

EL Tip of the Week

So, what about my INTERMEDIATE EL?

What should I do?

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none">• Provide visuals, slower speech, verbal cues, and simplified language• Preteach vocabulary before discussions and lectures• Teach phrases for student to request speakers to repeat, slow down, or rephrase speech	<ul style="list-style-type: none">• Allow extra processing time• Provide sentence stems with simple sentence structures and tenses• Model and provide practice in pronunciation of academic terms	<ul style="list-style-type: none">• Allow grade-level comprehension and analysis of tasks, including drawing and use of native language and peer collaboration• Provide high level or visual and linguistic supports with adapted text and pretaught vocabulary	<ul style="list-style-type: none">• Allow drawing and use of native language to express academic concepts• Allow writing on familiar, concrete topics• Avoid assessment of language errors in content-area writing• Provide simple sentence stems and scaffolded writing assignments

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[Sentence Stems \(English\)](#)

[Sentence Stems \(Spanish\)](#)