King County Promise
August 2021 Update

Puget Sound College and Career Network
Welcome

- Please mute your computer or device
- Please introduce yourself in the chat
  - Name
  - Preferred pronouns
  - School/org
- We encourage you to leave questions and comments in the chat throughout the meeting
Allegiance and Acknowledgement

PSESD PEOPLE, LAND AND WATER ACKNOWLEDGMENT

Puget Sound ESD (PSESD) recognizes the way to true reconciliation starts with facing and accepting our past, which is rooted in colonization, imperialism, and white supremacy, and authentically moving towards honoring the Indigenous peoples and land we occupy. PSESD acknowledges that the regions we support and occupy are the ancestral territories of the Coast Salish people. As the original stewards of the land, the Coast Salish people are comprised of tribes that spanned across the Pacific Northwest Coast of North America.

PSESD recognizes that there are 29 federally recognized tribes in the state of Washington and five tribes in the state that are not recognized by the U.S. federal government. Our region of service includes the tribes of Duwamish, Muckleshoot, Nisqually, Puyallup, S'Klallam, Shoalwater, Stillaguamish, Satsop, and Suquamish.

PSESD physical spaces reside on the traditional lands of the Duwamish Tribe, Muckleshoot Indian Tribe, and Puyallup Tribe, who historically lived throughout the Duwamish Warning Area, Cedar, Green, Puyallup, and White River watersheds. The PSESD Renton office sits on the ancestral Duwamish village named skih-AHL Ilsh, which means Confidence.

PSESD recognizes that our federal government has stolen land and broken treaties, especially the treaties of Medicine Creek and Little Shi Shi. We are committed to creating a racially just education system that educates all students on the colonization and the ultimate resurgence of Indigenous Peoples’ traditions and culture where they continue to be an integral part of today’s society. By learning to lead with transformational values and disrupting patterns of white supremacy, PSESD calls to action the practice of Seventh Generation thinking in honoring the people and land.
Session Outcomes: King County Promise

- Understand the background, vision, strategies, mission, and program model for King County Promise
- Understand Promise components that will be in King County Promise Phase 1
- Provide feedback on key aspects of Promise including:
  - Students: Student experience, advising elements, and outcomes
  - Staffing: Staff role and professional development
  - System: data, tracking, partnership requirements, and program outcomes
- Learn about the upcoming Promise-related dates and touch points including:
  - Phase 1 prep sessions
  - Promise Launch timeline
Who We Are

Puget Sound College & Career Network (PSCCN) builds **regional capacity** to increase postsecondary readiness.

- Professional learning and resources;
- Coaching and technical assistance;
- Pilot support and innovation;
- Systems alignment, coordination and partnership development; &
- Systemic barrier identification and removal.

We are committed to **removing barriers** so first generation, low income, and students of color have the opportunity to access & obtain postsecondary credentials.
PSCCN Team

Naveed Badri, PSCCN Manager
Leila Crist, PSCCN/CINRE Program Coordinator
Christian Granlund, PSCCN Manager
Dinda Davis, PSCCN Program Coordinator
Mercy Daramola, Interim Postsecondary Director
What is King County Promise?
Regional Postsecondary Access & Success System
Promise partnership organizations collaborating to provide advising supports to prioritized K12 and CTC students
Promise partnership sites will be supported by PSCCN and DCHS and collaborate via shared leadership, programming and continuous learning focused bodies

King County DCHS

PSCCN

Promise Partnership Site

Promise Partnership Site

Promise Partnership Site

Promise Partnership Site

Promise Partnership Site

Promise Partnership Site

Prioritized Youth Population

Expansion to additional sites in subsequent years

Shared Leadership Bodies

Executive Leadership Team
Promise Practitioners Learning Network
Data Working Group

Youth Advisory Group
Fund Development Working Group
Regional Promise Network Leadership Team

Funding
Implementation support
“Every system is perfectly designed to get the results it gets.”
- W. Edwards Deming

**Future System**
- Equitably funded
- Targeted supports
- Coordinated pathways
- Student-centered
- Accountable

**2030 Results**
70% of students earn a postsecondary credential, closing opportunity gaps.
All youth of color and other historically underserved young people, receive **high quality support** to choose, pursue, and succeed in their postsecondary path.

**Substantial system capacity** is built across K-12, higher education, and communities to ensure more equitable support.

Our institutions make **significant improvements to coordinate, align, and simplify** the journey to completion.

**Demonstrate to the state** the programming, evidence-based practices, and staffing levels needed to achieve high postsecondary enrollment and success rates.

Our **Collective Vision**
Our Mission

Districts, CTCs and CBOs, supported by PSCCN, work in partnership to ensure that King County students and young people obtain postsecondary credentials through shared strategies, data, staff and funding, with a focus on racial equity, continuous learning and implementing system change, in order to create a sustainable, comprehensive postsecondary access and success system that is highly supportive, equitable and accessible.
King County Promise Strategies

**STUDENTS**

**Collaborative Advisors:** High School and CTC and community organizations

**Equity Stipend:** $1000 non tuition grants for CTC students

**ORGANIZATIONS + PARTNERSHIPS**

**Promise Leadership:** K12, CBO + CTC leadership coordinate and participate in Promise Leadership groups to implement Promise advising

**Assessment and Continuous Improvement:** Engage in and monitor regular individual and partnership assessments and improvement plans

**Shared Data Tracking:** Establish Promise data sharing, track and report outcomes, administer Promise surveys

**Financial Commitment:** (CTC/K12) Maintain financial match at the identified ratio for PSTAA funds towards Promise related strategies and actively participate in fundraising initiatives from private and public sources

**STAFF**

**K-12, CTC and CBO staff:** Promise dedicated staff provide coordinated K12, CBO + CTC postsecondary advising to students and young people at 100:1 student ratio

**Professional Development:** Promise dedicated staff receive ongoing, PSCCN provided professional development

**Common Advising Resources:** Promise dedicated staff provide and track consistent postsecondary content and student milestones
King County Promise Phase 1 (2022-2024) by the numbers:

- **12.7M**
  - In PSTAA* funds deployed

- **12K**
  - Students Served over two years (approximately)

- **60**
  - New advising staff supported per year across K12, CBO and CTC

*PSTAA - Puget Sound Taxpayer Accountability Account*
Who is King County Promise for?
Exclusive focus on youth of color, youth from families at/below 200% of the federal poverty level, youth who identify as LGBTQ+, youth who experience homelessness or foster care, youth with disabilities, and other young people who have been historically underserved in King County, age 26 and under

- High school students
- CTC students
- Opportunity youth and working young people
King County Promise End State

➔ **Student-level:** Increase postsecondary attainment of KCP served youth to 70%, with no gap in attainment rates between prioritized young people and their peers.

➔ **Partner-level:** K-12 districts, postsecondary institutions, and community-based organizations in King County collaborate to create a cohesive, equity-focused P-16 educational system that supports postsecondary transitions and success for young people.

➔ **System-level:** Demonstrate to Washington State that the King County Promise model’s strategies and outcomes can be sustained and replicated across the state ensuring all of Washington’s young people have access to a high-quality postsecondary education that leads to family-wage jobs in the high-demand labor market.
Eligible Students

K-12 students at KCP High Schools

- Whole building - 10\textsuperscript{th} and 11\textsuperscript{th} graders in the KCP Prioritized Population will receive “whole school supports”
- Cohort - Students complete a Promise Student Pledge by fall of 12th grade year

Opportunity Youth

- Young people in the KCP Prioritized Population enrolled in a re-engagement or alternative program or not enrolled in school as indicated by completing Promise Student Pledge
- Not currently employed (or not employed in a job with family-sustaining wages)
- Do not already hold a two- or four-year degree

CTC students

- High School or Opportunity Youth Students in the KCP Prioritized Population enrolling from Promise Partnership high school or opportunity youth program
- Students in the KCP Prioritized Population enrolling from outside of the Promise Partnership
Eligible Partners

**K-12 Districts**
All public K-12 districts in King County and any King County charter school serving students in grades 9-12

**K-12 + CTC Student Serving CBOs**
Any non-profit currently serving King County high school and/or CTC students with college access and/or success support services

**Opportunity Youth Serving CBOs**
Any non-profit currently serving King County opportunity youth (disconnected from school and living wage jobs) with college access and/or success support services

**Community & Technical Colleges**
All community and technical colleges in King County (public, two-year colleges)

- Entities apply as a “Promise Partnership” focused on a shared group of young people in the Promise priority population
- Each entity within a partnership will receive direct funding
How will King County Promise Work?
King County Promise will operate on a phased implementation plan

<table>
<thead>
<tr>
<th>Phase 1 Partnerships</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025-2027</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Q4: RFP release</td>
<td>Q1: Partnerships selected</td>
<td>Programming</td>
<td>Q1: Contract renewal Programming</td>
<td>Programming</td>
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<td></td>
<td>Q2: Planning</td>
<td>Q3: Partnership launch</td>
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<table>
<thead>
<tr>
<th>Phase 2 Partnerships</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025-2027</th>
</tr>
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<tbody>
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<td></td>
<td>Q4: RFP release</td>
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<td>Q2: Planning</td>
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<td>Programming</td>
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**Long Term Goals**

- All King County CTCs and public high schools are participating in Promise partnerships
- Students of color and students who have been historically underserved by education systems receive individual supports that make them ready to access college and complete postsecondary credentials
King County Promise Phase 1 will build on the selection process launching Fall 2021

<table>
<thead>
<tr>
<th>Pre - Selection Process</th>
<th>Selection Process Q4 2021</th>
<th>Post- Selection Process Q1 - Q3 2022</th>
<th>Implementation Process Q4 2022 -</th>
<th>Fall 2022 Implementation Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSCCN</strong></td>
<td>Increase regional awareness and preparation for Phase 1 of King County Promise programming</td>
<td>Collaborate with DCHS</td>
<td>Lead</td>
<td>- Utilize RFP process to prepare potential partners for Fall 2022 programming</td>
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<td></td>
<td>Prepare TA Support Team</td>
<td></td>
<td></td>
<td>- Utilize Q1-Q3 2022 to further prepare Phase 1 partners for implementation and personalize support</td>
</tr>
<tr>
<td><strong>Interested Phase 1 Partnerships</strong></td>
<td>Review Promise Phase 1 strategies Identify potential partners Develop potential King County Promise approaches</td>
<td>Identify partners for RFP Utilize TA support DSA/MOU</td>
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</table>
King County Promise:

1. Interested Organizations:
   Review Promise strategies, Phase 1 requirements, and identify potential partners

2. Prospective Partnerships:
   Create joint application for Promise Phase 1 RFP

3. PSCCN & DCHS:
   Review applications and select Phase 1 partners

4. Phase 1 Partners & PSCCN
   Prepare for Fall 2022 implementation
King County Promise Phase 1: Readiness Work Sessions

Description: Interested in applying for the Promise RFP? Join PSCCN for optional work sessions for interested partners to learn more about budgeting, student outcomes, partnership, and more to prepare for applying for the RFP

Tentative Dates/Times:
1) Thursday, Sept. 9th → 9:00am- 11:00am
2) Monday, Sept. 13th → 9:00am- 11:00am
3) Friday, Sept. 17th → 9:00am- 11:00am
4) Wednesday, Sept. 22nd → 12:00pm- 2:00pm
5) Monday, Sept. 27th → 9:00am- 11:00am

**Final meeting details will be sent via email and posted online**
What’s Unique in King County Promise?
PSCCN & King County Promise

➔ Ensure overall cohesion across multiple program areas and partnerships
➔ Maintain a clear & consistent focus on addressing equity gaps
➔ Support the efficient & effective use & leverage of PSTAA & private funding

Roles:
● Technical assistance, partnership support, professional learning, high quality materials
● Facilitate system improvement, continuous improvement, & cross system policy alignment
● Improve access to data and facilitate practitioner-led cycles of inquiry and improvement
● Communications & private fundraising and support high leverage of local public/private
● Advocacy & sustainability: model needed service levels and advocate for state investment
● Convene King County Promise advisory group and collaborate closely with King County
# Promise Strategies

## STUDENTS

**Connected advising staff** in and out of school (K-12/CTC) and support transition from K-12/out of school into CTCs

**Equity Stipend:** $1000 non tuition grants for CTC students

## STAFF

**K-12, CTC and CBO staff:** Collaborative advising and programming supported by shared data system

**Professional Development**

**Common Advising Resources:** Content, milestones

## SYSTEMS/PARTNERS

1. **Additional funding to hire Promise Advising Staff**
2. **Partnership supports**
3. **Assessment and Continuous Improvement**
4. **Shared Data Tracking**
5. **Financial Commitment Match: (CTC/K-12)**
Why is King County Promise Important?
Impacts of COVID-19
Changes in the number of students enrolling college after high school by high school characteristics

Source: National Student Clearinghouse Research Center, High School Benchmarks Report 2020
Impacts of COVID-19

Difference in Rate Compared to This Time Last Year (3/29/2021)

3-14% decrease for most districts

Source: Washington Student Achievement Council - [WA State FAFSA Completion Dashboard](#)
Most Helpful

Which of the following has been the most helpful in learning about college?

*First Generation Students*

<table>
<thead>
<tr>
<th>Category</th>
<th>Students of Color</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Staff</td>
<td>48%</td>
<td>37%</td>
</tr>
<tr>
<td>Family</td>
<td>22%</td>
<td>29%</td>
</tr>
<tr>
<td>Other</td>
<td>24%</td>
<td>28%</td>
</tr>
<tr>
<td>I have not received information about college</td>
<td>7%</td>
<td>7%</td>
</tr>
</tbody>
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Source: CCLJ 2021 College & Career Climate Survey
What are the Outcomes for King County Promise?
## Promise: Student/Staff Level Strategies

### Advising Components Across Student Phases

<table>
<thead>
<tr>
<th>Pre College Partner(s)</th>
<th>Transition</th>
<th>Postsecondary Partner</th>
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<tbody>
<tr>
<td><strong>CBO/OY Pathway</strong></td>
<td><strong>CBO/OY Pathway</strong></td>
<td><strong>Community &amp; Technical College Retention</strong></td>
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<tr>
<td>● Promise Pledge</td>
<td>● Quarterly bridge programming</td>
<td>● Equity Stipend Disbursement</td>
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<tr>
<td>● College enrollment support</td>
<td>● College readiness preparation</td>
<td>● Case Management</td>
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<td>● College pathways advising</td>
<td>● Placement &amp; assessment support</td>
<td>● Academic Advising</td>
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<td>● Financial aid tracking &amp; support</td>
<td></td>
<td>● Basic Needs and SEL navigation support</td>
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<tr>
<td><strong>Partner College Pathway</strong></td>
<td><strong>Partner College Pathway</strong></td>
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<tr>
<td>● Promise Pledge</td>
<td>● Summer bridge programming</td>
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<tr>
<td>● College enrollment support</td>
<td>● College readiness preparation</td>
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<tr>
<td>● College pathways advising</td>
<td>● Placement &amp; assessment support</td>
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<td>● Financial aid tracking &amp; support</td>
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<tr>
<td><strong>Senior Class</strong></td>
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<tr>
<td>● Promise Pledge</td>
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<tr>
<td>● General college/career advising</td>
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<td></td>
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<tr>
<td>● Financial aid tracking &amp; support</td>
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<tr>
<td><strong>PSCCN Supports</strong></td>
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<tr>
<td>● Cross system data management</td>
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<tr>
<td>● Facilitation of multi-tiered continuous improvement structures</td>
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<tr>
<td>● Professional development</td>
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<tr>
<td>● Student engagement</td>
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Breakout Room (20 mins)

Room 1) Student/Staff Experience
- What stands out to you about the student/staff experience?

Room 2) Systems Approach
- What stands out to you about the systems experience?

- We will use this Google Jamboard to capture your feedback
1. Student Completes Pledge Form
2. Student Rosters + Cohorts Established
3. Districts/CBOs/CTC’s share student Promise related data*
4. Data Aggregated in CRM
**King County Promise Data Sharing:** Producing equitable college and career outcomes requires the activation of real time data on scalable platforms that will grow with Promise needs:

- **Advisors:** Dashboards for real time progress monitoring
- **Admin:** Database + case management that moves data into a plan of action
- **Students:** Learner record empowering students and organizing data for real time activation
## Promise: Partnership Level Strategies

<table>
<thead>
<tr>
<th>What's Required?</th>
<th>Partnership Wide</th>
<th>K12 Districts</th>
<th>Community Based Organizations</th>
<th>Community + Technical Colleges</th>
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<tbody>
<tr>
<td><strong>Data Sharing/MOU</strong></td>
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<tr>
<td>○ Track Promise Milestones</td>
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<tr>
<td><strong>Continuous Improvement</strong></td>
<td></td>
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<tr>
<td>○ Partnership Assessment</td>
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<tr>
<td>○ Administer and share results of an annual Promise student survey</td>
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<tr>
<td>○ Participate in ongoing assessment of Local Promise Partnership</td>
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<tr>
<td><strong>Collaborative Advising</strong></td>
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<tr>
<td>○ Designate Promise advising staff at a 100:1 ratio</td>
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<tr>
<td>○ Create Promise strategy delivery plan</td>
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<tr>
<td><strong>Collaborative Leadership</strong></td>
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<tr>
<td>○ Leadership Bodies</td>
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<tr>
<td>Funding Match</td>
<td></td>
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<td>Implement simplified transcript transfer processes Disburse CTC student Stipend</td>
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<tr>
<td>To Be Determined By Funded Partners</td>
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<tr>
<td>● Identify students to prioritize</td>
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<td></td>
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<tr>
<td>● Promise advising staff selection process</td>
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<tr>
<td>● Incorporating new/existing resources</td>
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<tr>
<td>Where PSCCN Comes in</td>
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Who Can I Contact For More Information?
Ways to Learn More and Get Engaged

1) Sign-up for the [PSCCN Newsletter](mailto:psccn@psesd.org) or contact psccn@psesd.org

2) Learn more at [https://bit.ly/KingCountyPromise](https://bit.ly/KingCountyPromise)

3) Summer/Fall 2021 King County Promise Engagement Sessions
   a) Info/Feedback Sessions
   b) Phase 1 Prep Sessions
   c) Feedback Survey (to come)
King County Promise

For More Information:

Engagement/Outreach
Naveed Badri | nbadri@psesd.org

General Inquiries
Mercy Daramola | mdaramola@psesd.org

Thank you!