King County Promise

August 2021 Update

OSCCI

Puget Sound College and Career Network



Session Outcomes: King County Promise

- Understand King County Promise background, vision, mission, strategies, and program model
- Identify key King County Promise contacts
- Understand upcoming Promise timeline

Who We Are

Puget Sound College & Career Network (**PSCCN**) builds **regional capacity** to increase postsecondary readiness.

Professional learning and resources;

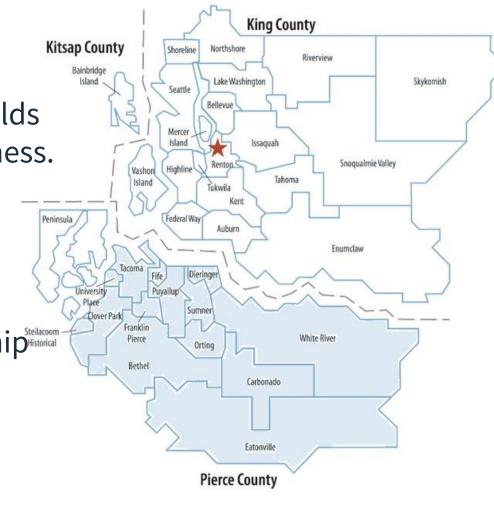
Coaching and technical assistance;

Pilot support and innovation;

• Systems alignment, coordination and partnership development; &

• Systemic barrier identification and removal.

We are committed to **removing barriers** so **first generation**, **low income**, and **students of color** have the opportunity to access & obtain postsecondary credentials.



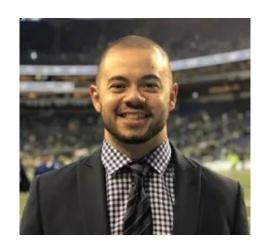




PSCCN Team

Naveed Badri, PSCCN Manager
Leila Crist, PSCCN/CINRE Program Coordinator
Christian Granlund, PSCCN Manager
Dinda Davis, PSCCN Program Coordinator
Mercy Daramola, Postsecondary Director













"Every system is perfectly designed to get the results it gets."

- W. Edwards Deming

Future System

- Equitably funded
- Targeted supports
- Coordinated pathways
- Student-centered
- Accountable

2030 Results

70% of students earn a postsecondary credential, closing opportunity gaps

King County Promise

Stakeholder Engagement (Partial List)







































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Our Mission

Districts, CTCs and CBOs, supported by PSCCN, work in partnership to ensure that King County students and young people obtain postsecondary credentials through shared strategies, data, staff and funding, with a focus on racial equity, continuous learning and implementing system change, in order to create a sustainable, comprehensive postsecondary access and success system that is highly supportive, equitable and accessible.



Promise Strategies

STUDENTS

Collaborative Advisors: High School and CTC and community organizations

Equity Stipend: \$1000 non tuition grants for CTC

students

STAFF

K-12, CTC and CBO staff: New staff provide coordinated postsecondary advising to students and young people with high quality ratios

Professional Development: Ongoing professional development and support

Common Advising Resources: Content, milestones

SYSTEMS/PARTNERS

Promise Leadership: K12, CBO + CTC leadership coordinate and participate in Promise Leadership groups to implement Promise advising

Assessment and Continuous Improvement: Engage in and monitor regular individual and partnership assessments and improvement plans

Shared Data Tracking: Establish Promise data sharing, track and report outcomes, administer Promise surveys

Financial Commitment: (CTC/K12) Maintain financial match at the identified ratio for PSTAA funds towards Promise related strategies and actively participate in fundraising initiatives from private and public sources

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Eligible Partners

K-12 Districts

All public K-12 districts in King County and any King County charter school serving students in grades 9-12

K-12 + CTC Student Serving CBOs

Any non-profit currently serving King County high school and/or CTC students with college access and/or success support services

Opportunity
Youth Serving
CBOs

Any non-profit currently serving King County opportunity youth (disconnected from school and living wage jobs) with college access and/or success support services

Community & Technical Colleges

All community and technical colleges in King County (public, two-year colleges)

- Entities apply as a "Promise Partnership" focused on a shared group of young people in the Promise priority population
- Each entity within a partnership will receive direct funding

King County Promise Phase 1 (2022-2024) by the numbers:

12.7M

In PSTAA* funds deployed

12K

Students Served over two years (approximately)

60

New advising staff supported per year across K12, CBO and CTC



Puget Sound Taxpayer Accountability Account (PSTAA) Funding

112.4M

In PSTAA funds deployed over 15 years

Promise Strategies - What's New

STUDENTS

Connected advising staff in and out of school (K-12/CTC) and support transition from K-12/out of school into CTCs

Equity Stipend: \$1000 non tuition grants for CTC students

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STAFF

K-12, CTC and CBO staff: Collaborative advising and programming supported by shared data system

Professional Development

2

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Common Advising Resources: Content, milestones

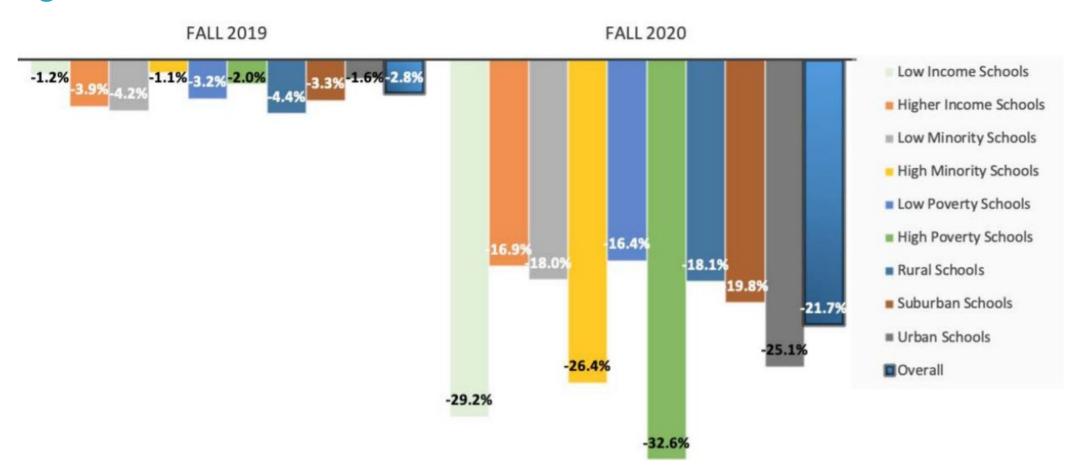
SYSTEMS/PARTNERS Additional funding to hire Promise Advising Staff **Partnership supports Assessment and Continuous Improvement** 3 **Shared Data Tracking**

Financial Commitment: (CTC/K-12)



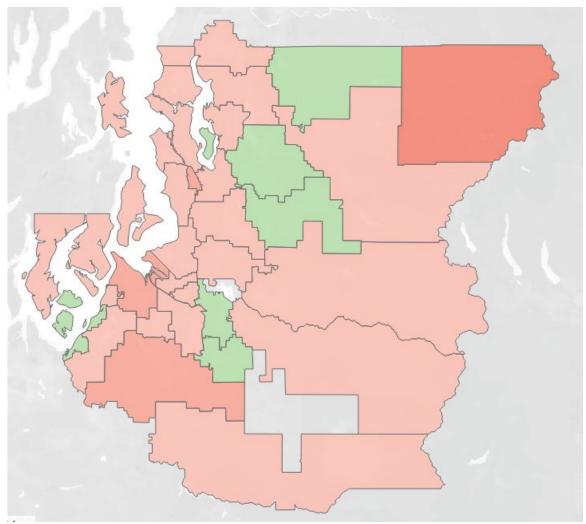
Impacts of COVID-19

Changes in the number of students enrolling college after high school by high school characteristics



Source: National Student Clearinghouse Research Center, High School Benchmarks Report 2020

Impacts of COVID-19 Difference in Rate Compared to This Time Last Year (3/29/2021)



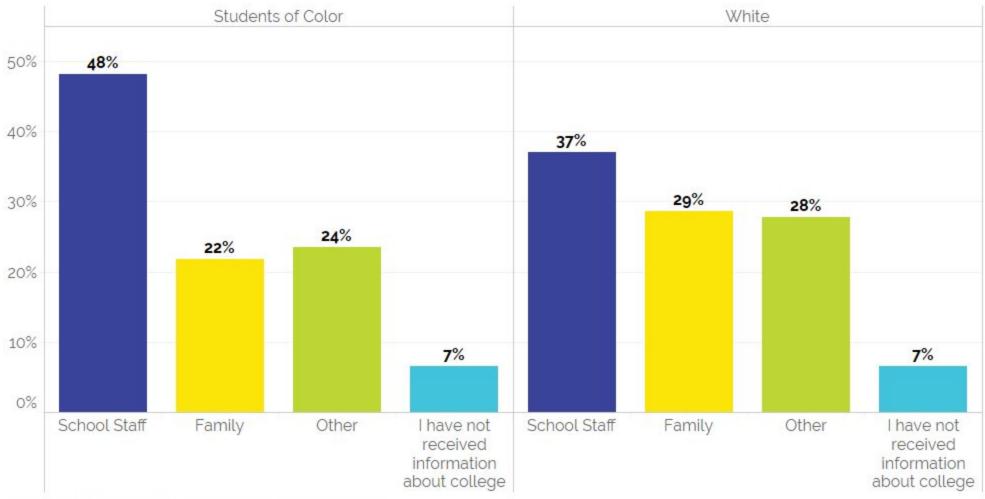
3-14% decrease for most districts

Source: Washington Student Achievement Council - WA State FAFSA Completion Dashboard

Most Helpful

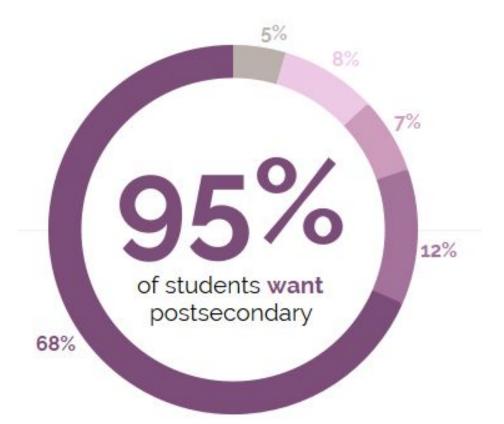
Which of the following has been the most helpful in learning about college?

First Generation Students



Source: CCLI 2021 College & Career Climate Survey

Postsecondary credentials matter in our region



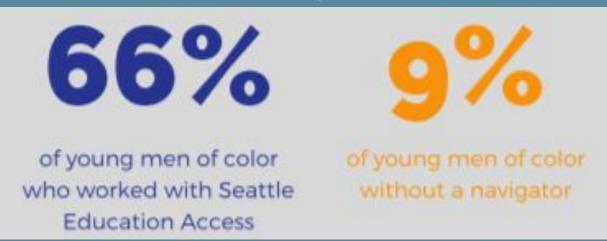
70% of jobs will require a credential by 2030

Only **30%** of our region's students have completed a 2-year, 4-year or apprenticeship

Participants were **3X more likely** to enroll in postsecondary education:



Participants who were young men of color were **7X more likely** to enroll in postsecondary education:



Current Opportunity

Support for Opportunity Youth

We know that with individualized support, opportunity youth can succeed in postsecondary education.

The Urban Institute compared college enrollment rates of South King County opportunity youth receiving navigation support with enrollment rates of a comparison group that did not receive navigation support.

"Every system is perfectly designed to get the results it gets."

- W. Edwards Deming

Current System

- Inequitably funded
- Haphazard activities
- Disconnected experiences
- Institution-centered
- Not accountable

Current Results

95% of students want to go to college

30% of students earn a college credential

Current Challenges

Inadequate & Inequitable Support

	Sample HS	Sample HS
Median income	\$105,402	\$64,573
Total students	1,579	2,030
Low income students	156 (10%)	1,368 (67%)
Counselors and college advisors	6	6

Current Challenges

Inadequate & inequitable support at college

NACADA Recommended Advisor Ratio Local Community & Technical College Advisor Ratios

1:450

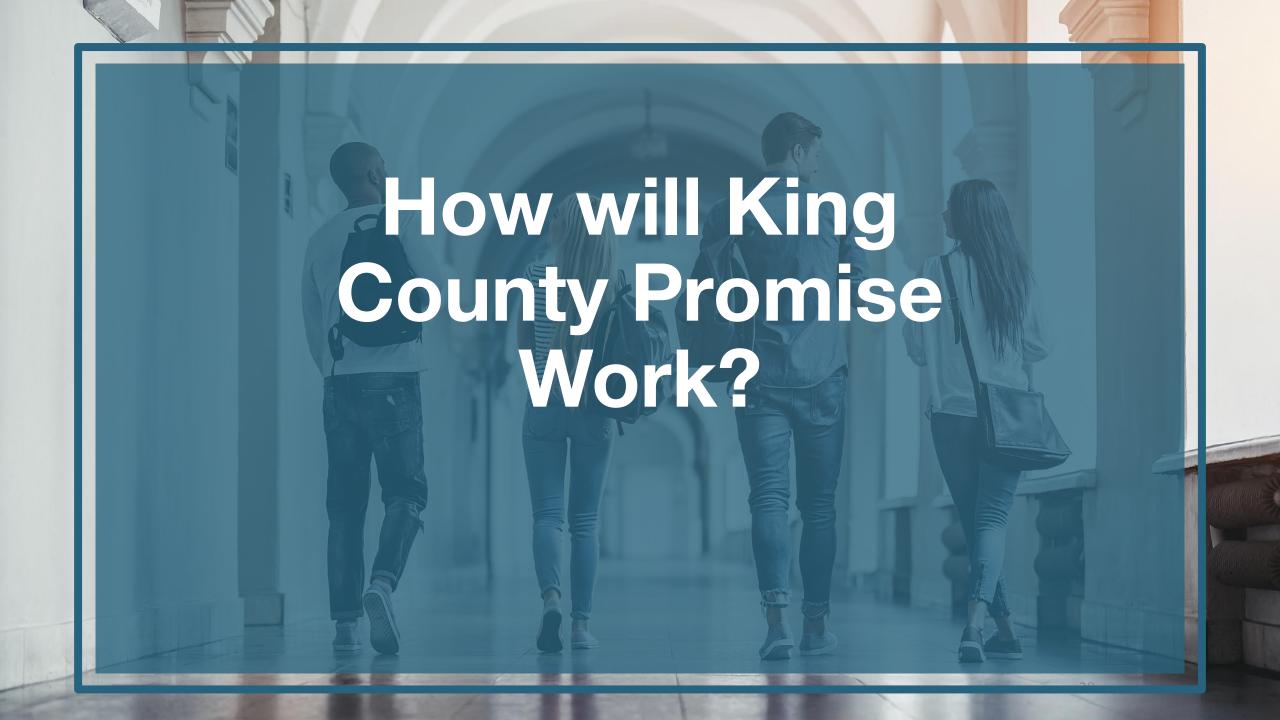
1:800 - 1:1,500

Current Challenges

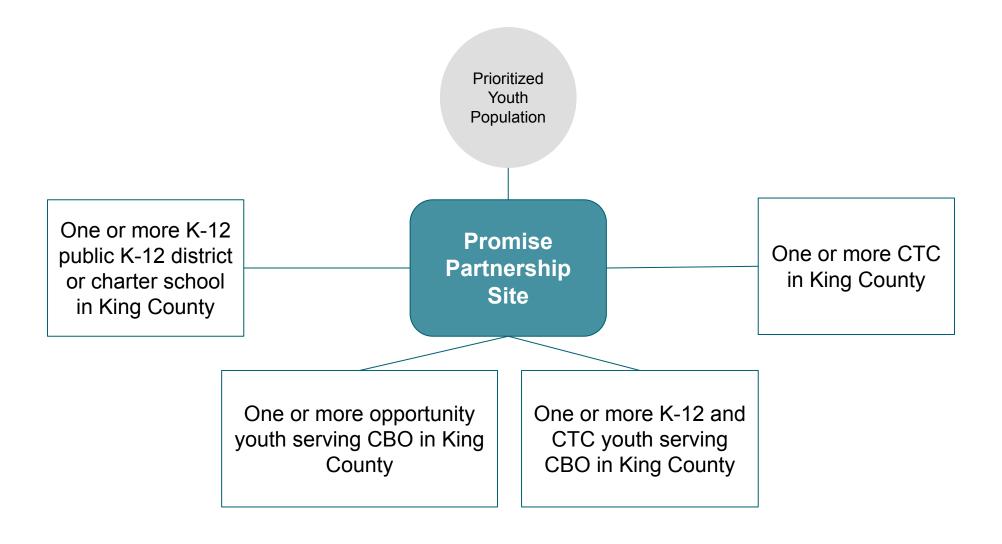
Barriers for Opportunity Youth

King County is home to roughly 20,000 opportunity youth, but there are no formal on-ramps to college once you leave K-12, with or without a high school diploma





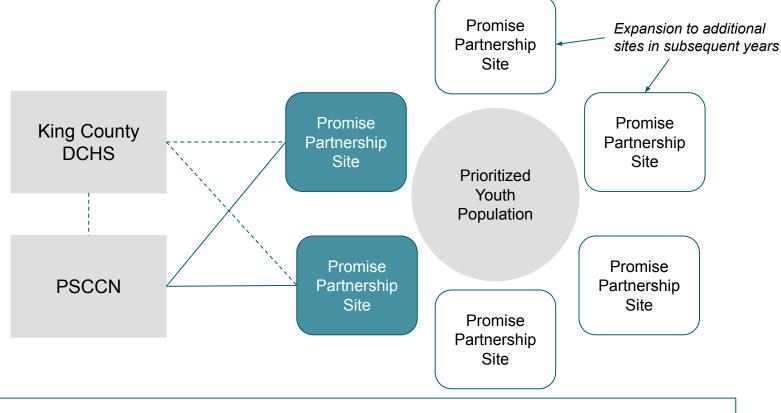
Promise partnership sites will help strengthen relationships across partners to better support prioritized students



Promise partnership sites will be supported by PSCCN and DCHS and collaborate via shared leadership, programming and continuous learning focused bodies

----- Funding

——— Implementation support



Shared Leadership Bodies

Executive Leadership Team Youth Advisory Group

Promise Practitioners Learning Network Fund Development Working Group

Data Working Group Regional Promise Network Leadership Team

PSCCN & King County Promise

- → Ensure overall cohesion across multiple program areas and partnerships
- → Maintain a clear & consistent focus on addressing equity gaps
- → Support the efficient & effective use & leverage of PSTAA & private funding

Roles:

- Technical assistance, partnership support, professional learning, high quality materials
- Facilitate system improvement, continuous improvement, & cross system policy alignment
- Improve access to data and facilitate practitioner-led cycles of inquiry and improvement
- Communications & private fundraising and support high leverage of local public/private
- Advocacy & sustainability: model needed service levels and advocate for state investment
- Convene King County Promise advisory group and collaborate closely with King County



Where have we come from & where are we going?



2017

King County Promise will operate on a phased implementation plan

	2021	2022	2023	2024	2025-2027
	Q4: RFP release	Q1:Partnerships selected	Programming	Q1: Contract renewal	Programming
Phase 1 Partnerships		Q2: Planning		Programming	
		Q3: Partnership launch			
			Q4: RFP release	Q1:Partnerships selected	Programming
Phase 2				Q2: Planning	
Partnerships				Q3: Partnership launch	

	Long Term Goals
•	All King County CTCs and public high schools are participating in Promise partnerships
•	Students of color and students who have been historically underserved by education systems receive individual supports that make them ready to access college and complete postsecondary credentials

PSCCN Support



Ways to Learn More and Get Engaged

- 1) Sign-up for PSCCN Newsletter
- 2) Summer/Fall 2021 King County Promise Engagement Sessions
 - a) Info/Feedback Sessions
 - b) Phase 1 Prep Sessions
 - c) Feedback Survey (to come)



Learn more at https://bit.ly/KingCountyPromise

King County Promise

For More Information:

Engagement/Outreach

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General Inquiries

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Thank you!





