



Weekly Newsletter

Dear Parents and Carers

Welcome to October! How swiftly September has flown passed us, but also how much learning has been covered, friendships rekindled, new bonds created, and opportunities grasped, by all.

This week all our students through our Relationship and Sex Education lessons worked through some really engaging information on the topic of 'Consent'. All students approached this with great maturity and the feedback from students, of all ages, was positive, referencing a really student-focused video which really helped them to understand what 'consent' means to them all, in reality.



The students praised the staff for their informed delivery of the learning and in addition, again learnt to whom they can talk if they have any concerns, at all, about their personal lives.

DO YOU HAVE CONCERNS?
TALK TO US

TALKTOUS@THEHASTINGSACADEMY.ORG.UK

WWW.THEHASTINGSACADEMY.ORG.UK/GET-CONNECTED/TALK-TO-US



TUTOR

STUDENT SUPPORT MANAGER

HEAD OF HOUSE

TEACHER

ANY ADULT



We thank Ms Williams for her work in ensuring the curriculum materials were appropriate and added the value our students needed to enrich their learning.

Below, some slides from our lessons on 'Consent'.

Consequences

Emotional:

- lower self-esteem and sense of worth
- humiliation
- fear
- hurt
- embarrassment
- problems trusting future partners
- problems forming new relationships

Physical:

- sexually transmitted infections for both people and any other future partners
- physical injury
- internal injury
- mental health problems including depression
- unwanted pregnancy

Legal:

- possible custodial sentence if found guilty of rape
- sexual assault could lead to a community order, fine or prison sentence
- having sex without consent and sexual assault could result in the perpetrator being added to the Sex Offenders' Register
- having a criminal record, and/or being put on the Sex Offender's Register will have major impact on future life events such as getting work

Bullying

'Second Time/ on Purpose'

THE HASTINGS ACADEMY

What are protected characteristics?

It is against the law to discriminate against someone because of:

- [age](#)
- [disability](#)
- [gender reassignment](#)
- [marriage and civil partnership](#)
- [pregnancy and maternity](#)
- [race](#)
- [religion or belief](#)
- [sex](#)
- [sexual orientation](#)

These are called protected characteristics.

You are protected under the [Equality Act 2010](#) from these types of discrimination.

Put a STOP to Bullying

TACKLE BULLYING

S Stand up to the bully and tell them to stop hurting you!

T Take appropriate action to get away from the bully, walk or run if need be, or get an adult or friend.

O Open up to and report bullying to staff or any trusted adult; our school website; or to students like our anti bullying ambassadors (S.O.S)

P Protect yourself from bullies

REPORT BULLYING

S STAFF

O ONLINE WEBSITE

S STUDENTS ANTI BULLYING AMBASSADORS

Football/ Futsal Camp

MON 25TH - WED 27TH
OCTOBER 2021

BOOK NOW AT:
WWW.PLAYSPORTUK.COM/OCTOBER-FUTSAL

FOOTBALL/FUTSAL CAMP

FOR SCHOOL YEARS 1-9

BROUGHT TO YOU BY:

PLAY SPORT

HASTINGS ATHLETIC F.C.

SUSSEX FUTSAL CLUB

VENUE: HASTINGS ACADEMY SPORTS CENTRE

If you have a child in school years 1-9 who loves football or futsal, they may enjoy this exciting camp.

Places are £20 per day or £50 for three days.

For more information, please visit www.playsportuk.com/october-futsal

Mr Snelling shared with all the students his presentation on the meaning of 'bullying', different forms of bullying and how it is not tolerated within the academy. We all know that bullying exists in all forms of life; in the home, workplace and schools, but it is for all of us to work together to eradicate it, through our response to evidenced concerns and not let the bully dominate anyone's life or space. Our newly recruited Anti-Bullying Ambassadors are working with Mr Snelling to ensure their approach helps to make the difference.



We have Zero Tolerance for:

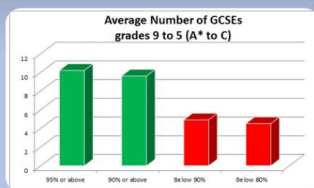
- ✘ Sexual Harassment
- ✘ Racism
- ✘ Sexism
- ✘ Homophobia/Transphobia
- ✘ Verbal abuse
- ✘ Bullying
- ✘ Physical violence

WE TREAT PEOPLE WITH RESPECT

Attendance

Attendance Matters

1. What do you think your attendance figure will be?
2. Is your attendance good enough? Why?



95%	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

"And the students with 100% attendance last week are..."

Prepare to Succeed

Welcome back!

Are you ready for the week?

- Are you in the correct uniform?
- Have you got your pen, pencil and ruler?
- Do you have your timetable?



Discussion with your friends and tutor

How was your weekend?
 How are you feeling about the week?
 What are you looking forward to?
 Is there anything that you are worried about?

Covid home testing

The DfE has produced a toolkit on [how to encourage pupils and students to test regularly](#) which includes strategies that have been successfully used to increase participation in testing. They are also asking schools and colleges to remind staff and students to report their result on [NHS Test and Trace](#), as this helps to track the spread of the virus.

World Mental Health Day

This week, Miss Feeley, shared a very well presented assembly to all students on the theme of Mental Health. It is World Mental Health Day on Sunday, 10th October.

MENTAL HEALTH

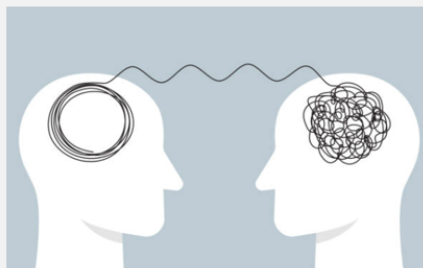


MENTAL HEALTH IS NOT FIXED

- We are affected by what we experience, how we view things, our perception of events

It's ok not to be ok

- What can we do to help?



EXERCISE

Getting outside in some fresh air,
moving more,
going for a walk/run –



This helps release endorphins which give our mood a natural lift



HEALTH – EATING WELL AND MAKING SURE WE CONSIDER WHAT WE EAT/DRINK

- Think about what you've had so far today...



TALKING TO SOMEONE

Its better to share if you're struggling or feeling under the weather

This could be with a friend, or an adult you trust

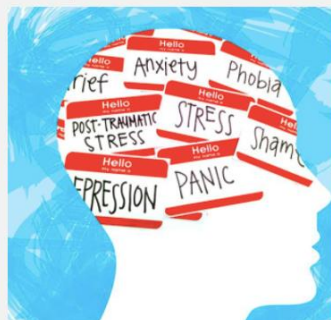


THIS SUNDAY IS WORLD MENTAL HEALTH DAY

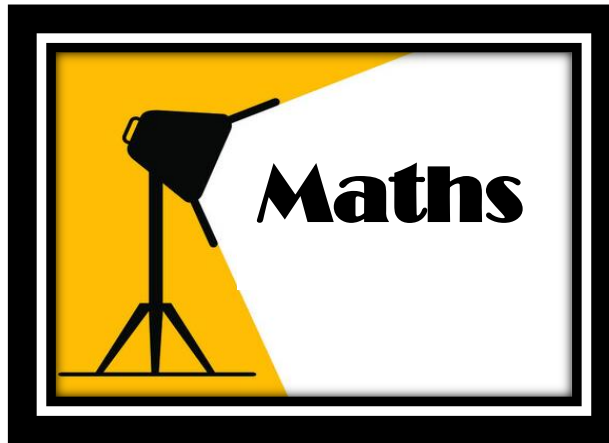


Miss Feeley shared with the children that if they do not feel too great, at times, that there are always people that they can talk to, to share their concerns and to help them.

SOMETIMES WE THINK ABOUT MENTAL HEALTH IN TERMS OF PROBLEMS..

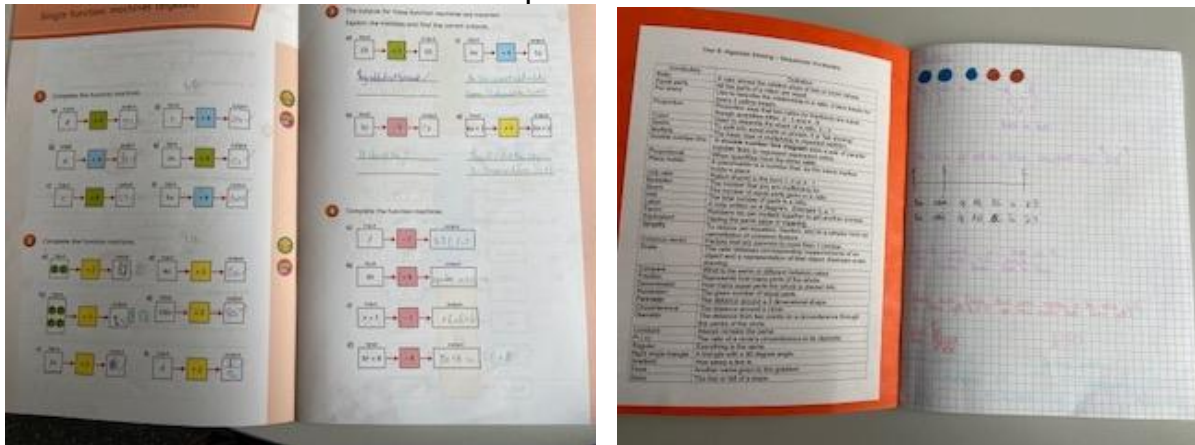


Spotlight on... Maths



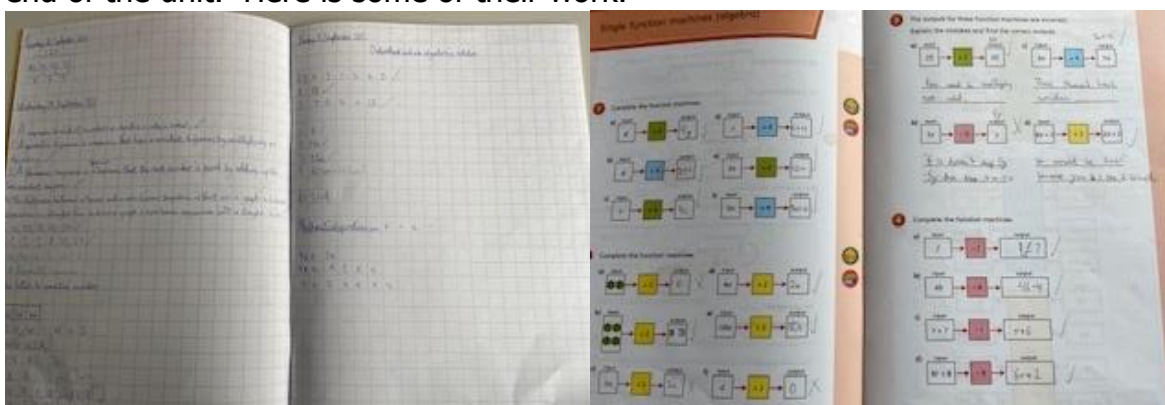
Year 7 – Mr Grant

The students of 7A2/Math are very enthused about mathematics and are eager to get on with their learning. They are able to do tasks independently and they are vibrant and excited about learning their new content which are sequentially pitched at a level to stimulate and extend their progress in mathematics. Additionally, we provide workbooks with a wide range differentiated problems to complement the concepts that is being delivered to them. This ensured that their minds are always active in each lesson. Here are examples of their current work.



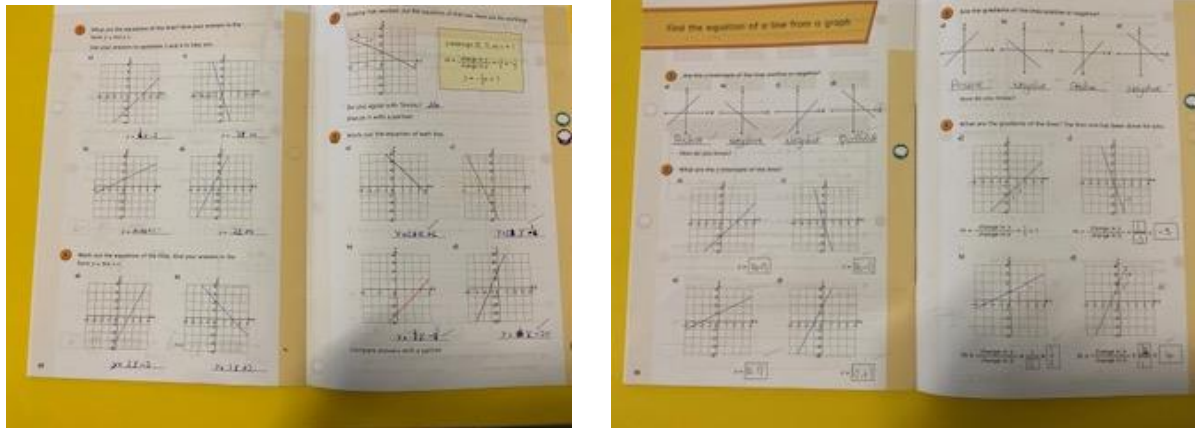
Year 8 - Mr Tyson

8A2 is one of two top-set maths classes in Y8 (both are in the A-Band). We have just finished studying a unit on multiplicative change, cover a wide range of topics including scale factors, scale drawings, and interpreting maps. We have now moved on to a unit on multiplying and dividing fractions. This class rise to the challenge every lesson, often covering the work of two lessons in a single lesson! We managed this today, covering multiplying unit fractions as well as multiplying any two fractions. This is crucial, as we expect these top-set students to go on and complete a Higher Maths GCSE, and so often have extra topics to cover in each unit. Completing the foundational skills faster allows class time on the more challenging higher topics, in this case focussing on algebraic fractions towards the end of the unit. Here is some of their work.



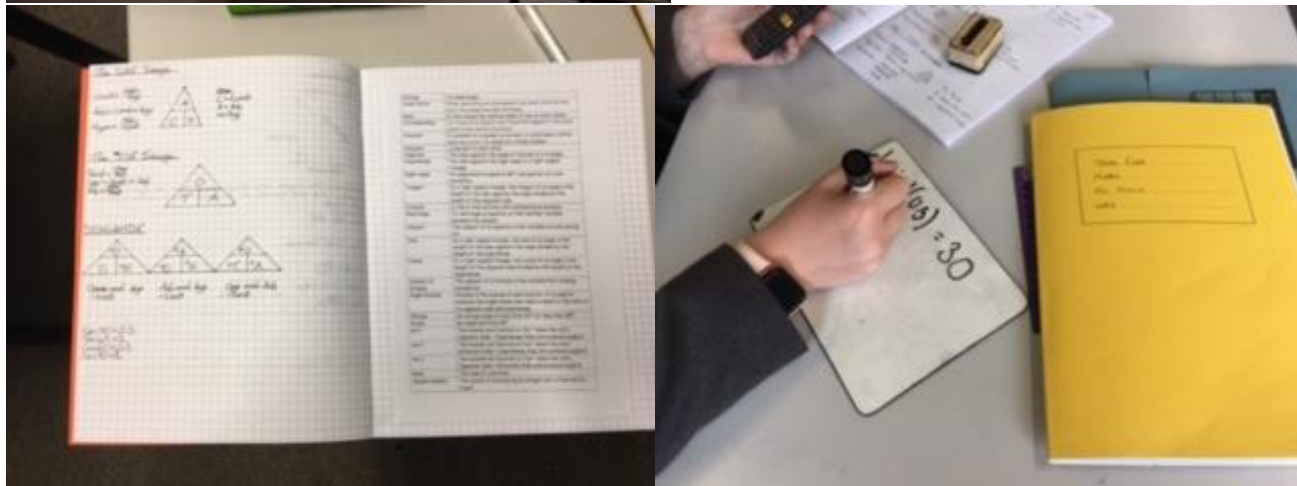
Year 9 – Mr Benson

Year 9 this autumn have been working on strengthening their algebra skills. Having worked on graphing equations of a line earlier, right now they are using a step by step method to take equations apart to find missing numbers. As with every new method, it feels difficult at first, but with practice they are gaining confidence and building success. Here is some of their excellent work.



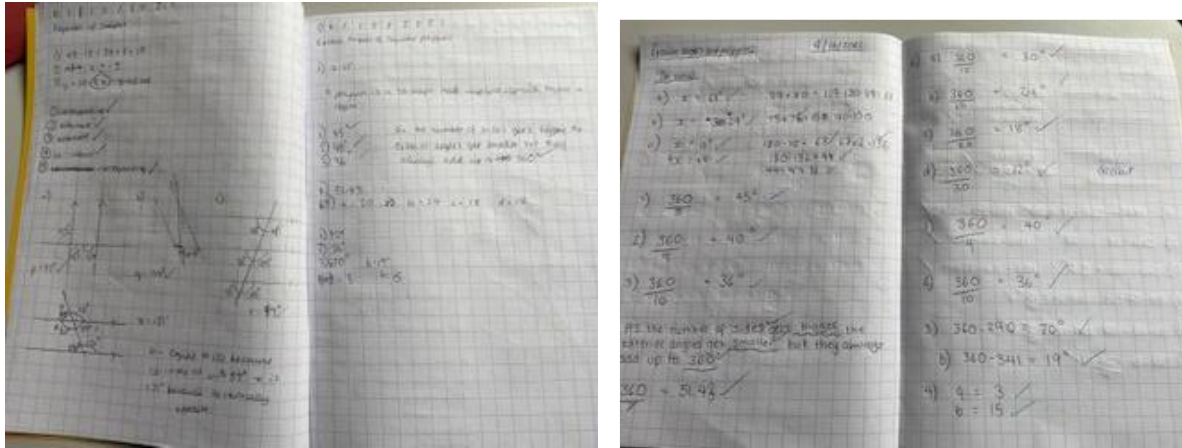
Year 10 – Mr Morris

10A1 started this term building on their knowledge of similar shapes, including triangles. This was the base for the current topic on Trigonometry, which has many real-life uses. For example, how can you find the height of a tree without climbing to the top? Or, as 10A1 illustrated in class, find out the height of a student without touching her head? As a top set, they have done really well mastering Sine, Cosine and Tangent, or 'SOHCAHTOA', as you may remember. This lesson was how to find the missing angle in a right-angle triangle when only given two sides. Due to the proportional relationship of the sides, they can deduce the angle using an inverse function (see photograph). Over the next two weeks, they will be covering higher parts of Trigonometry in preparation for their GCSEs in 2023. Well done 10A1!



Year 11 - Mrs King

11A2 and 11H2 are currently working through the topic Shape and Space. They have completed work on Angle facts and the notation of two dimensional shapes, calculating Interior and Exterior angles of regular and irregular polygons and finally drawing and calculating Bearings. Many students from these classes are attending after school revision on a Wednesday. Here are some examples of their excellent work.



Thank you to all our Staff and Students from The Maths Department

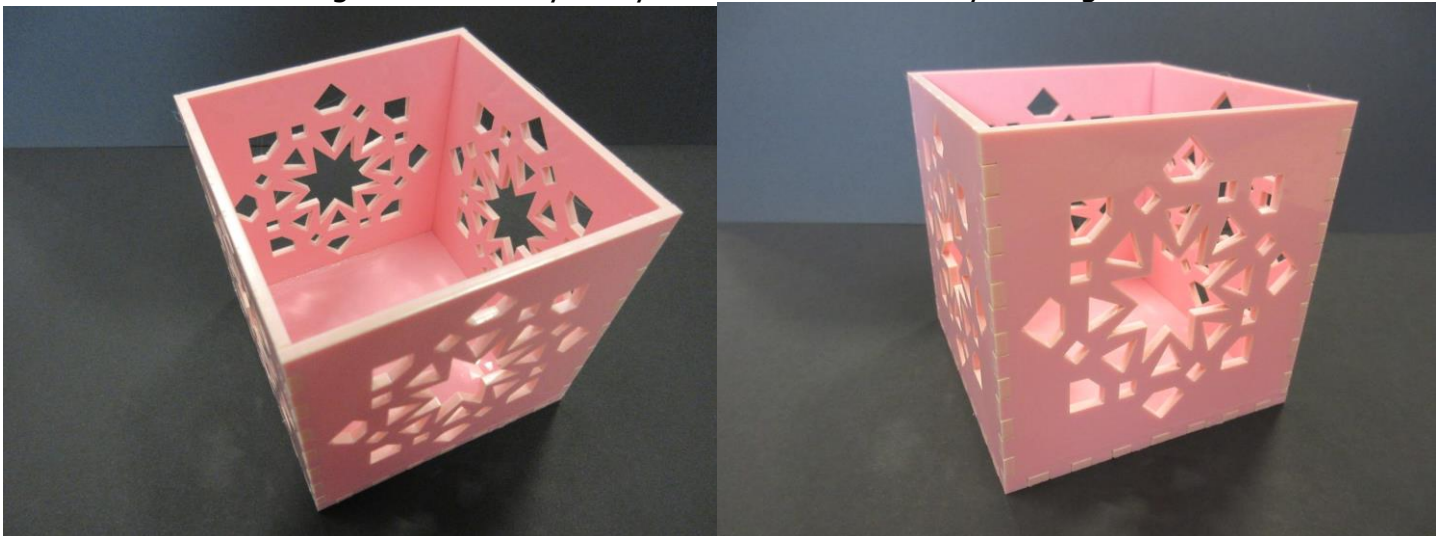
COVID-19 Vaccinations

We have now been given a date for our students to receive the COVID-19 vaccination. This will go ahead on 9th November. Again, we would like to reiterate that NO student will be vaccinated without consent from a parent or carer, and consenting is entirely your choice.

More details will follow in due course.

DT Work

Yr 11, GCSE 3D Design are working on exploring Islamic Design. This work, by Keely M, is a tealight candle holder. The design was made by Keely and then cut from acrylic using the laser cutter.



We supported our NHS colleagues, again, this week, as the children who had consented to receive their flu jab were administered with the vaccine. The stoicism of our students is remarkable, as they patiently received their vaccination and returned to their learning without fuss. Our curriculum spotlight this week is from our Maths Department, led by Mrs King. Having the pleasure of watching the teaching and learning in action, I know that a great deal of numbers are discussed and manipulated during a working week and we thank our maths team for their insight into their world.

This week, our Art and Photography Department have taken their Year 10 students to Bexhill, where they will tour the 'All in the same storm' exhibition, shown at The De La Warr Pavillion. They will also be taking photographs and make drawings of the area to inform their GCSE coursework project. We thank Ms McCallum and Ms D'Warte for their organisation and leadership of this visit and look forward to the work completed from this visit.

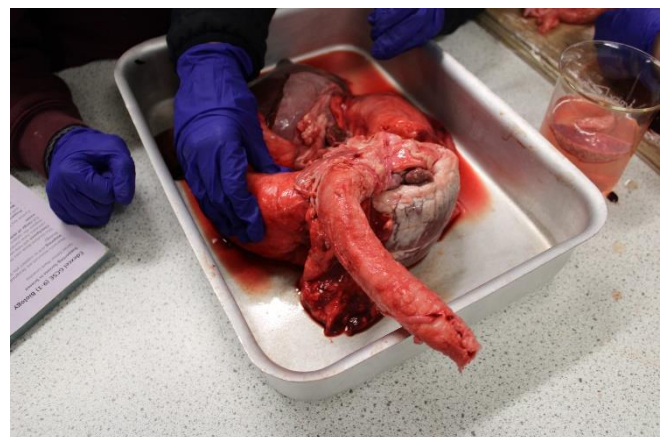
Miss Macdonald continued the Year 9 drama workshop, from last week, with external colleagues 'Frantic Assembly'. Upon greeting our guests, I received a wonderful compliment about our academy and students from them, where they stated, 'that our children and academy were brilliant, and they loved working with us'. I couldn't agree with them more. Miss Macdonald will tell us more about this workshop and we look forward to seeing the completed production.

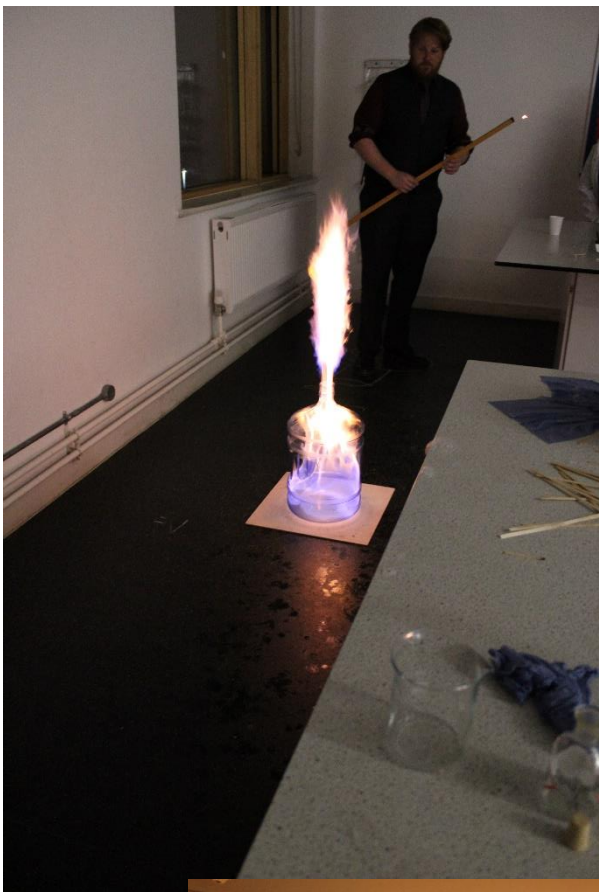
Open Evening Gallery

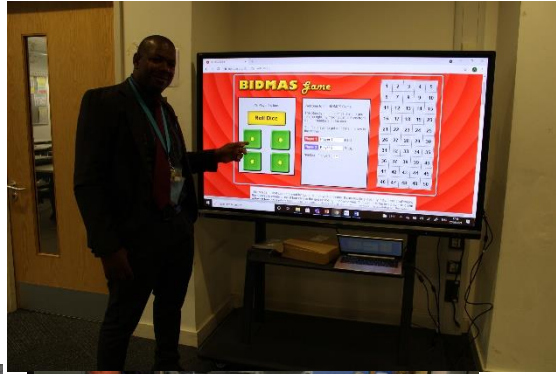
Take a look at some of the moments we captured during our Year 6 Open Evening











Our highlight of the week was when we opened our academy, with the greatest of pleasure, to our prospective Year 6 students, their parents and carers. The academy sparkled and grateful thanks must go to our site team, led by Mr Rigby, Miss Prust and Miss Catt, from our administration team, for their support in ensuring we were ready for the opening.

It was so very good to finally meet with our community, face to face. Our guests were able to listen to our newest recruits, Theo and Katie, talk about their transition to our academy and the opportunities they have already grasped and considering they have only been a part of our academy community for five weeks, they presented with grace and confidence. The smiles on the faces of the parents and carers who were listening and watching them, could see they had both touched their hearts with their honest commentary. Our Head Students, Rosie, Alex and Buster ended the Principal's speech by sharing their experiences of their learning journey at our academy and what they would say to their Year 6 selves. Having the utmost pleasure of listening to these young adults and evidence the growth in their maturity and confidence over the years certainly assures us all in the academy, that we are in the right place doing the right thing and that working in the academy is a privilege.

Every part of the academy was opened to our potential recruits, with many areas full to the gunnels as our students and staff demonstrated activities that the children will experience within their lessons and talk to the parents and students about life at the academy. The buzz was electric. The academy was transformed with a feeling of it being wrapped within a magical cloak of awe and wonder. Parents, staff, Year 6s and our students were all so very relaxed in each other's company with the sole purpose of sharing, working together, presenting, guiding, helping and listening. Everyone had a smile on their face and it felt like the academy had been joined by a very large extended family.

This year, as the weather was so fine and now that our Forest School has their external classroom, Mr Avery and Mrs Willcocks were busy stoking the firepit and keeping their visitors filled with hot chocolate and marshmallows toasted on the fire. I think this kept our resident nocturnal nightlife, at bay, but from what I was told was a highlight of the evening.

Our Sports Hall was crammed full of children trampolining, playing basketball, whilst our Dance Troupes were up in our stunning dance hall tirelessly presenting their sequences. I had to admire their stamina as they proudly presented their set pieces to me at 8 o'clock in the evening, having danced solidly for 2 hours.

Our Science staff enthralled our visitors as they watched and engaged with dissecting of lungs in real time. I admire their very strong stomachs! Thanks to Miss Simes for procuring and safely preparing them for the evening. The activities within the science labs are always a favourite and I hope will encourage our young scientists to join us on their voyage of scientific discovery.

Geography took the children around the world and showered them with the wonder of our natural and yet so fragile an environment, whilst History walked them through the history of their country and placed them within it and as we are so close to the anniversary of The Battle of Hastings (14th October), this was a fitting tribute to History and its importance in all our lives.



English engaged the children with their murder mystery, where the children had to use inference, language, discussion, questioning and comprehension to find out 'who done it!' This all ably assisted by our Drama department, where I found our students working so well with the children, building their confidence by the minute.

Maths was very popular with the children as both parents and our Year 6s endeavoured to outwit our maths staff with their mental maths agility. Well done to them, I say!

Design and Technology found children sawing, gluing, drawing and cutting and from this newsletter, you all know the brilliant pieces that are completed by our Design and Technology students. In addition, happy faces were exiting from our Food Technology room as the children decorated cakes and then promptly ate them!

Our Art and Photography Department had their beautiful studio prepped with activities for the children to complete and take home with them, in addition to presenting the outstanding work that our students produce.

Our Music Department could be heard far and wide as our students sung, drummed and strummed their way through the evening, charming their visitors throughout. These young learners are busy preparing for their public appearance at The Brass in December and we cannot wait. Many compliments were made about the students in the music room, in particular, which I am very proud to share with you, below:

'Thank you for a great evening and to all the pupils already at the school Thank you for making it a great evening! The young lad in the music department at the end of the evening yr 11 what a great lad taking the time to speak.'

'It was a great evening, the school should be very proud, we went to the music room and two year 11 one on the drum kit and the other on a guitar together took the time to show my son how to play both instruments which made his evening, he's excited to join the school now, all of the pupils were very polite and helpful. Thank you so much.'

Chartwells, who run the catering for our students and staff, shared their wares with our families and rightly received compliments aplenty about the quality of the food that Danielle and her team produce, daily, for our children. That and a lovely cup of tea, coffee or juice made and delivered by our own Miss Catt!

Our Heads of Houses, Special Needs, Therapy and Speech and Language Teams were to hand and already parents and students found the welfare and educational needs of their children, were already being addressed.

There are few superlatives that I can make that truly reflect the work and commitment that the academy staff and students presented to make our Open Evening one of the most successful and pleasurable we have ever had. It was one of those moments that you wished to bottle, as is evidenced by the praiseworthy comments from our potential parents:

'I would just like to tell you that your staff and students are a credit to the academy. You can feel the genuine warmth, care and passion within them and when they speak.'

'We had a wonderful time. Your teachers and pupils are a credit to you. Thank you for everyone's efforts.'

As I said to our guests, I am beyond proud of the staff, students, parents and carers, who all work tirelessly together, with integrity and transparency to improve the life-chances and outcomes of all our students. It is a multi-layered, multi-faceted approach, which can only be successful if we work as one, as our Open Evening highlighted this as our practice.

Have a very restful weekend



Hilary Morawska