

A group of students in school uniforms are sitting on the floor in a gallery, looking at their phones and papers. In the background, there are large framed paintings on the wall.

# The East Harlem School

A T E X O D U S H O U S E

**CELEBRATING**  
**25 YEARS**  
**2016 - 2017 Annual Report**







# LETTER

## FROM IVAN

*...because you haven't learned  
to see the beauty of a busted fruit, the bright stain it will leave  
on your lips, the way it will make people want to kiss you.*  
Excerpt from: **When My Brother Was an Aztec** by Natalie Diaz

**Recognize:** a hip hop admonition to give attribution or due respect (dap) for lyrical or other dominance; literally, to learn again, to know again; on a certain block in Spanish Harlem on one day — most days really — it foreshadows glimpses of the transcendent, found only in a liberal arts education. *An emotion recollected in tranquility.*  
From: **The Urban Taoist's Dictionary**

An a cappella lullaby from the Tuvan people of southern Siberia had just stopped playing during 7th grade advisory. Tears of recognition welled in a young student's eyes. She told us she had heard a song just like it at her uncle's funeral in The Free and Sovereign State of Tlaxcala. There in central Mexico, a woman quietly appeared and began to sing, in Aztec, a song to ease the passage of a soul. On 103rd Street, our student had recognized, in this recording from the central Asian steppes, that same universal experience of transition she heard on the edge of the Sierra Madre Oriental. In Tuva, it was a baby passing from wakefulness to sleep. And in Tlaxcala, an elder passing from life to death. Our student recognized. She knew again, for herself and for all of us there in that room together. She found what once was lost, and together we knew in a moment something quite ancient and so human.

Fifty years ago my father recognized the better angels of an addict's soul on the same site where we built a school in 1992. He gave respect to people that society despised and had discarded like so much busted fruit. We too, at The East Harlem School, have sought out those better angels — in ourselves as professionals and for children from families of low income and the deepest values. Being an independent school has allowed us to pursue that level of excellence usually only afforded a fortunate few. I have been, and proudly remain, a part of elite schools downtown where a daughter or grandson is not subsumed to an aggregate number. And I work in one of those zip codes where other people's children are flattened into statistics. As we know, percentages applied to poor people speak to disease, poverty, race, and exclusion — not the higher things of a true liberal arts education. The brilliant individual in a shining community constellation. I see our students today as the children I left behind so many years ago to attend Collegiate School downtown. And now what we bring to those I once left behind exceeds most of what I have seen offered anywhere in the city. Beyond a lapidary liberal arts curriculum, we have created a place of deep serenity and virtue — a place where students joyfully engage in challenges designed to foster human excellence and to eliminate despair. A place where families honor the teacher and where families, in turn, are our honored partners.

And I recognize *you* are the reason why we are free and independent to pursue an equal and shining education for the poor. From our founding, you have granted us independence from the whimsy of bureaucrats, politicians, and waves of reform that always seem to drown any hopes of excellence for the many. Because of our virtuous beginnings and your support, we stand as one the last few schools in the country to offer families of low income a liberal arts education worthy of a free and democratic people. If our way can't be brought immediately to scale, and maybe it can, your steady recognition of our noble but lone work will one day right the balance of justice, and all will have their common human dignity recognized and honored.

Yours in truth and truly yours, **IVAN**

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Photo Credit: Michael Priest Photography

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# PEOPLE

## 2016-17 FACULTY, STAFF AND BOARD OF TRUSTEES

### BOARD OF TRUSTEES

Debra Beard	Ivan M. Hageman	Russell Shepard
Diana D. Brooks	Robert Heine, <i>Chair</i>	Ruth Shillingford
Jeffrey Brown	Gregory Heyman	Daniel Singer
Suysel dePedro Cunningham	John Hyland	Eve Stuart
Rebecca de Kertanguy	Rebekah McCabe	Beatrice Tompkins
Peter Gluck	Jonathan Patricof	Bronson van Wyck, Jr.
Stephanie W. Guest	Amber Patton	Jeffrey Zukerman, <i>Secretary</i>
David R. Haas	Robert Potter	

### FACULTY AND STAFF

Ivan M. Hageman – *Co-founder, Head of School*  
Casey Adler – *4th Grade Teacher*  
Donald Albert – *Superintendent*  
Omashwari Antooa – *Humanities Teacher, Program Associate*  
Jonah Chasin – *Executive Chef*  
Katherine Crotty – *Humanities Teacher*  
Anna Finley – *Humanities Teacher*  
Jessica Garzon – *Program Assistant*  
Gianluca Giarrizzo – *Art Teacher, Sports Conditioning Teacher*  
Jay Hayes – *Math Teacher, Athletic Coordinator*  
Sofia Huertas – *Program Assistant*  
Y. Christine Kell – *Director of Finance and Operations*  
Courtney Knowlton – *Program Director, Humanities Teacher*  
Megan Mekjian – *Drama Teacher*  
Alex Mitchell – *Director of Development*  
Sheila Nelson – *Director of Development*  
Casey O'Hara – *Development Associate*  
Rosa Perez – *Kitchen Assistant*  
David Rawitz – *Science Teacher*  
Kevin Rohn – *Science Teacher*  
Chastidy Roman – *Admissions Director, Spanish Teacher*  
Anne Ross – *Dean of Faculty and Staff, Math Teacher*  
Julie Tkac – *Math Teacher*  
Lacey Vargas – *Humanities Teacher*



# 2016 FALL BENEFIT

**On November 17, 2016 The East Harlem School honored Julia and Rusty Shepard with the Exodus House Award at the annual Fall Benefit.**

The 2016 event was a great success! The evening featured a silent auction and a spirited live auction, which Lydia Fenet of Christie's conducted with the utmost grace and charm for the second year in a row. This year, our live auction was the most successful in EHS history, raising over \$450,000! We are so grateful to all who contributed their fundraising efforts and helped to make the evening a resounding success!

As in years past, the 2016 Benefit was emceed by our very own 8th graders and featured student performances throughout the evening. Particularly moving was our students' recitation of original poetry, which gave the audience a glimpse into their talents and stories.

And the event could not have happened without the magic and wizardry of Van Wyck & Van Wyck, which donated the venue décor and transformed the space into an intimate, colorful, and warm gathering of a diverse group brought together for the common purpose of supporting our students and our honorees.

We are grateful to all of our friends and supporters who celebrated with us!



Photo Credit: Michael Priest Photography



# THE EAST HARLEM SCHOOL FALL DINNER DISCOVERY! HONORING JULIA & RUSTY SHEPARD







**“**  
**Because he never thought he was able to raise me,  
Because he hoped that  
One day we’d get somewhere  
Because he knew that I would soon—  
That we would soon be—  
Something better than he is.  
But how will we become better than him,  
If he, himself is our definition of a father,  
If he himself is perfection?**

**- - Geraldine, 7th Grade, 1st Place Winner**

**”**



# 2017 SPRING SLAM

The 2017 Poetry Slam was a night to remember and raised over \$125,000 for EHS! Thirty-one students captivated over 350 guests with their original poetry at B.B. King Blues Club and Grill in Times Square.

Our poets spoke of family sacrifice, immigration, sports, the histories of their ancestors, and the dreams for the future. MC Jordin Ruderman and DJ Sugar Shand returned this year to host the evening. A lively and diverse panel of special guest and celebrity judges included:

**Rev. Dr. Mark Bozzuti-Jones**

Priest and Director for Core Values and Latin America & Caribbean Relations at Trinity Church Wall Street

**Perla Figuereo**

EHS '13 and Bates College '21

**Jane Foley Fried**

Head of the Brearley School

**Rupert Friend**

Writer, producer, director, and lyricist

**Aimee Mullins**

Athlete, model, actress, and advocate for women, sports, and the next generation of prosthetics

**James Waterson**

American film, television, and theater actor

Thank you to our poets, supporters, and judges for making the evening a great success!



Photo Credit: Michael Priest Photography



# 2017 GRADUATION



On Friday, June 9th, families, trustees, friends, and faculty gathered to celebrate The East Harlem School's Class of 2017. Our thirty-five graduating 8th graders brought joy and pride to their community and to themselves. Camille Neal-Harris addressed her classmates, reflecting back on their time at EHS, and Javier Vargas (Co-Head of Latin America - Investment Banking and Capital Markets at Credit Suisse) delivered a powerful commencement speech.



Awards were presented for outstanding academic achievement and community involvement. The School's highest honor, the **Warrior Award**, was awarded to 8th graders Madyson Gonzalez and Camille Neal-Harris. We are so proud of the Class of 2017 for their growth and accomplishments!



**NUMBER  
OF EHS  
GRADUATES:**  
**35**

**AMOUNT OF  
FINANCIAL AID  
AWARDED**

from private boarding schools, Boys Hope Girls Hope, and Student Sponsor Partners (SSP) for the 2017-18 School year:

**\$277,365**

Photo Credit: Michael Priest Photography





“

**This year has flown by so fast, and as our journey at EHS comes to a close, we stand here before you filled with joy and appreciation for all that each of you has done for us as students and for the journeys we will embark on this fall.**

**Each and every one of us has a dream — whether it is be to become an all-American wrestler, a soccer player, a fashion designer, an artist, an actor, a dancer, or an engineer. We all have a path we want to take. We just have to believe we can.**

**- Camille**

”







# CLASS OF 2017

<b>Jadyn Acosta</b>	Landmark High School
<b>Alicia Albert</b>	Essex Street Academy
<b>Lesli Alvarado</b>	Unity Center for Urban Technologies
<b>Axel Arellano</b>	Bishop Loughlin High School / Boys Hope Girls Hope
<b>Gema Ayala</b>	Cristo Rey New York
<b>Ericeliz Carrillo</b>	Cristo Rey New York
<b>Pablo Castillo</b>	Esperanza Preparatory Academy
<b>Brittany Chung</b>	Cathedral High School
<b>Skylar Clarillo</b>	The Ursuline School
<b>Brianna Dicks</b>	Beacon High School
<b>Bisma Ejaz</b>	Life Sciences for New Students
<b>Alejandro Gonzalez</b>	Cristo Rey New York
<b>Madyson Gonzalez</b>	Cristo Rey New York
<b>Christian Guzman</b>	Cardinal Hayes High School
<b>Soraida Hidalgo</b>	La Guardia High School of Music & Art and Performing Arts
<b>Gabriela Islas</b>	Performing Arts at Gramercy Arts High School
<b>Edwin Kent</b>	Church Farm School (Exton, PA)
<b>Geralisse Martin</b>	Cristo Rey Brooklyn New York / Boys Hope Girls Hope
<b>Ashley Marmolejos</b>	Cinema School
<b>Ashley Martinez</b>	Cristo Rey New York
<b>Michell Mota</b>	The Maxine Greene High School For Imaginative Inquiry
<b>Camille Neal-Harris</b>	Chatham Hall (Chatham, VA)
<b>TiJesuni Odeyemi</b>	Cardinal Spellman High School
<b>Maya Otero</b>	Cristo Rey New York
<b>Jessica Paucar</b>	Cathedral High School
<b>Kristopher Rodriguez</b>	Cristo Rey New York
<b>Erick Ruiz</b>	Cristo Rey New York
<b>Juan Sanchez</b>	Cristo Rey New York
<b>Alexia Santamaria</b>	Pace High School
<b>Devin Sierra</b>	The Marvelwood School (Kent, CT)
<b>Audrey Talla</b>	Essex Street Academy
<b>LaTarynTaylor</b>	Essex Street Academy
<b>Joshua Theodros</b>	St. Andrew's School (Middletown, DE)
<b>Angel Vargas</b>	Renaissance School of Arts
<b>Veronica Vargas</b>	Cristo Rey New York



# SCHOOL YEAR HIGHLIGHTS



**Academics:** In the 2016-17 school year, our Humanities curriculum focused on the development of fully engaged reading, lapidary and compelling writing, active and compassionate listening, and mindful and compelling speech. Our Math curriculum developed our students' ability to see and engage with symmetries, proportionality, and patterns, both symbolically and in application. Our Science curriculum taught inquiry and experimentation through scientific reading and writing, graphing, and active experimentation in our exploration of the physical and biological world. Finally, our Spanish curriculum explored culture, history, and current events of Latin American countries in their national language.



**Saturday School:** The 2016-17 school year marked the ninth year of Saturday School at EHS, an optional program providing students with three hours of tutoring, enrichment activities, and fitness on Saturday mornings. Thanks to an increase in volunteers, more than 60% of EHS students took advantage of this program throughout the year. Additionally, our 8th graders took a lead role in staffing Saturday School.



**Frick Club:** At The Frick Collection, a selected group of 7th graders attended two visits where the discussions were based around their current in-school set design project. EHS collaborated with The Frick Collection to coordinate a conversation around artwork focused on the theme of setting within painting and setting within the physical space of the room containing the art. During the winter semester, a select group 8th graders participated in a similar program with The Frick tailored around their in-school self portrait projects. (Pictured on front cover)





**Credit Suisse:** A group of six 8th grade students traveled to Credit Suisse during the fall semester. Each student was paired up with a Credit Suisse Latin America employee and participated in a mock interview. The purpose of the program was to prepare students for their upcoming high school interviews. Next year, we will incorporate the same interview workshop and add a writing component to assist students with their high school applications. We look forward to collaborating with Credit Suisse again!

**All-School Field Trips to Religious Institutions:** EHS students took part in a day of whole-school field trips, where students went with their teachers in mixed-grade groups to visit various religious institutions in order to explore religious and cultural diversity in our communities. The goal of the trips was to foster cross-cultural understanding and dialogue. Sites included a church, a synagogue, a Hindu temple, a Buddhist temple, and a mosque. Before the trip, students engaged in conversations in their Humanities classes about religious diversity and the First Amendment, and after the trip, students worked in their Humanities classes to share their experiences visiting different sites with their peers.





# FIELD TRIPS





### **Soup Kitchen**

8th graders lent a hand at Holy Apostles Soup Kitchen throughout the year



### **Activist NY Exhibit**

at the Museum of the City of New York  
5-8 graders each went to the exhibit



### **American Museum of Natural History**

7th graders attended the iCuba!  
Exhibit for Spanish Class



### **Ellis Island and the Statue of Liberty**

4th graders visited Ellis Island









# WASHINGTON D.C. FIELD TRIP



## DC Trip

For the fifth year, a select group of EHS 7th grade girls traveled to Washington, DC where they met Senators and Congressmen, explored the city, and learned about our national government. We were delighted to be hosted once again by Tim Reif, the General Counsel to the US Trade Representative, and a dear friend of The East Harlem School.

**"It was incredible to experience the nation's capital and meet influential people on Capitol Hill while bonding with my classmates. It was such a special trip."**  
- Sarah, 7th Grade

## D.C. TRIP ITINERARY

### MAY 15

- Arrive in Washington, D.C.
- US Trade Representative Office

### MAY 16

- 9:00 Meeting with Cathy Novelli, Former Under Secretary for Economic Growth, Energy, and the Environment
- 12:00 Meeting with Hilarie Chambers, Congressman Sandy Levin's Chief of Staff
- 4:00 Meeting with Viji Rangaswami, Vice President of Liberty Mutual

### MAY 17

- Sightseeing around the Tidal Basin
- Depart for New York City



# ATHLETICS



## Soccer

The 2016 girls' and boys' soccer teams had a very successful fall season! Our dedicated coaches led the 7th and 8th Grade players in daily practice on Ward's Island. The teams worked to improve their control of the ball, positioning on the field, and communication. Offensive players and goaltenders often practiced in small break-out sessions, and the teams participated in weekly scrimmages to prepare for games. This season, our teams worked to improve spacing on the field, worked on vocal and physical coordination to create more offensive opportunities, and strength on defense. Teammates challenged and supported one another on and off the field, demonstrating their leadership skills and sportsmanship. After the end of regular season, the girls' team advanced to league playoffs!



## Wrestling

The EHS wrestling program, in its third year, has quickly established itself as one of the cornerstones in the sports program. For the past three winters, EHS students have practiced combat skills and movements that have enhanced their strength and mental toughness, and contributed to their success on the soccer and lacrosse fields. This season, led by Coach Tyson Palmer, over 60 students practiced 4 days per week, and many competed in weekly dual meets and jamborees. The success of the program has inspired several students to wrestle beyond the EHS and compete at higher levels. 2016 EHS Graduate Luis Perez is wrestling for Suffield Academy, and 2017 Graduate Edwin Kent (pictured right), won the New York City Championship for the 110 pound division and will be wrestling for the Church Farm School this year.





**EHS 8th grader Edwin Kent victorious as city champion  
in Beat the Streets Annual Tournament in Times Square**

### **Beat the Streets**

This year, EHS continued its partnership with the Beat the Streets, a NYC based non-profit dedicated to empowering disadvantaged youth through wrestling. Over the course of several weeks, EHS partnered with Beat the Streets to launch and deliver a wrestling program for our 7th and 8th graders to focus on their physical, mental, and emotional development.





## Track

The East Harlem School track team had a fantastic spring season! Our team brought home 10 medals from the Gotham Games. Skylar Clarillo, Brittany Chung, Ryana Lewis, and Camille Neal-Harris won second place in the girls' 200-M Dash! Brittany and Ryana each went home with an additional 2 medals from the girls' 100-M Dash and 200-M Dash. Eighth grader Erick Ruiz won two medals in the boys' 400-M Dash and 800-M Run. We look forward to defending our medals next spring. Because nearly everyone on the team shaved seconds off of their qualifying times in the championship meet, we are optimistic about next year's team!





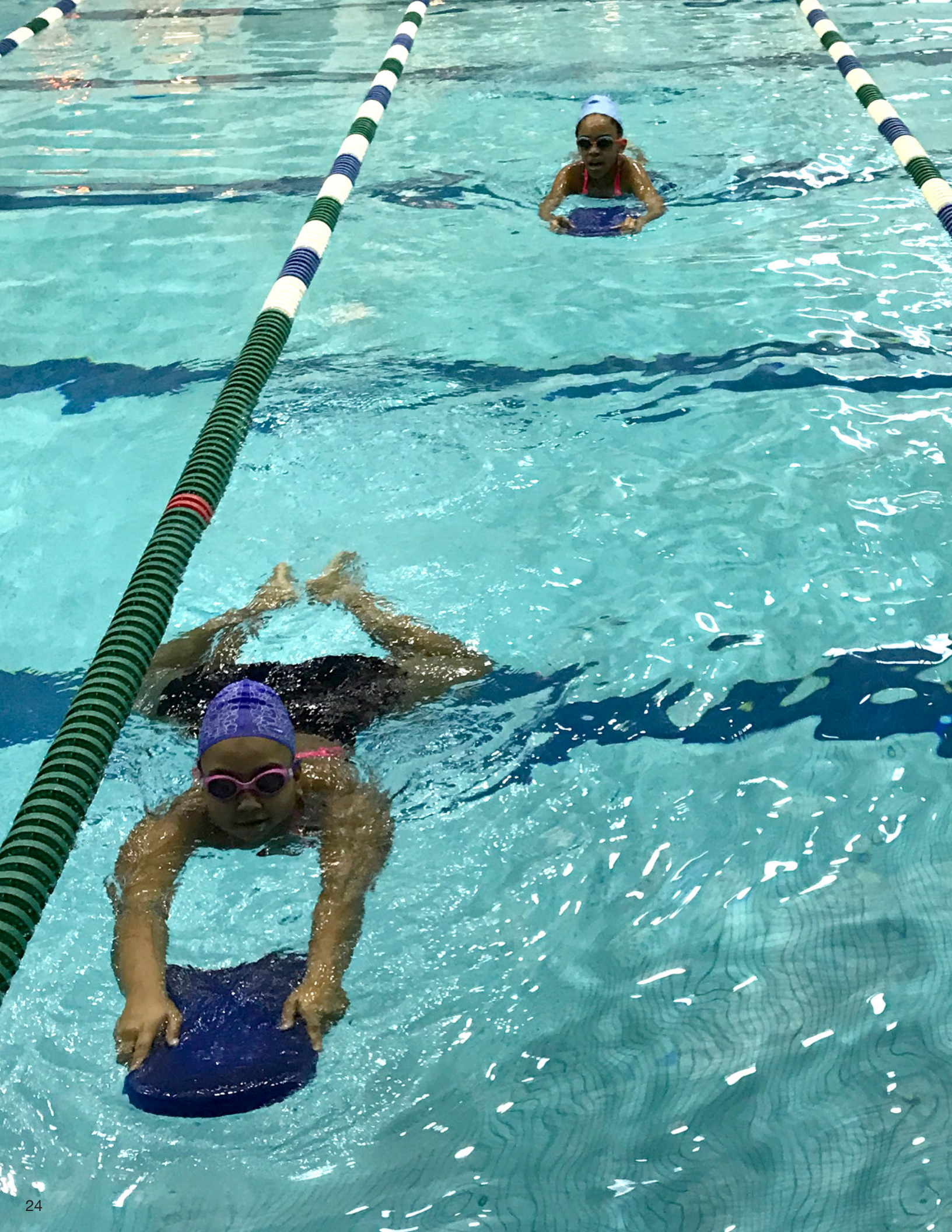
# ATHLETICS



## Lacrosse

The 2017 lacrosse season was another resounding success for The East Harlem School! This year's lacrosse clinic at the Hotchkiss School prepared the students for the spring season. The boys' and girls' teams finished the regular season on a strong note with records of 4-2 and 4-3 respectively. There were a few standout players who excelled this season, graduating 8th graders Devin, Edwin, and Joshua. Devin scored a total of 19 goals and is headed to Marvelwood School (Kent, CT) this fall for high school, Edwin scored 12 goals and will be attending The Church Farm School (Exton, PA), and Joshua anchored the defense and is headed to St. Andrew's (Middletown, DE). Both the boys' and girls' teams competed in the championship finale, and the boys captured another first place title!







# WELLNESS



## Self Defense

For the third year, The East Harlem School held a series of self defense classes for our 8th grade girls. Over the course of ten sessions, our girls trained with martial arts instructor Steve Arboleda and Head of School Ivan Hageman to develop a sense of physical, mental, and emotional self-awareness to help students tap into the vast potential of the human body. This training helped develop physical integration, dynamic movement, and coordinated strength - all of which amplify the power of an individual, regardless of her physical build.

## Meditation

Meditation and silence have been incorporated into the School's curriculum since its founding in 1993. Recent research shows clear evidence that daily meditation positively affects academic performance, decreases instances of bullying, and physically enhances the health of both the brain and body. EHS has further strengthened its commitment to silence and meditation: our day begins and ends with 10 minutes of meditation, and each class starts and ends with a short period of silence. The school is peaceful.

## Yoga

Michael and Julie Wald of Namaste New York continued their partnership with EHS by offering a free yoga series to students, parents, and faculty. Now in its fourth year, this ten-week program builds balance, flexibility, relaxation, and strength.

## Swimming

EHS partners with Asphalt Green to give weekly swimming lessons to our 4th, 5th, and 6th graders.

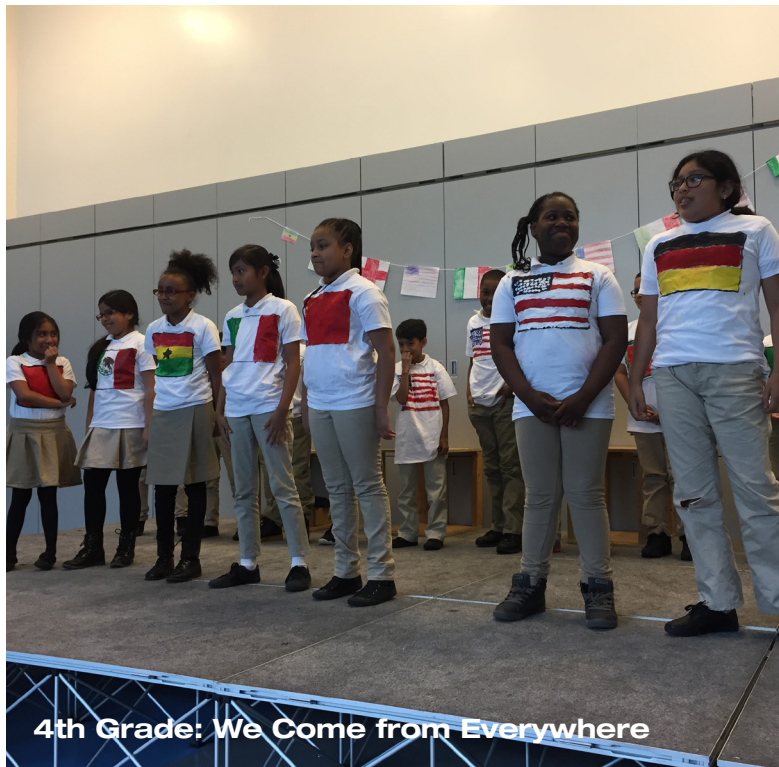
## Food Program

At EHS, we offer a 100% vegetarian food program, sourcing local and organic ingredients as much as possible. We believe that the EHS Food Program is second to none!



# ARTS

## PERFORMANCES



The 2017 Drama program at EHS featured fantastic talent and eagerness to perform! The 4th graders spent the spring semester preparing for two musical plays: "Biomes: Animals and Plants in their Habitats" in conjunction with their course of study in Science, and "We Come from Everywhere," about immigration, a topic they study in their Humanities class. The 4th graders also created weekly vignettes that demonstrated character-traits highlighted each week. They explored scenarios in which characters show compassion, patience, and mindfulness.



Along with the Poetry Slam, the entire student body participated in our annual Poetry Recitation Assembly, during which each grade presented classic poems in unison. These included "Hope is the thing with Feathers," "The Road Not Taken," "Harlem," and "Kubla Khan" among many others!

The 7th graders took the stage by storm with a reading of "A Midsummer Night's Dream." After weeks of text analysis, they internalized the language and brought new life to the William Shakespeare classic! The play within the play was a huge hit.





Last, but certainly not least, the 8th graders impressed the crowd with their original adaptation of "In the Heights." The project involved students in all aspects of the dramatic production, including a student-led set design club. During the fall semester, students closely read selections from Lin Manuel Miranda's masterpiece in Humanities class and completed character analyses. Once familiar with the story, the 8th graders prepared their auditions for drama, and worked to embody their characters on stage and finally in their wonderful performance!

#### **4th Grade**

**Stand Back, Said the Elephant, I'm Going to Sneeze!**  
Adapted from the book by Patricia Thomas

// **Biomes: Animals and Plants in Their Habitats**  
by Ron Fink and John Heath // **We Come from**  
**Everywhere** by Ron Fink and John Heath

#### **5th Grade**

**Theseus and the Minotaur** by Ron Fink & John Heath

#### **6th Grade**

**Pirates from Grammar Island** by Ron Fink & John Heath

#### **7th Grade**

**A staged reading of A Midsummer Night's Dream** by  
**William Shakespeare**

#### **8th Grade**

**In the Heights** by Lin-Manuel Miranda and Quiara  
**Alegría Hudes**

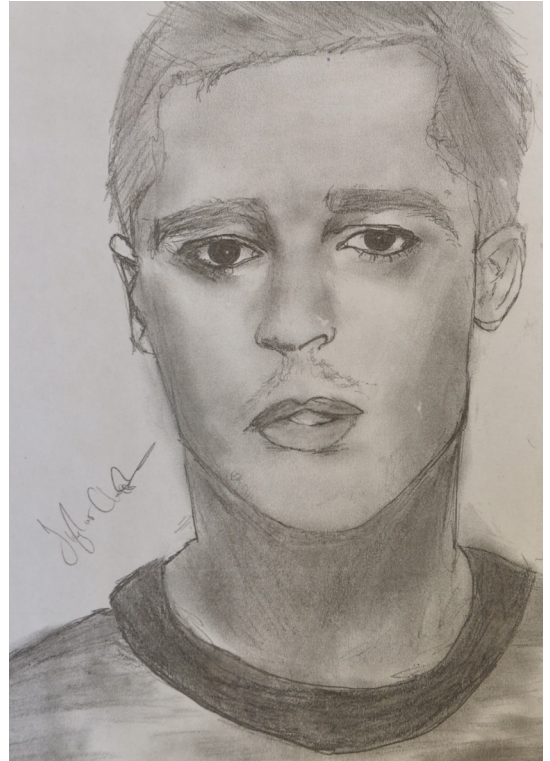
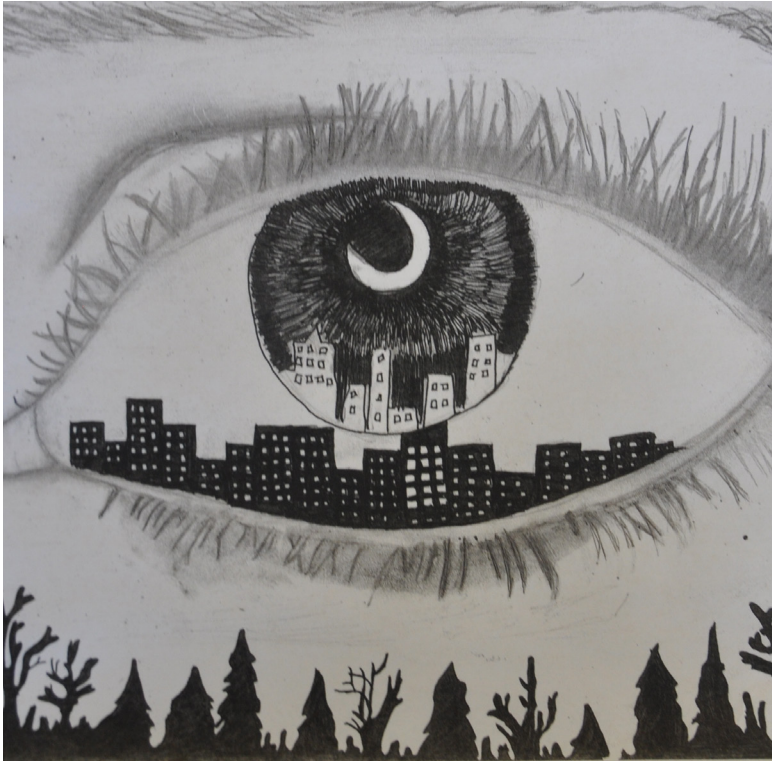






# ARTS

## ART SHOW





# FROM THE EHS KITCHEN



## CHEF JONAH'S MAC AND CHEESE

- 1 pound whole wheat elbow noodles, cooked per package instructions
  - Salt and pepper to taste
  - 3 tablespoon extra-virgin olive oil
  - 1 medium onion, diced
  - 1 clove garlic, minced
  - 3 tablespoons all-purpose flour
  - 2 cups low fat milk
  - 1 small butternut squash, peeled, diced and steamed
  - 2 cups (8 ounces) sharp cheddar, grated
  - 1/2 cup grated parmesan cheese
  - 1/4 teaspoon ground nutmeg
  - 1/2 cup panko bread crumbs
1. Cook pasta to package recommendation
  2. Peel, de-seed and dice butternut squash, steam until tender
  3. Heat oil in saucepan, add diced onion and garlic and cook until tender
  4. Sprinkle in flour to create a roux (until browned)
  5. Slowly pour in milk and warm until just bubbling
  6. Add butternut squash, then using an immersion blender, carefully puree the mixture until smooth, return the pot to burner on low
  7. Sprinkle ground nutmeg, salt and pepper to mixture
  8. Add 1 3/4c cheddar cheese and 1/4 cup of the parmesan cheese and cook until combined and thick
  9. Next add the cooked elbow noodles to the cheese mixture and combine until all noodles are covered
  10. Place all of the mixture into a prepared pan, then top with remaining 1/4c cheddar, parmesan cheese and panko bread crumbs
  11. Bake for 30 minutes and 350 degrees





EHS Chef Jonah Chasin serves 100% vegetarian breakfast and lunch to students every school day. Chef Jonah makes a weekly trip to the farmer's market and sources local and organic ingredients whenever possible. Additionally, he seeks to minimize food waste by re-purposing ingredients in dishes over the course of the week. Chef Jonah also finds creative ways to make classic kid-favorites healthier and more nutritious by surreptitiously adding vegetables and whole grains where they would traditionally be absent. In this recipe for mac and cheese, Chef Jonah makes a mixture of pureed butternut squash and low fat milk and cheese, and combines with whole wheat noodles. Suffice to say, the students clear their plates with gusto!



# WHOLE SCHOOL TIME

Throughout the year EHS continued its weekly Whole School Time Speaker Series with a group of dynamic presenters who shared their professional and personal experiences.

## **Hon. Sharon A.M. Aarons**

Associate Justice of the Supreme Court of the State of New York, Appellate Division, Third Department

## **Nefertari Martin**

EHS alumna and Co-Founder and CEO CRÈME

## **Richa Batra**

Columbia University Mechanical Engineering PhD Candidate

## **Jonathan Cohen**

Chairman, CEO and Founder of HEPCO Capital Management

## **Diego Gómez Pickering**

General Consul of Mexico in New York

## **Jamie Kitman**

Lawyer, rock band manager, and columnist for Automobile Magazine

## **Line Lillevik**

History Professor, Columbia University

## **Rebekah McCabe**

Senior Vice President of Creative and Public Relations, CHANEL, Inc.

## **Paola Mendoza**

Filmmaker

## **James Waterson**

American film and television actor

## **Yandel**

Reggaeton recording artist and record producer



**EHS 8th graders Devin and Camille with James Waterston**



**EHS students with Yandel**



**Dean of Faculty and Staff Anne Ross with Nefertari Martin**



# PARTNERING ORGANIZATIONS

The East Harlem School's deep roots in the community enable and encourage organic and active partnerships with local and national organizations. In 2016-17 our broad network of partnerships included the following organizations:

## Arts & Cultural Partners

Cathedral of St. John the Divine, The Frick Collection, The Guggenheim Museum, The High Line, International Center of Photography, The Metropolitan Museum of Art, The Museum of the City of New York, The Museum of Natural History, New York Children's International Film Festival, New York Historical Society, Studio Museum in Harlem, The Whitney Museum of American Art

## Community-Based Organization Partners

All Souls' Soup Kitchen, The Boys' Club of New York, The Carter Burden Center for the Aging, The Food Bank of New York City, Hale House Center, Partners In Health, Sanctuary for Families, New York Center for Children, The Carter Burden Center for the Aging, CitySquash, The East Harlem Tutorial Program,

## Enrichment Program Partners

Empire Edge, The Opportunity Network, Student Sponsor Partners NYC, New York Unified Court with Hon. Ruth Shillingford

## Medical Partners

East Harlem Asthma Center of Asthma Excellence, East Harlem Diabetes Center of Excellence, Memorial Sloan Kettering Cancer Center, Northside Center for Child Development

## Outdoor Education Partners

Christodora Manice Education Center, Experience Learning, Outward Bound

## Sports Partners

AEROSPACE High Performance Center, Asphalt Green Waterproofing Program, Beat the Streets, CityLAX, Hotchkiss School Lacrosse Program, Namaste New York, Independent School Athletic League, Princeton University Lacrosse Program, Princeton University Wrestling Program, Stevens Institute of Technology

## Strategic Partners

Little Sisters of the Assumption, Village Community School, The Chapin School, The Brearley School, GLUCK+, Trinity Church Wall Street, Billion Oyster Project

## Summer Program Partners

Brearley Summer Start, Camp Kabeyun, Figure Skating in Harlem, NYCFC Academy



# SUMMER



The Summer Semester is a critical component of The East Harlem School's year-round educational program. In order to provide even more skill-building and enrichment opportunities, EHS students participated in a mandatory 5-week summer session in addition to the regular 10-month school year. Summer Session classes were taught by professional teachers and high school and college interns.

During Summer Semester, all students take Humanities and Math along with exciting electives designed by our college teachers. Our electives this summer were: Italian, Global Affairs, Storytelling/Screenwriting, Culture Through Food, Poetry, Public Speaking, Media, Bookmaking, Short Stories, Journalism, Color, Evolution, Governments of the World, Film and TV Monologues, Intro to Neuroscience, and Spanish.

## Summer Friday Field Trips

Columbia University Tour  
The New School University Tour  
MCNY Picturing New York City: Muslim in New York  
Lincoln Center Public Library Recorded Music Tour  
International Children's Film Festival  
New York Public Library Tour  
City Hall Tour  
Studio Museum in Harlem  
Barnard Tour  
Tour of Central Park through Real New York Tours

## Interns

Nicholas Morea: Loyola University  
Hannah Davidoff: Kenyon College  
Tommy Tsang: Fordham University  
Julia Schnall: Harvard University  
Amanda Mackler: Duke University  
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Olivia Barnhill: Williams College  
Abigail Annear: Johns Hopkins University  
Eli Rudavski: University of Chicago  
Paul Gordon: University at Albany

## West Virginia

Thanks to the generosity of the **Virginia Lopez Foundation**, The East Harlem School sent thirty-three 8th graders to **Experience Learning** in Circleville, West Virginia for a week-long backpacking and camping trip to the beautiful backcountry of Monongahela National Forest. As always, the trip provided a fantastic opportunity for the rising 8th graders to develop their leadership skills, test their





physical limits, and experience a new and beautiful part of the country. Students learned how to cook, start a fire, and strategically pack their belongings in a knapsack for the week-long expedition. Students had opportunities for self-reflection during rigorous hikes and creative writing exercises in the evening. Each student also had the opportunity to cultivate leadership skills through team-building activities, including guiding the group through the woods to different locations. The trip was truly an invaluable experience that our students will never forget.









# EHS ALUMNI



## Brooks Fellows

The Brooks Fellowship for Community Service, sponsored by EHS Trustee Dede Brooks and her husband Michael Brooks, provides stipends for East Harlem School alumni to work in summer internships at non-profit and community-based organizations.

These internships are supplemented with weekly check-in meetings at EHS, site visits, weekly written reflections, summer reading assignments, organization presentations, self-evaluations, and evaluations by site supervisors.

We would like to thank our partner sites:

- Boys' Club of New York
- Carter Burden Center for the Aging
- East Harlem Tutorial Program
- The East Harlem School Summer Session
- CitySquash
- New York State Unified Court with Hon. Ruth Shillingford

The following alumni were selected to participate in the 2017 Brooks Fellowship program:

EHS '11: Che Maria Baez

EHS '13: Alexander Batista, Aissatou Toure

EHS '14: Alejandra Batista, Clyde Ramos,  
Mia Stevens, Saraly Vargas

EHS '15: Arely Duarte, Aaliyah Garcia,  
Latoya Holmes, Carolyn Loyola

EHS '16: Viviana Alejandre, Leah Faulk,  
Dayanara Reyes

EHS '17: Soraida Hidalgo, Edwin Kent

## Alumni Panel

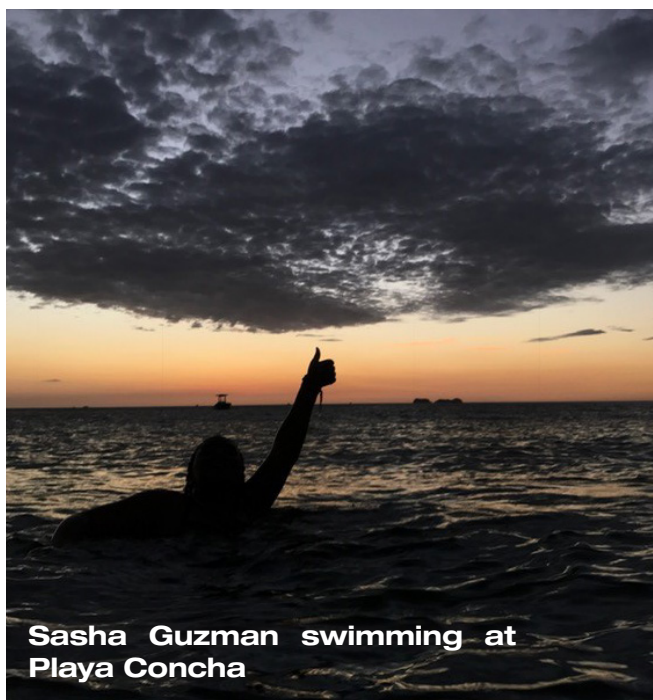
On June 6, nine alumni returned to EHS to participate in our annual Alumni Panel. This occasion gives current EHS students the opportunity to hear about the application process, transition, challenges, and joys of high school as experienced by their older peers. Our alumni answered probing questions and gave insightful advice to their student audience.



# ALUMNI ABROAD



**Ibukun at the Colosseum in Rome**



**Sasha Guzman swimming at Playa Concha**

**Where in the world are our graduates?**  
**This spring, a number of our alumni had the opportunity to travel the globe.**

**Samantha Figueroa** (EHS '14, Tabor Academy '18) travelled to the United Kingdom this spring to perform The Laramie Project with her school's drama program. During her trip abroad, Samantha performed at schools in England, Ireland, and Wales. While touring through the United Kingdom, Samantha was able to explore London and see Kinky Boots performed. Samantha's favorite part of the trip was her last night in Ireland; she and her cast mates sang karaoke and watched street performers play the fiddle and sing old Gaelic songs on Grafton street under the Irish streetlights.

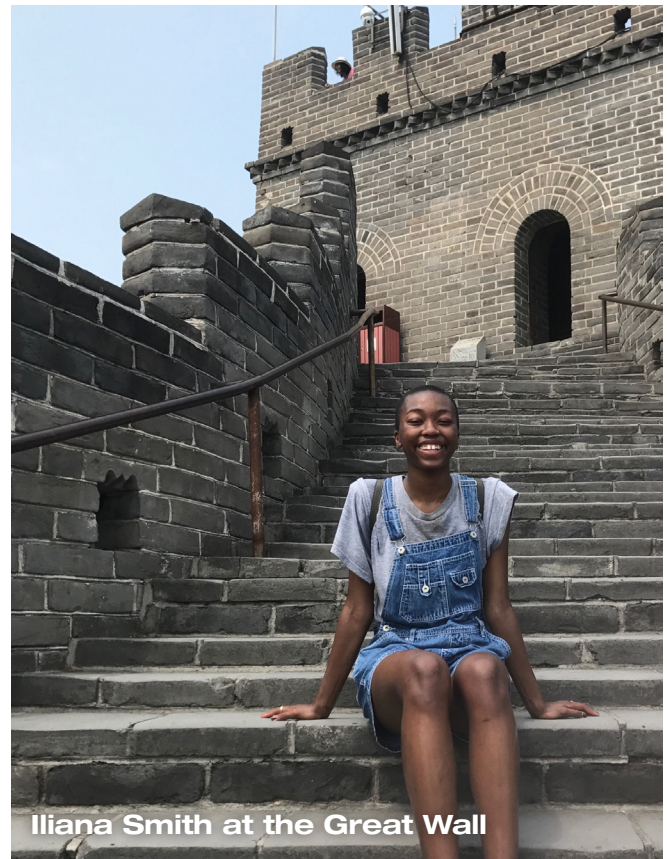
**Ibukun Ogunwomoju** (EHS '13, Westover School '17, SUNY Albany '21) travelled with Westover School's Handbell Ensemble to Italy this spring to perform in Sorrento, Florence, and Naples. Ibukun's favorite memories of her trip included visiting the colosseum, taking a ride on a gondola in Venice, seeing the Trevi Fountain, and walking through the gardens of Tivoli. Her favorite city was Sorrento, where she felt she was able to truly experience Italian culture and life.

**Sasha Guzman** (EHS '14, Solebury School '18) spent a week in Costa Rica this past spring with her classmates, partnering with Abriendo Mentes, an organization whose mission is to "empower individuals from communities in Guanacaste, Costa Rica to develop the skills they need to seize educational and economic opportunities for themselves and their families." There, Sasha had the opportunity to teach English, lacrosse, and arts and crafts, while participating in other forms of community service. Beyond her service, Sasha visited Playa



Concha, one of the world's most beautiful beaches where she went tubing and took surf lessons. Sasha formed a lasting relationship with her host family and was invited to visit them again one day.

**Iliana Smith** participated in the 2017 Princeton in Beijing Summer Intensive program. Iliana has been studying Mandarin since she was four and was excited to have the opportunity to visit China and to speak the language in real time. From Monday to Friday, she attended Mandarin class for four hours in the morning, and she had a one on one session every afternoon. On the weekends, Iliana had the chance to travel to various sites in and around Beijing including the Great Wall, Tiananmen Square, and the Marco Polo Bridge. Her trip highlight was a visit to the Summer Palace, where she learned why it is considered the best preserved garden in the world.



Iliana Smith at the Great Wall



Iliana Smith at Tiananmen Square

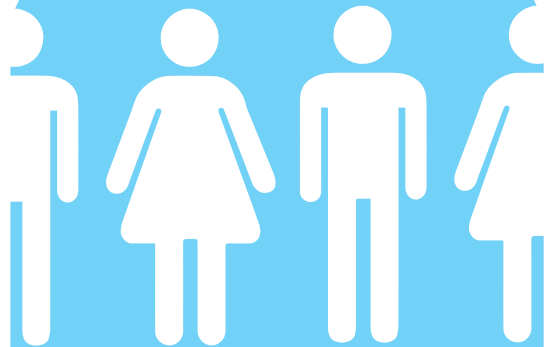


# EHS BY THE NUMBERS

**Percent that graduate  
HIGH SCHOOL: 95%**



**Percent that go to  
COLLEGE: 90%**

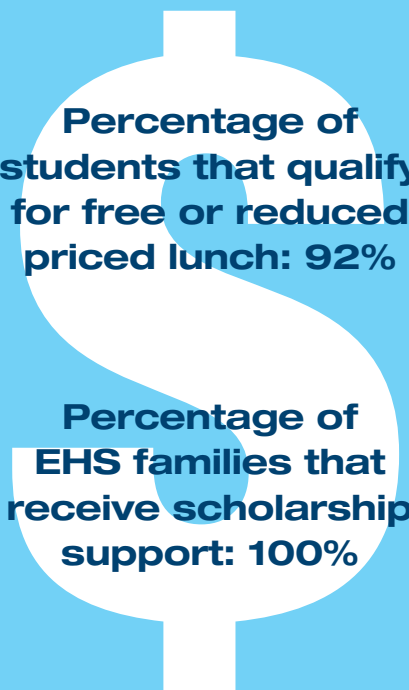


**Total number of  
students: 150**

**Hours in a day: 9  
Months in a year: 11  
Class size: 15-18**

**Percentage of  
students that qualify  
for free or reduced  
priced lunch: 92%**

**Percentage of  
EHS families that  
receive scholarship  
support: 100%**



# 79%

**of our students will be the  
FIRST IN THEIR FAMILY TO  
GRADUATE COLLEGE**







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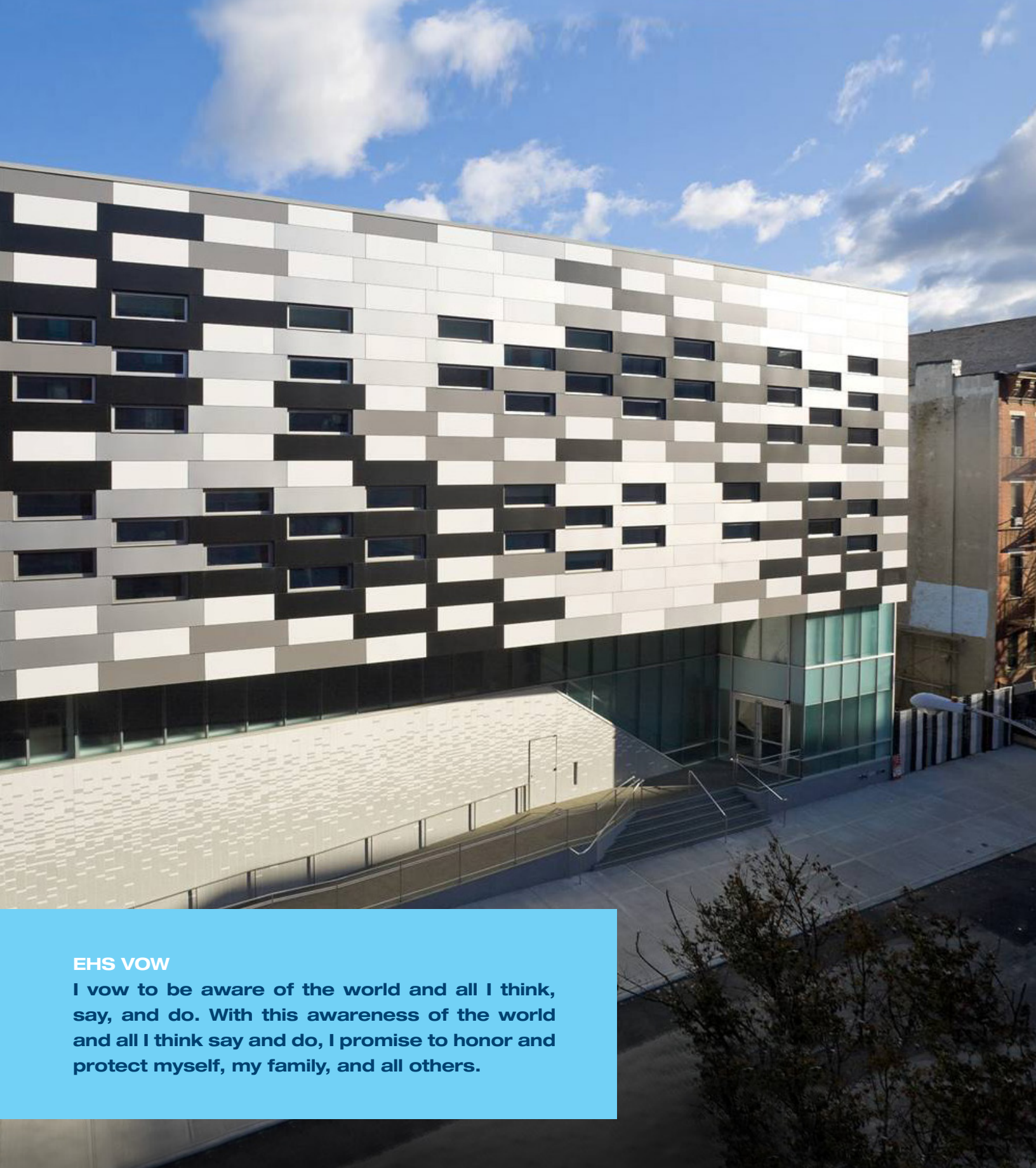
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**I vow to be aware of the world and all I think, say, and do. With this awareness of the world and all I think say and do, I promise to honor and protect myself, my family, and all others.**

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