



## Foundations for Quality Physical Education: Observation Guide

Teacher \_\_\_\_\_ Course \_\_\_\_\_

Observer \_\_\_\_\_ Date of Observation \_\_\_\_\_

<b>Critical Component:</b>		<b>What You Should See/Hear:</b>	<b>Evidence:</b> (E)=Extensive, (S)=Satisfactory (N)=No Evidence
<b>Planning/Management</b>			
Daily Student Learning Outcomes (SLO) Aligned to State Standards	Direct connection between SLO and state standard.		
Safe & Healthy Learning Environment	Routines and norms. Consistency. Students appear comfortable/safe and enjoy engagement in class activities. Facilities clear of debris and unsafe obstacles.		
Strategic Use of Class Time (bell to bell)	Limited time in locker room and on roll call #s. Instant activities or engagement w/content at start of class. Quick transitions		
Appropriate Student Access to Materials, Equipment, Technology	Enough materials/equipment for all students to achieve SLO. Students using technology.		
<b>Instruction</b>			
Daily SLO is Clear to Students	Daily SLO is posted or communicated to describe what students will know/be able to do and is reinforced throughout lesson.		
Students Engagement in MVPA at least 50% of Class Time (bell to bell)	ALL students engaged in activity requiring elevated heart rate. Limited wait time. High activity. No lines, standing around.		
Teacher Uses Strategies to Meet Variety of Student needs	Differentiation for ELs, students with special needs, varying abilities, gender, etc. for ALL students to access content.		
Provides Student Centered Learning Opportunities	Students doing more talking than teacher. Students communicating, collaborating, thinking critically and being creative. Students have voice and choice.		
Focus on Physical Literacy to Attain and Maintain a Healthy Lifestyle	Utilizes informational text and academic language to build understanding and skills to support motor learning, physical fitness, cognitive concepts and social/emotional growth.		
Transfer of Learning	Students connection SLO to other content areas and to strategies to maintain a healthy lifestyle.		
<b>Assessment/Feedback</b>			
Multiple/Ongoing Formative Assessment	Frequent peer, self and/or teacher assessments. Students receive ongoing feedback. Student is aware of progress towards SLOs.		
Evidence of Student Learning	Academic grade is based exclusively on mastery of SLOs aligned w/ State Standards.		
<b>Professionalism</b>			
Teacher Knowledgeable About Content and Pedagogy	Regularly attends professional learning opportunities. Stays current with content and instructional trends.		
Teacher Regularly Reflects on Teaching Practice	Reflects daily on evidence of student learning and adjusts future instruction accordingly.		
Teacher Collaborates and Networks w/ Colleagues and Professional Community	Actively contributes to campus conversations. Member of professional organizations.		