

College and Career Readiness Indicator

Approved by State Board of Education September 2016

Recommended by continued review and possible revision next year

College/Career Change

College/Career Status	Level	Declined Significantly <small>by more 10%</small>	Declined <small>by 1.5% to 10%</small>	Maintained <small>Declined or increased by less than 1.5%</small>	Increased <small>by 1.5% to less than 10%</small>	Increased Significantly <small>by 10% or more</small>
	Very High <small>60% or more</small>	Yellow	Blue	Blue	Blue	Blue
High <small>45% to less than 60%</small>	Orange	Yellow	Green	Green	Blue	Blue
Median <small>25% to less than 45%</small>	Orange	Orange	Yellow	Green	Green	Green
Low <small>10% to less than 25%</small>	Red	Orange	Orange	Yellow	Yellow	Yellow
Very Low <small>Less than 10%</small>	Red	Red	Red	Orange	Orange	Yellow

See next page for description.

Appendix. Proposed College/Career Indicator Model

All students in the four-year graduation cohort minus students who take the California Alternate Assessment.

WELL PREPARED – To Be Determined
The College/Career Indicator (CCI) measures for "Well Prepared" will be determined following further review of potential state and local CCI measures as statewide data becomes available. ¹ California Department of Education staff, with input from education researchers, practitioners, and stakeholders, will evaluate the CCI model through the first phase of the Local Control Funding Formula evaluation rubrics and will propose a revised CCI model for implementation in 2017–18.
PREPARED Does the graduate meet at least 1 measure below?
High School Diploma and any one of the following: A. Career Technical Education (CTE) Pathway Completion plus one of the following criteria: <ul style="list-style-type: none"> - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on English language arts/literacy (ELA) or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects) B. At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments C. Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects) D. Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams E. Completion of courses that meet the University of California (UC) a-g criteria plus one of the following criteria: <ul style="list-style-type: none"> - CTE Pathway completion - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects) - Passing score on one AP Exam OR on one IB Exam
APPROACHING PREPARED Does the graduate meet at least 1 measure below?
High School Diploma and any one of the following: A. CTE Pathway completion B. Scored at least Level 2 "Standard Nearly Met" on one or both ELA and Mathematics Smarter Balanced Summative Assessments C. Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects) D. Completion of courses that meet the UC a-g criteria
NOT PREPARED Student did not meet any measures above, so considered NOT PREPARED

¹Future Local and State CCI Measures

Note: The following measures will be explored as statewide data becomes available:

- Articulated CTE Pathway
- Work Experience/Career Internship
- AP/IB Career Program
- State Seal of Biliteracy
- Golden State Seal Merit Diploma

Further Exploration on the following:

- Course Information
- Industry Certificate
- Additional career related data elements (e.g., Career Pathways Trust and CTE Incentive Grant)
- Pilot career ready assessments (i.e., National Occupational Competency Testing Institute)