

GMS Junior High Positive Behavior Interventions & Strategies (PBIS) Matrix

3 R's	Classroom	Online	Hallway	Cafeteria	Restroom	Fields and Courts	Assemblies & Athletic Events	Arrival & Dismissal	Emergency
Respectful Students 1. show genuine, honest, and polite behavior 2. follow directions	1. use positive, supportive, and empathetic language 2. display positive, supportive, and empathetic actions 3. use furniture and equipment appropriately 4. follow district cell phone policy	1. use positive, supportive, and empathetic language 2. send only appropriate pictures and text 3. visit only age appropriate sites 4. avoid plagiarism	1. use manners 2. carry a hall pass 3. move to the right to pass 4. keep voices at conversational level	1. use conversational level voices 2. say "please" and "thank you" 3. wait their turns in line 4. invite others to conversations	1. respect others' privacy 2. take turns 3. follow district cell phone policy	1. invite others to join in 2. share equipment 3. play fairly and safely 4. follow the district cell phone policy	1. listen actively 2. track speaker with eyes 3. use conversational level to no voice 4. cheer appropriately	1. use positive language 2. keep hands and belongings to themselves 3. report immediately to destinations 4. adhere to school times and guidelines	1. remain quiet 2. help others
Responsible Students 1. Participate, 2. produce work, and 3. show positive mental attitudes	1. engage with learning 2. complete their best work 3. own responsibility for their actions 4. are problem solvers 5. model learner characteristics	1. keep personal information private 2. avoid opening documents or emails from strangers 3. report troublesome behavior 4. document sources	1. keep hands and belongings to themselves 2. report safety concerns 3. dispose of trash in receptacles 4. clean and organize lockers	1. walk to the lunch line 2. remain seated while eating 3. pick up trash at their tables 4. put trash in cans	1. wash hands after themselves 3. report anything unusual	1. Use equipment appropriately 2. play approved games only 3. stay in designated areas 4. leave food in the cafeteria 5. keep hands and feet to themselves 6. retrieve all belongings before leaving	1. enter and exit quietly 2. walk to destinations 3. sit facing forward in stands and bleachers 4. dispose of trash in receptacles 5. report anything unusual	1. use crosswalks 2. follow directions of duty staff 3. look both ways for traffic	1. walk in line 2. follow emergency procedures and directions
Ready to Learn Students 1. arrive promptly, 2. are prepared with necessary materials, and 3. respond appropriately	1. make good choices 2. take appropriate risks 3. clean up after themselves	1. think critically about online information 2. ask questions 3. share online work with trusted adults	1. maintain appropriate personal space 2. walk with a purpose 3. report immediately to destinations	1. remain seated while eating 2. follow district cell phone policy	1. carry a hall pass, when applicable 2. finish in a timely manner	1. line up at first signal 2. learn new games and activities	1. model good sportsmanship 2. raise hands to comment 3. provide on topic comments and questions	1. arrive on time 2. exit campus promptly 3. walk with a purpose 4. use positive language	1. remain calm 2. complete tasks promptly

Staff will refer students to the Main Office in the event of abuse, neglect, threat, or repeated willful disruptive behavior.