

LCFF Priority 1 - Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100 percent at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Self Reflection Tools

LEAs will use the self-reflection tool included in the Dashboard to support their determination of whether they have “Met” the performance standard. The self-reflection tools are also embedded in the web-based Dashboard system

LEAs will provide the information below:

- Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions
- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC). In the future, for LEAs that use the CDE’s SARC template, this information will be auto-populated within the Web-based Dashboard system. LEAs that do not use the CDE’s SARC template will input this information in the Web-based Dashboard system.