

# **K-8 Blended Learning Program (BLP)**

## **Frequently Asked Questions**

- 1. When can a student enroll in K-8 BLP?** There is an enrollment window for K-8 BLP at the beginning of each quarter. Enrollment window dates for each year can be found on the K-8 BLP enrollment forms. Enrollments outside of these windows can be approved when justified.
- 2. Can a parent choose to enroll their child in K-8 BLP even though the school's administrative team does not feel it is in the child's best interest?** A decision to enroll a student should be made, collaboratively, with the parent and the school administrator. Factors such as attendance, student achievement, discipline, and health issues should all be considered when making this decision. It is possible for a student to be enrolled on a contingency or contractual basis. For example, the student must be on target by week 3 or the student will return to the home campus. The administrator is required to sign the Principal's Referral Form to ensure they are aware of all enrollments.
- 3. If a student becomes truant while enrolled in K-8 BLP, can they be required to return to the traditional school setting?** A student can be required to return to the traditional setting if they become truant or are not fulfilling K-8 BLP requirements.
- 4. How will an administrator know if a K-8 BLP student from their school becomes truant?** The K-8 BLP instructor will communicate with the school once a student has become truant and has not responded to the plan implemented by the instructor to correct the truancy concern.
- 5. When is a student officially enrolled in K-8 BLP?** Once a parent attends the K-8 BLP orientation and the school is notified of the child's enrollment, the student is officially enrolled in K-8 BLP.
- 6. What documentation does a school need to submit along with the K-8 BLP enrollment forms?** A student's health plan, crisis plan, 504 plan, IEP accommodations and modifications page and any other pertinent information should be submitted as part of the enrollment packet. If a student is enrolling outside of the enrollment windows, the school should also include a "Quick Lookup" printout from PowerSchool in the enrollment packet.
- 7. Can a student stop attending on campus once the school submits K-8 BLP enrollment forms for that student?** When possible, a student should continue attending classes on their home base campus until their parent has attended the K-8 BLP orientation. Administrators should use their discretion and excuse absences accumulated by a student after K-8 BLP enrollment forms have been submitted and before the school is informed of the student's official enrollment. Schools will be notified when the student becomes a BLP student.
- 8. Can a student be enrolled in hospital/homebound services AND K-8 BLP?** In most scenarios, a student is enrolled in only one of these two options. Students who are physically capable of attending interventions and testing sessions in the K-8 BLP Learning Lab would typically enroll in K-8 BLP. Students who are unable to attend interventions or testing sessions in the Learning Lab and/or attend on their home base campus for testing or special education services would typically enroll in hospital/homebound services.
- 9. Are schools required to provide a student enrolling in K-8 BLP with a school issued device?** Students in 5<sup>th</sup> through 8<sup>th</sup> grade are allowed to keep their device to use while enrolled in K-8 BLP. Schools are encouraged to provide students in K through 4<sup>th</sup> grade with a

device. If a school does not have an extra device to check out to a student in K – 4<sup>th</sup> grade, they may contact the technology department to request one. The parent should sign a one-to-one contract and pay the technology fee on the home base campus.

- 10. Whose responsibility is it to collect a device checked out to a K-8 BLP student at the end of a school year?** Each school is responsible for collecting devices checked out to their K-8 BLP students. The K-8 BLP instructor will work collaboratively with schools in an effort to retrieve those devices. The K-8 BLP lab will serve as a drop off point for parents to return devices and the instructor will communicate with the technology department to ensure those devices are delivered to the appropriate school.
- 11. Who is responsible for providing K-8 BLP students with their report card?** Each school is responsible for sending home/ mailing a report card to their students enrolled in K-8 BLP. At the start of each quarter, the school registrar should provide the K-8 BLP instructor with the dates they will store grades for interim reports and report cards to make certain grades are accurate.
- 12. Who makes a pass or fail decision at the end of the school year for students enrolled in K-8 BLP?** The school administrator is responsible for making decisions regarding retention or promotion of a student enrolled in K-8 BLP and should follow the same protocol used for students attending in the traditional setting.
- 13. Should a student be allowed to receive their special education services once they are enrolled in K-8 BLP?** Students should have access to all special education services, included related services, while enrolled in K-8 BLP provided the parent can provide transportation for their child to attend these services. A parent may choose to waive their right to services while their child is enrolled in K-8 BLP, but can resume these services at any time as long as their evaluation is current.
- 14. Where does a student receive their special education services after enrolling in K-8 BLP?** All special education services are provided on the home base campus. K-8 BLP courses should be viewed as the student's general education setting and instruction with all other services and needs being addressed at the home base school.
- 15. Are K-8 BLP students required to take district benchmark assessments?** Elementary students in grades K-5 are not required to take benchmark assessments; however, BLP students in grades 6<sup>th</sup> through 8<sup>th</sup> are required to take district benchmark assessments and are administered these assessments by the K-8 BLP instructor in the K-8 BLP Learning Lab located at Gonzales Primary School.
- 16. Who administers state assessments to students enrolled in K-8 BLP?** All state assessments are administered at the home base school. Schools should communicate with K-8 BLP parents to inform them of testing dates and procedures.
- 17. Are K-8 BLP students allowed to enroll in classes on the home base campus?** K-8 BLP students can enroll in any on campus class deemed appropriate for that student, given the parent is able to provide the transportation needed for the student to attend the class when it is normally offered. These students are also allowed to participate in sports, cheer, dance, clubs, etc. and are subject to the same eligibility requirements as students not enrolled in K-8 BLP.
- 18. Are K-8 BLP students allowed to ride the school bus to or home from campus?** K-8 BLP students are allowed to ride the school bus to or from the campus given them doing so does

not require them to be on the campus for more than 15 minutes prior to or following their scheduled class or event.

- 19. Does a student enrolled in K-8 BLP have to adhere to the district uniform policy when on the home base campus?** K-8 BLP students attending on campus classes on a regular basis should adhere to the same policy as students who attend on the campus fulltime. Schools are encouraged to be flexible when enforcing the uniform policy for K-8 BLP students who are only attending the occasional on campus activity or state assessments.
- 20. Are K-8 BLP students allowed to attend field trips and school assemblies?** K-8 BLP students are allowed to attend all school sponsored events and activities including dances, sporting events, assemblies, field trips, fund raisers, fairs, honor roll ceremonies, etc.
- 21. Are K-8 BLP students allowed to attend PBIS activities on campus?** K-8 BLP students should be allowed to participate in PBIS activities where they have met the criteria for attending the event.
- 22. Is the school responsible for informing the parents of K-8 BLP students of events occurring on the campus?** Schools should make sure there is some type of procedure in place to keep K-8 BLP parents informed, but are encouraged to utilize the currently established means of communicating with families to convey this information. It is communicated to parents, during the orientation process, that they will need to be an active participant in the process of staying informed of events by checking the school's online calendar, emailing the school to request a copy of the monthly calendar, making sure they have provided the school with accurate contact information in order to receive school-wide communications being sent through PowerSchool, signing up for Remind Me accounts established at the school or classroom level, checking the school's mobile app, etc.
- 23. Are K-8 BLP students required to log into their courses every day or for a certain amount of time each day?** K-8 BLP students are given a weekly goal for completing coursework. The number of days, the amount of time each day, and the time of day they are logged in each week varies for each student and can be adjusted to fit their needs or to accommodate students engaged in activities outside of the school system. Students receiving various forms of treatment to address medical concerns may also utilize an adjusted schedule.
- 24. Are middle school students enrolled in K-8 BLP allowed to enroll in high school credit courses?** When appropriate, K-8 BLP students are allowed to enroll in high school credit courses. These courses will be provided through the high school blended program and will require students to attend testing sessions throughout the course on the APLe campus in Darrow. Students enrolled in EOC courses will be administered their EOC exam on the home base campus.
- 25. Are students enrolled in K-8 BLP allowed to progress at an accelerated rate through grade levels?** All parent requests for accelerated pacing should be submitted to the home base school administrator and are reviewed, on a case-by-case basis, by the director at that level. Students approved for accelerated pacing must meet the criteria set forth in the Pupil Progression Plan.