

EL Tip of the Week

English Language Proficiency Standards (ELPS) Alignment

How to use ELPS in your classroom

ELPS	STEMS	ACTIVITIES
2(1) demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs	<p>Following Spoken Directions</p> <ul style="list-style-type: none">• The first step is...• The next step is...• I know I've completed the task when... <p>Retelling/Summarizing Spoken English</p> <ul style="list-style-type: none">• The main idea is...• I would explain the concept to a friend by... <p>Responding to Questions/Requests</p> <ul style="list-style-type: none">• I think...• One answer to your question might be... <p>Collaborating with Peers</p> <ul style="list-style-type: none">• Can you help me understand...?• My job/part/role is... <p>Taking Notes</p> <ul style="list-style-type: none">• Some details I wrote down were...• I can organize the ideas I wrote by... (making an outline, concept map, Venn diagram, chart, etc.)	<ul style="list-style-type: none">• Instructional Conversation• Keep, Delete, Substitute, Select• Literature Circles• Note Taking Strategies• Outlines• Perspective-Based Activities• Question, Signal, Stem, Share, Assess• Reader/Writer/Speaker Response Triads• Reciprocal Teaching• Story Telling• Structured Conversation• Summarization Frames• Tiered Questions• Tiered Response Stems <p><small>©Seidnitz Education</small></p>