At SPA our core belief in the power of personal accountability has led us to create the “accountable classroom”: a small and vibrant learning community where master teachers discover and strengthen individual talents. In the accountable classroom, children of all ages learn that they have a responsibility to engage and contribute. Every day. In every class. Because the class is only as good as the students and teacher make it, together. The ensuing discourse teaches students to respect the input of others even as they begin to recognize their own talents.

Critical thinking and imagination are both important here. We engage the whole student and the whole brain to produce college-ready graduates with supple minds that can synthesize, invent and build — individually or in teams. We believe that our culture of support and academic rigor teaches resilience and a love of learning. It also creates a community where people are judged based on what they contribute, not what they have.

It takes a special kind of faculty and leadership to cultivate an accountable, yet innovative culture. But for those who are the very best at what they do, SPA provides the freedom, time and resources to really focus on the students. In turn, the students inspire our staff to do the best work of their lives in fulfilling the school’s mission: shaping the minds and the hearts of the people who will change the world.

Who comes to SPA?
St. Paul Academy and Summit School is a K-12 independent day school with two campuses located in the heart of Saint Paul, Minnesota. Our 905 students reflect the broader diversity of the Twin Cities, with 38 percent identifying as students of color and 25 percent drawing from a pool of more than $4 million of financial aid. There are 400 students in grades 9-12, and 107 seniors in the Class of 2022.

All of our students gain multiple years’ experience in:
- discussion-based seminar classes that emphasize thoughtful participation and clear expression of ideas.
- independent research papers in history.
- use of sophisticated lab equipment and practice in scientific writing.
- focus on logic, critical thinking and clear communication in math.
- oral proficiency and cultural competence in world language.
- creative expression in music, theater, visual art and design.

SPA graduates arrive at college:
- accustomed to working independently using discipline-specific modes of thinking and writing.
- comfortable consulting teachers with questions and building rapport with faculty mentors.
- ready to use the skills, habits, and attitudes that enable them to thrive and lead from the start.

Shaping the minds and the hearts of the people who will change the world

In their own words, see what our recent graduates value about their SPA education:

“SPA instilled a systemic curiosity which sets me apart from my peers.”

“I value that SPA didn’t teach to a test. I think SPA definitely gave me the tools to answer difficult/unanswerable/interesting questions and to use resources to figure out an answer.”

“SPA gave me the comfort to speak up in classes. It trained me well to maneuver in discussions: listening, building on the ideas put forth by others, and injecting new ideas into the discussion.”

“My ability to write clearly and think critically has been extremely valuable to me in college and in my life beyond college as well.”

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School Code
242315

1712 Randolph Avenue | St. Paul, Minnesota 55105-2194 | Phone: 651-698-2451 | Fax: 651-696-1375 | www.spa.edu
Admission readers: Descriptions of each applicant's senior year courses are attached to their transcript.

- All courses are independently designed, not based on exams such as AP or IB.
- The main course of study is taught at a rigorous college prep level.
- Most junior/senior year electives use college level texts.
- Required academic courses 9-11 are year-long; Most electives are by semester.
- "Advanced" refers to higher level content in a sequence or with a higher level prerequisite.
- "Honors" refers to a version of a course or an elective that covers more material at a faster pace and deeper level, and requires faculty invitation.
- Courses marked * have an honors level prerequisite.
- Courses marked ** require department approval.
- Courses marked ◆ may support a student's choice to take an AP exam.

ENGLISH

4-year requirement: Journeys in Literature (9), American Literature (10), and semester electives (11, 12). All semester electives are rigorous college-prep seminars.

2021-22 Junior/Senior English ◆

Fall semester
Classics in Society
Literature and the Environment
Literature of Migration
Poetry: Connection and Community
Writing Seminar: Critical Contexts

Spring semester
Creative Writing: Poetry and Poetics
Literature of Love and Marriage
Literature of the Asian Diaspora
Speculative Fiction
Topics in Literary Analysis

2020-21 Junior/Senior English ◆

Fall semester
Creative Nonfiction
Fiction and Consciousness
Literature of Comedy and Satire
Transnational Literature
Writing Seminar: Contemporary Culture

Spring semester
Fiction Seminar: Story Mechanics
Literature and the Environment
Literature of Monstrosity
Literature of Resistance
Time and Memory in Literature

Debate, Journalism and Yearbook:
Academic, credit-bearing elective courses with competition or production components beyond class time. Courses do not fulfill English requirements. Each program has earned state and national recognition.
Beginning Debate (Fall)
Advanced Debate (Fall)
Writing for Publication (Fall/Spring)
Journalism (Print or Multimedia)
Editorial Leadership (Print or Multimedia)
Yearbook (Fall/Spring)
Editorial Leadership: Yearbook

WORLD LANGUAGE
3-level requirement including two years' study in Upper School or, by permission, the second level of two languages. After Level 4 of Chinese, French or German, or Level 5 for Spanish, Advanced Language seminars examine a rotating set of topics. Students must enroll for a full year, then may then take Advanced Language a second year by semester.

2021-22 Advanced Language electives ◆
Chinese: Classical and Contemporary Philosophy
French: Justice and Revolution; Local Connections
German: Democracy Falters; Fighting Fascism
Spanish: Identities of Spain; Caribbean Identities

2020-21 Advanced Language electives ◆
Chinese: Classic Literature: Modern Literature
French: French Identity; Identity in the Arts

Honors Topics 2021-22
Discrete Dynamical Systems (Fall), Multivariable Calculus (Spring) ◆
Linear Algebra (Fall), Combinatorics (Spring)

MATHEMATICS
3-course sequence required: Algebra II, Geometry and Precalculus.
Students are placed by faculty in Fundamentals, Regular (main course/rigorous prep) or Honors Level.

Electives
Probability and Statistics I and II
Data Science (Fall)
Topics in Data Science (Spring) **
Advanced Probability and Statistics I, II ◆
Differential and Integral Calculus ◆
Honors Differential and Integral Calculus ◆

Honors Topics 2021-22
Discrete Dynamical Systems (Fall), Multivariable Calculus (Spring) ◆
Linear Algebra (Fall), Combinatorics (Spring)

SCIENCE
3-year lab science requirement: Physics 9, Biology, Chemistry.
Only Biology and Chemistry have an Honors level course with placement determined by faculty. All semester electives are lab-based, college-prep courses building off required core courses.

Electives
Fall semester
Space Science
Environmental Science
Genetics
Neuroscience
Organic Chemistry *
Advanced Mechanics
Advanced Mechanics with Calculus ◆
Advanced Scientific Research **
Spring semester
Human Physiology
Forensic Science
Relativity and Quantum Physics
Waves, Optics and Acoustics
Honors Biology II ◆
Honors Chemistry II ◆
Electricity and Magnetism with Calculus ◆
Advanced Scientific Research **

COMPUTER SCIENCE AND ENGINEERING
No requirement; Programming and Problem Solving and CS Principles are first level courses.

Computer Science
Programming and Problem Solving (Fall)
Computer Science Principles I, II ◆
Robotics (Fall/Spring)
Applied Programming (Spring)
Physical Computing (Spring)
Advanced Programming I, II ◆
Not offered 2021-22: Adv. Topics in CS **

Engineering
Principles of Engineering (Fall/Spring)
Adv. Projects: CSCI and Engineering (Fall/Spring)
Adv. Topics in Engineering: Electrical (Fall)
Adv. Topics in Engineering: Product (Spring) **
Not offered 2021-22: Engineering: Aerospace

HISTORY AND SOCIAL STUDIES
3-year requirement: World History I and II (9-10) ◆
U.S. History (11) ◆ Electives are rigorous seminars building off required core courses.

Electives
Fall semester
Ancient World
Gender in the Americas
Government and Citizenship (open to gr 10-12)
History of Refugee Communities
History of Thought
Honors US History Seminar **
U.S. Foreign Policy Since World War II

Spring semester
Economics
Global Issues
History of Law
History of Race
Israel and Palestine
Social Movements in US
World Religions

FINE ARTS
Required: .75 credit, typically three semesters of art, music or theater. Most fine arts courses earn .25 credit/semester. Honors Seminars earn .5/semester.

Semester Electives
Music ensembles: Academy Chorale, Summit Singers (treble voices), Academy Symphony, Honors Sinfonia**, US Jazz Band
Studio Art: Ceramics, Drawing, Painting, Photography, Video Arts.
2021-22: Sculpture, Ceramic Fabrication, Extended Image, Video Storytelling
2020-21: Printmaking, Alternative Process Photography

Honors Seminars** Art (Fall/Spring), Music I, II ◆

WELLNESS/PHYSICAL EDUCATION
Required: Physical Health and Wellness (9), Wellness (10)
CREDITS, COURSELOAD, GRADING
- Academic courses earn .5 credit/semester
- 18 credits required, typically 4.5/year
- Maximum 7 courses/semester
- Highest grade is an “A”; grades and GPA unweighted
- We do not report class rank

CLASS OF 2022 (107 STUDENTS) AS JUNIORS

<table>
<thead>
<tr>
<th>Cumulative GPA (unweighted)</th>
<th>Mean</th>
<th>Middle 50%</th>
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<tbody>
<tr>
<td>ACT Composite (65% of class took ACT)</td>
<td>3.65</td>
<td>3.49-3.93</td>
</tr>
<tr>
<td>SAT Total (44% of class took SAT)</td>
<td>1360</td>
<td>1270-1470</td>
</tr>
<tr>
<td>National Merit Recognition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semi-Finalists</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Commended Students</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Percent of class recognized</td>
<td>19%</td>
<td></td>
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</table>

TEST SCORES THROUGH SENIOR YEAR

<table>
<thead>
<tr>
<th>ACT</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of class taking ACT</td>
<td>72%</td>
<td>84%</td>
<td>89%</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>30</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>Mid-50% Composite</td>
<td>28-33</td>
<td>28-33</td>
<td>28-34</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of class taking SAT</td>
<td>64%</td>
<td>75%</td>
<td>71%</td>
</tr>
<tr>
<td>SAT Total</td>
<td>1384</td>
<td>1374</td>
<td>1379</td>
</tr>
<tr>
<td>Mid-50% SAT</td>
<td>1310-1480</td>
<td>1265-1495</td>
<td>1295-1500</td>
</tr>
</tbody>
</table>

ADVANCED PLACEMENT EXAM RESULTS
SPA teaches an independently designed rigorous college prep curriculum - not AP classes. Some students choose to take AP Exams.
- In 2021, 76 students took 128 exams in 19 subjects.
- 97% of scores were 3 or above, and 75% were 4 or 5.

STUDENT ORGANIZATIONS
Among 400 Upper School students, more than 70% compete in athletics, nearly 50% perform in music ensembles, and nearly 20% participate in our nationally-ranked debate program.

Student Affinity Groups: Asian Student Alliance, Black Student Union, Common Ground, HerSpace, Latinos Unidos, Mishpacha (Jewish Student Affinity), Muslim Student Alliance, Neurodiversity Group, Rainbow Connection, Gender and Sexuality Alliance

Special Interest: Neurodiversity Group, White Ally/Antiracist

Student Clubs: A Cappella Club, Action for Gender Equality, Chess Club, Argumentation Club, Book Club, Community Action and Service, Film Club, Game Club, Intercultural Club, Iris: Art & Lit, Knitwits, Math Team, Music Lab, Outdoors Club, PEP (People for Environmental Protection), PLAY, Quizbowl, Political Discourse Club, RPGs Club, SADD (Spartans Against Destructive Decisions), Science Alliance, SPARK! Maker’s Space, Spartan Boosters, Sports Analytics Club, StartUp: Entrepreneur Club, Students for Social Justice, Youth in Government

STATE AND NATIONAL RECOGNITION

STEM
- ISEF international science fair: three qualifying projects 2021; third place awards 2021, 2019.
- 2021 State Science Fair 15 qualifiers; Junior Science and Humanities Symposium: 14 state qualifiers, national winner 2020.
- Science Olympiad: Small school champion 2021, 2018, 2017
- Math Team 2nd in state 2020; Perennial first in state among small schools.

DEBATE
- 2021 winner MN Debate Teacher Cup Public Forum for top performing school in state.
- 2021 two Public Forum teams qualified for state, one for nationals.
- 2020 two teams qualified for Tournament of Champions; one placed top 10%.
- Qualified for state 24 of the past 25 years.

PUBLICATIONS
- RubicOnline - one of 17 national SNO Distinguished Sites, 6th year. Pacemaker finalist 2021.
- Iris Art & Literature Magazine: one of 8 national Pacemaker Awards 2021; NSPA All-American, CSPA Gold 2020.

ARTS AND HUMANITIES
- 2021 Hennepin Theater Spotlight Education Programs Outstanding Overall Performance for fall production.
- Minnesota Scholastic Art Awards 2021: 17 students received 31 awards in 25 categories.
- Poetry Out Loud Competition: Spoken word state finalist 2019, two top 10 finishers 2020.
- NCTE state writing award 2020.

ATHLETICS
- State Titles: Boys fencing team (2014-2020) and individual 2020; Football team 2018 (#2 in 2019); Boys tennis doubles 2019; Boys Nordic individual 2019.
- State Team qualifiers: Girls cross-country 2020; Girls Nordic skiing 2021; Girls fencing 3rd in state 2019; Girls hockey 4 of past 6 years; Boys tennis 2nd in state 2019.
SPA students were admitted to the following colleges, and enrolled in colleges marked in bold. Numbers indicate more than one student enrolled.

- In 2021, the average number of applications filed was 7.8.
- 34% applied via Early Decision; 17% enrolled through ED.

- Olin College of Engineering
- Oregon State University
- Pennsylvania State University
- Pitzer College
- Pomona College - 2
- Pratt Institute - 3
- Princeton University - 2
- Providence College
- Purdue University - 4
- Queen's University (Canada)
- Quinnipiac University
- Reed College
- Regis University
- Rensselaer Polytechnic Institute
- Rhodes College
- Rice University
- Rochester Institute of Technology - 2
- Roger Williams University
- Rose-Hulman Institute of Technology - 2
- Saint Cloud State University
- Saint Edward's University
- Saint John's University (MN) - 3
- Saint Louis University - 2
- Saint Michael's College
- San Diego State University
- Santa Clara University
- Sarah Lawrence College - 3
- Savannah College of Art and Design
- Scripps College - 6
- Seattle University
- Simmons University
- Simon Fraser University (Canada)
- Smith College - 4
- South Dakota School of Mines and Technology
- South Dakota State University
- Southern Methodist University - 2
- Southwestern University
- St. Lawrence University
- St. Olaf College - 21
- Stanford University - 3
- Stevens Institute of Technology
- Stony Brook University
- Swarthmore College
- Syracuse University
- Temple University
- Tennessee State University
- Texas Christian University
- Texas Tech University
- Trinity College
- Trinity College Dublin (Ireland)
- Trinity University
- Tufts University - 6
- Tulane University of Louisiana - 3
- Union College - 3
- Univ of Abertay Dundee (Scotland)
- University College London (England)
- University of Alabama
- University of Amsterdam (Netherlands)
- University of Arizona
- University of British Columbia, Okanagan (Canada)
- University of California, Berkeley - 4
- University of California, Davis
- University of California, Irvine
- University of California, Los Angeles - 2
- University of California, San Diego
- University of California, Santa Barbara
- University of California, Santa Cruz
- University of Chicago - 3
- University of Cincinnati
- University of Colorado Boulder - 2
- University of Colorado Denver
- University of Connecticut
- University of Dayton
- University of Denver - 5
- University of Edinburgh (Scotland)
- University of Georgia
- University of Illinois
- University of Iowa
- University of Kansas
- University of Kentucky
- University of Manitoba (Canada)
- University of Maryland
- University of Miami
- University of Michigan
- University of Milan Bicocca (Italy)
- University of Minnesota, Duluth - 2
- University of Minnesota, Morris
- University of Minnesota, Twin Cities - 26
- University of Missouri, Rochester
- University of Montana
- University of New Hampshire
- University of New Mexico
- University of North Carolina at Chapel Hill
- University of North Dakota
- University of Notre Dame - 5
- University of Oregon
- University of Oxford (England)
- University of Pennsylvania - 3
- University of Pittsburgh
- University of Portland
- University of Puget Sound - 2
- University of Redlands
- University of Richmond
- University of Rochester
- University of San Diego
- University of San Francisco
- University of Southern California - 7
- University of St Thomas
- University of Texas at Austin
- University of Toronto (Canada) - 3
- University of Utah
- University of Vermont - 4
- University of Virginia - 3
- University of Washington
- University of Winnipeg (Canada)
- University of Wisconsin, Eau Claire
- University of Wisconsin, Madison - 13
- University of Wisconsin, Platteville
- University of Wisconsin, River Falls
- University of Wisconsin, Stevens Point
- University of Wisconsin, Stout
- Valparaiso University
- Vanderbilt University
- Vermont Community College
- Villanova University - 3
- Virginia Polytechnic Institute
- Wake Forest University
- Wartburg College
- Washington University in St Louis - 9
- Webster University
- Wellesley College
- Wentworth Institute of Technology
- Wesleyan University
- Western Washington University
- Whitman College - 3
- Whittier College
- Williamette University
- Williams College - 5
- William & Mary College (Virginia)
- Worcester Polytechnic Institute - 2
- Xavier University (OH)
- Xavier University of Louisiana
- Yale University - 8