

# EL Tip of the Week

## English Language Proficiency Standards (ELPS) Alignment

*How to use ELPS in your classroom*

ELPS	STEMS	ACTIVITIES
2(E) use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language	<p><b>Linguistic, Visual, Textual Support</b></p> <ul style="list-style-type: none"> <li>• If I want to find out ____, I can...</li> <li>• When I hear ____, it tells me...</li> <li>• Will you please explain what ____ means?</li> <li>• Would you please show me... on the (diagram/picture/organizer/notes/etc.)?</li> </ul>	<ul style="list-style-type: none"> <li>• Graphic organizers</li> <li>• Inside/Outside Circles</li> <li>• Instructional Conversation</li> <li>• Instructional Scaffolding</li> <li>• Nonlinguistic Representations</li> <li>• Posted Phrases and Stems</li> <li>• Structured Conversation</li> </ul>
2(F) listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment	<p><b>Concept Attainment from a Variety of Media</b></p> <ul style="list-style-type: none"> <li>• I heard/observed ____ which makes me think...</li> <li>• I think ____ is an example of ____ because...</li> <li>• One characteristic/attribute of ____ that I heard/observed is...</li> </ul> <p><b>Language Attainment from a Variety of Media</b></p> <ul style="list-style-type: none"> <li>• I heard/saw the word/phrase _____. I can use it when...</li> <li>• I heard/saw the word/phrase _____. I probably would not be able to use it when _____ because...</li> </ul>	<ul style="list-style-type: none"> <li>• Chunking Input</li> <li>• Concept Attainment</li> <li>• Concept Mapping</li> <li>• Journals</li> <li>• Learning Logs</li> </ul> <p><small>©Seidlitz Education</small></p>