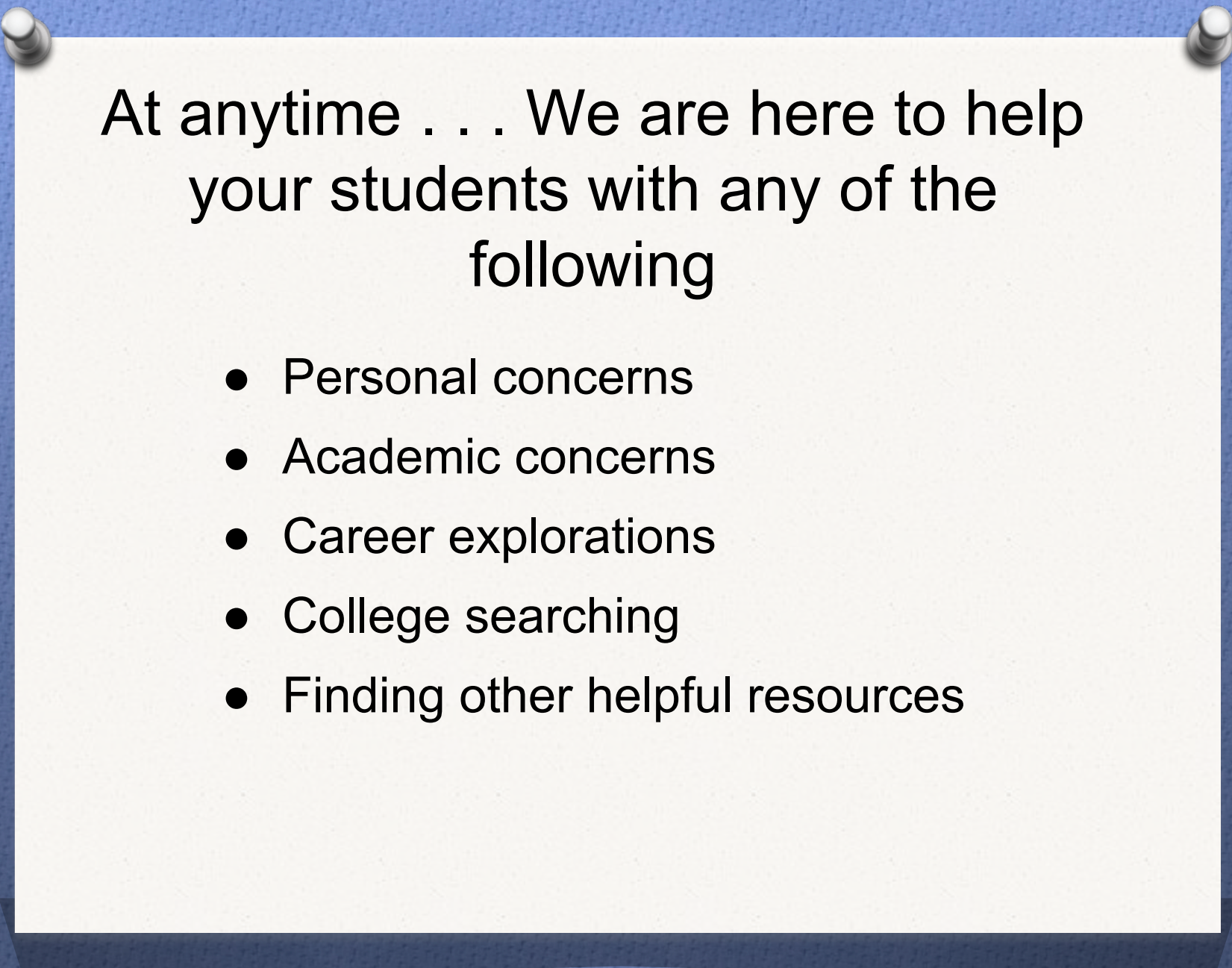




Freshman & Sophomore Parent Meeting

October 2021



At anytime . . . We are here to help
your students with any of the
following

- Personal concerns
- Academic concerns
- Career explorations
- College searching
- Finding other helpful resources

How do students see us?

- Stop in the Guidance Office
- Sign-up on counselor's clipboard
- E-mail counselor
 - If a student or a student's friend needs immediate care, tell any counselor or Mrs. Desch and we will help.

Graduation Requirements for Class of 2023 and beyond

- Part 1: Earn required course credits
 - Consider striving for Honors Diploma
- Part 2: Earn test scores
- Part 3: Earn two Diploma Seals

First: Cover the Basics

Complete Course Credits

(Part 1)

- Earn 22 required credits to graduate
 - More on the next slide
- Receive instruction in economics and financial literacy
 - Civics: American Government and Economics or AP United States Government class
 - Math (Algebra I, Geometry, Algebra II...)

Minimum Course Credit Requirements for Graduation

a.	English I, II, III & IV	4 credits
b.	Social Studies incl. WH, AH, AG	4 credits
c.	Mathematics incl. Algebra II	4 credits
d.	Science incl. life, physical, advanced	3 credits
e.	Physical Education 2 semesters	.5 credit
f.	Health Education	.5 credit
g.	Fine Art sometime in grades 7-12	1 credit
h.	Additional Electives	5-6 credits
	Total	22 credits

Honors Diploma Options

- **Academic Honors Diploma**
(most common at OHS)
- **STEM Honors Diploma**
- **Arts Honors Diploma**
- **Social Sciences/Civic Engagement Honors Diploma**
- **Career Tech Honors Diploma**
 - ***Students are only able to earn one Honors Diploma.***
 - ***Copies of requirements can be picked up in the Guidance Office or can be found by searching “Ohio Department of Education Honors Diplomas.” All except Academic Honors Diploma have specific field experience and/or portfolio requirements.***

Academic Honors Diploma Criteria

Successfully meet all but 1 of the criteria:

- a. Earn 4 units of Mathematics including Algebra II (or equivalent) and 1 higher level course
- b. Earn 4 units of Science including 2 units of advanced science
- c. Earn 4 units of Social Studies
- d. Earn 3 units of one world language or 2 units of two world languages (includes ASL)
- e. Earn 1 unit of fine arts **during high school**
- f. Maintain an overall high school GPA of at least 3.5 on a 4-pt scale up to the last grading period of senior year
- g. Obtain a composite score of 27 on the ACT or 1280 on the SAT

Second: Show Competency

(Part 2)

- Students earn passing score (684) on both the Algebra I and the English II end-of-course exams
 - If the student earns a 1 or 2 (<700), must retake at least one more time
- There are 3 options if a student has not earned passing scores after retake:
 - Complete College Coursework in both English and math (CCP)
 - Demonstrate Two Career-Focused Activities
 - Proficient score on WebXams, 12-point industry credential, or pre-apprenticeship or acceptance into approved apprenticeship program
 - Enlist in the Military

Third: Show readiness

Earn Diploma Seals

(Part 3)

- Students must earn at least two (2) diploma seals
 - One diploma seal must be a state-defined seal
 - The second seal may be a state-defined or locally-defined seal

State-Defined Diploma Seals

- College-Ready Seal remediation-free SAT/ACT
- Honors Diploma Seal one of five Honors Diplomas
- Science Seal proficient biology score*
- Citizenship Seal proficient US History & US Govt score*
- State Seal of Biliteracy proficiency in world language**
- Technology Seal proficient AP score or CCP of B or higher
- OhioMeansJobs Readiness Seal see ODE for details
- Industry-Recognized Credential see ODE for details
- Military Enlistment Seal enlistment in U.S. Armed Forces

* End-of-Course Exam or AP Exam, or CCP grade of B or better

** Example: 4 or higher on AP exam & proficient ELA I/II

College-Readiness Seal

Earn a college-ready or remediation-free score on the following sections of the either the SAT or the ACT:

SAT:

480 Evidence-Based Reading and Writing
and 530 Mathematics

ACT:

18 English, 22 Reading, and 22 Mathematics

Locally-Defined Diploma Seals

- Community Service Seal
 - Complete a community service project
- Fine and Performing Arts Seal
 - Demonstrate skill in fine or performing arts
- Student Engagement Seal
 - Participate in extracurricular activities such as athletics, clubs, or student government to a meaningful extent

Specific guidelines have been adopted by the Oakwood Board of Education to establish the requirements for the Locally-Defined Seals.

How Grades are Used:

- **Quarter grades...**
 - **Honor Roll**
 - **Honor Roll** 3.500-3.749 before add-on for AP/CCP
 - **High Honor Roll** 3.750+ before add-on for AP/CCP
 - **Yearly Honor Roll** earn HR or HHR for 3 quarters of year
 - See Student Handbook for additional details on Honor Roll
 - **Athletic Eligibility** – pass five standard courses in the preceding quarter and take five in current quarter (ex. PE does not count as it is worth .25 credit for a semester)
 - Fall eligibility is based upon fourth-quarter grades
- **Semester grades...**
 - Appear on transcripts
 - Are used to calculate a student's cumulative GPA

GPA

- GPAs are calculated at the end of each semester
- Advanced Placement (AP) courses earn an “add-on” factor of .05 (.025 per semester) to the cumulative GPA if the course is completed with a C or better and the AP exam is taken
- College Credit Plus courses with an equivalent AP course will qualify for the .05 (3+ credit hour courses, 2 credit hour = .033) “add-on” factor to the cumulative GPA

GPA (cont'd)

- Beginning this year, the 2021-22 academic school year, students will earn a .025 add-on factor for each yearlong honors and high honors course completed with a grade of C or higher. The add-on will be adjusted for .5 (.0125) and .25 (.00625) credit courses accordingly.
- Also starting this year, Academic Decathlon qualifies as an honors course and is eligible for the .025 add-on every year the student earns a C or higher and qualifying test scores
- *Honors and High Honors credits earned prior to the 2021-22 school will not be retroactively eligible for add-ons.*

Data in the 13th annual edition of NACAC's **State of College Admission** report show students' grades and the academic rigor of their course loads weigh more heavily in decisions to admit than standardized test scores, high school class rank, or demonstrated interest in attending.

Freshman Year



**New Beginnings:
It's an important year**

Freshman Year

- Engage your student in decision making so that he/she learns to look at options carefully, to act decisively, and to take responsibility for final decisions
- Encourage involvement in extracurricular activities, volunteering, and job shadowing, or other work experiences
- Plan for college expenses...explore your savings options (FAFSA4caster)
- College drive-bys on vacation
- Encourage reading for fun

Freshman Year

- Discuss the importance of lifelong learning, the value of a college education/job training, and the significance of identifying interests
- Encourage child to develop a tentative career goal
- Create a space and time for your student to establish good study habits
- Promote extended, well-paced study rather than short-term cramming
- Start resume (keeping track of all activities both in and outside of school) in Naviance

Freshman Year

- Discuss the impact of grades and course selection on college admission--building a transcript
- College fit
- Check curriculum requirements for college entrance

OHS *Freshman* Guidance

- Get off to a good start!
- Naviance Student Account
 - <https://student/naviance/com/ohs>
- Do What You Are
- Small group meetings
- Individualized guidance

OHS *Freshman/Sophomore* Guidance

- Career Ed opportunities
- “Peek” at colleges, (Naviance or College Board)
- AP courses/course planning

OHS *Freshman/Sophomore* Guidance

- College Credit Plus
- College prep curriculum
- College FIT
- AP Testing: May 2-6; 9-13, \$100 per exam (*due 10/15*)

Sophomore Year



Build on what you learned as a Freshman; work toward strengthening academic performance; get/stay involved

Sophomore Year

- Talk about their interests and career possibilities
- Begin exploring appropriate college options with your student
- Continue your support of extracurricular involvement and encourage participation in leadership roles and volunteer activities

Sophomore Year

- Sophomores will take the PSAT (pre-SAT) October 13 and the PreACT on March 1. The \$25 fee for each test is included in student fees.
- Update resume in Naviance
- Consider Career Education programs at CHS or KFHS for junior/senior years
- Attend College Admission Rep visits (virtual and in person opportunities this year)

Check these websites periodically for
updates and information from the
Guidance Office

www.oakwoodschools.org

(OHS, Departments, Guidance)

and

<https://student.naviance.com/ohs>

Test Scores

**many colleges and universities have adopted a test optional policy this year on either a temporary or permanent basis*

Many colleges and universities now **require** that SAT and ACT test scores be sent to them **directly from the testing agency**.

***OHS does not send student's test scores.
Students will have to have them sent directly
from the testing agency.***

Four reports are included with the registration fee; additional reports may be requested for \$10-\$15 per report per test date.

College is a singular opportunity to rummage through and luxuriate in ideas, to give your brain a vigorous workout and your soul a thorough investigation, to realize how very large the world is and to contemplate your desired place in it.

Frank Bruni, author
Where You Go Is Not Who You'll Be

Encourage your children to start with a wide-open list (and mind). The fact that your kids had a great high school education and access to your social and professional networks means they'll be fine at any one of hundreds of colleges that every year turn out successful graduates and have reasonable admission requirements.

*Jeffrey Selingo, author
Who Gets In and Why: A Year Inside College Admissions*

Upcoming Events

Scheduling process for 22-23 school year

- Begins in late January 2022

Curriculum night and CCP Meeting will be
February 3, 2022

Recommended Books

Bruni, Frank. *Where you go is not who you will be*. New York: Grand Central Publishing. 2015.

Tough, Paul. *The Inequality Machine: How College Divides Us*. first published as: *The years that matter most*. Boston: Houghton Mifflin Harcourt. 2019.

Selingo, Jeffrey. *Who gets in and why*. New York: Scribner. 2020.

Website: grownandflown.com