43%	45%	8%	2%	1%	2%
1645 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	593	787	191	37	8	29
	36%	48%	12%	2%	0%	2%
1645 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	591	815	165	44	17	13
	36%	50%	10%	3%	1%	1%
1645 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	596	814	158	55	8	14
	36%	49%	10%	3%	0%	1%
1645 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	599	738	220	51	17	20
	36%	45%	13%	3%	1%	1%
1645 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	632	773	177	39	8	16
	38%	47%	11%	2%	0%	1%
1645 respondents						
15. In our school, staff members provide peer coaching to teachers.	577	742	221	69	16	20
	35%	45%	13%	4%	1%	1%
1645 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	509	675	268	128	45	20

	31%	41%	16%	8%	3%	1%
	1645 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	654	767	160	40	12	12
	40%	47%	10%	2%	1%	1%
	1645 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	595	759	203	57	13	18
	36%	46%	12%	3%	1%	1%
	1645 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	463	753	320	76	16	17
	28%	46%	19%	5%	1%	1%
	1645 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	565	756	244	29	15	36
	34%	46%	15%	2%	1%	2%
	1645 respondents					

F. Resources and Support Systems

Section score: 4.28 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	754	732	113	23	13	10
	46%	44%	7%	1%	1%	1%
	1645 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	734	753	102	34	10	12
	45%	46%	6%	2%	1%	1%
	1645 respondents					
3. Our school provides sufficient material resources to meet student needs.	710	720	149	36	15	15
	43%	44%	9%	2%	1%	1%
	1645 respondents					
4. Our school provides protected instructional time.	762	694	134	29	13	13
	46%	42%	8%	2%	1%	1%
	1645 respondents					
5. Our school provides a variety of information resources to support student learning.	695	788	123	18	9	12
	42%	48%	7%	1%	1%	1%
	1645 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	716	767	124	15	10	13
	44%	47%	8%	1%	1%	1%
	1645 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	695	767	148	11	9	15
	42%	47%	9%	1%	1%	1%
	1645 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	669	693	197	51	20	15
	41%	42%	12%	3%	1%	1%
	1645 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	579	698	248	74	21	25
	35%	42%	15%	4%	1%	2%
	1645 respondents					
10. Our school maintains facilities that support student learning.	712	764	115	32	15	7
	43%	46%	7%	2%	1%	0%
	1645 respondents					
11. Our school maintains facilities that contribute to a safe environment.	749	722	119	33	15	7
	46%	44%	7%	2%	1%	0%
	1645 respondents					

G. Using Results for Continuous Improvement

Section score: 4.3 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	678	804	117	25	5	16
	41%	49%	7%	2%	0%	1%
	1645 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	632	805	160	22	8	18
	38%	49%	10%	1%	0%	1%
	1645 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	674	789	140	19	6	17
	41%	48%	9%	1%	0%	1%
	1645 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	578	744	230	69	11	13
	35%	45%	14%	4%	1%	1%
	1645 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	699	810	106	11	7	12
	42%	49%	6%	1%	0%	1%
	1645 respondents					
6. Our school leaders monitor data related to student achievement.	769	770	84	6	5	11
	47%	47%	5%	0%	0%	1%
	1645 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	760	768	93	8	5	11

46%
1645 respondents

47%

6%

0%

0%

1%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?



Appendix

Schools

Lake Elementary School
Prairieville Primary
Lowery Elementary School
Galvez Primary School
G. W. Carver Primary School
Pecan Grove Primary
Dutchtown Middle School
Saint Amant Middle School
Saint Amant High School
Gonzales Primary School
Galvez Middle School
Dutchtown Primary School
Saint Amant Primary School
East Ascension Senior High School
Donaldsonville High School
Gonzales Middle School
Central Middle School
Oak Grove Primary School
Donaldsonville Primary School
Dutchtown High School
Lowery Middle School
Prairieville Middle School
Spanish Lake Primary School
Central Primary School
Lakeside Primary School
Sorrento Primary School
Bullion Primary School
Bluff Ridge Primary School
Bluff Middle School