



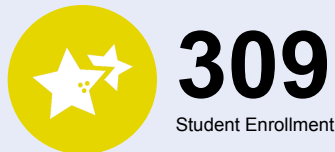
OREGON AT-A-GLANCE SCHOOL PROFILE

Riverside Elementary School

2020-21

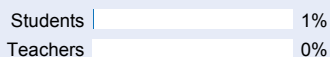
PRINCIPAL: Rob Henderson | GRADES: K-5 | 1200 SE Harvey Dr, Grants Pass 97526 | 541-474-5780

Students We Serve

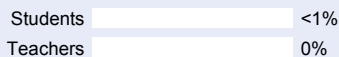


DEMOGRAPHICS

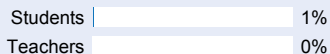
American Indian/Alaska Native



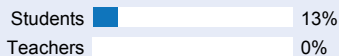
Asian



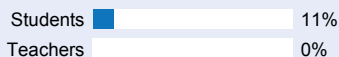
Black/African American



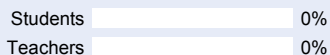
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2
Languages
Spoken

17%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

>95%

Free/
Reduced
Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

Our school goals are that students will improve SBAC Reading and Writing scores by increasing grade level scores 5%, increase SBAC math scores by increasing grade level scores by 5% and decrease behavior referrals by 5% while continuing to positively focus on attendance.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school partners with our local law enforcement agency to enhance safety with a School Marshall Program. We regularly practice safety routines and trainings so all students feel comfortable and safe. We host many events that invite families and community in to our building including Open House, music programs, curriculum nights, BBQ and carnival.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Riverside Elementary School

2020-21

Outcomes

Our Staff (rounded FTE)



22
Teachers



18
Educational
assistants



0
Counselors/
Psychologists



92%
Average teacher
retention rate



77%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native
Asian
Black/African American
Hispanic/Latino
Multiracial
Native Hawaiian/Pacific Islander
White
Free/Reduced Price Lunch
Ever English Learner
Students with Disabilities
Migrant
Homeless
Talented and Gifted
Female
Male
Non-Binary

ENGLISH LANGUAGE ARTS

MATHEMATICS

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Each year we review and practice common area rules and expectations including how to use playground equipment safely. We follow school board policies that govern our interventions and responses to bullying and harassment. Our main efforts are in prevention through curriculum, PBIS, and creating an environment that is inclusive and positive. We implement Kelso's Choice and Second Steps curriculum K-5 year-long as well as the supplemental Second Steps Bully Prevention Program by the end of October annually.

EXTRACURRICULAR ACTIVITIES

In addition to band and strings that is offered to 4th and 5th graders, we offer numerous opportunities outside of the regular school day including: Battle of the Books, Lego Robotics, Track, Skateboarding, Student Council, Honor Choir, Honor Orchestra, and a variety of after school clubs.

PARENT ENGAGEMENT

We have an active and supportive Parent Teacher Association (PTA) as well as parent representatives on our Site Council and the district Parent Advisory Council. We communicate with families in a variety of ways including: email, monthly building newsletters, text messages through ParentSquare, classroom messages on newsletters and/or homework and our building website. Parent conferences are held twice a year but we welcome parent meetings as requested. We welcome family volunteers to work in our classrooms, school wide events and chaperone field trips.

COMMUNITY ENGAGEMENT

One of our biggest community partners is OPTIONS of Southern Oregon to provide mental health supports for our students. Our Public Safety Department partners with us to provide training with fire safety, safety protocols and they make classroom visits. We host parent education nights including Title 1 parent nights, science nights, and other community events.