

# EL Tip of the Week

So, what about my ADVANCED EL?

*Should I do anything?*

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none"><li>• Allow <b>processing time</b>, <b>visuals</b>, <b>verbal cues</b>, and <b>gestures</b> for unfamiliar conversations</li><li>• Provide opportunities for student to <b>request clarification</b>, <b>repetition</b>, and <b>rephrasing</b></li></ul>	<ul style="list-style-type: none"><li>• Allow <b>extra time</b> after pauses</li><li>• Provide <b>sentence stems</b> with past, present, future, and <b>complex grammar</b>, and vocabulary with <b>content-based and abstract terms</b></li></ul>	<ul style="list-style-type: none"><li>• Allow abstract grade-level reading comprehension and analysis with <b>peer support</b></li><li>• Provide <b>visuals and linguistic supports</b> including <b>adapted text</b> for unfamiliar topics</li></ul>	<ul style="list-style-type: none"><li>• Provide <b>grade-level appropriate writing tasks</b></li><li>• Allow abstract and technical writing with linguistic support, including <b>teacher modeling and student interaction</b></li><li>• Provide complex <b>sentence stems</b> for <b>scaffolded writing assignments</b></li></ul>

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[Sentence Stems \(English\)](#)

[Sentence Stems \(Spanish\)](#)