

# CALVERT COUNTY PUBLIC SCHOOLS ANNUAL REPORT

2020-2021



**CALVERT COUNTY PUBLIC SCHOOLS WILL PRODUCE GRADUATES  
WHO ARE RESPONSIBLE CITIZENS WITH CAREER AND EDUCATIONAL  
CHOICES IN THE 21ST CENTURY.**



## Message from the Superintendent and Board of Education President

June 2021

Dear Calvert County Citizens:

Education is a people business. As we reflect on the past year, full of unexpected pivots and uncertainty, we think first of the people. The students who rose to the challenge of learning from home. Their dedicated parents who helped them. The teachers who taught first online, then concurrently, while spending countless hours after school and on weekends helping students who needed individual support. The staff—administrators, teachers, instructional assistants, safety advocates, nurses, building service workers, school counselors, and more—who reported to school to teach, prep and deliver meals, implement COVID-19 health protocols, staff internet cafés, deep clean buildings, and the countless other traditional and novel duties that were needed to provide instruction and support services to students and families. While we grieve the loss of the traditional school activities and celebrations, we are so proud of our schools and community for doing their absolute best for our students.

We are looking toward a full opening of school, which means five days a week for everyone, for the 2021-2022 school year. While we will, of course, follow health recommendations from the Calvert County Health Department and Centers for Disease Control, we expect school to look much like it did prior to the pandemic. We are, though, reflecting on what we learned and how those new practices may be applied in the future.

This *Annual Report* of the 2020-2021 school year offers a brief snapshot of our school system. In this document, we provide a variety of facts and figures about our schools, students, employees, and finances. Our goal, as always, is to help our students grow, develop, and become graduates who are responsible citizens and who will have career and educational choices as they embark on their future.

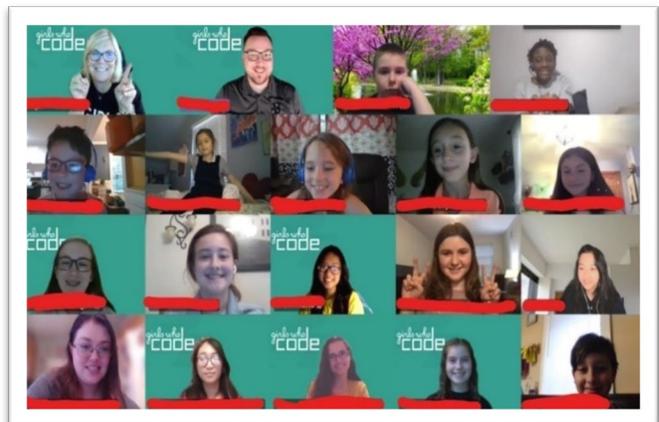
Sincerely,

Inez N. Claggett  
President

Daniel D. Curry, Ed.D.  
Superintendent of Schools



*Virtual orchestra rehearsal? We can do that!*



*Schools found creative ways to foster community.*

## About Calvert County Public Schools

Located 35 miles southeast of Washington, D.C. and 55 miles south of Baltimore, Calvert County is a scenic peninsula bordered on the east by the Chesapeake Bay and on the west by the Patuxent River. The county—Maryland’s smallest at 213 square miles—is home to over 90,000 people.

Calvert County Public Schools, the 13<sup>th</sup> largest by enrollment among 24 school systems in the state, consistently ranks among Maryland’s top districts based on state assessments. The district includes twelve elementary schools, six middle schools, four high schools, one career and technology academy, and one special education center.

The Calvert County Board of Education ensures excellence in education for our students through meaningful collaboration and engagement of all Calvert County Public Schools stakeholders, including parents, students, staff, and the community.

### Our Priorities

- Equity
- Student Outcomes
- Climate and Culture
- Workforce
- Community Engagement



### Board of Education

The Board of Education:

- Oversees and approves district policy;
- Selects and oversees the Superintendent;
- Determines and approves the annual budget;
- Informs the public of district progress and needs;
- Solicits public opinion as it affects district decisions;
- Serves as an advocate on behalf of the district; and
- Serves as a liaison between the citizens of the district and the Maryland State Department of Education.



*Left to right: (back row) Patrick H. Nutter; Antoine S. White; Daniel D. Curry, Ed.D., Superintendent; (front row) Pamela L. Cousins, Vice President; Inez N. Claggett, President; Dawn C. Balinski*

## Our Students

Calvert County Public Schools has established as its mission a commitment to produce graduates who are responsible citizens with career and educational choices in the 21<sup>st</sup> century.

According to data from the National Student Clearinghouse, the majority of CCPS students—74% of 2018 graduates—enroll in college within two years of graduation. To prepare for college, over 40% of CCPS high school students enroll in Advanced Placement courses and subsequently have the opportunity to take the national exam and earn college credit. Annually, around 400 students earned college credit while in high school through a dual enrollment program with the College of Southern Maryland.



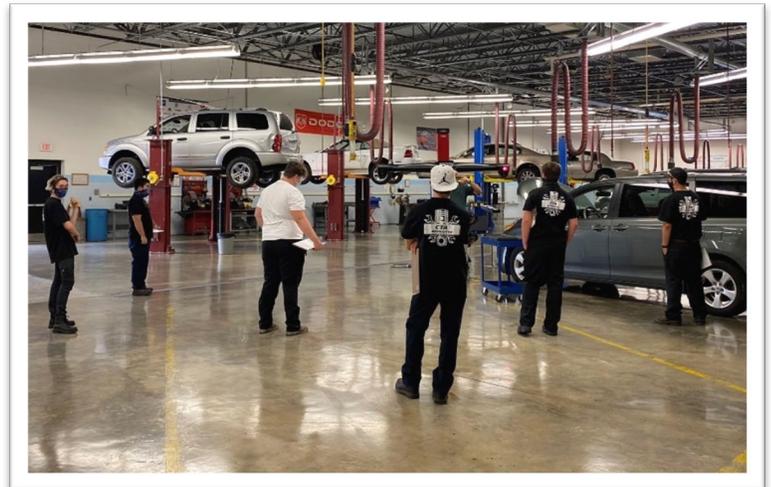
The Career and Technology Academy (CTA) offers thirteen Career and Technical Education (CTE) programs of study that prepare students for both post-secondary education and employment. Among the most popular programs are Academy of Health Professions, auto mechanics, cosmetology, electricity, welding, and CISCO Networking & Cybersecurity Academy. In addition to the CTE programs offered at CTA, twelve programs are taught at the four comprehensive high schools. These pathways include criminal justice, Project Lead the Way Biomedical Sciences and Engineering, business management, and Teacher Academy of Maryland. In addition, students can choose to earn school credit while working at a registered youth apprenticeship through the new Apprenticeship Maryland program. Many of the programs offer college credits through the College of Southern Maryland, four-year colleges and universities, and other technical schools.

### Enrollment

- 15,292 students in pre-kindergarten through 12<sup>th</sup> grade

### Special Services

- ≤5% of students participate in English for Speakers of Other Languages (ESOL)
- 10% of students receive special education services
- 20 % of students receive free or reduced-price meals



### Demographics

- 68% White
- 14% African American
- 10% Two or More Races
- 7% Hispanic
- ≤5% Asian
- ≤5% American Indian
- ≤5% Hawaiian/Pacific Islander

## Our Teachers

- 1,223, including deans, school counselors, and library media specialists
- 93 new hires for school year 2020-2021
- 68% have master's and/or doctorate degrees
- Starting salary with a bachelor's degree: \$50,500
- 3% are in their first year of teaching
- 42% have 20 or more years of experience
- 9% have 30 or more years of experience

### Jennifer Rachic: 2021 Teacher of the Year



Ms. Rachic teaches in the Academy of Health Professions at the Career and Technology Academy. After beginning her career as a nurse, she was hired in 2012 as the clinical instructor at CTA, which involved working with students during their on-site clinical experiences. Two years later, she transitioned to the classroom, and her students consistently have an extremely high pass rate on their certification exams, thereby graduating ready to embark on a medical career or further education. While teaching, Ms. Rachic earned a Master of Science in Nursing and is now less than a year away from completing her Doctor of Nursing Practice degree.

### James Johnson: 2021 Educational Support Professional of the Year



James Johnson, safety advocate at Calvert High School, represents Cavalier pride everyday through his attention to school safety and student well-being. Mr. Johnson began his career as a police officer, working in Washington, D.C., and later in Prince George's County. He then served as a public school investigator counselor in Prince George's County before coming to Calvert County as a safety advocate in 2015. Mr. Johnson's work ethic, integrity, and willingness to help with whatever students and colleagues need earned him recognition as Employee of the Month during his previous assignments at Calvert Middle and Plum Point Middle, an honor he earned again at Calvert High.

## Community Partners

Calvert County Public Schools is appreciative of the involvement of the many community partners who contribute both money and time. Their support ranges from providing mentorship opportunities for students to sponsoring our Teacher of the Year and Educational Support Professional of the Year celebrations to funding environmental activities. Some are directly involved with students; some are behind the scenes. We are grateful to them all for increasing opportunities for students.



Top row, left to right 1. Ellen Servetnick (l) of the Naval Air Warfare Center Aircraft Division collaborated with Dr. Crystal Ricks (r), Coordinator of Advanced Learning, to fund the Artificial Intelligence Primer eBook Program and This Girl STEAMs™. 2 Wear Your Spirit Warehouse supported our schools through the Here for Good fundraiser.

Bottom row, left to right 3. Bayside Auto Group is a sponsor of the Teacher of the Year and Educational Support Professional of the Year program. 4. With support from their sponsors, the Rotary Club donated \$14,000 to cover the cost of professional certification exams for career and technology education (CTE) students in the graduating class of 2022.

## District Highlight

Calvert County Public Schools is the recipient of the American Association of School Librarians' (AASL) 2021 National School Library of the Year (NSLY) Award. Sponsored by Follett, the NSLY Award annually honors a single or district-wide school library that exemplifies implementation of AASL's "National School Library Standards for Learners, School Librarians, and School Libraries." Calvert County Public Schools will receive a crystal obelisk – the symbol of school library excellence – and \$10,000 toward its school libraries.



## Student Achievement

As is the case with so many other aspects of this year and last, our measures of student learning are not what we expected. The Maryland Comprehensive Assessment Program (MCAP), which includes tests in English language arts, mathematics, science, and social studies, was not administered in 2020 because of the school closure resulting from the COVID-19 pandemic. The 2021 assessments will be given in the fall of the 2021-2022 school year. School systems have not, therefore, had large-scale assessment data to make instructional decisions. CCPS does, however, use results from the NWEA Measures of Academic Progress (MAP) universal screener and classroom data to plan instruction.

## Maryland's Accountability System

Maryland's accountability system measures school and school district performance. It provides information to educators, parents, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed for schools to perform better. Every school in the state is assigned a star rating, which highlights the overall performance of the school on academic performance and school quality indicators.

The Maryland State Department of Education applied for and received a waiver from the United States Department of Education for the requirement to report all 2020 and some 2021 accountability data due to the school closure resulting from the COVID-19 pandemic.

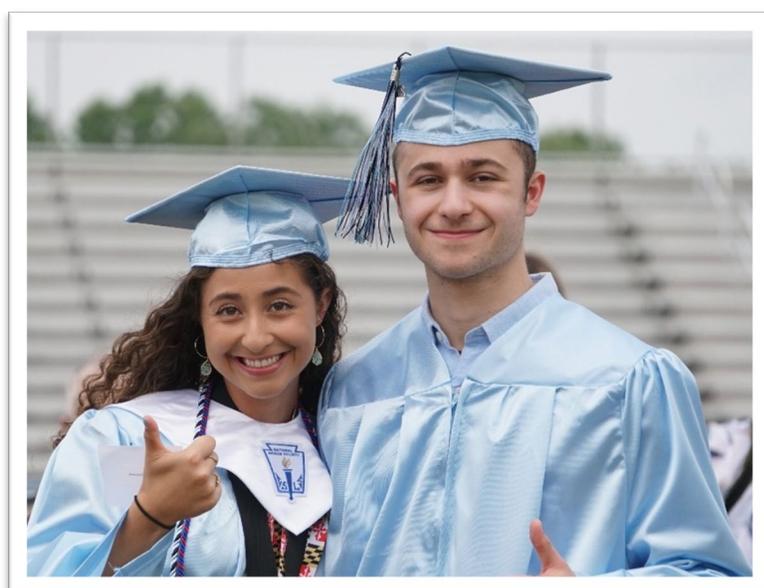
Accountability data from prior years for Maryland schools and limited results for 2021 may be found at [www.mdreportcard.org](http://www.mdreportcard.org).

## SAT Scores

Calvert County students continue to outperform their Maryland counterparts. Each of the two sections of the SAT is scored on a 200- to 800-point scale. Had school been in session in the spring of 2020, CCPS would have funded and administered the SAT School Day for the first time to all juniors. Since school was still virtual for most students in March of 2021, CCPS paid for students who chose to come to school to take the test. We are committed to providing equity of access to College Board assessments that open doors for students and plan to fund the SAT for all juniors in 2022.

Average Scores of the Graduating Class for the past three years:

	2018	2019	2020
Evidence-Based Reading and Writing	568	563	552
Mathematics	557	552	542



## Graduation Rate

2021 brought socially-distanced outdoor graduations that were nonetheless festive celebrations of our seniors.

The four-year adjusted cohort graduation rate has remained consistently high in Calvert County Public Schools. We are committed to graduating students with the skills and knowledge necessary to be successful in college and careers.

Year	2016	2017	2018	2019	2020
Rate	94.48	94.62	93.94	94.12	≥ 95

## Strategic Plan

In the late winter of 2017, CCPS embarked on a strategic planning process to develop a document to guide the future of the system. As part of the process, a 12-member steering committee, which included leaders and staff from the central office and schools, union leaders, and the Board of Education, was created to take lead in developing the strategic plan. This diverse group brought together the unique perspectives needed to ensure that the work was applicable and meaningful to all system stakeholders.

The committee was responsible for reviewing data and the needs of CCPS to identify the district's guiding principles and priorities. In addition, the committee was tasked with engaging parents, community leaders, school employees, students, and others to participate in thoughtful dialogue regarding the goals and priorities of CCPS. The five priorities that were identified by the steering committee will guide the work of the school system for the years to come.

### Priority Area: Equity

*In support of this area, CCPS has:*

- Continued equity progress through building-based equity teams that focused on helping staff to build the knowledge and skills necessary to address bias and inequities;
- Conducted cultural proficiency training for staff (In 2019-2020, 86% of staff participated in Module 1: Culture and Identity. In 2020-2021, staff continued training with Module 2: Impact of Race and Culture);
- Facilitated a system-wide book study on *Stamped: Racism, Antiracism, and You*; and
- Continued to increase understanding of culturally responsive instruction and reviewed curriculum to teach all learners effectively.

### Priority Area: Student Outcomes

*In support of this area, CCPS has:*

- Revised curricula to address digital learning, unpacking standards, and culturally diverse materials of instruction;
- Developed new curricula to support virtual learning and concurrent teaching;
- Implemented the MAP assessment as a universal screener;
- Incorporated higher-order thinking strategies, reading comprehension, and writing to create a more rigorous classroom experience; and
- Supported advanced learners through the development of a systemic K – 12 plan.



## Priority Area: Climate and Culture

*In support of this area, CCPS has:*

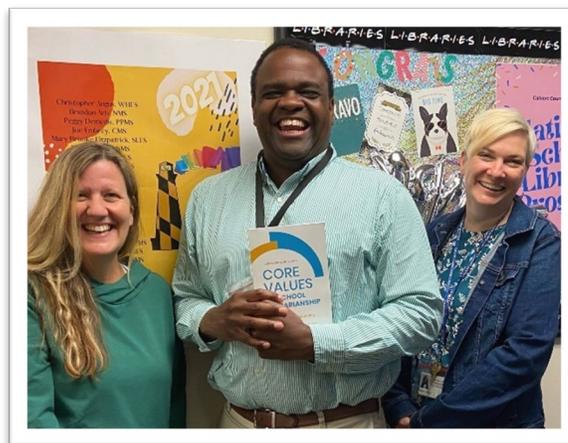
- Implemented district-wide social emotional learning programs in the elementary schools, with targeted interventions for secondary schools;
- Increased professional development in the areas of restorative practices, Life Space Crisis Intervention, suicide intervention, and trauma training;
- Implemented a new elementary health curriculum, “The Great Body Shop;”
- Hired additional school psychologists and social workers;
- Utilized an opioid addiction grant to fund groups at each high school; and
- Hired additional school counselors (1 at Northern High School and 1 at Huntingtown High School) to move the ratio closer to the ASCA recommended 1:250.

## Priority Area: Workforce

*In support of this area, CCPS has:*

*Continued the Grow Your Own Initiative*

- Offered Teacher Academy of Maryland scholarships and continued to support that program in all high schools;
- Offered training to Educational Support Professionals to obtain MSDE teacher certification; and
- Collaborated with partnering colleges and universities to create a pathway for educational support professionals to obtain certification (81 ESPs attended two information sessions).



*Developed a pool of candidates to be considered for future positions*

- Attended virtual recruitment fairs—32 colleges and universities;
- Expanded CCPS presence on Handshake (a college/university platform for career fairs/recruiting)—84 colleges/universities; and
- Conducted pre-screening interviews with content area specialists to identify highly-qualified candidates early in the hiring process.

## Priority Area: Community Engagement

*In support of this area, CCPS has:*

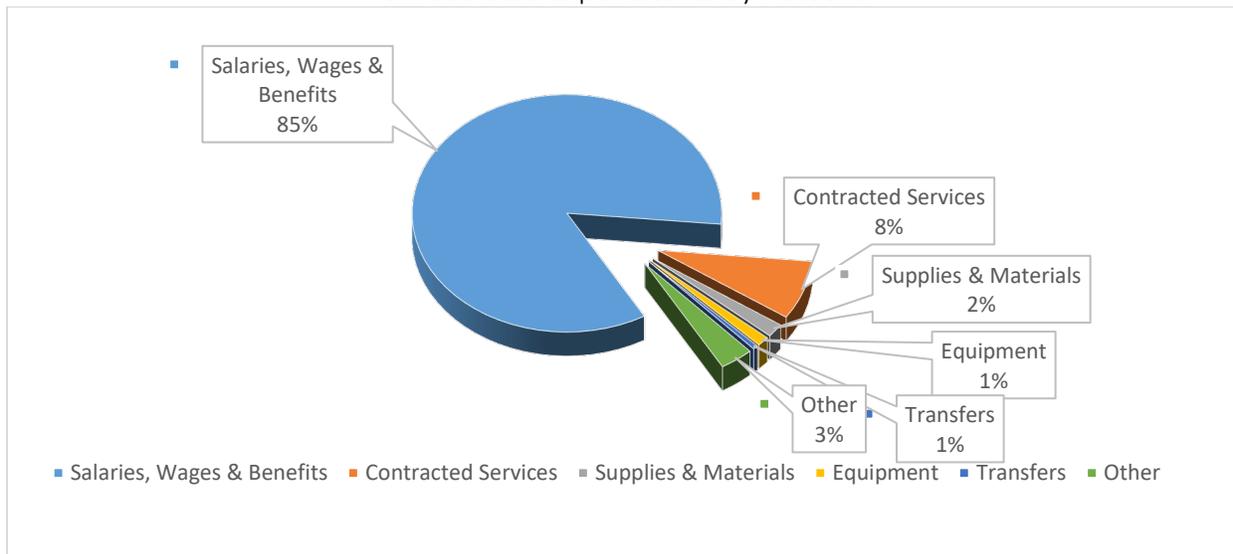
- Revised the volunteer process and training;
- Collaborated with local businesses to increase work-based learning opportunities;
- Adopted Apprenticeship Maryland Program in the maritime trades, senior care, collision repair, and information technology areas, while seeking additional industries to support Registered Youth Apprenticeship; and
- Collaborated with local workforce development boards.

## Finances

The FY 22 budget was built upon an expectation that the Maryland General Assembly and the Calvert County Board of Commissioners would provide funding for schools equal to the funding they provided for FY 21. CCPS appreciates the support the Commissioners have consistently shown our schools. The only increases are salary lines to accommodate the newest employee agreements and some continued investment in instructional materials and equipment, including:

- Additional digital resources;
- Additional print resources for elementary;
- Replacement textbooks for AP Literature, AP Language, advanced mathematics, and world history courses;
- Updated program materials for Project Lead the Way Engineering and Biomedical;
- Resources for gifted/advanced learners; and
- Resources and manipulatives for elementary science and math.

Unrestricted Expenditures by Account



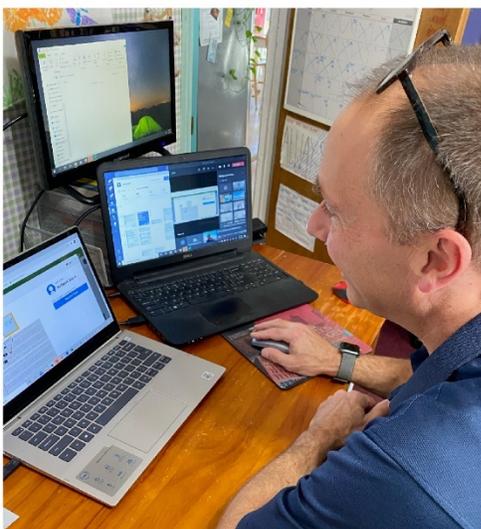
Calvert County Public Schools has again been recognized for energy conservation through participation in the Demand Response Program, jointly sponsored by CPower, a demand-side energy management company, and the Southern Maryland Electric Cooperative (SMECO). The school system will receive nearly \$103,000 in rebates and bill credits for reducing energy consumption. Pictured left to right are: Greg Gott, Director of School Facilities; Sheila Stevens, Energy and Environmental Specialist; and Jennifer Raley, Energy and Technology Programs Manager for SMECO.

## Unrestricted Revenues and Expenditures by Category

Unrestricted Revenue	Fiscal 2021 Adopted	Fiscal 2022 Adopted	Amount Inc/(Dec)	Percent of Total
State	\$ 89,642,065	\$ 89,910,435	\$ 268,370	38.6%
Federal	680,138	701,730	21,592	0.3%
Local	1,329,088	7,196,669	5,867,581	3.1%
County Appropriation-Operating Budget	134,705,249	134,705,250	1	57.9%
Transfers	<u>193,000</u>	<u>166,000</u>	<u>(27,000)</u>	<u>0.1%</u>
<b>Total Unrestricted Revenue</b>	<b>\$ 226,549,540</b>	<b>\$ 232,680,084</b>	<b>\$ 6,130,544</b>	<b>100%</b>

Unrestricted Expenditures by Category	Fiscal 2021 Adopted	Fiscal 2022 Adopted	Increase/(Decrease)
Administration	\$ 7,010,446	\$ 7,189,003	\$ 178,557
Mid - Level Administration	11,739,217	12,423,543	684,326
Regular Education Salaries & Wages	88,558,221	89,386,101	827,880
Textbooks & Instructional Supplies	1,947,234	2,421,554	474,320
Other Instructional Costs	4,666,224	4,656,574	(9,650)
Special Education	25,146,151	25,911,020	764,869
Student Services	2,464,235	2,685,450	221,215
Health Services	1,675,463	1,822,421	146,958
Student Transportation	15,754,899	15,739,496	(15,403)
Operation of Plant	15,831,890	16,650,177	818,287
Maintenance of Plant	3,341,480	3,547,957	206,477
Fixed Charges	47,405,490	49,229,250	1,823,760
Capital Outlay	<u>1,008,590</u>	<u>1,017,538</u>	<u>8,948</u>
<b>Total Unrestricted Expenditures</b>	<b>\$ 226,549,540</b>	<b>\$ 232,680,084</b>	<b>\$ 6,130,544</b>





## School Directory

### Elementary Schools

**Barstow Elementary School**

Principal: Michelle Ward  
443-550-9510  
Fax: 410-286-4010  
295 J.W. Williams Road  
Prince Frederick, MD 20678  
Assistant Principal: Regina Barnes

**Beach Elementary School**

Principal: Brock Fulton  
443-550-9520  
Fax: 410-286-4014  
7900 Old Bayside Road  
Chesapeake Beach, MD 20732  
Assistant Principal: Beatriz Wilson

**Calvert Elementary School**

Principal: Joe Sampson  
443-550-9550  
Fax: 410-286-4015  
1450 Dares Beach Road  
Prince Frederick, MD 20678  
Assistant Principal: Krysten Sneade

**Dowell Elementary School**

Principal: Jason Patton  
443-550-9480  
Fax: 410-286-4016  
12680 H.G. Trueman Road  
Lusby, MD 20657  
Assistant Principal: LaNisha Robinson

**Huntingtown Elementary School**

Principal: Eric Ruffo  
443-550-9360  
Fax: 410-286-4005  
4345 Huntingtown Road  
Huntingtown, MD 20639  
Assistant Principal: Nicole Jimney

**Mt. Harmony Elementary School**

Principal: Charles Treft  
443-550-9620  
Fax: 410-286-4017  
900 West Mt. Harmony Road  
Owings, MD 20736  
Assistant Principal: Beth Megonigal

**Mutual Elementary School**

Principal: Stacy Hawxhurst  
443-550-9650  
Fax: 410-286-4018  
1455 Ball Road  
Port Republic, MD 20676  
Assistant Principals: Sherry Mansfield, Cristin Williams

**Patuxent Appeal Elementary Campus**

Principal: Anthony Barone  
443-550-9710  
Fax: 410-286-4020  
35 Appeal Lane  
Lusby, MD 20657  
Assistant Principals: Ryan Crowley, Suzanne McGowan

**Plum Point Elementary School**

Principal: Beth Morton  
443-550-9730  
Fax: 410-286-4021  
1245 Plum Point Road  
Huntingtown, MD 20639  
Assistant Principal: Jenean Deahl

**St. Leonard Elementary School**

Principal: Tammie Rudzinski  
443-550-9760  
Fax: 410-286-4022  
5370 St. Leonard Road  
St. Leonard, MD 20685  
Assistant Principal: Alkeisha Williams

**Sunderland Elementary School**

Principal: Pamela Kasulke  
443-550-9390  
Fax: 410-286-4006  
150 Clyde Jones Road  
Sunderland, MD 20689  
Assistant Principal: Maureen Stewart

**Windy Hill Elementary School**

Principal: Kelly Cleland  
443-550-9790  
Fax: 410-286-4023  
9550 Boyd's Turn Road  
Owings, MD 20736  
Assistant Principal: Rebecca Brennan

## Middle Schools

**Calvert Middle School**

Principal: Rebecca Bowen  
 443-550-8970  
 Fax: 410-286-4007  
 655 Chesapeake Boulevard  
 Prince Frederick, MD 20678  
 Assistant Principal: Craig Jewett

**Northern Middle School**

Principal: Jaime Webster  
 443-550-9230  
 Fax: 410-286-4025  
 2954 Chaneyville Road  
 Owings, MD 20736  
 Assistant Principal: Danielle Swann

**Southern Middle School**

Principal: James Carpenter  
 443-550-9250  
 Fax: 410-286-4026  
 9615 H.G. Trueman Road  
 Lusby, MD 20657  
 Assistant Principal: Jamie Smith

**Mill Creek Middle School**

Principal: Rebecca Amstutz  
 443-550-9190  
 Fax: 410-286-4024  
 12200 Southern Connector Blvd  
 Lusby, MD 20657  
 Assistant Principal: Trisha Porter

**Plum Point Middle School**

Principal: Sabrina Bergen  
 443-550-9170  
 Fax: 410-286-4009  
 1475 Plum Point Road  
 Huntingtown, MD 20639  
 Assistant Principal: Kristen Ratcliff

**Windy Hill Middle School**

Principal: Mark Whidden  
 443-550-9310  
 Fax: 410-286-4027  
 9560 Boyd's Turn Road  
 Owings, MD 20736  
 Assistant Principal: Hollie Ims

## High Schools

**Calvert High School**

Principal: Darrel  
 Prioleau  
 443-550-8880  
 Fax: 410-286-4032  
 520 Fox Run Boulevard  
 Prince Frederick, MD  
 20678  
 Assistant Principals:  
 Benjamin Goldsmith,  
 Dona Hook, Catherine  
 Sutton

**Huntingtown High School**

Principal: Rick Weber  
 443-550-8810  
 Fax: 410-286-4011  
 4125 N. Solomons  
 Island Road  
 Huntingtown, MD  
 20639  
 Assistant Principals:  
 Larry Butler, Abbe Gray,  
 Rob Lawrence, Michele  
 Schmidt

**Northern High School**

Principal: Stephen  
 Williams  
 443-550-8950  
 Fax: 410-286-4034  
 2950 Chaneyville Road  
 Owings, MD 20736  
 Assistant Principals:  
 Sarah Bento, Mark  
 Gladfelter, Trey Sirman,  
 Andrea Young

**Patuxent High School**

Principal: Marcus  
 Watson  
 443-550-8840  
 Fax: 410-286-4036  
 12485 Southern  
 Connector Blvd  
 Lusby, MD 20657  
 Assistant Principals:  
 Michelle Bell, Francis  
 Forrest, Anne Rickwood

## Additional Schools

**Calvert Country School**

Principal: Racheal Lindauer  
 443-550-9910  
 Fax: 410-286-4038  
 1350 Dares Beach Road  
 Prince Frederick, MD 20678

**Career and Technology Academy**

Principal: Carrie Akins  
 443-550-9940  
 Fax: 410-286-4039  
 330 Dorsey Road  
 Prince Frederick, MD 20678  
 Assistant Principal: Travis Mister

**Nondiscrimination Statement**

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, or genetic information or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Director of Student Services
- Director of Human Resources  
443-550-8000

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

**Anti-sexual, Anti-racial and Anti-disability Harassment Statement**

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment. Students, parents and community members may report allegations of harassment to:

Mr. James Kurtz  
Director of Student Services  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Employees may report allegations of harassment to:

Mr. Zachary Seawell  
Director of Human Resources  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

**Members of the Board of Education**

Inez N. Claggett  
President

Pamela L. Cousins  
Vice President

Dawn C. Balinski  
Member

Patrick H. Nutter  
Member

Antione S. White  
Member

Hayden R. Kelly  
Student Member

Daniel D. Curry, Ed.D.  
Secretary-Treasurer and Superintendent of Schools