

EL Tip of the Week

Scaffolding for All Language Levels

Student support that leads to independence

SCAFFOLDING	DEFINITION	EXAMPLES
Oral Scaffolding	The use of oral language that includes teacher modeling and support.	<ul style="list-style-type: none">• Recasting• Rephrasing• Paraphrasing• Providing appropriate wait time• Sentence Frames
Procedural Scaffolding	Gradually increases the level of EL independence. I do, we do, you do.	<ul style="list-style-type: none">• Moving from whole class, to partner to individual language use.• I do...,we do...,you do...
Instructional Scaffolding	Facilitates independent use and access to the English language by explicitly teaching linguistic structures and strategies.	<ul style="list-style-type: none">• Paragraph frames• Graphic organizers• Think-alouds• Genre analysis

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Recasting- Repeating a student's response with correct English structures

Paragraph frames- Incomplete paragraphs provide scaffolds for language development by offering opportunities to develop academic writing and communication skills

Think-alouds- Thinking aloud allows teachers to scaffold cognitive and metacognitive thinking by verbalizing the thought process.

Genre analysis- Students read high quality selections from a genre of literature during this activity. They note particular words, phrases, and ideas they found interesting or effective and record those in a journal. Students then use their notes and observations as a resource when writing in that genre.