

EL Tip of the Week

HELP! I have a BEGINNING EL!

What should I do?

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none">• Allow use of same language peer and native language support• Expect student to struggle to understand simple conversation• Use gestures and movement and other linguistic support to communicate language and expectations	<ul style="list-style-type: none">• Provide short sentence stems and single words for practice before conversations• Provide word bank of key vocabulary• Model pronunciation of social and academic language	<ul style="list-style-type: none">• Organize reading in chunks• Practice high-frequency concrete terms• Use visual and linguistic supports• Explain classroom environmental print• Use adapted text	<ul style="list-style-type: none">• Allow drawing and use of native language to express concepts• Allow student to use high-frequency recently memorized, and short, simple sentences• Provide short, simple sentence stems with present tense and high-frequency vocabulary

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