

EL Tip of the Week

English Language Proficiency Standards (ELPS) Alignment

How to use ELPS in your classroom

ELPS	STEMS	ACTIVITIES
1(H) develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations	<p>Deductive Reasoning</p> <ul style="list-style-type: none"> • All ___ are... • ___ is ___ so it must be an example of... <p>Inductive Reasoning</p> <ul style="list-style-type: none"> • All the ___ we saw were/had... • So all ___ probably are/have... • Every example we observed was/had... • So we can infer that all ___ are/have... <p>Patterns in Language <i>Analyzing Sayings/Expressions</i></p> <ul style="list-style-type: none"> • I think the word/expression ___ means... • One word/expression that was used a lot was... • The writer chose this word/expression because... • Another expression the writer could have chosen might be... because... • I noticed the writer tended to use (tense, mood, structure, etc.)... 	<ul style="list-style-type: none"> • Instructional Conversation • Literature Circles • Perspective-Based Learning • Question, Signal, Stem, Share, Assess • Structured Conversation <p><small>©Seidlitz Education</small></p>

Perspective-Based Learning: Student writes from an assigned point of view using specific academic vocabulary

Instructional Conversation: Students engage in conversation about literature through open-ended dialogue with the teacher or with students in small groups.

Literature Circles: Students form small groups similar to “book clubs” to discuss literature.

Structured Conversation: Students are given sentence frames to begin the conversation as well as specific questions and sentence starters for the purpose of elaboration.