

EL Tip of the Week

English Language Proficiency Standards (ELPS) Alignment

How to use ELPS in your classroom

ELPS	STEMS	ACTIVITIES
1(A) use prior knowledge and experiences to understand meanings in English	Prior Knowledge <ul style="list-style-type: none">• I know...• I want to know...• This word/phrase might mean...	<ul style="list-style-type: none">• Anticipation Chat or Guides• Free Write• KWL• List/Sort/Label
1(B) monitor oral and written language production and employ self-corrective techniques or other resources	Self-Corrective Techniques <ul style="list-style-type: none">• I mean...• Let me say that again...• I meant to say/write...• Let me rephrase that...	<ul style="list-style-type: none">• Accountable Conversation Stems• Oral Scaffolding• Think-Alouds• Total Response Signals

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Anticipation Chat: Teacher facilitates conversation between students about the content to be learned; students make inferences based on prior knowledge, experiences, and limited information

Anticipation Guides: Structured series of statements given to students before instruction; students choose to agree or disagree with the statements and revisit the statements after instruction

Free Write: Students write nonstop about a topic for five to ten minutes

Oral Scaffolding: Process of: Teaching academic vocabulary explicitly, modeling academic vocabulary, providing structured opportunities to use academic language in oral expression, and writing with academic vocabulary

Total Response Signals: Thumbs up/down, white boards, and response cards; can be used when responding to questions