## **RICHMOND TECHNICAL TIMES**

#### Volume 1 Issue 1

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#### **RICHMOND TECHNICAL CENTER**

## **Rolls-Royce** Recruits Qualifying RTC Students

Representatives from Rolls-Royce Crosspointe in Prince George, a global leader in advanced engineering and manufacturing, visited the Richmond Technical Center on October 20, 2015, to present employment opportunities with Rolls-Royce.

Forty-five students from both Precision Machining and Engineering Technology classes attended the hour long presentation. Rolls-Royce knows RTC provides its students with quality instruction, hands-on training, and certification in the skill areas they seek in new-hires. They want



RTC graduates to consider Rolls-Royce as a potential employer once they are ready to enter the workforce.

Rolls-Royce has a registered apprenticeship program in Computer Numerical Control

(CNC) Machining. This four year program pays apprentices while learning on-the-job and attending classes at John Tyler Community College.

#### **NTHS Recognizes Students**

On December 11, 2015, staff, parents, students and distinguished guests gathered at the Virginia Science Museum to induct the newest mem-



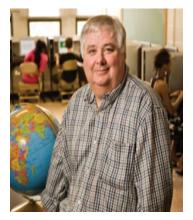
bers nominated to join RTC's chapter of the National Technical Honor Society. This elite organization is open to students by invitation only. Members must have a minimum GPA of 3.0 and have been identified by the NTHS advisor and committee as being all around exceptional CTE and academic students. In addition to looking good on a resume, being a member provides students with the opportunity to apply for scholarships, receive letters of recommendation, be eligible for recruitment by top US colleges and corporations. RTC is very proud to honor its 42 NTHS members and its 4

honorary members. We salute their continued success.



(I to r) N. Mauricee Holmes, RTC Principal; B. Smith, RPS CTE Director; L. Hall, CTE Director– VDOE; D. Harris, HR—Dominion Power; and James Godwin, HR-Virginia Bon Secours Health System.

## In Memoriam of Wesley G. Hamner, Jr.



RTC lost one of its best on December 4, 2015. Mr. Wes Hamner was a long time RPS employee, most recently serving as the Lead Academic Coordinator for the Performance Learning Center (PLC). He was the smiling face staff members encountered each morning as they signed in at the main office. He always had an encouraging word and a bit of humor to start each person's day on a positive note. A high school athlete himself, he established himself as a gifted baseball player before going on to coach. Students and athletes will carry memories of him from when he taught them English in the classroom, baseball on the field, and life lessons whenever occasions presented themselves. He will be greatly missed by all.

## **STEM Academy Students Storm the Capitol Building**

RTC STEM students showcased their classroom projects for the Secretary of Education and others legislators during the 2016 session of the Virginia General Assembly. The projects demonstrated the students' abilities to problem-solve, code and design complex robots. These are preparatory skills that students will need for both college and careers in the Commonwealth. The event was held in conjunction with the Virginia ACTE Professional Seminar for CTE administrators.



Pictured at right is Myles Manuel, a Huguenot High School sophomore who plans to pursue a degree in architecture.

Pictured above (I to r) Roderick Davis, STEM Instructor; Ahmed Woodson-Maragh, Student Presenter; Anne B. Holton, VA Secretary of Education; Myles Manuel, Student Presenter; Linda Raynes, STEM Instructor; Jorge Valenzuela, CTE Instructional Specialist of Technical Education, Trades & Industrials; Teresa Lindberg, VA ACTE President.



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### **Workplace Readiness Skills Developed at RTC**



The Richmond Technical Center and Virginia Bon Secours Health System hosted its annual Industry & Business Mock Job Interview in honor of celebrating CTE Month in February. Over 1200 students dressed in business attire, prepared resumes and

were interviewed by 102 business/ industry volunteers to further develop their essential workplace readiness skills. Students were rated on introductions, resume, appearance, mannerisms, voice level, presentation, articulation of skills/abilities and their career research. Interpreters were present to support our ESL students.



## **RTC Celebrates African-American Heritage Month**

One of the unsung heroes of Black history paid a visit to RTC to share a captivating firsthand-story from the civil-rights era. Mrs. Elizabeth Johnson Rice, one of the Richmond 34, was among the group that staged a sit-in at the lunch-counter of the now-defunct Thalhimers Department Store. Segregation was rigidly enforced at the time, so this was a bold and brave challenge against the Jim Crow laws that made life in the South unfair and unequal for African-Americans. RTC students were spellbound during her passionate telling of that historic day that put Richmond in national headlines. The Television Production class hosted and videotaped the event, and also provided short videos they had previously made of themselves discussing the importance of having African American Heritage Month. On a separate occasion during the month, RTC students had the opportunity to join other RPS students at the Black History Celebration hosted at St. Paul's Baptist Church.



Elizabeth Johnson Rice

Richmond 34

RPS Celebrates at St. Paul's Baptist

# Richmand Animal Carg & Control

## **RTC Students Volunteer**

Students who take Small Animal Care I & II volunteer their time and services every Wednesday and Friday at Richmond's Animal Care & Control Shelter. In exchange for their help, students get on-site training and practical experience caring for cats and dogs, as well as time accrued towards the 38 practicum hours they need to complete the course. The arrangement is working out so well that the RACC staff welcomes visits from our students outside of the class's regularly scheduled times. Last fall the students also conducted a drive to acquire used towels and bedding to donate to the shelter. The arrangement is working out well—especially for the animals who benefit from all the attention.

## **Thespian Training for PLC Students at RTC**

High school English students in the Performance Learning Center participated in a Shakespeare Romeo and Juliet workshop presented by The Quill Theatre. Actors came to the PLC on January 5th to present an interactive workshop on the literary techniques that Shakespeare used in Romeo and Juliet . After completing the workshop, the students traveled to Henderson Middle School on January 7th to view a 1-hour production of Romeo and Juliet produced by the Quill actors (on stage in costume and with props). The exercise deepened students' understanding of Romeo and Juliet, Shakespeare, Elizabethan drama, and key literary terms and devices used by The Bard. The workshop and production were presented at no cost to our RTC or PLC students. The students enjoyed the presentation and were engaged by the Shakespearian activities.





#### **Sunrise Café on the Move!**

RTC's Sunrise Café, a student-operated enterprise, opened on December 3, 2015. Although they are based in a sunny café adjacent to the multipurpose room, students handle most of their point of sales by way of a mobile canteen. Teachers and staff look forward to the rolling cart laden with hearty breakfast items: goldenbrowned biscuits with choice of pork or turkey sausage, assorted pastries, and a variety of beverages. Those looking for a morning pick-me-up have made the freshly brewed, signature coffee the top selling item. Students get real life experience applying the principles of entrepreneurship and are gratified to make the connections for themselves between smart planning, hard work, and turning a profit. This is action learning at its best and most enjoyable!

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#### **RTC SkillsUSA Winners!**





Automotive Body Technology students competed in the Collision Repair and Automotive Refinishing Contest. Congratulations to the winners! They received scholarship money to attend Ohio Technical College in Cleveland!

Autobody I / Collision Repair 1st Place, Keivonte Thomas, \$5000 2nd Place, Dashawn Winston, \$3500 Autobody II / Refinishing 2nd Place, Eric Jackson, \$3500

Congratulations to Karl Aleman, a first year Small Engine Technology student, who placed second and won a \$3500 scholarship He was only 3 points away from being the #1 leader in the competition.



## **Upcoming Highlights and Events!**

Quiet Please



RTC will coordinator and administer 28 approved VDOE Credential Tests for earning industry certifications and state board licensures to all of its students from February 25th—June 1st, 2016.



Engineering & Technology students will be competing in various TSA high school events at the Regional Competition event scheduled at Henrico High School, Saturday, March 12, 2016.

GRASP Last Dollar Scholarship You've done the hard work, now let us help you with a scholarship.



GRASP's mission is to ensure that every student has an equal opportunity for continuing education after high school, regardless of financial or social circumstances. RTC's GRASP advisor, Mr. Howard Price, will be visiting classes to introduce himself, answer questions, and set up appointments with interested students. There is also a sign-up sheet in the library for parents and students to schedule individual appointments for help with completing the FAFSA (Free Application for Federal Student Aid).



#### RPS Office of Americans with Disabilities Act (ADA)

#### The Americans with Disabilities Act (ADA)

The Americans with Disabilities Act or ADA is a wide-ranging civil rights law that prohibits discrimination based on disability. It affords similar protections against discrimination to Americans with disabilities as the Civil Rights Act of 1964, which made discrimination based on race, religion, sex, national origin, and other characteristics illegal. The Americans with Disabilities Act prohibits discrimination against individuals on the basis of disability. In accordance with the law, it is the policy of the Richmond Public Schools (RPS) to provide equal treatment and access to programs, services, and activities to individuals with disabilities. RPS also does not discriminate on the basis of disability in its hiring or employment practices to qualified individuals. RPS is also dedicated to creating awareness of social obstacles and unconscious discrimination of those with disabilities.

#### Richmond Public Schools ADA Statement

Richmond Public Schools does not discriminate on the basis of disability in admission to its programs, services, or activities, in access to them, in treatment of individuals with disabilities, or in any aspect of their operations. RPS also does not discriminate on the basis of disability in its hiring or employment practices. This notice is provided as required by Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Questions, complaints or requests for additional information regarding the ADA may be forwarded to the ADA

Coordinator.

ADA Coordinator

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