

## Community Education Advisory Committee Meeting



<b>Meeting Date:</b>	Wednesday, 9/15/21
<b>Meeting Start/EndTime:</b>	8:00 am - 8:45 am
<b>Meeting Location:</b>	Virtual <a href="#">Google Meet</a>
<b>Members Present:</b>	
<b>Other Attendees:</b>	
<b>Members Absent:</b>	

<p><b><i>Our Vision:</i></b> One community of lifelong learners, engaged in creating our culture, where all are safe, valued, and accountable to one another for success.</p>	<p><b><i>Our Mission:</i></b> Expect excellence, grounded in compassion, to meet the needs of all learners.</p>
<p><b><i>Strategic Directions: Strategies to Achieve Our Vision</i></b></p> <ul style="list-style-type: none"> <li>A. Expecting high achievement for all students by improving our practices and building positive relationships</li> <li>B. Understanding and meeting everyone’s social-emotional, mental health, and cultural competency needs</li> <li>C. Operating with and communicating clear expectations, support, and accountability</li> <li>D. Implementing safe and secured schools and environments</li> <li>E. Engaging and partnering with parents, families, and community</li> <li>F. Securing and managing all of our resources: people, money, facilities, time</li> </ul>	<p><b><i>Core Values:</i></b></p> <p><b>Excellence:</b> Be my best and expect the best of others  <b>Kindness:</b> Concern, compassion, and advocacy for others  <b>Respect:</b> Acceptance of self and others as we work together  <b>Honesty:</b> Say and do the right thing, even if no one is watching  <b>Responsibility:</b> Do my part and be accountable for what I say and do</p>
<p><b><i>Committee Purpose and Collective Commitments:</i></b>  <i>The philosophy of Community Education of the Winona Area Public Schools shall be to provide opportunities for lifelong learning for all the citizens of School District 861. These opportunities shall be designed to meet the current needs of the community and thus, reflect our changing society. Community Education shall promote the utilization of buildings, facilities, and personnel by and for all the residents of the school district</i></p>	

*and cooperate and coordinate activities with other agencies and organizations serving the community to maximize the use of all available resources.*

*The purpose of the Council shall be to advise and make recommendations to the Board of Education and the Community Education Director on the Community Education programs and activities of the District. These programs will include academic improvements, enrichments, vocational improvement, leisure, and recreational services, social services, and activities. They will utilize the School District, community, and private resources and the district facilities. They will be for all ages, social and economic groups residing in the geographic boundaries of the District.*

<b><u>Agenda Item:</u></b>	<b><u>Type:</u></b> <b><u>(Procedural, Information, Briefing, Action)</u></b>	<b><u>Discussion/Action:</u></b> <b><u>(Minutes)</u></b>	<b><u>Person Responsible:</u></b> <b><u>(Chair)</u></b>
Call to Order	Procedural	Check-In: Name, Organization and a community resource you appreciate.	Kim is absent for the meeting today. Does anyone want to volunteer to chair?
	Action	Approval of Minutes from <a href="#">May 13, 2021</a>	
	Information	Fall <a href="#">By-Law</a> Review <ul style="list-style-type: none"> <li>● Highlight membership <ul style="list-style-type: none"> <li>○ Missing principal, teacher, Chamber of Commerce, possible at-large</li> </ul> </li> <li>● Attendance</li> </ul> Wednesdays were with a large majority the best day to meet.	
	Information	CE Coordinator Update - The order for the year: My goal for the year is to have the Coordinators give updates on their departments but also ask the Advisory Council to take an equity lens to the	

		<p>program from their perspective.</p> <ul style="list-style-type: none"> <li>● Proposal to use questions from the MDE Equity Magnifier to review programs within Community Ed <ul style="list-style-type: none"> <li>○ Who are the racial, ethnic, socioeconomic, &amp; other marginalized groups that are affected by this policy, program, practice, or decision?</li> <li>○ Does this program or decision ignore or worsen existing disparities or produce unintended consequences? Who does the program benefit?</li> <li>○ How does the program intentionally involve stakeholders who are members of the communities of Winona?</li> <li>○ List all potential barriers to more equitable outcomes related to the program, practice, or decision.</li> </ul> </li> <li>● Order for Programs <ul style="list-style-type: none"> <li>○ ECFE - October</li> <li>○ ECS/CKP - November</li> <li>○ Key Kids/WMS Enrichment - December</li> <li>○ HS/Adult Enrichment/Project Compass - January</li> <li>○ ABE - February</li> <li>○ Communication - March</li> <li>○ Facilities - April</li> </ul> </li> </ul>	
	Information	Any questions or comments from summer programming? Current school year?	

Adjournment	Procedural	Motion to Adjourn Second motion	
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The next meeting is on at 8:00 am. Virtual Meeting