

# EL Tip of the Week

## English Language Proficiency Standards (ELPS) Alignment

*How to use ELPS in your classroom*

ELPS	STEMS	ACTIVITIES
1(F) use accessible language and learn new and essential language in the process	<b>Using Accessible Language</b> <ul style="list-style-type: none"> <li>• If I want ____ I need to say ____</li> <li>• To find out how to say ____ I can look ____</li> <li>• Will you please explain what ____ means?</li> <li>• I can use resources such as ____ to remember how to say...</li> </ul>	<ul style="list-style-type: none"> <li>• Accountable Conversation Questions</li> <li>• CALLA Approach</li> <li>• Expert/Novice</li> <li>• Think Alouds</li> </ul>
1(G) demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations	<b>Formal and Informal English</b> <ul style="list-style-type: none"> <li>• At school we say...</li> <li>• When we talk with our friends, we can...</li> <li>• Scientists/Historians/Mathematicians/Writers use the word/phrase to say...</li> <li>• I would describe that concept using scientific/social studies/mathematical/literary language by saying</li> </ul>	<ul style="list-style-type: none"> <li>• Brick and Mortar Cards</li> <li>• Discussion Starter Cards</li> <li>• Formal/Informal Pairs</li> <li>• Sentence Sort</li> </ul> <p style="text-align: right;"><small>©Seidlitz Education</small></p>

**CALLA Approach (Cognitive Academic Language Learning Approach):** Explicit instruction in language learning strategies, academic content, and language skills through scaffolding, active engaged learning, and language use.

**Think-Alouds:** Verbalizing thought process

**Brick and Mortar Cards:** Students are given five “brick” words with academic vocabulary and organize them in a way that makes sense. Then link cards together using “mortar” words. ([Refer to EL Tip 2.1](#))

**Formal/Informal Pairs:** Teacher writes a statement on two strips of paper; one with formal English, one with informal English. Teacher distributes strips and students find their matches.