


Top 5 Strategies: Formative Assessments “FOR” Learning

WHAT	HOW	EXAMPLES 
1 PEER ASSESSMENTS	Provide students access to a rubric or other descriptor of critical elements (success criteria). Students use academic language, and key words to provide feedback to peers.	<ul style="list-style-type: none"> • Checklist of critical components • Analyze video of skill performance • Rubric scores • What evidence did you see that...? • Structured feedback conversations
2 SELF-EVALUATIONS	Students respond to leading questions and use a rubric or other descriptor of critical elements (success criteria) to describe their progress toward learning outcomes using academic language and keywords.	<ul style="list-style-type: none"> • Analyze video of skill performance • Rate perceived exertion or MVPA • Checklist of three to five critical elements • Rubric scores • Answer open-ended questions
3 EXIT SLIPS	Quick written exercise or conversation at the end of the period. Prompt should be phrased so students include key concepts and academic language.	<ul style="list-style-type: none"> • List of what I learned • What I still need to learn • Finish a sentence starter
4 PARTNER THINK-PAIR-SHARE	Students are given time to think and process before sharing their response to a prompt with a partner. Prompts should be given to encourage students to use key criteria and academic language.	<ul style="list-style-type: none"> • Compare and contrast • What evidence can you find...? • What strategies might make you more successful?
5 QUICK VISUAL ASSESSMENTS	Quick gauge of student learning that provides feedback to teacher.	<ul style="list-style-type: none"> • Fist to five rating • Thumbs up, side, down