



LEA Guidance for Virtual or Remote Instruction Plan Attestation for the 2021-2022 SY

Contact Information

County: Somerset

Name of District, Charter School, APSSD or Renaissance School Project: Watchung Hills Reg. HS District

Name of Chief School Administrator or Lead Person: Elizabeth C. Jewett, Ph.D.

Chief School Administrator or Lead Person Contact Number: (908) 647-4800

The New Jersey Department of Education (Department) is providing the following guidance pursuant to N.J.S.A. 18A:7F-9(c) to assist districts in the development of their 2021-2022 virtual or remote instruction plans. The Department encourages LEAs to reflect on the previous school year to improve elements of the prior year's plan to provide the most substantive education, including related services, to their students in the event of a district closure.

For each of the three areas below, the chief school administrator or lead person will either mark "yes," confirming that the information is in the plan and list the corresponding plan page number, or mark "no" if the information is not contained in the plan. The chief school administrator or lead person is expected to provide an explanation to the county office of education for all areas marked "no."

By October 29, 2021, the chief school administrator or lead person must submit a board-approved LEA Guidance for Virtual or Remote Instruction Plan for 2021-2022 along with this form to their county office of education. At the time of submission to the county office of education, the plan must be posted on the LEA's website. Plans will be reviewed in each county office of education on a rolling basis with an electronic response communicated within two business days of receipt.

The plan outlines how virtual or remote instruction will be provided to students who may not have access to sufficient broadband, or to any technology required for virtual or remote instruction.

The program should account for measuring and addressing any ongoing digital divide that exists, whether it be network access or lack of sufficient access to devices.

Page Number: 3

District Confirmation: Yes ☒ No ☐

County Confirmation: Yes ☐ No ☐



The plan addresses the impact of virtual or remote instruction on the school lunch and school breakfast programs.

The plan should contain how the LEA will provide continued safe delivery of meals to eligible students.

Page Number: 4

District Confirmation: Yes ☒ No ☐

County Confirmation: Yes ☐ No ☐

The plan contains the required length of a virtual or remote instruction day.

The minimum hours of instruction for a virtual or remote day is four hours excluding lunch and recess.

Page Number: 6

District Confirmation: Yes ☒ No ☐

County Confirmation: Yes ☐ No ☐

Plan Posted on LEA Website

Is the plan posted on your website? Yes ☒ No ☐

Website link: www.whrhs.org/district/information-technology/20212022-emergency-virtual-or-rem

APSSD Only

Was your plan shared with all sending districts? Yes ☐ No ☐

Board Approval

Date (mm/dd/yyyy): 10/05/2021

Name and Signature of Chief School Administrator or Lead Person

Chief School Administrator or Lead Person Name: Elizabeth C. Jewett, Ph.D.

Chief School Administrator or School Lead Person Signature: 

Date (mm/dd/yyyy): 10/07/2021

Date of Submission to County Office

Date (mm/dd/yyyy): 10/07/2021

WHRHS Emergency Virtual or Remote Instruction Plan

**Watchung Hills Regional High
School District
Board of Education**

2021-2022

Technology

Devices

- Grades 9-12 school issued Google Chromebooks

Home Instruction Solutions

- Zoom
 - Meeting link can be shared in Google Classroom
 - Share screen and record lessons
 - Digital whiteboard and annotation
 - Breakout rooms
 - Moderation controls available
- Google Meet
 - Can be scheduled and posted in Google Classroom via assignment or in the announcement stream
 - Quick setup with screen sharing
 - Meeting can be recorded and posted to Google Classroom
 - Breakout Rooms
 - Moderation controls available

Student Engagement and Assessments

- Enabling Distance Learning with G Suite and Chrome
 - <https://www.youtube.com/watch?v=gslpx7Q8mhc&feature=em-uploademail>
- Presentation tools
 - Slides
 - Laser pointer
 - Slide Q&A
 - Close captions
 - Powerpoint
 - Annotations
 - Smart Notebook
 - Kami
 - Free Pro license if school is closed
 - PDF annotation, video, and audio recording tool
- Google Classroom (Can be used as discussion forum)
- Google Drive
- Google Forms
- Online resources
 - Khan Academy
 - Kohoot
 - Classkick

Free and Reduced Lunch Students Without Internet

- Verizon Mobile Jetpack hotspot
- \$37.99 for unlimited data per device per month
- Can be turned off at any time

Other Recommendations

- Find a quiet location without a busy or distracting background
- Wear proper attire
- Test live stream and video recording
 - Record the night before assignment is posted
- Share calendar invites and recordings with department supervisors
- Give students more time to turn in and complete assessments

Meals

- Meals will be delivered to the homes of students on free/reduced lunch.

Academic, Social, and Behavioral Supports

- The School Counseling and Special Services Departments provide academic, social-emotional, and behavioral support to all students as needed to foster educational development, college and career readiness, and wellness.
- District staff deliver services aligned with Multi-Tiered Systems of Support (MTSS): assessing students' needs, collaborative problem-solving with staff, outreach for family engagement and providing comprehensive and wraparound support.
- Students with academic, social-emotional, or behavioral concerns impacting their academic potential and/or wellness may be referred to the district's Intervention and Referral Team (I&RT). The I&RT members work with students and parents to assess need for and provide tiered individual intervention strategies and action plans for ongoing instructional, social-emotional support.
- Students with Section 504 plans will continue to receive accommodations to meet academic, social-emotional, behavioral and medical needs.
- The Child Study Team will continue to monitor progress of students with an IEP in relation to goals/objectives and social-emotional well being. Increased support may be added for students on an individual basis.
- District staff engage in and deliver programming related to social-emotional learning and wellness, substance abuse prevention, and college and career readiness to support the well-being and learning needs of students. Programming in these areas are delivered individually, in groups, and during school hour and evening presentations for students, parents and staff.
- WHRHS provides students with access to a mental health provider (fully licensed and certified as LSW, LCSW, or LPC). In addition to individual, family and group counseling services, the clinician provides crisis intervention services and assessment for students grade nine through twelve including on-site school clearance assessments.

Schedule

- All students will follow a synchronous remote day.
- The remote schedule will follow each student's same in-person schedule.