

# School Plan 2020-2021 - Salt Lake Center for Science Ed. (Salt Lake)

Want to add another goal?

## Goal #1 Goal

[EDIT](#)

By June of 2021, Salt Lake Center for Science Education will increase reading proficiency by 5% as measured by RI for 8th-12th grade students with an emphasis on students reading below grade level.

## Academic Areas

• Reading

## Measurements

ELA RISE, ACT Aspire, and other reading assessments BRI (Basic Reading Inventory) and HMH Reading Inventory (Scholastic Reading Inventory, SRI) will be used to determine which students will be assigned reading intervention and placed in reading classes. Students will be monitored throughout the school year in their reading classes.

Data will be assembled at the end of the 2020-2021 school year to evaluate individual progress as well as the overall effectiveness of the program. Data related to reading level will be correlated with grades and RISE data to determine if reading increases are resulting in better academic performance.

Reading assessments will be done in the fall, winter, and spring to monitor progress.

## Action Plan Steps

The funds will be used to pay a reading teacher trained in reading interventions to work with students that are not reading on grade level in targeted reading classes throughout the year.

Students will be identified at the end of 2019-2020 school year. Students new to the school in fall of 2020 will be tested in August to determine if they need interventions. They will be placed in appropriate reading classes, based on grade level.

Student progress will be monitored in fall, winter, and spring using the BRI and HMH RI (SRI).

Data related to reading level will be correlated with grades and RISE data to determine if reading increases are resulting in better academic performance.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	All expenditures will go to the salary and benefits of a reading teacher with expertise in reading interventions.	\$48,951
Total:		\$48,951

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$48,951
Total:	\$48,951

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$4,165
Estimated Distribution in 2020-2021	\$48,951
Total ESTIMATED Available Funds for 2020-2021	
	\$53,116
Summary of Estimated Expenditures For 2020-2021	\$48,951
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	
	\$4,165

The Estimated Distribution is subject to change if student enrollment counts change.

## Funding Changes [Edit](#)

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Money will be used to purchase needed reading materials, support programs, and support staff for the reading class. Money can also be used to purchase student assessment licenses.

## Publicity [Edit](#)

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

## Approval

Please indicate the voting results to approve this school plan

### Note About Attachments

You may have up to 5 attachments on this plan.

You may add documents here that support the text description in the Measurement section of each goal.

### Plan Attachments

ADD

Upload Date	Title	Description	
2020-03-03	SLCSE Reading Class	Course Description of reading class at Salt Lake Center for Science Education	Delete

### Review before Submitting

After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

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