Indian Hills Elementary—School Community Council (SCC)
Meeting Minutes
7:00 a.m. September 8, 2021
Library of IHE and Zoom

In attendance:

SCC Committee Members: Tom Luthy, Kim Johnson, Katie Moore, Roshawn Starr, Robyn Rudge (via Zoom), Keli Beard, Elliot Lof

Absent: Steve Rich (moved to ID)

Others: Kim Caine (PTA President), Phong Nguyen, Joanna Schaefer (via Zoom)

1. SCC Members:
   a. Steve Rich moved to Idaho and will no longer serve on the SCC. Phong Nyugen volunteered to serve on the SCC. The members voted unanimously to appoint Phong.
   b. Kim Johnson has one year left of her two-year term. She is stepping down to focus on her new role in the administration of IHE. Kim Caine, who is the PTA rep on the SCC, agreed to also serve out Kim Johnson’s second year. The members voted unanimously to appoint Kim C.

2. Future SCC Meetings: The members agreed that future meetings will be held on the 2nd Wed of each month at 7:00 a.m.

3. Overview of SCC Role (Katie and Tom):
   a. Write the land trust plan to use the land trust funds given to the school (generally between $30-$50K);
   b. Promote digital citizenship, which includes education on safe internet behavior, navigating social media, and critically reviewing content to understand the differences between opinion, fact, and properly sourced materials; and
   c. School safety; and
   d. Positive behaviors plan (new role; not yet fully defined).

4. Land Trust Plan (Tom): Tom walked the group through the plan. The funds are significantly lower this year due to lower-than-average enrollment, but there is a larger-than-normal carry-over from last year and IHE will still have enough to fund its planned goals and action items. Tom anticipates a carry-over for next year of $3,700.

5. Principal’s Report: Tom walked through the Principal’s Report: [https://slcsd-my.sharepoint.com/:p:/g/personal/thomas_luthy_slcschools_org/ES9FKKxwflAhZa6XooiuVcBNLaHzoTkuBF1p2jmxvxgvA?e=mtPHi9](https://slcsd-my.sharepoint.com/:p:/g/personal/thomas_luthy_slcschools_org/ES9FKKxwflAhZa6XooiuVcBNLaHzoTkuBF1p2jmxvxgvA?e=mtPHi9)
a. The 2020-2021 Goals:
   i. 4% increase in number of students passing math assessments;
   ii. Raising the 25th% quartile of special-ed math scores
   iii. At least one social-emotional lesson per week

b. IHE performed well last year in meeting its goals. It was one of the only schools in the district where math scores overall rose.

c. The 2021-2022 Student Success Plan (SSP) Goals: Here are the parameters for this year’s SSP goals. Our faculty is collaborating around these to make them specific to Indian Hills.

   Board Goals
   - Literacy
   - Social and Emotional Learning

Superintendent’s Key Performance Indicators (KPI)
   - Numeracy - (5% increase EOY testing - district increase)
   - Literacy - (5% increase EOY testing - district increase)
   - Achievement Gap
   - Social Emotional Learning
   **By building your SSP around your KPIs you will meet the board goals.

d. Most of the teachers will attend LETRS training on September 24, 2021. The kids will have one of four asynchronous days at home.

e. Kristen Bonner was awarded the environmental educator of the year.

6. SIC Report: Roshawn reported that the SIC met to discuss various matters related to the beginning of school, including a recent increase in the kids wearing flip-flops

7. PTA Report (Kim C.): Kim reported that back to school night was a huge success and that the Fun Run is the next PTA-sponsored event.

8. Other Business--Masks:
   a. Joanna Schaefer attended the meeting to express her concern about kids not wearing masks in the classroom. She pointed out the science supporting masking and statistics showing higher number of COVID in children where masks are not required.
   b. Under Utah legislation, the schools cannot mandate masks and cannot harass or shame children for failing to wear masks. While the SLC Mayor has issued a mask mandate, parents may elect for their children to not wear masks by simply noticing the school.
those children, the school cannot segregate or otherwise shame them for not wearing masks.

c. Ms. Schaefer suggested that the school require masks as part of the dress code.

d. Tom explained to change the dress code, he would need support and approval of his supervisor and that the district will not mandate masks as part of a dress code in light of the existing legislation.

e. 96% to 97% of kids at IHE are wearing masks and the school is erring on the side of caution in sending kids home if there is a hint of sickness.

f. The members discussed ideas to encourage masks, such as making it matter of school pride, but the school must proceed very cautiously to ensure that kids not wearing masks are not harassed or shamed.

9. The next meeting will be on October 13 at 7:00

10. A member motioned to adjourn: a member seconded

Principal’s Report
Whole School Academic Need

- By the end of the semester, IHE will meet or exceed a 4% increase in the number of students passing math assessments (end of module, benchmark, or interim). Target students are identified based on scores from RISE and End of Level (EOL) data from (2018-19) as well as from Middle of the Year data from 2019-20.
Whole-School Achievement Gap

- IHE will meet or exceed state-wide and district growth expectations on state and End of Level (EOL) math testing for the students performing in the lowest 25th quartile, including a sharp focus on students with specific learning disabilities, as measured by 2019-20 SAGE and EOL assessments. To that end, during the first semester of school, those students identified with the lowest 25th percentile will score 70% or better on predetermined grade-level CFAs identified during collaborations. These CFAs may include portfolio items, projects, exit tickets, weekly, mid, or end of unit assessments.

Math Goals

SWD

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RISE

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2021-22 School-Wide Goals

WHAT TARGETS ARE WE AIMING FOR?

Board Goals
- Literacy
- Social and Emotional Learning

Superintendent's Key Performance Indicators (KPI)
- Numeracy - (Increase EDY testing, deficit decrease)
- Literacy - (4% increase EDF testing, deficit decrease)
- Achievement Gap
- Social Emotional Learning

By building your IFP around your KPIs you will meet the board goals.

LETRS
- State-wide mandate for K-3
- Both 4th grade teachers and one 6th grade teacher will be participating too
- Professional Development: increases teaching capacity and foundational knowledge for:
  - Phonics
  - Word work
  - Comprehension strategies
  - Reading fluency
  - Intervention strategies for struggling readers
  - Writing
Making Progress and Getting Results

Goal: Whole-School Culture

- By the end of the semester, all students will have actively engaged in at least one Social Emotional Learning (SEL) lesson each week focused on a monthly SEL theme that correlates with district SEL framework. All students will be taught to exhibit these traits and practices, and positive behavior will be tracked and rewarded through the Principal's 200 Club, where students who have exemplified the SEL learning targets.
Environmental Educator of the Year
Kristen Bonner and Hands-on Science

Kristen Bonner, the Hands-On Science Teacher and St. Luke's Pediatrician, has exemplified the true meaning of environmental education in her work with students and the community. Her innovative approach to teaching has inspired both children and adults alike. By integrating science into everyday activities, such as building birdhouses and planting native plants, she demonstrates the importance of environmental stewardship from an early age. Kristen's passion for education extends beyond the classroom, as she encourages students to think critically and become active participants in their learning journey.