

English Learner Indicator

Defining Status:

Status Level	Status Cut Score
Very Low	Less than 60% of EL students increased at least one CELDT level or were reclassified.
Low	60% to less than 67% of EL students increased at least one CELDT level or were reclassified.
Median	67% to less than 75%, of EL students increased at least one CELDT level or were reclassified.
High	75% to less than 85% EL students increased at least one CELDT level or were reclassified.
Very High	85% or more EL students increased at least one CELDT level or were reclassified.

Defining Change:

Change Level	Change Cut Score
Declined Significantly	ELI declined by more than 10%.
Declined	ELI declined 1.5% to 10%.
Maintained	ELI declined or increased by less than 1.5%.
Increased	ELI increased by 1.5% to less than 10%.
Increased Significantly	ELI increased by 10% or more.

See next page for composite

Performance Categories for LEAs and Schools

Table 5 identifies the “Status” and “Change” cut scores presented earlier. It also reflects the performance categories that LEAs and schools would earn based on their “Status” and “Change” results.

Table 5

English Learner Change
(Change in Percent Progressing Plus Reclassified Students)

English Learner Status (Percent Progressing Plus Reclassified Students)	Level	Declined Significantly by more than 10%	Declined by 1.5% to 10%	Maintained Declined or improved by less than 1.5%	Increased by 1.5% to less than 10%	Increased Significantly by 10% or more
	Very High 85% or more	Yellow	Green	Blue	Blue	Blue
	High 75% to less than 85%	Orange	Yellow	Green	Green	Blue
	Median 67% to less than 75%	Orange	Orange	Yellow	Green	Green
	Low 60% to less than 67%	Red	Orange	Orange	Yellow	Yellow
	Very Low Less than 60%	Red	Red	Red	Orange	Yellow