

EL Tip of the Week

English Language Proficiency Standards (ELPS) Alignment

How to use ELPS in your classroom

ELPS	STEMS	ACTIVITIES
<p>2(G) understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar</p>	<p>Meaning in Spoken Language</p> <ul style="list-style-type: none"> • I think ___ means ___ because... • You said ___. I think it means... <p>Main Point in Spoken Language</p> <ul style="list-style-type: none"> • I think the main idea I heard was... • Based on the information I heard in ___, I can concluded that the main idea is... • The speaker said ___ which supports my view that the main idea is... <p>Details in Spoken Language</p> <ul style="list-style-type: none"> • The speaker said ___ which is important because... • I heard the speaker say ___ which supports the idea that... 	<ul style="list-style-type: none"> • Dramatic play • Instructional Conversation • Literature Circles • Perspective-Based Activities • Question, Signal, Stem, Share, Assess • Story Telling • Structured Conversation • Summarization Frames
<p>2(H) understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations</p>	<p>Implicit Ideas</p> <ul style="list-style-type: none"> • Even though it doesn't say ___, I think... • Based on ___, I can infer that... • From the information found in ___, I can infer that ___ because 	<ul style="list-style-type: none"> • Instructional Conversation • Literature Circles • QSSA • Socratic Dialogue • Structured Conversation • Summarization Frames <p style="text-align: right;"><small>©Seidlitz Education</small></p>