

# EL Tip of the Week

## English Language Proficiency Standards (ELPS) Alignment

*How to use ELPS in your classroom*

ELPS	STEMS	ACTIVITIES
1(D) speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known)	<b>Requesting Assistance</b> <ul style="list-style-type: none"><li>• Can you help me?</li><li>• I don't understand...</li><li>• Would you please repeat/rephrase that?</li><li>• Would you please explain?</li></ul> <b>Synonyms/Circumlocution</b> <ul style="list-style-type: none"><li>• It's the same as...</li><li>• It has...</li><li>• It's similar to...</li><li>• It includes...</li><li>• Let me rephrase</li></ul>	<ul style="list-style-type: none"><li>• Accountable Conversation Stems</li><li>• Expert/Novice</li><li>• Instructional Scaffolding</li><li>• Think, Pair, Share</li><li>• Total Physical Response</li></ul> <small>©Seidlitz Education</small>

**Accountable Conversation Questions:** Provide what to say instead of "I Don't Know"

**Expert/Novice:** One student takes on the role of an expert and the other a novice. The expert responds to questions asked by the novice.

**Instructional Scaffolding:** Teach, model, practice, and apply

**Think, Pair, Share:** Teacher asks a question and provides wait time; students then a partner and compare answers

**Total Physical Response:** Using gestures and movement to make content comprehensible