



Level 1	Principles of Information Technology
Level 2	Computer Maintenance/Lab
Level 3	Computer Technician Practicum
Level 4	Computer Technician Practicum (2nd time)

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE / LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Microsoft Technology Associate Windows Operating System Fundamentals	IBM Certified Specialist - InfoSphere Optim for Distributed Systems Fundamentals	Computer and Information Sciences, General	Computer and Information Sciences, General	Computer and Information Sciences, General
ERSI ArcGIS Desktop Entry	IBM Certified Database Associate - DB2 11 Fundamentals for z/OS	Computer and Information Systems Security/Information Assurance	Computer and Information Systems Security/Information Assurance	Computer Systems Analysis/Analyst
CompTIA A+	HP ASE - ProLiant Server Solutions Integrator V2	Information Technology	Computer Engineering, General	Computer Engineering, General
CompTIA IT Fundamentals +	Oracle Linux 6 Advanced System Administration	Computer Systems Networking and Telecommunications	Computer Systems Networking and Telecommunications	Information Technology

Occupations	Median Wage	Annual Openings	% Growth
Database Administrator	\$83,075	1,063	19%
Computer Hardware Engineer	\$111,738	343	24%
Computer System Analyst and Support	\$87,568	5,937	29%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
<b>Exploration Activities:</b>	<b>Work Based Learning Activities:</b>
Join TSA Job shadow a database administrator or computer hardware engineer	Obtain a Certification

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Information Technology Support and Services program of study explores the occupations and educational opportunities associated with administering, testing, and implementing computer databases and applying knowledge of database management systems. This program of study may also include analyzing user requirements and problems to automate or improve existing systems and review computer system capabilities. This program of study may also include exploration into the research, design, or testing of computer or computer-related equipment for commercial, industrial, military, or scientific use.



The Information Technology (IT) Career Cluster focuses on building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services.

Successful completion of the Information Technology Support and Services program of study will fulfill requirements of the Business and Industry endorsement or STEM endorsement if the math and science requirements are met.

Revised - July 2020



# COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Grade
Principles of Information Technology	13027200 (1 credit)	None	9-10
Computer Maintenance/Lab	13027300 (1 credit)	PREQ: Principles of Information Technology	10-11
Computer Technician Practicum	13027500 (2 credits)	None	11-12
Computer Technician Practicum (2nd time)	13027510 (2 credits)	PREQ: Computer Technician Practicum	12

FOR ADDITIONAL INFORMATION ON THE INFORMATION TECHNOLOGY CAREER CLUSTER, PLEASE CONTACT:

Angela Nolan | Director of College and Career Readiness  
[anolan@crandall-isd.net](mailto:anolan@crandall-isd.net)

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)