Processes for Understanding and Accessing Information from Texts
Student support that leads to independence

READING		
Scaffolding for Reading	**Cooperative Reading**	**Independent Reading**
Adapted Text	Anticipation Chat	Book Review
Advance Organizers	Genre Analysis/Imitation	Comprehension Strategies
Anticipation Guides	Insert Method	Cornell Notes
Building Background	Instructional Conversation	Double Entry Journals
Graphic Organizers	Literature Circles	Field Notes
Margin Notes	Numbering Heads Together	Guided Notes
Native Language Text	Partner Reading	Idea Bookmarks
SQP2RS	Prediction Café	Outlining
Think-Alouds	QtA (Question the Author)	SSR Program
Taped Text	Reader, Writer, Speaker, Response Triads	Summarization Frame
Related Literature	Reciprocal Teaching	©Seidlitz Education
(including native language texts)	SQP2RS	
Scanning	Structured Conversation	

SQP2RS (Squeepers)- Trains students to use cognitive/metacognitive strategies to process nonfiction text

      Survey: Students scan the visuals, headings, and other text features.

      Question: Students write a list of questions they might answer while reading.

      Predict: Students write predictions about what they will learn.

      Read: Students read the text.

      Respond: Students revisit their questions and think through responses to reading.