

QUINCY HIGH SCHOOL

STUDENT HANDBOOK

2021-2022



GO JACKS

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PRINCIPAL'S MESSAGE

Greetings Jacks,

Welcome to a new school year. It's an honor to be returning this year as your principal at Quincy High School. I am looking forward to a great year filled with new opportunities and challenges for us to tackle together.

Preparing the next generation of leaders is a responsibility I don't take lightly. It is my hope that your experience at QHS will equip and empower you to investigate the world, to see through multiple perspectives and to take positive action towards a better tomorrow. But getting there will require more than passive engagement on your part. Success in high school, college, career, and life is going to require you to demonstrate readiness, responsibility, respect, and resilience. You will have to come to school each and every day with a focus on learning. Be intentional about arriving to class on time and getting every bit of the education you are entitled to. You have to own your own learning. Asking questions when you are confused, completing your home learning (homework) so that each day you come to class fully prepared for what your teachers have to offer you. Success requires that you be decent to one another. That you demonstrate class and character in every interaction, even when the other party behaves in ways that may be unworthy of it. Because the way you treat others says more about you than about them. And you must be resilient. When setbacks come, you have to dig your feet in and persevere. Get back up when you fall recognizing that every great success story has a series of setbacks, disappointments, and failures sprinkled along the way.

On the first day of school, everyone has perfect grades, attendance, and behavior. Each of you is smart enough, skilled enough, and responsible enough to keep your record perfect—if you choose to do so. I encourage all of you to rise to this challenge, to start the year strong, and to commit yourself to making this the best year of your academic career.

The staff at Quincy High School is committed to providing you with a beautifully diverse learning community, where you feel welcomed and supported, and where you are provided with the academic, social, and emotional tools needed to graduate high school prepared for the next step in your post-secondary pursuits. If at any point you are feeling like that support is not being provided, you are encouraged to reach out to me or some other trusted adult so we can work together to improve the situation and make sure you are getting what you need. The adults in this school believe in you. We care very much about you. And we are committed to your ultimate success. You got this! We are here to help!

Go Jacks,

Ms. Felicie Becker
Principal

Our Vision

Every student graduate from Quincy High School prepared for the next step in their post-secondary education, career, and life.

Our Mission

Joining together to ensure
Academic achievement, in a
Caring environment, while
Keeping a focus on lifelong learning for
Success

Our Core Beliefs

- Students learn in different ways and should be provided with a variety of instructional approaches.
- Challenging expectations increase student performance.
- Students learn best when they are actually involved in the learning process and are able to apply their learning in meaningful contexts.
- Because each student is a valued individual with unique physical, social, emotional and intellectual needs, special services and resources may be required.
- Assessment activities should provide students with varied opportunities to demonstrate their mastery of essential learning.
- Positive relationships and mutual respect among students and staff strengthen the learning community.
- A safe and physically comfortable environment promotes learning.
- Schools must stress the importance of integrity, responsibly, accountability and quality in both the classroom and the world of work.
- Schools must be committed to continuous improvement in order to stay current with advances in technology, developments in curriculum, and research on learning.
- Schools should develop self-directed, lifelong learners.
- Schools should develop students who are able to think critically, problem-solve, adapt to change and effectively access and utilize information.
- Students, teachers, administrators, parents, and community members share the responsibility for advancing the school's mission.

THE JACKRABBIT WAY

Settings	READY	RESPONSIBLE	RESPECTFUL
Campus	Know and follow the guidelines of the QHS handbook. Be prepared to learn. Wear appropriate attire.	Lead by example. Be present and engaged in all activities. Report any issues to staff.	Use all equipment and school property with care. Treat everyone with dignity and respect. Use appropriate language. Demonstrate proper displays of affection.
Bathrooms	Return to class promptly. Use closest bathroom facility.	Use bathroom for intended purpose. Flush and wash. Report all problems to staff.	Leave better than you found it. Honor privacy of others.
Cafeteria & Eating Areas	Be there to eat/drink. Eat a well-balanced meal.	Report food theft to staff. Report all spills to staff. Eat in appropriate areas. Clean your area and dispose of trash.	Use appropriate tone of voice. Leave better than you found it.
Halls	Keep moving. Arrive to class early.	Stay to the right. Take initiative to keep halls clean and clear.	Exhibit appropriate displays of affection. Allow people to pass. Use proper language and tone of voice.
Classroom	Be on time. Be prepared to learn. Arrive with homework completed.	Practice academic honesty. Get help when needed. Honor timelines. Do your best work.	Be an active listener. Leave no trace. Use respectful and appropriate language. Ask permission and use materials and equipment as intended.
Athletic Events & Pep Assemblies	Show school spirit. Know and sing the school fight song. Actively cheer for our team.	Participate with intensity. Be engaged in positive activities. Leave no trace.	Display good sportsmanship at all times. Positively support and encourage participants. Represent our community with pride.
Fitness Areas/ Locker-room	Use locker room for intended purposes.	Report inappropriate actions. Place valuables in lockers. Keep locker combination private. Walk around gym floor.	Use appropriate language. Leave no trace. Respect property of others. Honor personal space.
PAC & Assemblies	Enter and exit at appropriate times.	Attend and show support. Leave food or drink outside. Keep facility clean.	Pay attention to presenter or presentation. Turn off and put away all electronic devices. Applaud appropriately.
Comp Lab, CRC & Lib	Greet staff and sign in and out. Ask for help if needed.	Use internet appropriately. Return materials on time. Use school property as intended. Use time efficiently.	Practice academic honesty & integrity. Leave no trace. Use appropriate language.
Office & Counseling Office	Attend when needed. Arrive with pass.	Use as a resource. Tell the truth. Use to full potential.	Focus on task at hand. Respect privacy. Maintain quiet atmosphere. Use appropriate language.
School Activities	Be courageous – try new things.	Attend regularly. Participate and encourage others to be involved.	Be open to others' ideas. Represent self and community with pride. Display good character and sportsmanship.

**QUINCY SCHOOL DISTRICT 144
2021-2022 CALENDAR**

Start Date: 09/01/21

End Date: 06/15/2022

August/September 21				
M	T	W	TH	F
23	24	25	26	27
30	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October 21				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November 18				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December 13				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January 18				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February 18				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March 23				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April 16				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May/June 32				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31	1	2	3
6	7	8	9	10
13	14	15	16	17

- Aug 23-26 Cert LID Days
- Aug 30 Required District Staff Day
- Sept 1 First Day of School
- Sept 6 Labor Day - NO SCHOOL
- Oct 29 End of 1st Quarter
- Nov 2-5 1/2 Days - Parent Conferences
- Nov 11 Veteran's Day - NO SCHOOL
- Nov 12 5th LID Day - NO SCHOOL
- Nov 24 1/2 Day Early Release
- Nov 25-26 Thanksgiving - NO SCHOOL
- Dec 20- Winter Break - NO SCHOOL
- Jan 3 School Reconvenes
- Jan 4 Martin Luther King Day - NO SCHOOL
- Jan 17

- Jan 20 End of 1st Semester
- Jan 21 Record's Day - NO SCHOOL
- Feb 18 6th LID DAY - NO SCHOOL
- Feb 21 President's Day - NO SCHOOL
- Mar 25 End of 3rd Quarter
- Mar 29-Apr 1 1/2 Days - Parent Conferences
- Apr 4 - 8 Spring Break - NO SCHOOL
- May 27 1/2 Day - Early Release
- May 30 Memorial Day - NO SCHOOL
- Jun 11 QIA/QHS GRADUATION
- Jun 15 Last Day of School
- Jun 16 Record's Day

LATE START ON MONDAY OF EACH WEEK

In the event of school closure due to inclement weather or for other reasons, the make-up days will be at the end of the school year.



Quincy High School Bell Schedules 2021-2022

Monday's Schedule		
Period	Begins	Ends
1	9:40	10:10
HSAB	10:14	11:16
2	11:20	11:50
Lunch A	11:50	12:20
3A	11:54	12:24
Lunch B	12:24	12:54
3B	12:24	12:54
4	12:58	1:28
5	1:32	2:02
6	2:06	2:36
7	2:40	3:10

Tuesday - Friday's Schedule		
Period	Begins	Ends
1	8:25	9:15
2	9:19	10:10
3	10:14	11:04
Lunch A	11:04	11:34
4 - A	11:08	11:58
Lunch B	11:58	12:28
4 - B	11:38	12:28
5	12:32	1:22
6	1:26	2:16
7	2:20	3:10

Please call the attendance secretary at (509) 787-3501 ext. 3762 to excuse your child for illness, appointments, etc.....

QUINCY HIGH SCHOOL STAFF

<p>ADMINISTRATION: Ms. Felicie Becker – Assistant Principal Mrs. Elizabeth Averill—Vice Principal Mr. Brett Fancher – Assistant Principal/Athletic Director Mr. Curt Schutzmann – Dean of Students</p>	<p>ADMINISTRATIVE ASSISTANTS Alejandra Garcia – Administrative Secretary Elena Ybarra – Attendance Secretary Jeannie Gates – ASB/Athletics Secretary Marisela De La Torre – Parent Liaison Kristen VanHoomissen-Leadership/Activity Director</p>
<p>COUNSELING/STUDENT SUPOORT SERVICES: Mrs. Kayla Gerst- Last Names A - Ga Ms. Sydnie Gormsen - Last Names Gb – P Mr. Chris Trevino - Last Names Q - Z Ms. Alicia Infante - Secretary Ms. Kelli McKay – Secretary Ms. Alicia Sanchez - Migrant Specialist Mr. Arturo Guerrero - Migrant Specialist Ms. Nubia Ramirez – Migrant Specialist Mrs. Ellen. Bush - Nurse Mrs. Mary Low - Nurse Mr. Diego Garcia - SOAR Mr. Juan Pore- SOAR Mr. Dylan Kling – Student Support Professional Ms. Cynthia Aguilar – Student Success Coach</p>	<p>CAREER AND TECHNICAL EDUCATION: Mr. William Clifton Mr. Rodney Cool Ms. Amanda Doncaster Mr. Reed Hyer Mr. Ross Kondo Ms. Nicole Monroe, Director Mrs. Tanya Rollins Ms. Therese Sawyer Mrs. Londa Van Kirk Mr. Michael Wallace Mr. Curtis Wood Mr. Breck Webley Mr. Trevor Hunt</p>
<p>ENGLISH DEPARTMENT Mr. Joseph Engle Mr. Austin Foglesong Mrs. Kathy Hardiman Mrs. Haliey Weber Mrs. April. Murray, Chair Ms. Dauphnie Marotto Mrs. Susan Rose, ELA Instructional Coach Ms. Xochitl Espinoza Mrs. Yaneth Lopez</p>	<p>MATH DEPARTMENT Mr. Michael Benedict Mrs. Nicole Dreher Mr. Wade Petersen, Chair Mr. Andrew Schmitt Mrs. Jessica Webley Ms. Annette Lembcke, Math Coach Mrs. Antonia Valenzuela-Ronish</p>
<p>PHYSICAL EDUCATION Mrs. Kelly Wallace, chair Mr. Phillip Frost Mr. David Stoddard</p>	<p>SCIENCE DEPARTMENT Mr. Tod Heikes Mrs. Valerie Neff Mrs. Bailey Rediger Mr. Rob Stagg Mr. David Talley</p>
<p>SOCIAL STUDIES DEPARTMENT Mr. Joseph Blalock, Chair Mrs. Laura Briere Mr. Patrick McGuire Mr. Michael Mills</p>	<p>CLASSIFIED STAFF Mrs. Anderson - Instructional Aide Mrs. Rasmussen-Librarian Mrs. Beckemeier - Library Technician Officer Mancini - School Resource Officer Mrs. Esparza - Instructional Aide Mrs. Foglesong - Instructional Aide Mrs. Kooistra - Instructional Aide/CTE Mrs. Miller - Instructional Aide Ms. Corona - Instructional Aide Mrs. Ornelas - Instructional Aide Mrs. Torgeson - Instructional Aide Ms. Nellis- Instructional Aide Mrs. April Longwill – Instructional Aide Mrs. Wallace – Instructional Aid Mr. Villarreal – Instructional Aid Mr. Mead -Insturctional Aid Ms. Robles – Insturctional Aid</p>
<p>SPECIAL EDUCATION Ms. Janet Dudley Mrs. Jennifer Baum Mr. Matthew See, Chair Ms. Tara Bleau</p>	

VISUAL AND PERFORMING ARTS Mr. Patrick Gordon Ms. Cassie Marchbank Mrs. Kylie Youngren Mr. Jameson Varpness	CUSTODIAN Mr. Brandon Day - Custodian Mr. Monty Chittim - Head Custodian Mrs. Maria Parra-Zamora - Custodian Mr. Isaac Winter - Custodian Ms. Blanca Balle Ms. Alejandra Garcia-Tovar
WORLD LANGUAGES Mr. Trent Purcell – Spanish	

Quincy High School Associated Student Body (ASB)		
ASB COUNCIL		
President – Emily Wurl	Vice President – Julisa Trevino	Secretary – Marissa Linscott
Treasurer – Brianna Herrera	Publicity Manager –Tania Gudino	Asst. Pub. Mgr.- Melissa Avalos
Sr. School Board –Eduardo Diaz	Jr. School Board - Emily Wurl	Senior City Council Rep – Eduardo Diaz
	ASB Advisor – A. Murray	Principal – F. Becker
SENIOR CLASS		
President- Eduardo Diaz-Ceballos	Vice President- Karla Madera	Secretary- Sheyla Gonzalez
Treasurer -	Publicity -	Advisors -
JUNIOR CLASS		
President	Vice President	Secretary
Treasurer -	Publicity -	Advisors -
SOPHOMORE CLASS		
President	Vice President	Secretary
Treasurer -	Publicity -	Advisors -
FRESHMAN CLASS		
President	Vice President	Secretary
Treasurer -	Publicity -	Advisors -

Activities and Organizations

Quincy High School offers a variety of activities and organizations in which to participate during your high school career. Get involved!

Athletics:

- | | | |
|---------------|------------|--------------|
| Cross Country | Basketball | Softball |
| Football | Wrestling | Track |
| Volleyball | Tennis | Baseball |
| Soccer | Golf | Cheerleading |



Clubs & Organizations:

- | | | | | |
|------------------------|------------|--------------|-------|---------------------|
| American Sign | Drama Club | Science Club | FFA | Quincy Youth Action |
| Knowledge Bowl | MECHA | Bible Club | FCCLA | Robotics |
| Dance & Drill | Yearbook | Cheer | DECA | Drone Club |
| Gay Straight Alliance | Chess Club | Debate | FBLA | Envirothon |
| National Honor Society | Card Club | Link Crew | TSA | Imagine Tomorrow |
| Skills USA | | | | |

Fee Schedule

- | | | | |
|-----------------------|------|---------------------------------|------------|
| ASB Cards..... | \$35 | PE Shirt | \$5 - \$10 |
| Replacement Card..... | \$5 | School Accident Insurance | See Office |
| Yearbook | \$50 | | |

Bulletin Boards/Posters/Flyers

Bulletin boards for student use are in various locations on campus, however, all flyers and posters are to be **approved and signed by an administrator** before they are placed on any bulletin board or wall. Posters and flyers are to be removed after the event.



Checks

Public schools, by State law, are not allowed to cash checks. Please ensure that checks are cashed before coming to school. Checks are accepted when school fees are to be paid, such as for a yearbook, student body card, etc. They should be made out to "Quincy High School" for the amount of the fee only.

A \$12.00 fine will be charged for "insufficient funds" checks.

ASB Cards

To be a member of the Associated Student Body of Quincy High School, you must purchase a \$35.00 ASB card. Your ASB card entitles you to the following benefits:

- Free admission to home games (except tournaments) = **\$52.00 value**;
- Discounts at away games = minimum **\$50.00 value**.
- Discount admission to dances, Homecoming and Prom = **Over \$50.00 in savings**.
- Be eligible to hold ASB office, membership in school clubs, participate in athletics, and be a cheerleader = priceless.
- Besides the financial benefits, it should be understood that ASB equipment is purchased with these funds and are used to serve the student body.



ASB Telephone

The telephone has been provided by the Associated Students Body. Monthly charges, damages, etc., must be paid by the ASB. Please do not abuse this service. Office phones are reserved for school business calls **ONLY**. **The student phone is there for your convenience to be used outside class time.**

School ID

All students are always strongly encouraged to carry their school ID card on them. ID cards are needed to check out library books as well as to gain access to extracurricular school events.

Conduct at Off-Campus School Sponsored Events

Students must observe all standard school rules at off-campus school sponsored events. Violations of these rules will result in the student being asked to leave the event. Incidents will be reviewed for possible school discipline.

Student Insurance

The school **DOES NOT** ensure any student or offer coverage. Insurance is the responsibility of each student or family. Personal items **ARE NOT COVERED** by any kind of insurance. The District does **NOT** ensure student athletes while participating in practices or contests. The parent/guardian and/or student athletes must assume financial obligations due to injury or accident resulting from athletic participation.

Locker & Lock Information



Students are assigned lockers as part of the process of yearly registration. Students are responsible for all items in their lockers, so it is in their best interest to keep lockers secure by locking and by keeping combinations confidential. **Student lockers remain the property of the school district and school officials and staff has the right, authority and responsibility to inspect lockers and inappropriate posters.** Posters in poor taste and/or causing paint damage inside or outside the locker will be removed. Individual lockers may be searched any time there is good reason to believe they should be searched in the best interest of the district and the student body.

Attendance and Closed Campus

When students are not in class on time, it interrupts the teaching/learning process. When students are late, the class is disturbed, and teachers stop to correct their records. Tardiness and poor attendance are a major barrier to success. Punctuality teaches students organization and responsibility. It also gives a perception of caring, order on campus and dramatically reduces disciplinary referrals. When all students are in class on time, everyone benefits.

1. Policy:

It is the law in Washington State, that students regularly attend school (RCW 28A.225.010).

When attendance or participation in class is related to the instructional standards of a particular course, teachers shall communicate to students and parents in writing (course syllabus or Standard Operating Procedures-SOP's), how attendance or participation will be used in course grades.

To include parents and guardians in resolving attendance problems, Quincy High School has established procedures for tardiness, absenteeism, and truancy of students; including Community Truancy Board and petitions to Truancy Court.

2. Types of Absences:

A. Excused Absences - Absences excused by the school with parental/guardian permission. Teachers will give students the opportunity to complete and receive credit for all work. Students are responsible to arrange with teachers for the completion of all make-up work.

The following are valid excuses for absence and tardiness:

- Participation in school related activities
- Significant illness or emergencies
- Doctor and dental appointments should be prearranged with the office. Students are expected to attend school before/after the appointment on that day (when accompanied by a note from medical office)
- Court appearances (when accompanied by a note from the court)
- Religious or cultural observances

B. Truancy - Truancy is not being where you are supposed to be, when you are supposed to be. This may be identified as "U" - unexcused absence, "W" - web absence, "T" - tardy, "L" - late.

The following are examples of unexcused absences:

- Sleeping late
- Staying home to finish homework
- Shopping or errands
- Hair Appointments
- Vehicle issues

3. Procedures:

A. Reporting Absences - **When a student is absent, the parent/guardian should phone 787-3501** or send a note to verify the cause of the absence. When parents do not make contact with the school, the attendance computer will call home. When parent/guardian communication has not been received within

48 hours of the absence, the absence shall be declared truancy. Any student who presents false evidence in order to qualify for an excused absence shall be declared truant and will receive disciplinary action.

B. Making up Work - If an absence is excused, the student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits. Make up work shall be completed on a date no later than the number of school days missed plus one; however, long-term assignments requiring a number of days to complete will be due on the date specified, especially since students will have had ample awareness of that due date. Special arrangements for any make up work may be made by teachers. If an assignment is such that it cannot be made up, the teacher may substitute another assignment and an equal amount of credit given.

C. Prearranged Absences - (Absences of five or more school days) Absences of more than five, but no more than ten school days can be made using a pre-arranged absence form. Such prearranged requests must be made NO LESS THAN 5 DAYS PRIOR TO ABSENCE. Students will take prearranged absence forms to teachers for their consideration and signatures. Final approval is up to administration and based upon:

- Current passing grades
- Attendance

If the absence is approved, the student will complete school assignments and submit them to teachers within a reasonable time upon return for full credit. If the absence is not approved, the parents or guardian will be notified by the school and may request a conference with their grade level administrator to discuss the rationale. In instances where an absence would harm a student's academic achievement, the student and parent or guardian shall bear the primary responsibility if such absences are still taken.

D. Tardiness

A tardy is an unexcused late arrival to class. Unexcused late arrivals of more than 10 minutes shall be considered truancy. On the third unexcused tardy, the student will be assigned thirty minutes of detention. On the fourth unexcused tardy, students will be referred to the office and assigned a 60-minute detention. Students with more than five tardies shall be subject to progressive discipline procedures.

D. Discipline for Truancy

Truant students (including those who leave campus) expose themselves to disciplinary action.

- First Offense: Detention
- Second Offense within the same month: Detention and staff personal contact with parent
- Third Offense in the same month: Attendance conference with parent
- Truancy petition procedures are used to correct truant behaviors

4. Building Entrance

Arrival to the building during the school day should be through the main doors. This single point of entry is intended to support a safe campus allowing us to know who is on campus at all times. Students and staff are asked to refrain from opening, letting others into, or propping locked doors.

5. Closed Campus:

Quincy School Board Policy 3242 states, “**Students shall remain on school grounds from the time of arrival until the close of school unless officially excused.**” Examples of ‘officially excused’ absences are described in the Excused Absence section of this handbook.

- Students are to arrive to school with all necessary supplies and schoolwork. Family members may bring missing items to the office to be delivered to students.
- Students are not to be excused to get food or do errands.
- The parking lot is off limits during the school day. Leaving campus without being excused will be considered a form of truancy

Student Vehicle Rules

The Quincy School District provides a parking lot as a convenience to students who drive. The District is not responsible for damage or theft to personal property.

All cars in the parking lot must be within marked spaces. NO reckless driving will be allowed. Speed on campus is 10 mph. The parking lot is not to be visited during the school day except for doctor and dentist appointments, work experience or permission from the office. **The parking lot is off-limits to students during the school day** to protect student vehicles from possible theft or vandalism. **Quincy High School is a closed campus.**

Consequences:

Improperly parked vehicles may be towed at the owner's risk and expense. Students are not to park behind the school buildings (North and East). These restricted parking areas are to be free for emergency vehicles, buses and staff parking during school hours and athletic activities. All other student vehicle violations will receive the following consequences:

First Offense: Verbal warning

Second Offense: Parents notified (letter or phone call) and logical consequence as appropriate. Possible denial of parking and driving on school property for the remainder of school term.

Third Offense: Students face possible suspension and/or loss of parking and driving privileges.



Visitors and Guests

Due to potential disruption of the educational process we do not allow student visitors to attend our classes. Visitors to campus must check in at the office and be issued a visitor's sticker that is to be worn while on campus.

Dances

Dances, class activities and student body functions are sanctioned, supported and financed by the Quincy Associated Students. All dances except semi-formal and formal are limited to QHS students. Semi-formal and formal dances (Homecoming and Junior/Senior Prom) are limited to QHS students and their guests. Students bringing guests to an ASB dance must submit a "Request for Guest Admission to a Dance" form 2 (two) days prior to the dance. Guests are subject to all rules and regulations of Quincy High School students while on campus. It is the responsibility of the host to inform the guest of this. For such events, students are limited to one guest for each event. Any guest must be a student in good standing of another high school, a local home school student, or a graduate of Quincy High School from a previous school year. **Guests over the age of 20 will NOT be admitted.** Only students with approved guests will be allowed to purchase tickets for the dance. Permission is not necessary for public performances, athletic contests, or similar events.

1. **Police officers will be hired for the mixer by the group putting on the dance.** The activity director will contact the police.
2. The dance will be closed (**LOCKED**) 30 minutes after the dance starts. **NO ONE** is admitted after this.
3. If you are bringing a guest, you are responsible for that person. **You will be required to show your student identification card or driver's license at the door.** Your guest will leave his or her driver's license/picture activity card at the door. If the guest or the student from Quincy High School is removed from the dance, the other party also will be removed. (**NO** guest more than 20 years old).
4. Chaperones are required. There must be a **minimum of six; two of which must be club or class advisors** and four parents from the members of the club or activity conducting the mixer. Activity approval forms must be submitted at least one week in advance and scheduled on the calendar.
5. **JUNIOR HIGH STUDENTS** are **NOT** to attend any high school dances.



Student Rights and Responsibilities

Students in Quincy Public Schools have rights as well as responsibilities that are outlined in the general policy of the district regarding student conduct. The Quincy School District has passed specific rules and regulations which describe these rights and responsibilities (QSD Policy 3200).

The rules and regulations describe the disciplinary actions which may be imposed by the district if the student should violate district policy of specific rules and regulations. Disciplinary action may include suspension, expulsion or emergency action. The due process rights of students regarding notice of intended discipline and hearing procedures are found in QSD Board Policies 3240 and 3241; Procedures 3240 P and 3241P.

Complete policies and related documents are available in the high school administrative office as well as the Quincy School District Office at 119 J Street. You may also view them on the Quincy School District webpage; www.qsd.wednet.edu under quick links, school board policies, series 3000.

Student Responsibilities:

1. Student will review the Student Handbook each year and receive instruction and guidance in school rules and regulations, code of conduct and their rights and responsibilities.
2. Be on time to classes and prepared to work.
3. Student will remain in classrooms for the duration of the period unless under the teacher's direction. Teachers will formally dismiss class each period. Under no circumstances are students to leave class without permission.
4. Student is to report to class and get a hall pass from the teacher before going to a counselor, nurse, etc.
5. Student will be expected to be orderly and display good social manners in school and at all school functions.
6. Student will understand that disciplinary action will be taken for those students involved in fighting on campus, physical hazing, intimidating other students, using foul language, inappropriate displays of physical affection and general rule violations.
7. Students who trespass private property to litter, loiter and/or disturb school neighbors on the way to school or on the way home from school, will be subject to discipline
9. When assemblies are scheduled during the school day, all students are expected to report to attend.
10. Treat teachers and fellow students with respect.
11. Acquire and make up work missed during any absence from school. (See also: Making up Work).

Electronic Devices:

Electronic devices can only be used during class at the teacher's direction and for school related purposes. Teachers will provide one general class reminder to put electronics away after which point, electronic devices used improperly may be confiscated and turned into the office. Administration may require that a parent come in to pick up the device.



Hall Pass:

When a student is in the hallway and not accompanied by a staff member, the student must have a Quincy High School approved Hall Pass or Office Pass.

Academic Honesty:

Students can expect no credit for work that is not their own. Students who cheat on a test, or help others cheat, will face consequences which may include failure on the test as well as additional disciplinary action. Plagiarism, the use of material produced by someone else without acknowledging its source, is a serious academic violation. This includes copying and purchasing materials and papers off the Internet. Students who submit plagiarized work will receive no credit for the plagiarized submission and may have to repeat the assignment. Students will be assigned to Saturday School.

Academic Expectations:

When a student fails a class at Quincy High School, they are at risk of not being on track to graduate. When a student is in danger of failing a class, a teacher will contact the family. If the student continues to struggle, a meeting will be held to determine the best course of action. Interventions may include:

- Participate in after-school-tutoring
- Weekly progress monitoring
- Credit Retrieval
- Alternative placement

STUDENT BEHAVIOR SUPPORT PLAN AND PROGRESSIVE DISCIPLINE

At QHS, strong peer and student-adult relationships are nurtured through a restorative approach that engages all affected parties in helping students to understand the impact of their behaviors and to work to repair harm caused. When behavior is severe, involves a combination of offenses, or persists despite previous restorative interventions, more severe sanctions shall be imposed.

See Quincy School Board Classroom Management Discipline and Corrective Action [Policy-3241](#) [Procedure-3241P](#)

TIER 3 – Behaviors Requiring IMMEDIATE Administrator Support

For Tier 3 behaviors requiring immediate administrator support, call the main office for an escort and send the student with a paper referral to their grade level administrator. Wherever possible, please send classwork with the student. Anytime a student has been asked to leave a class or has chosen to leave a class in the course of a discipline issue, teachers are urged to contact the family that same school day (ideally before the student gets home).

Does the situation require immediate attention?

- All forms of HARRASSMENT, INTIMIDATION, OR BULLYING
- Fighting, assault, aggressive contact (this includes actively supporting, promoting, encouraging or filming fights).
- Suspected drug/alcohol use and/or possession
- Abusive Language/Defiance
- Outright defiance including refusal to give up electronics or other prohibited item harming learning environment
- Gang Conduct
- Theft, Property Damage, Property Destruction, or Arson
- Behavior posing an immediate hazard to the safety of others

TIER 3 Administrator-Managed Protocols Might Include

- Parent contact (required)
- Out of School Suspension
- In-school suspension
- Restorative conference
- Drug/alcohol assessment
- Threat assessment and/or implementation of a behavior plan
- Family conference
- Mediation / Restitution

TIER 2 – Behaviors Requiring Administrator Support

Tier 2 behaviors are managed in the classroom with administrator support or a restorative conference. Teachers or students write a referral or make a request for a restorative conference. Family contact is coordinated between the teacher and the administrator.

Is this repeated behavior or is there a concern about the relationship?

- Non-compliant behaviors interfering with the student’s own learning despite multiple teacher redirection.
- When a student-teacher relationship is strained and both parties would like to repair it.
- Potentially unsafe choices requiring regular reminders

TIER 2 Restorative Interventions may include:

- Teacher or student-initiated request for a restorative conference
- Administrative team initiated mandatory mediation between students
- Restoration time assigned by an administrator (during lunch or after school)
- Teacher-initiated referral to a student support team (CARE Team)

TIER 1 – Classroom Managed Behaviors - *Always try a TIER 1 intervention*

Tier 1 behaviors are addressed in the classroom by the classroom teacher. Scholars should not be sent to an administrator. It is expected that a combination of classroom interventions (including family contact) take place prior to the behavior(s) being considered as TIER 2.

Is the behavior disruptive to student learning?

- Unexcused Tardies or Absences
- Disruptive/Disrespectful Conduct
- Side conversations
- Sleeping in class
- Prohibited electronics use
- Minor property damage
- Public Displays of Affection/Sitting on laps
- Dress Code Violation

Try these Classroom-Based Interventions

- Private Check in or Reminder
- Reflection sheet
- Revisit norms
- 1 on 1 conference with student (admin covers class while you chat in hall)
- Call/email home
- Seat Change/Cool off time/buddy room
- Lunchtime or afterschool conference with teacher
- Classroom consequence focused on repairing harm
- Behavior Contract or Daily Point Sheet

POSSIBLE INTERVENTIONS

- Reminder/Verbal Correction
- Do-It Again/Positive Reframing
- Call/Email Parent to request support
- Parent Conference
- Modifying Task/Assignment
- Proximity
- Private Check-In (Connect, then correct)
- 1 on 1 Conference
- Buddy Room/Cool Off Time
- Reflection Time or Reflection Sheet
- Revisit Norms
- Classroom Harm Circle
- Hall Pass to see a trusted adult
- Contract/Agreement with incentives
- Seat Change
- Lunchtime or Afterschool Conference
- Daily Point Sheet/Behavior Tracking Sheet
- Consultation with colleagues (grade level team, counselor, Ell staff, IEP case manager)

WAYS SCHOLARS MIGHT REPAIR HARM

1. Community service
 - a. Constructive and educational
 - b. Meets community needs
 - c. Scholar is involved and engaged
 - d. Scholar has sense of accomplishment when project is done
2. Tutoring/academic support
3. Counseling
4. Written/verbal apology
 - a. Take account of what the action was
 - b. How did my actions harm others and myself?
 - c. Apology for our impact, explain how you are making things better
5. Essay or written reflection on harm caused
 - a. What was I hoping when I caused this harm?
 - b. How did my actions harm others and myself?
 - c. How can I prevent this harm from happening again?
6. Service that is directly related to harm caused
 - a. Presentation to peers
 - b. Poster or artwork to be displayed
 - c. Assist school staff
7. Participate in an educational session related to harm caused
 - a. Group educational session
 - b. Reading/reflection educational session
 - c. Interview/speak with others to learn a different and new perspective
8. Restitution (working to pay back the victim)
9. Mentoring
10. Involvement in community or after school program
 - a. Sports
 - b. Music
 - c. Drama
 - d. Writing
11. Creation of contract or agreement to avoid the behavior in the future
12. Restorative conference with others involved
 - a. Scholar/teacher medication
 - b. Peace Circle
 - c. Peer Mediation
 - d. Re-entry Circle

QUINCY HIGH SCHOOL DRESS CODE

GUIDELINES:

Preserving a beneficial learning environment and assuring the safety and well-being of all students are primary concerns of the school district and staff. Quincy High School students are expected to come to school in attire that demonstrates that they are **READY, RESPONSIBLE, and RESPECTFUL**.

RESPONSIBILITIES: Parents have responsibility for seeing that their students are appropriately dressed for school. As such, student choices in matters of dress should be made in consultation with their parents and be consistent with the Quincy Way – Ready, Responsible, and Respectful. School personnel have the responsibility for maintaining and enforcing an appropriate dress code that is conducive to learning. School administration is the final authority in determining the appropriateness of dress.

EXPECTATIONS:

BE READY

- Wear clothing that is suitable for all scheduled classroom activities
 - Sleepwear and strapless clothing are prohibited.
- Always wear appropriate footwear (no bare feet, slippers, or stocking feet)

BE RESPONSIBLE

- Wear clothing and accessories that are completely free from advertising, displays, or suggestions of drugs, alcohol, sex, profanity, discrimination, or violence.
- Wear clothing that is free of gang associations and or tag names
 - No jerseys with numbers 13, 14, or 18 and no displaying or wearing of bandanas.

BE RESPECTFUL

- Wear clothing that both sitting or standing keeps undergarments, spanx, chest, stomach, and private areas fully covered. (Skirts and shorts that come down to the fingertips when standing are generally acceptable).
- Follow your teacher's classroom policy regarding hats, hoods, or any other headwear.

CONSEQUENCES

If students wear attire that is in violation of the dress code, they will be given the option to change or to call home to have appropriate clothing brought to them. If a student chooses not to wear replacement clothing items available from the main office, students may be asked to remain in the office until the parent is able to deliver replacement attire to school.

Report Cards and Grading

Report cards are issued 5 to 7 days after the end of each semester. Grades become part of the permanent record of each student. The following grading procedure will be followed:

A	Superior	100 – 92.5	4.00	
A-		92.4 – 89.5	3.70	90%
B+		89.4 – 86.5	3.30	
B	Above Average	86.4 – 82.5	3.00	
B-		82.4 – 79.5	2.70	80%
C+		79.4 – 76.5	2.30	
C	Average	76.4 – 72.5	2.00	
C-		72.4 – 69.5	1.70	70%
D+		69.4 – 66.5	1.30	
D	Below Average	66.4 – 59.5	1.00	60%
F	Failing (no credit)	0.00		
P	Passing	1.00		
S	Satisfactory	1.00		
U	Unsatisfactory	0.00		
I	Incomplete	(grade becomes an “F” when work is not completed within ten days).		
NC	No Credit			

A **Grade Check** can be done on students anytime through Skyward.

Employability Skills

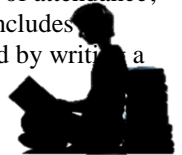
Reflecting quality employee expectations, skills such as attendance, punctuality, teamwork, leadership and conduct will be assessed in CTE (Career and Technical Education) courses.

Student Education Records

This is notification to parents/guardians that the Quincy School District, upon legitimate request, will transfer to the requesting school, educational institution, or educational agency those records identified as student education records. Parents/guardians may inspect their child's records and challenge information contained in the record they believe is inaccurate, misleading or in violation of the privacy or other rights of the student. A request to review a student's records and/or the District records policy is to be made by the parent/guardian to the student's building principal. If requested, translators will be made available for non-English speaking parents.

Directory Information

Directory Information about students may be released. This information is not generally considered harmful or an invasion of privacy. The following categories are designated as Directory Information: Student's name; date and place of birth; participation in officially recognized sports and activities; weight and height of athletic team members; dates of attendance; degrees and awards received; most recent previous school or program attended. Directory information also includes student's address, telephone number or photograph. Parents may refuse to have directory information released by writing a dated letter stating such to the student's school principal.



Parent and Student Skyward Access

Skyward enables parents and students to access school records through the internet. These student records are confidential and your unique username and password will allow only you to access your student records. <http://www.qsd.wednet.edu/> will lead you to the district website. You then need to go to the "Parents and Students" menu and then "Skyward Access", to log-in for the grading system. Student username and passwords are available from their advisory teacher.



Parent username and passwords are available from the counseling office. When you log on, you will be able to see your student's attendance, grades and access class assignments. If you ever have questions or concerns, please feel free to contact the student's teacher.

Course Registration

Registration takes place in the spring of each school year. Registration is conducted by the counseling department. The High School and Beyond Plan is used to help a student plan a schedule. Student or parent-initiated schedule changes may occur during the first three days of a semester. After this, schedule changes for the current term may only be initiated by QHS staff.

Request a Schedule Change

Schedule changes may be requested during the first three days of each semester. The change forms are available in the counseling office. No schedule change requests are accepted after the third day of class.

Withdrawing from School

Students who are transferring or must withdraw Quincy High School are to report to the office or counselor. All students must show evidence of parental or guardian approval for the withdrawal. Once provided the proper form for withdrawal, the student is to return all schoolbooks and property to the teachers and the library. The kitchen and each instructor must sign the form. The completed withdrawal form is then returned to the office for final approval.

Library Procedures

- Enter library quietly with a pass and sign in at the circulation counter with your first and last name.
- Be prepared to complete tasks. When disruptive or not following expectations, you will be sent back to class.
- You must check out all materials at the circulation counter before leaving the library. Freshmen may check out 2 books, sophomores may check out 3, juniors may check out 4, and seniors may check out 5 books.
- You may not borrow items if you have overdue items or a library fine. All students are expected to pay for lost or damaged items.
- Respect library staff, others, and library materials.
- Clean up table or work area and push in chairs before leaving.
- Ask librarians for help when you need it.
- If you bring food or drink in the library, you are to store it on the workroom counter until you leave the library.
- Print only with permission.



Quincy High School Graduation Requirements

1. High School Credit Requirement
2. Meet standard on the current State Testing Requirements (SBAC)
3. High School & Beyond Plan (State Requirement)

Subject	Classes of 2019	Class of 2020	Class of 2021
English	4.0	4.0	4.0
Social Studies	WA ST History* World History US History CWP Senior SS Elective 3.0	WA ST History* World History US History CWP Senior SS Elective 3.0	WA ST History* World History US History CWP Senior SS Elective 3.0
Math	Algebra 1 Geometry Algebra 2* 3.0	Algebra 1 Geometry Algebra 2* 3.0	Algebra 1 Geometry Algebra 2* 3.0
Science	Ag or Gen Science Ag Bio or Biology (1 Lab) 2.0	Ag or Gen Science Ag Bio or Biology 3 rd Year of Science (2 Lab) 3.0	Ag or Gen Science Ag Bio or Biology 3 rd Year of Science (2 Lab) 3.0
Health and Fitness	Fitness Family Health Cardio or Weights 2.0	Fitness Family Health Cardio or Weights 2.0	Fitness Family Health Cardio or Weights 2.0
Fine Arts	1.0	2.0 or 1.0 Art and 1.0 PPR*	2.0 OR 1.0 Art and 1.0 PPR*
Occupational	1.0	1.0	1.0
World Languages	0.0	2.0 (OR 2.0 PPR*)	2.0 (OR 2.0 PPR*)
High School & Beyond Plan	1.0	1.0	1.0
Electives	6.0	4.0	4.0
Total	23.0	25.0	25.0
Washington State Testing Requirements	ELA SBAC	ELA SBAC	ELA SBAC
	Math EOC or Math SBAC	Math SBAC	Math SBAC
			Biology EOC

- WA ST History from Junior High does not earn High School credit, but does meet graduation requirements
- Algebra 1 or 2 and Geometry required. Algebra 2 can be substituted by Personal Finance or Accounting.
- Algebra in 8th may be given high school credit.
- Maximum number of PE credits is four. The first credit must be from a formal PE class.
- Visual & Performing Art is defined as music, art, drama, or qualifying CTE courses.
- Spanish 1 and 2 credits may be earned by passing a challenge test.
- PPR – Personalized Pathway Requirement (PPR) are determined by your High School & Beyond Plan

Prohibition of Harassment, Intimidation, Bullying and Discrimination

Annual Nondiscrimination Notification

Quincy School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator: John Boyd, Superintendent, 119 J Street SW, Quincy, WA 98848, (509) 787-4571.

Section 504/ADA Coordinator: Victoria Hodge, Special Programs Director, 119 J Street SW, Quincy, WA 98848, (509) 787-4571.

Civil Rights Compliance Coordinator: Nik Bergman, Assistant Superintendent, 119 J Street SW, Quincy, WA 98848, (509) 787-4571.

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online here:

<https://app.eduportal.com/documents/view/533400>

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual

harassment policy and procedure, contact your school or district office, or view it online here:

<https://app.eduportal.com/documents/view/392357>

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to revolve your concerns.

Complaint to the School District

Step 1. Write Our Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI: **Email:** Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our website, or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education 206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | OCR Website

Washington State Human Rights Commission 1-800-233-3247 | TTY: 1-800-300-7525 | Human Rights Commission Website

Technology Acceptable Use Policy

School work is the main purpose of computers at school. All use of the computers must be in support of education and consistent with the mission of the district. As a condition of using any type of computer related electronic media (including Internet), all users must agree to use the system in an acceptable manner as listed below:

1. The student will maintain the confidentiality of their user ID and password.
2. The student will not create, seek, observe, or use obscene, abusive, or offensive language and/or graphics. Quincy School District reserves the right to determine the definition of each of these categories.
3. The student will respect other users and their rights.
4. The student will abide by all copyright laws and licensing agreements.
5. The student will not use the system for solicitation, advertisement, political, or other commercial purposes.
6. The student will not damage computer hardware and peripherals. They will not remove, alter, copy, or add unauthorized files and or software. They will not intentionally add, remove or alter any district computer hardware. They will not knowingly add any personal computer equipment to district computers that has not been authorized.
7. The student will not attempt to access areas or activities for which they are not authorized. If loopholes in computer security systems or knowledge of a special password are encountered, the student will not use them to damage computer systems, obtain extra resources, take resources from another user, gain access to systems or use systems for which property authorization has not been given as per RCW 9A.52.110, 9A.52.120, 9A.52.130, and 9A48.100. They will also report loopholes to school authorities.
8. The district networked computer system shall only be accessed for professional and educational use, and not inappropriate personal use.
9. Violation of the above policy may result in discipline up to termination or prosecution according to RCW's.



Quincy High School Compact

We believe that it is important that families and schools work together to help students achieve high academic standards. A compact is a written agreement that outlines how students, parents, and school staff will share in the responsibility of improving student achievement. The following are agreed upon roles and responsibilities that we, as partners, will carry out to support student success in school.

Student Pledge— I pledge to:

- Come to school ready to learn, work hard, show respect, and do my best.
- Treat all people, including myself, with respect and kindness.
- Be on time to school and to all of my classes.
- Complete and return assignments on time, including class and homework.
- Follow school and district rules and expectations.

Family Pledge— We pledge to:

- Make sure that our children attend school, every day, ready to learn.
- Communicate with school on a regular basis.
- Monitor our children's progress using Skyward if possible.
- Set aside a study area/reading space for our children.
- Celebrate our children's success, and partner with the school to make sure our children remain successful.

School Pledge— We pledge to:

- Provide a safe, caring, rigorous, challenging learning environment.
- Communicate regularly with the family and the student.
- Regularly update grades using the online grading system in order to facilitate communication.
- Be available throughout the day for families to visit with us to talk about their children’s success.
- Provide opportunities for families to come in and check student progress.

We will work as partners to make sure all our students learn.

Handbook Receipt

I, (student name) have received, read and understand the expectations outlined in the 2021-2022 Quincy High School handbook.

Student Signature _____ Date _____

I, (parent/guardian name) have received, read and understand the expectations outlined in the 2021-2022 Quincy High School handbook.

Parent/Guardian Signature _____ Date _____

OUR FIGHT SONG

We’re loyal to you Quincy High, We’re loyal to you Quincy High.
We’ll ask you to stand, You’re the best in the land,
For we know you will win, Quincy High, Rah Rah!

So bring out the ball Quincy High. And roll up the score to the sky.
For we are your fame protectors. So Jacks, do we expect a
Victory from you Quincy High, Rah Rah! Q-U-I-N-C-Y

GO-O-O-O QUINCY!

