



# ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students’ academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA’s Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

### Total ESSER III funds received by the LEA

\$ 8,486,308

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$ 5,965,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$ 2,521,308
Use of Any Remaining Funds	-

### Total ESSER III funds included in this plan

\$ 8,486,308

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The district held parent forums on July 28 and 29, 2021 as an opportunity to discuss prevention and mitigation strategies for in-person learning, CDPH School Guidance, and strategies to address social-emotional and academic needs.

On August 4, 2021, a public forum was held at the district board meeting at which time members of the school community gave input on school opening and operations for the 2021/22 school year. The COVID-19 Prevention Plan was updated and adopted at this board meeting.

On September 16, 2021 a general education partnership meeting was held virtually. Specific invitations were sent to students and their families, as well as school staff, via school newsletters and notification systems. Participants had an opportunity to address the group via Zoom.

Specific email invitations were sent on September 7, 2021 to April Carmelo, representative of the Tribe, Austin Preller, Foster Youth/Homeless advocate, and Christian Patz, SELPA director (representing the interests of students of disabilities).

The district will consult with the County office of Education for ongoing input from the American Indian Advisory Council which meets on October 29.

A flyer invitation for the meeting was posted publicly on the district and school websites and posted outside the district office and school offices.

A public hearing on the proposed ESSER III Expenditure Plan was then held at the October 6, 2021 board meeting.

A description of how the development of the plan was influenced by community input.

The development of the 2021/22 Independent Study Program was influenced by parent input at forums. This plan provides funding for independent study teachers. Parents wanted assurance that their student would have priority consideration for returning to previous school they attended in person. Previous needs identified in parent, student, and staff surveys (February 2021) were included in decision-making regarding the plan, including counselor support and additional academic supports. The community overwhelmingly prefers in-person instruction and indicated a need for social-emotional supports for students. To support safe, in-person instruction, additional nurses and school psychologists are included in the plan. School counselors at each site will further support social-emotional needs. Teaching staff and librarians will address academic impacts of lost instructional time. Funds are also needed to supplement costs of summer learning to address unfinished learning. Community members have given input on assurance that safety protocols will be followed at school, so additional funding will also be used for safety measures such as, PPE, staff & student testing, contact tracing, cleaning/disinfecting. Teachers have expressed input in favor of continuing with lower class sizes. Both union representatives consulted with their members and shared support for an employee vaccine incentive.

## **Actions and Expenditures to Address Student Needs**

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$ 5,965,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 3, Action #5, 6	Health Services	The district will staff 2.4 nurses and 1 LVN to support health services and COVID protocols at school.(350,000/yr x 4) 1 nurse will be funded out of Medi-Cal.	\$ 814,000
LCAP Goal 2, Action #4; Goal 3, Action #1, 6	Social-Emotional & Behavioral Supports	The district will maintain 4 school psychologists as part of a multi-tiered system of supports for students' academic and social-emotional/behavioral needs. (500,000/yr x 4)	\$ 1,622,000
ESSER III	Independent Study	The district will hire up to 4 independent study teachers to provide an alternative to in-person instruction for families who request this and provide coverage in classrooms due to lack of available substitutes.(400,000 x 3) Additional funds for extra time to teachers who provide independent study during quarantine in addition to their regular classroom assignment if needed.	\$ 1,301,000
LCAP Goal 1, Action 7	Librarians	Librarians will provide in-person support for students to promote literacy with age and developmentally appropriate, high-interest, quality reading materials and activities. (2020/21)	\$ 248,000
COVID-19 Prevention Plan	COVID-19 Prevention Plan	Additional costs associated with providing on-site employee and student testing. This could include the test kits and extra time for staffing to administer tests and conduct contact tracing.	\$ 618,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		Incentives for vaccinated employees to prevent illness with proof provided prior to mandatory weekly testing on October 15.	
LCAP Goal 3, Action #1	School Counselors for Social-Emotional and Mental Health Needs	The district will maintain school counselors at each school site to provide evidence-based interventions to support the mental health and well-being of students and their social-emotional learning. (5.6 FTE out of ESSER and .4 funded out of CSI) (600,000/yr x 2; beginning in 22/23)	\$ 1,362,000

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$ 2,521,308

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1, Action #1, 3, 4, 5, 6, 8; Goal 3, Action #5	Teachers	Teachers directly address academic and social-emotional needs of students and receive professional development to continue increasing capacity to do so. District maintains extra teachers to keep class sizes lower. Current K-3 average class size is 22.3; 4th/5th is 25.7 The district will hire up to 3 long-term substitutes and/or temporary teachers to address staffing shortages.	\$ 1,355,000
2021 ELO; LCAP Goal 1, Action #5	Summer Learning	The district will continue to offer summer learning in partnership with the YMCA, evidence-based intervention	\$ 1,166,308

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		materials (Bell Excel), to serve students in K-7 who are under-performing. Enrichment and extended day care will be incorporated. (2022-2024 - 500,000/yr)	

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

0

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Social-Emotional Interventions	Building Level Teams will meet regularly to review progress on student progress and established goals. Counselors will input data	Monthly or pre/post short-term social skills group

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
	relative to intervention in the student data system to monitor progress as it relates to the students' goals and the intervention program used. Teacher questionnaires are used with referred students to match to the appropriate intervention.	
Summer Program	Students are given the STAR reading assessment pre/post the summer academic program.	Monthly during summer program.