

Teacher/Grade/Subject: _____
 Date/Start Time/End Time: _____

CLASSROOM WALKTHROUGH CHECKLIST

LEGEND

– Evidence NE – NO Evidence NA – Not Applicable

Focus on LEARNERS & RELEVANCE	Focus on INSTRUCTION & RIGOR	Focus on ENVIRONMENT & CULTURE
<p>Student Engagement</p> <p><input type="checkbox"/> Authentically On Task</p> <p><input type="checkbox"/> Passive/Compliant</p> <p><input type="checkbox"/> Disengaged/Disruptive</p> <p>Whole Class</p> <p><input type="checkbox"/> Asking & responding to questions</p> <p><input type="checkbox"/> Listening & note taking</p> <p><input type="checkbox"/> Participating in discussion</p> <p><input type="checkbox"/> Participating in guided practice</p> <p>Small Group or Paired</p> <p><input type="checkbox"/> Students have defined responsibilities</p> <p><input type="checkbox"/> Students encourage one another</p> <p><input type="checkbox"/> Collaboratively producing a product</p> <p><input type="checkbox"/> Collaboratively problem-solving</p> <p><input type="checkbox"/> Participating in discussion</p> <p><input type="checkbox"/> Presenting</p> <p>Individual</p> <p><input type="checkbox"/> Independently producing a product</p> <p><input type="checkbox"/> Independently solving a problem</p> <p><input type="checkbox"/> Independent practice/application</p> <p><input type="checkbox"/> Presenting</p> <p><input type="checkbox"/> Silent reading</p> <p><input type="checkbox"/> Writing activities</p> <p><input type="checkbox"/> Researching information</p> <p>Level(s) of Student Work</p> <p><input type="checkbox"/> Remembering</p> <p><input type="checkbox"/> Understanding</p> <p><input type="checkbox"/> Applying</p> <p><input type="checkbox"/> Analyzing</p> <p><input type="checkbox"/> Evaluating</p> <p><input type="checkbox"/> Creating</p>	<p><input type="checkbox"/> Standards-Based Learning Objectives (posted/written)</p> <p><input type="checkbox"/> Evidence of Lesson Plan</p> <p><input type="checkbox"/> Fidelity of Core Programs (effective use of core program components/materials to provide quality standards-based lessons)</p> <p style="text-align: center;">Instructional Practices & Strategies</p> <p>Differentiation</p> <p><input type="checkbox"/> Content</p> <p><input type="checkbox"/> Learning Process</p> <p><input type="checkbox"/> Student Product</p> <p><input type="checkbox"/> Skill Development</p> <p><input type="checkbox"/> Support</p> <p><input type="checkbox"/> Learning Time</p> <p><input type="checkbox"/> Flexible, fluid groupings</p> <p>Lesson Design</p> <p><input type="checkbox"/> Alternating whole & small group activity</p> <p><input type="checkbox"/> Efficient transitions</p> <p><input type="checkbox"/> Equitable student participation</p> <p>Direct Instruction</p> <p><input type="checkbox"/> Modeling</p> <p><input type="checkbox"/> Think-alouds</p> <p><input type="checkbox"/> Re-teaching</p> <p><input type="checkbox"/> "I do, we do, you do"</p> <p><input type="checkbox"/> Mini-lessons/focus lessons (5-7 mins)</p> <p><input type="checkbox"/> Scaffolding</p> <p><input type="checkbox"/> Guided practice</p> <p><input type="checkbox"/> Lecture/Presentation</p> <p><input type="checkbox"/> Visual Aids</p> <p>Classroom Discussion</p> <p><input type="checkbox"/> Student-lead discussion/presentation</p> <p><input type="checkbox"/> Teacher-directed Q & A</p> <p>Check for Learning/Understanding</p> <p><input type="checkbox"/> Verbal questioning</p> <p><input type="checkbox"/> Monitoring student practice</p> <p><input type="checkbox"/> Total Group Response (e.g., white boards, show of hands, choral response)</p> <p><input type="checkbox"/> Writing to learn activity</p> <p><input type="checkbox"/> Formative Assessments (e.g., quizzes – oral/written)</p>	<p>Classroom Appearance</p> <p><input type="checkbox"/> Organized, neat & uncluttered</p> <p><input type="checkbox"/> Learning goals/data is displayed</p> <p><input type="checkbox"/> Standards-based student work is displayed</p> <p><input type="checkbox"/> Other visuals support learning</p> <p>Classroom Management</p> <p><input type="checkbox"/> Safe & orderly environment</p> <p><input type="checkbox"/> Routines & procedures are evident</p> <p><input type="checkbox"/> Evidence that students understand behavioral expectations</p> <p><input type="checkbox"/> Evidence that students share responsibility for effective operations</p> <p><input type="checkbox"/> Positive behavior is reinforced</p> <p><input type="checkbox"/> Negative behavior is addressed through re-directing</p> <p><input type="checkbox"/> Teacher circulates throughout the classroom</p> <p><input type="checkbox"/> Teacher manages/monitors many activities simultaneously</p> <p><input type="checkbox"/> Teacher manages proactively & calmly</p> <p><input type="checkbox"/> Teacher displays energy & enthusiasm</p> <p><input type="checkbox"/> Time is used effectively & efficiently</p> <p>Classroom Culture</p> <p><input type="checkbox"/> Respectful, positive student-teacher relationships are evident</p> <p><input type="checkbox"/> Students demonstrate mutual respect</p> <p><input type="checkbox"/> Students are comfortable sharing ideas, questions, concerns, or needs</p> <p><input type="checkbox"/> Evidence of celebrating student success</p> <p><input type="checkbox"/> Evidence of developing leadership skills (e.g., using Leader in Me components)</p>
<p>Notes:</p>	<p>Notes:</p>	<p>Notes:</p> <div style="text-align: right; margin-top: 20px; border: 1px solid black; padding: 5px; display: inline-block;">SAMPLE</div>