

THE WARDLAW-HARTRIDGE SCHOOL

2021-2022 PROFILE

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SCHOOL

The Wardlaw-Hartridge School is an independent coeducational day school serving 57 communities and is located on 36 acres in central New Jersey. The total number of 473 students in grades Pre-Kindergarten through grade 12 includes an Upper School enrollment of approximately 225. Graduates are all admitted to four-year colleges and universities, many of them among the most competitive in the nation.

Wardlaw-Hartridge is an NAIS leader in terms of student economic, social, cultural, and racial diversity. The school evolved in 1976 from a merger of The Wardlaw Country Day School for boys, founded in 1882, and The Hartridge School for girls, founded in 1884. It is accredited by the New Jersey Association of Independent Schools, holds memberships in the National and the New Jersey Association of Independent Schools, a member of the College Entrance Examination Board, the National Association for College Admission Counseling and the Association of College Counselors in Independent Schools.

MISSION STATEMENT

The Wardlaw-Hartridge School prepares students to lead and succeed in a world of global interconnection. We provide an educational atmosphere characterized by academic challenge, rigorous inquiry, support for individual excellence, diversity, and a familial sense of community.

DIVERSITY

The diversity of thought, background and culture at Wardlaw-Hartridge distinguishes us among independent schools, strengthens the global orientation of our curriculum and enriches the daily experience of every member of the school community, inside and outside the classroom. The school continues to be deeply committed to reflecting the diversity of the surrounding area within the school population. Our community self-identifies in the following percentages:

Asian	41%	Hispanic or Latino	7%	International	7%
Black or African American	14%	Multiracial	10%		
Caucasian	20%	Middle Eastern	1%	Financial Aid Recipients	51%

CURRICULUM

The curriculum is exclusively college preparatory. Wardlaw-Hartridge not only prepares students to succeed in demanding college programs, but also educates students in the broadest sense of the term. Our aim is to graduate well-rounded citizens equipped with the intellectual, social, ethical and aesthetic qualities they need to achieve their full potential.

The Course Offerings are listed in our Curriculum Guide, found at (<https://www.whschool.org/academics/upper-school>). We offer **18 Advanced Placement classes** in addition to **20 Honors sections**. Not all classes are offered every year, however. Honors and Advanced Placement courses are designated as such in the course title on the transcript. In addition, each year **we offer some specialized advanced level courses**, which we consider to be on par or beyond AP level for our most dedicated students. Those classes include: **Multivariable Calculus, Capstone (see description below), and Research in Genetics**.

Our curriculum guide stipulates **students may not take more than three AP courses in a given year** and that a student taking one or more AP courses may enroll in only five major courses. Any exception to these guidelines requires administrative and faculty approval. **All students taking an AP course are expected to take the equivalent exam in May.**

CAPSTONE COURSE

The optional Capstone Research Seminar hones and broadens students' academic research, scholarly writing, and research presentation skills. Students learn and employ state-of-the-art research methodologies as they design and carry out original scholarly research. Each student produces a unique and comprehensive final research article on a pressing issue in the discipline of their choice. Completed research projects are published in the [Wardlaw-Hartridge Capstone Research Journal](#) and are described in panel presentations. *Please note: The rigorous nature of this undergraduate-level-research-and-methodology course earns students the weight of an Advanced Placement course in GPA calculations.*

GLOBAL SCHOLARS PROGRAM

The Global Scholars Program is designed for students who are interested in learning about current international challenges while demonstrating positive dispositions toward global stewardship. Generally speaking, students enroll in this program in 10th grade, earning an endorsement on their Wardlaw-Hartridge diploma after completing requirements within each of the following six strands: world language competency; specialized global coursework; cross-cultural experience; service learning; senior research seminar/Capstone; and a globally-focused participation in school community.

GRADUATION REQUIREMENTS

To graduate from The Wardlaw-Hartridge School a student **must accumulate a minimum of 66 credits, at least 16 credits per year for grades 9-12**. The 66 credits must include four years of English, three years of mathematics, three years of science, three years of history, three consecutive years of world language, and one year of the arts, two trimesters of financial literacy, four years of physical education, two years of health, and an optional Capstone Research Seminar.

DISCIPLINARY POLICY

The Wardlaw-Hartridge School fully supports its enrolled students. If college admission officers have questions about an applicant's conduct, or any other aspect of an application, we welcome inquiries and discussion.

COVID-19 IMPACT

For the 2021-2022 academic year, Wardlaw-Hartridge will maintain our typical course offerings and numerical grading system. Our school remains open for in-person learning, although some students with special exemptions may continue to be remote learners. Many of our students did lose access to both standardized testing and extra-curricular activities (including sports) beginning in the spring of 2020. While some of these activities have resumed, many remain disrupted.

TEST RESULTS

Four Year SAT Results* (198 Test-Takers)

Evidence Based Reading and Writing

Mid 50%: 570-700

Mathematics

Mid 50%: 590-770

Four-Year ACT Results* (51 Test-Takers)

ACT Composite

Mid 50%: 25-31

Class of 2022 Average of Advanced Placement Exams

43 students in the Class of 2022 sat for 115 AP exams in 2021. 65% of students received a score of 3 or higher; 37% received a score of 4 or 5.

* Most of the SAT/ACT results reported in this dataset are from tests taken prior to the onset of COVID. We find fewer of our students are sitting for multiple test dates with the increase in test-optional opportunities.

ACADEMIC PROFILE FOR CLASS OF 2022

GPA Range for Class of 2022 (56 Students): 79.5 - 99.6

Average cum (weighted) GPA for Class of 2022: 92.7

Wardlaw-Hartridge does not compute rank in class due to the small size and competitive nature of the student body.

JUNIOR YEAR GRADE DISTRIBUTION, CLASS OF 2022

A student's GPA is based on grades obtained in their major academic courses. The reported GPA is calculated on a 100-point scale and is weighted for Honors (x 1.025) and AP (x 1.05) courses. Grades are assigned numerically and not by letter.

100-97 = A+	89-87 = B+	79-77 = C+	69-67 = D+	Below 60 = F
96-93 = A	86-83 = B	76-73 = C	66-63 = D	P = Pass
92-90 = A-	82-80 = B-	72-70 = C-	62-60 = D-	

COURSE	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	TOTAL
AP COMP SCI		1	1	1	2									5
AP STATISTICS	2	1												3
ALGEBRA II		1	4	2			1			1				9
ALGEBRA II HONORS	1		1	1										3
AP CALCULUS AB	3	1	2	1										7
AP CALCULUS BC	7													7
PRE-CALCULUS	6	5	2	1										14
PRE-CALCULUS HONORS	1	4	4	3	2	1								15
AP CHEMISTRY	1	2	3	2			1							9
BIOLOGY	1	2												3
AP BIOLOGY		2			1									3
PHYSICS	3	14	3	1	1	2								24
PHYSICS HONORS	17	6	1											24
AP HUMAN GEOGRAPHY	4	3	5											12
US HISTORY	5	4	2	1	5	3		1	1					22
AP US HISTORY	2	9	7	9	3	1								31
ENGLISH III	3	12	5	1		2	2							25
ENGLISH III HONORS	2	5		1										8
AP ENG. LANG.	6	2												8
AP ENG. LIT.	1	6	4	1	2									14
SPANISH II				1			1	1						3
SPANISH III	2	2		1	1									6
SPANISH III HONORS	2	1	1			1								5
MANDARIN CHINESE IV		1	1	1		1								4
MANDARIN CHINESE IV HONORS	2	5	1	1										9
LATIN III HONORS	4	1												5
LATIN IV HONORS	5													5

Note: For the sake of space, only classes where three or more students were enrolled are included in the distribution chart

Five-Year Matriculation List 2017-2021

Adelphi University*	<i>Marist College</i>	<i>University of Massachusetts, Boston</i>
Alvernia University	<i>Marywood University*</i>	<i>University of Miami</i>
<i>Amherst College*</i>	<i>McDaniel College</i>	<i>University of Michigan*</i>
Babson College	Miami University (Oxford)	University of North Carolina, Charlotte
<i>Boston University*</i>	<i>Middlesex County College*</i>	University of North Texas
<i>Brown University*</i>	Monmouth University	<i>University of Pennsylvania*</i>
Bryn Mawr College*	Mount Holyoke College*	University of Pittsburgh*
<i>Bucknell University</i>	New College of Florida	<i>University of Rochester*</i>
<i>California State Polytechnic University (Pomona)</i>	New Jersey Institute of Technology	University of San Diego
Campbell University	<i>New York Institute of Technology</i>	University of South Carolina
<i>Carnegie Mellon University*</i>	<i>New York University*</i>	University of Southern California
Champlain College	New York University, Shanghai	University of Wisconsin, Madison
Claremont McKenna College	<i>Northeastern University*</i>	<i>Vassar College*</i>
Colby College*	Northwestern University	Villanova University*
Colgate University	Oberlin College	Wake Forest University
Columbia University	Otis College of Art and Design	Washington University in St. Louis*
<i>Connecticut College</i>	Parsons School of Design at The New School*	<i>Yale University</i>
Cooper Union for the Adv. of Science & Art	<i>Pennsylvania State University*</i>	
<i>Cornell University*</i>	Pratt Institute	
<i>Delaware State University</i>	<i>Princeton University*</i>	
Dickinson College*	Providence College	
Drew University*	Ramapo College of New Jersey	
<i>Drexel University*</i>	Raritan Valley Community College*	
Duquesne University*	<i>Rensselaer Polytechnic Institute</i>	
Emerson College	Rider University	
<i>Emory University*</i>	<i>Rochester Institute of Technology*</i>	
<i>Fairfield University*</i>	<i>Rutgers University*</i>	
<i>Fairleigh Dickinson University*</i>	Sacred Heart University	
Florida Gulf Coast University	Saint Joseph's University	
<i>Fordham University*</i>	Seton Hall University*	
George Mason University	Smith College	
<i>George Washington University*</i>	Southern NH University	
Georgetown University*	Spelman College	
Georgia Institute of Technology*	<i>Stevens Institute of Technology*</i>	
Gettysburg College	SUNY at Binghamton	
Goucher College	Syracuse University*	
Hamilton College	<i>The College of New Jersey*</i>	
<i>Hampton University</i>	The Juilliard School	
Harvard University	Towson University*	
Haverford College	<i>Tufts University*</i>	
Howard University	Tulane University	
Ithaca College	University of British Columbia*	
Jacksonville University	UC, Berkeley*	
James Madison University	<i>UC, Davis*</i>	
Jefferson (East Falls Campus)	<i>UC, Irvine</i>	
Johns Hopkins University*	UC, Los Angeles	
Juniata College	UC, San Diego*	
Kean University	<i>UC, Santa Barbara</i>	
King's College	<i>University of Chicago</i>	
Lafayette College	<i>University of Connecticut</i>	
<i>Lawrence University</i>	University of Delaware	
<i>Lehigh University*</i>	<i>University of Illinois at Urbana-Champaign</i>	
Loyola University Maryland*	University of Kentucky	
Lynn University	University of Maryland	

*Multiple Students
Class of 2021 Italicized