

King County Promise: Partnerships

Phase 1 Readiness Work Session
Thursday, September 30, 2021



Welcome

- Please mute your computer or device
- Please introduce yourself in the chat
 - Name
 - Preferred pronouns
 - School/org
- We encourage you to leave questions and comments in the chat throughout the meeting



PSESD PEOPLE, LAND AND WATER ACKNOWLEDGMENT LAND AND WATER ACKNOWLEDGMENT

Puget Sound ESD (PSESD) recognizes the way to true reconciliation starts with facing and accepting our past, which is rooted in colonization, imperialism, and white supremacy, and authentically moving towards honoring Indigenous people and land we occupy. PSESD acknowledges the region we support and occupy are the ancestral territories of the Coast Salish people. As the original stewards of the land, the Coast Salish people are comprised of tribes that spanned across the Pacific Northwest Coast of Turtle Island.

PSESD recognizes there are 29 federally recognized tribes in the state of Washington and five tribes in the state that are not recognized by the U.S. federal government but are recognized by the state. Our region of service includes the tribes of Duwamish, Muckleshoot, Nisqually, Puyallup, Skokomish, Snoqualmie, Stillaguamish, Steilacoom, and Suquamish.

PSESD physical spaces reside on the traditional lands of the Duwamish Tribe, Muckleshoot Indian Tribe, and Puyallup Tribe, who historically lived throughout the Black, Cedar, Green, Puyallup, and White River Watersheds. The PSESD Renton Office sits on the ancestral Duwamish Village named skoh-AHL-koh, which means Confluence.

PSESD recognizes that our federal government has stolen land and broken treaties, especially the treaties of Medicine Creek and Point Elliott. We are committed to creating a racially just education system that educates all students on the colonization and the ultimate resurgence of Indigenous peoples' traditions and culture where they continue to be an integral part of today's society. By learning to lead with transformational values and disrupting patterns of white supremacy, PSESD calls to action the practice of Seventh Generation thinking in honoring the people and land.



AGENDA

1

King County Promise Overview

2

Overview of Promise Partnerships

3

Q&A and Breakout Discussions

4

Next Steps

Meeting Overview:

Promise Partnerships, Outcomes, & Goals

- Promise Vision & Outcomes
- Promise Partnership Elements
 - Partnership components
 - Partnership commitments
 - Leadership & governance structure
- SSO Support

Session Outcomes:

King County Promise Partnerships

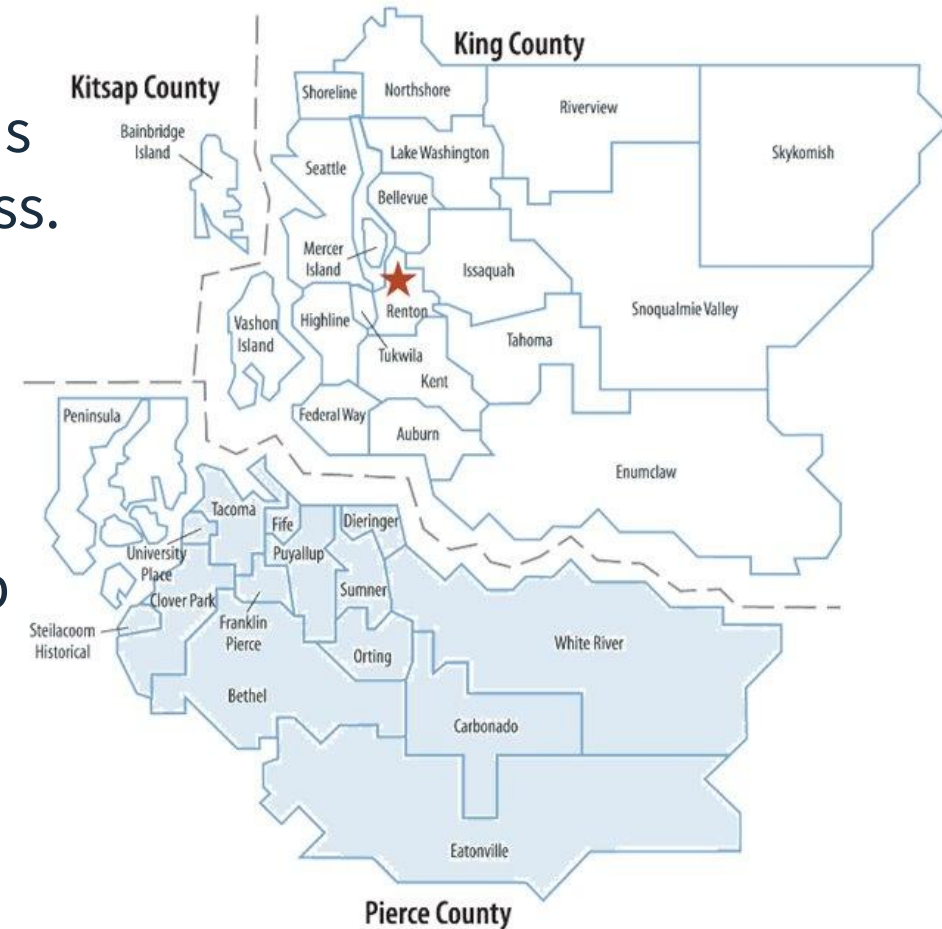
1. Ensure interested parties:
 - a. Understand the components of a Promise Partnership among districts, CBOs, and CTCs

Who We Are

Puget Sound College & Career Network (**PSCCN**) builds **regional capacity** to increase postsecondary readiness.

- Professional learning and resources;
- Coaching and technical assistance;
- Pilot support and innovation;
- Systems alignment, coordination and partnership development; &
- Systemic barrier identification and removal.

We are committed to **removing barriers** so **first generation, low income, and students of color** have the opportunity to access & obtain postsecondary credentials.



Who We Are



PSCCN Team

Naveed Badri, PSCCN Manager

Leila Crist, PSCCN/CINRE Program Coordinator

Christian Granlund, PSCCN Manager

Dinda Davis, PSCCN Program Coordinator

Mercy Daramola, Director, Postsecondary

Hailey Karcher, UW PhD Fellow



King County Promise Vision

All youth of color and other historically underserved young people, receive **high quality support** to choose, pursue, and succeed in their postsecondary path

Substantial system capacity is built across K-12, higher education, and communities to ensure more equitable support

Our institutions make **significant improvements to coordinate, align, and simplify** the journey to completion

Demonstrate to the state the programming, evidence-based practices, and staffing levels needed to achieve high postsecondary enrollment and success rates



King County Promise End State

- **Student-level:** Increase postsecondary attainment of KCP served youth to 70%, with no gap in attainment rates between prioritized young people and their peers
- **Partner-level:** K-12 districts, postsecondary institutions, and community-based organizations in King County collaborate to create a cohesive, equity-focused P-16 educational system that supports postsecondary transitions and success for young people.
- **System - level:** Demonstrate to Washington State that the King County Promise model's strategies and outcomes can be sustained and replicated across the state ensuring all of Washington's young people have access to a high-quality postsecondary education that leads to family-wage jobs in the high-demand labor market.

King County Promise will operate on a phased implementation plan

	2021	2022	2023	2024	2025-2027
Phase 1 Partnerships	Q4: RFP release	Q1:Partnerships selected Q2: Planning Q3: Partnership launch	Programming	Q1: Contract renewal Programming	Programming
Phase 2 Partnerships			Q4: RFP release	Q1:Partnerships selected Q2: Planning Q3: Partnership launch	Programming

Long Term Goals

- All King County CTCs and public high schools are participating in Promise partnerships
- Students of color and students who have been historically underserved by education systems receive individual supports that make them ready to access college and complete postsecondary credentials

PSCCN
Support



General Information about RFP Process

King County-DCHS will tentatively release the Request for Proposal (RFP) for King County Promise--Phase 1 online in Fall 2021 for partnerships interested in implementing the King County Promise model in the fall of 2022. RFP details are still being confirmed.

Get acquainted with the DCHS RFP process:

- **Virtual Info Session:** Once the RFP is released, DCHS will host virtual info sessions for interested applicants to learn about the opportunity and how to apply. These info sessions will also be recorded and made available for viewing.
- **Technical Assistance (TA):** TA support for interested applicants will be available at no cost. Trained TA consultants will be available to assist applicants in engaging in the RFP materials, building proposals, and working with partners.
- **RFP Duration:** We plan to have the RFP open for 6-8 weeks to give partnerships ample time to build proposals.
- **Contracting with DCHS:** New to the DCHS RFP Process? You can view the [Contracting with DCHS page](#) to learn about how contracting works and to see any open RFPs. Proposals responding to DCHS RFPs are generally submitted through [Zoom Grants](#).



A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

Who is King County Promise for?



King County Students and Young People

Exclusive focus on youth of color, youth from families at/below 200% of the federal poverty level, youth who identify as LGBTQ+, youth who experience homelessness or foster care, youth with disabilities, and other young people who have been **historically underserved** in King County, age 26 and under

- High school students
- CTC students
- Opportunity youth and working young people

Promise Students



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PROMISE

K-12 students

- Whole building - 10th and 11th graders in the **KCP Prioritized Population** who receive “whole school supports”
- Senior Class Cohort - Students complete a **Promise Student Pledge by fall of 12th grade year**
- Pathway Partner Cohort - Students who plan to attend the partner CTC

Opportunity Youth

- Young people in the KCP Prioritized Population enrolled in a re-engagement or alternative program or not enrolled in school as indicated by completing **Promise Student Pledge**
- Not currently employed (or not employed in a job with family-sustaining wages)
- Do not already hold a two- or four-year degree

CTC students

- High School or Opportunity Youth Students in the KCP Prioritized Population enrolling from Promise Partnership high school or opportunity youth program
- Students in the KCP Prioritized Population enrolling from outside of the Promise Partnership

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Promise Partnership Overview

Promise Organization Types

K-12 Districts

All public K-12 districts in King County and any King County charter school serving students in grades 9-12

K-12/CTC Student Serving CBOs

Any non-profit currently serving King County high school and/or CTC students with college access and/or success support services

Opportunity Youth Serving CBOs

Any non-profit currently serving King County opportunity youth (disconnected from school and living wage jobs) with college access and/or success support services

Community & Technical Colleges

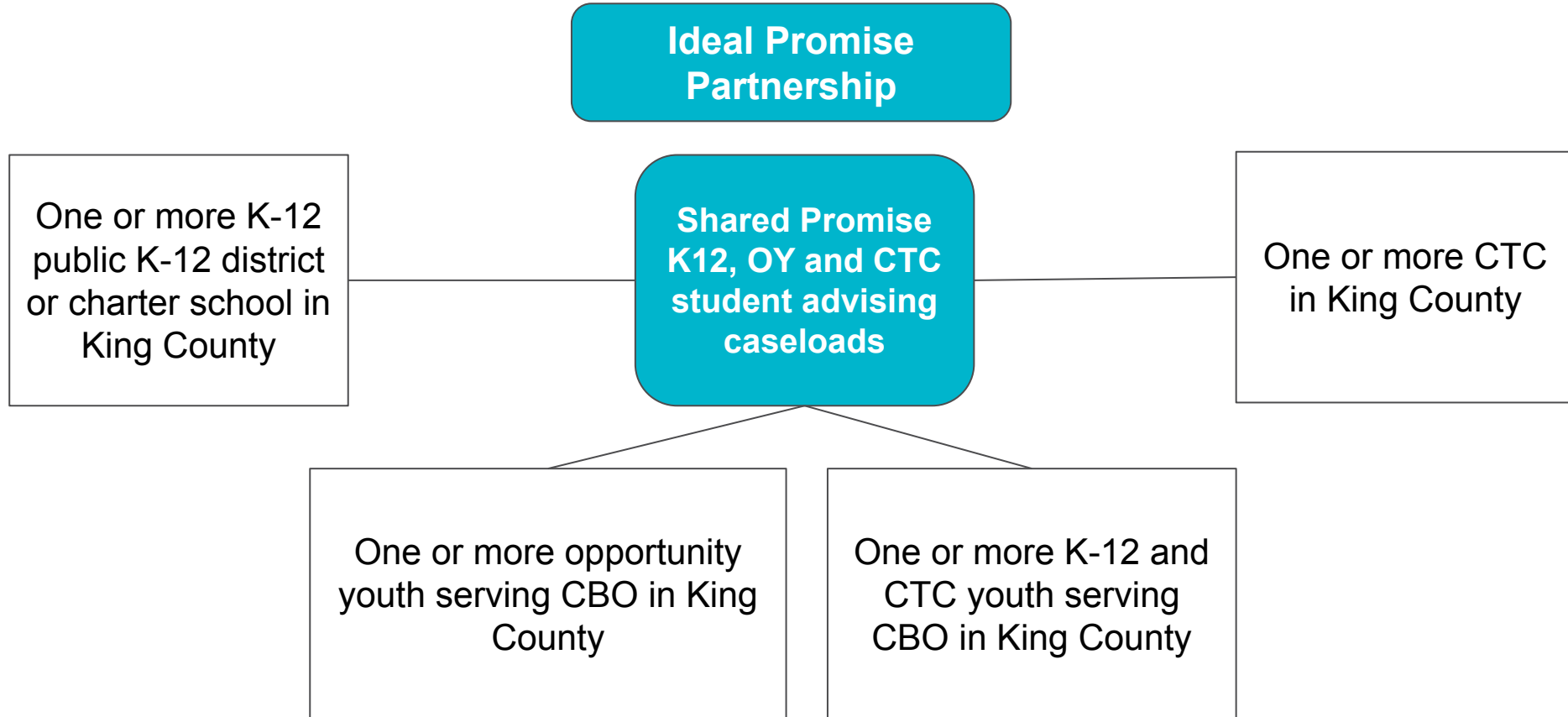
All community and technical colleges in King County (public, two-year colleges)

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- ❖ *Entities apply as a “**Promise Partnership**” focused on a shared group of young people in the Promise priority population*
- ❖ *Each entity within a partnership will receive direct funding*

Promise Partnerships:

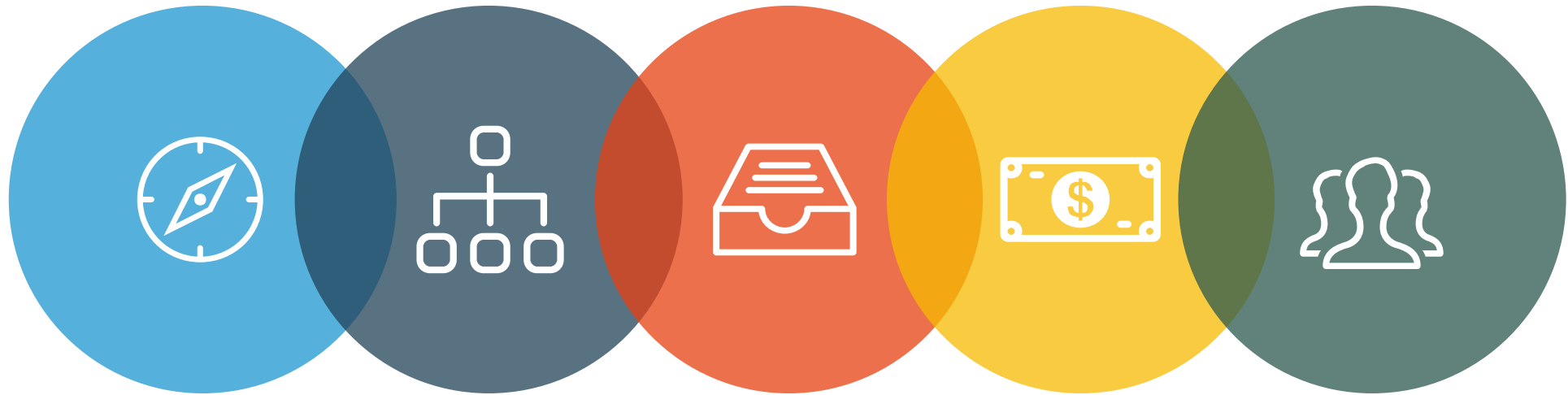
collaborate & strengthen relationships to better support prioritized students



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Promise Partnerships Commitments

Promise Partner Commitments



● **Advising**

Utilize caseload with K12 and CBO partners to proactively communicate with promise students, and lead promise specific programming.

● **Staffing**

Hire high quality, culturally relevant school-based Promise staff. Ensure key staff participate in regional Promise professional development and continuous improvement coordination.

● **Data**

Adopt Promise case management data system or ensure alignment and compatibility of current system with shared Promise case management data system.

● **Funding**

Maintain financial match at the identified match ratio for PSTAA funds towards Promise related strategies supporting Promise priority populations. Actively participate in fundraising initiatives.

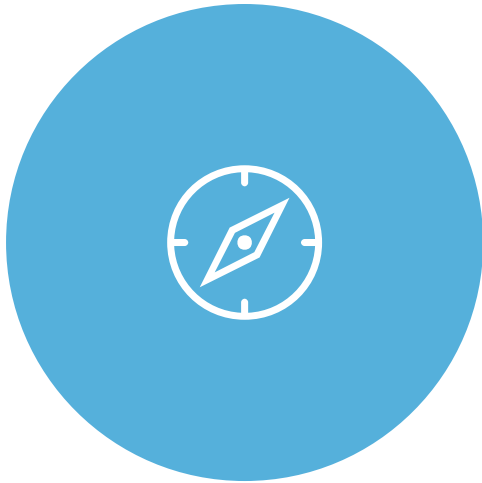
● **Cross Partner Engagement**

Maintain active participation in Puget Sound Coalition, Promise Partnership team and consistent, responsive communication with partners at leadership and advisor levels.

Partner Commitments: Advising

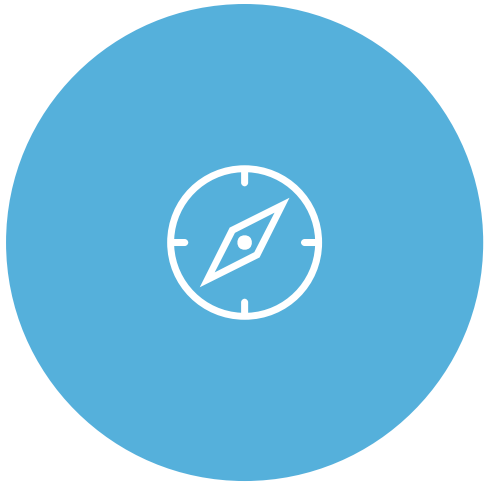
K12:

Partners demonstrate ability to implement equitable advising strategies to serve historically underserved youth of color and other prioritized populations, with alleviating inequities being a key goal of the planned work.



- **Students participate in KCP-led**
 - college preparation sessions,
 - individual coaching,
 - school wide events,
 - campus visits,
 - family engagement,
 - graduation event and transition programming
- Track and measure annually at least two grade level specific and regionally developed, college and career tasks
- Ensure completion of financial aid applications
- Support meaningful High School and Beyond planning

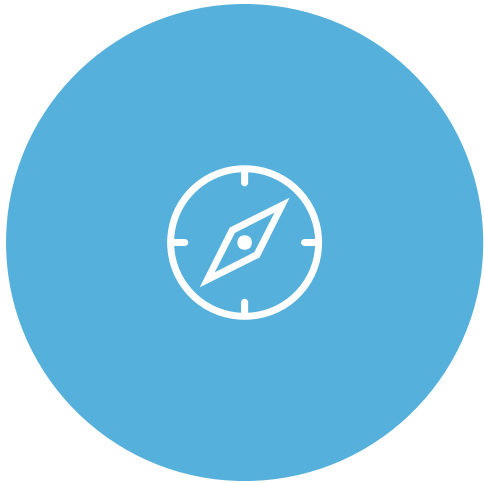
Partner Commitments: Advising



Community Based Organizations

- Provide case management and advising supports with district and college partners for Promise priority students using Promise strategies including:
 - Focus on supporting student timely completion of Financial Aid
 - Coordinated delivery with district and college partners to provide specific navigation supports to young people ages 16-26, not in school or working in a family wage earning job
- Utilize shared caseloads and data indicators to identify and provide coordinated supports for Promise priority students in collaboration with district and college partners
- Collaborate with Promise partner district and college to deliver bridge and orientation programming supporting Promise students directly enrolling post high school graduation and Opportunity Youth enrolling on an ongoing basis

Partner Commitments: Advising

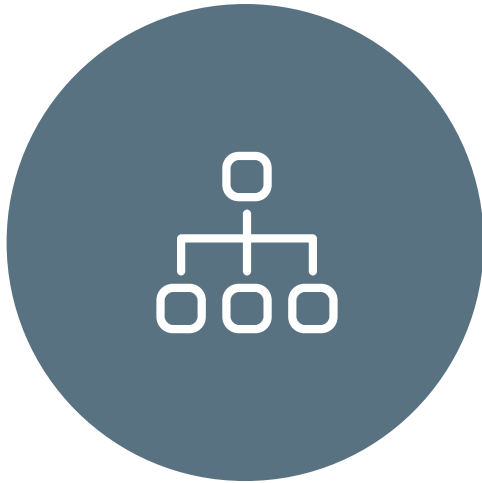


Community & Technical Colleges

- Participate in KCP-led transition programming, academic and individual coaching and advising, participate in quarterly events, and attend modules
- Ensure that students complete required King County Promise application and participate in the onboarding process as determined by the RFP
- Lead Promise-specific bridge and orientation programming for Promise students directly enrolling from K-12 high school and Opportunity Youth, in collaboration with Promise partner high schools and CBOs
- Site-level **case management** and real time **progress monitoring**
- **Equity Stipend:** \$1000/student grants to CTC students

Partner Commitments: Staffing

All Partners



- **Collaborate with PSCCN to develop and implement hiring plan for King County Promise funded staff that ensures:**
 - Early, consistent input and engagement of district, college and/or organization key stakeholders throughout hiring process
 - Analysis of current student advising ratio
 - Position descriptions co-created with PSCCN for newly hired staff including regionally aligned titles, job descriptions, performance evaluation measures
 - Common Promise related responsibilities are embedded into job descriptions of existing staff involved in Promise delivery
- **Develop an integration plan for King County Promise funded staff outlining topics including:**
 - Alignment with existing organization structures including postsecondary readiness/completion teams
 - Process to ensure priority access to advising supports for Promise priority populations
 - Reporting & supervision structure
 - Funding needs and sources for ancillary costs such as equipment, technology, office space, supplies, etc.

Partner Commitments: Data

All Partners

- Establish **data sharing agreements** across Local Promise Partnership which allows for student-level data sharing, seamless advising support, improvement strategy evaluation, progress tracking towards Promise outcomes over time and share established data points per Promise DSA with Promise partners, PSCCN and King County
- **Track and report completion of Promise milestones** by Promise students as outlined by DSA (within data system to be provided or integrated into existing advising platforms)
- Implement simplified transcript transfer processes (e.g. student record exchange or integrate into a DSA)
- Administer and share results of an annual Promise student survey to understand student perspectives and improvement opportunities
- Participate in **ongoing assessment of Local Promise Partnership** including feedback from key stakeholders

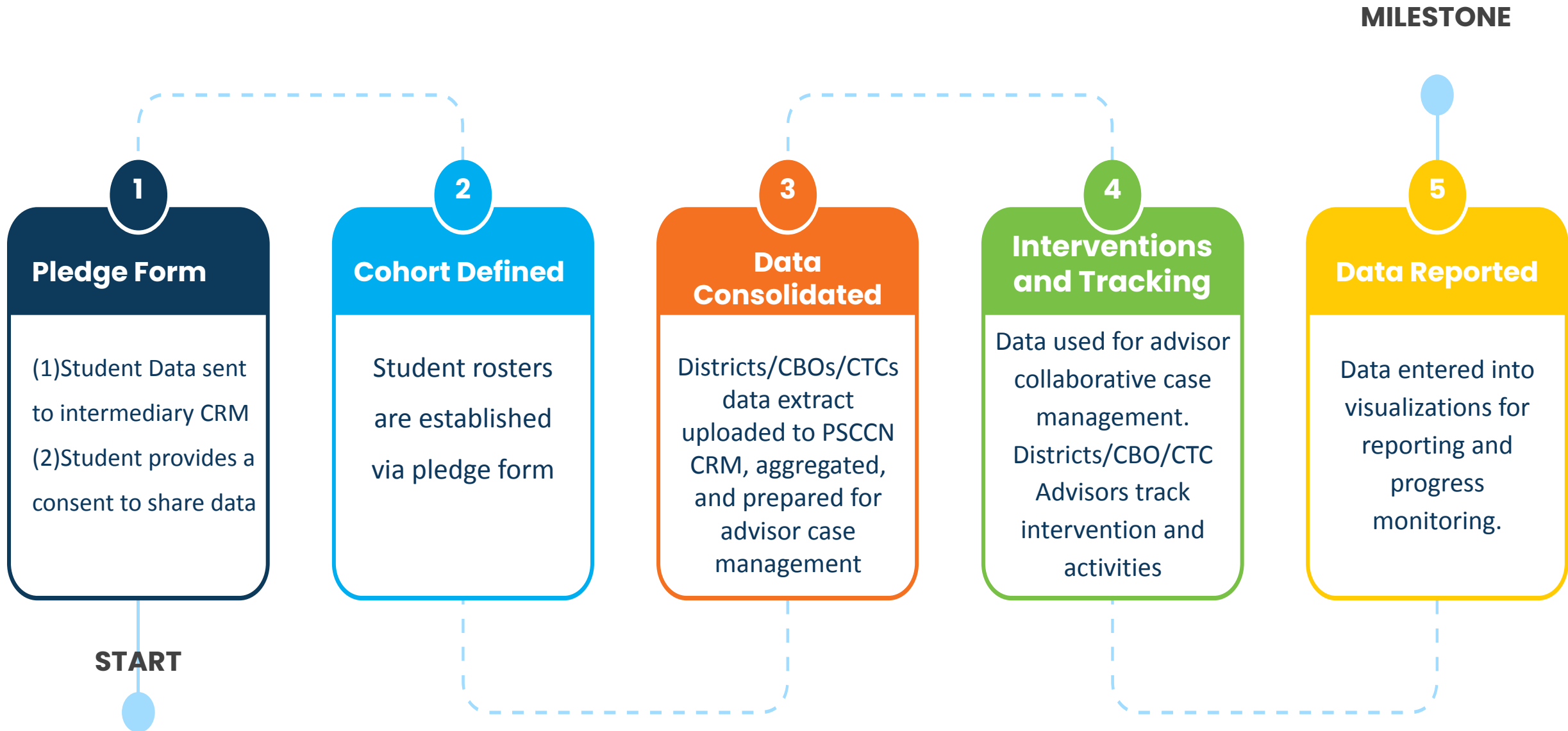


Partner Commitments: Data



- **K12:**
 - Track and report completion of Promise milestones of Promise students (data system to be provided or integrated into existing SIS/HSBP platforms)
 - Maintain updated student roster and share with PSCCN and Promise partners on a quarterly basis
 - High school seniors (data system to be provided or integrated into existing SIS/HSBP platforms)
- **CBO**
 - Adopt Promise case management data system or ensure alignment and compatibility of current system with shared Promise case management data system
- **CTC**
 - Track course placement method used for incoming Promise students

Data Flow



Partner Commitments: Funding



All Partners

- Develop and maintain a Local Promise Partnership funding plan that identifies:
 - Ancillary costs including equipment, technology, office space, supplies, etc.
 - Sufficient financial match and a funding plan towards Promise related strategies that support the priority populations (e.g. college & career readiness staffing, transition programming) to match PSTAA funds with both leveraged existing funds and new private funds

Partner Commitments: Funding



K12 & CTC

- Maintain financial match at the identified match ratio for PSTAA funds towards Promise related strategies supporting Promise priority populations (e.g. case management advising and support)
- Actively participate in fundraising initiatives from private and public sources
- Maintain active participation in Promise Fund Development working group

CBO

- Actively participate in fundraising initiatives from private and public sources

Partner Commitments:

Cross Partnership Engagement



- Establish a **Local Promise Partnership Leadership team** focused on coordinated Promise services delivery and continuous improvement
- Use a shared governance model, establish shared responsibility and mutual accountability for service delivery, leadership and continuous improvement
- Designate and ensure **active participation of key leadership representatives**
- Ensure active **participation of Promise funded staff** and other key postsecondary transition staff in PSSCN led **Regional Promise Network provided professional development, continuous improvement and best practice sharing convenings**

Partner Commitments:

Cross Partnership Engagement

- **Complete initial partnership assessment highlighting:**
 - Demographics of Promise priority population and postsecondary readiness/completion outcomes
 - Status of existing postsecondary readiness/completion system including advising initiatives, advisor ratios, and allocation of state funds towards advising staff
- **Co-create Promise delivery plan in partnership with PSCCN including:**
 - Racial justice informed service delivery approach
 - Proposed alignment of Promise activities and strategies with existing postsecondary readiness and completion strategies (ie., TRiO, CCLI, GEAR UP, UWKC benefits hubs, Guided Pathways, MESA)
 - Plan for student advising ratios at targeted support and outcome tracking for Promise priority populations
 - 1:100 ratio to Promise priority students through 1-1 case management and school wide strategies
 - Shared service delivery between CBO and District and/or CTC partners
 - Continuous improvement benchmarks and expectations
- **Develop and regularly monitor individual and partnership improvement plans outlining actions to close opportunity gaps for Promise priority students**

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PSCCN Support

PSCCN & King County Promise Partners

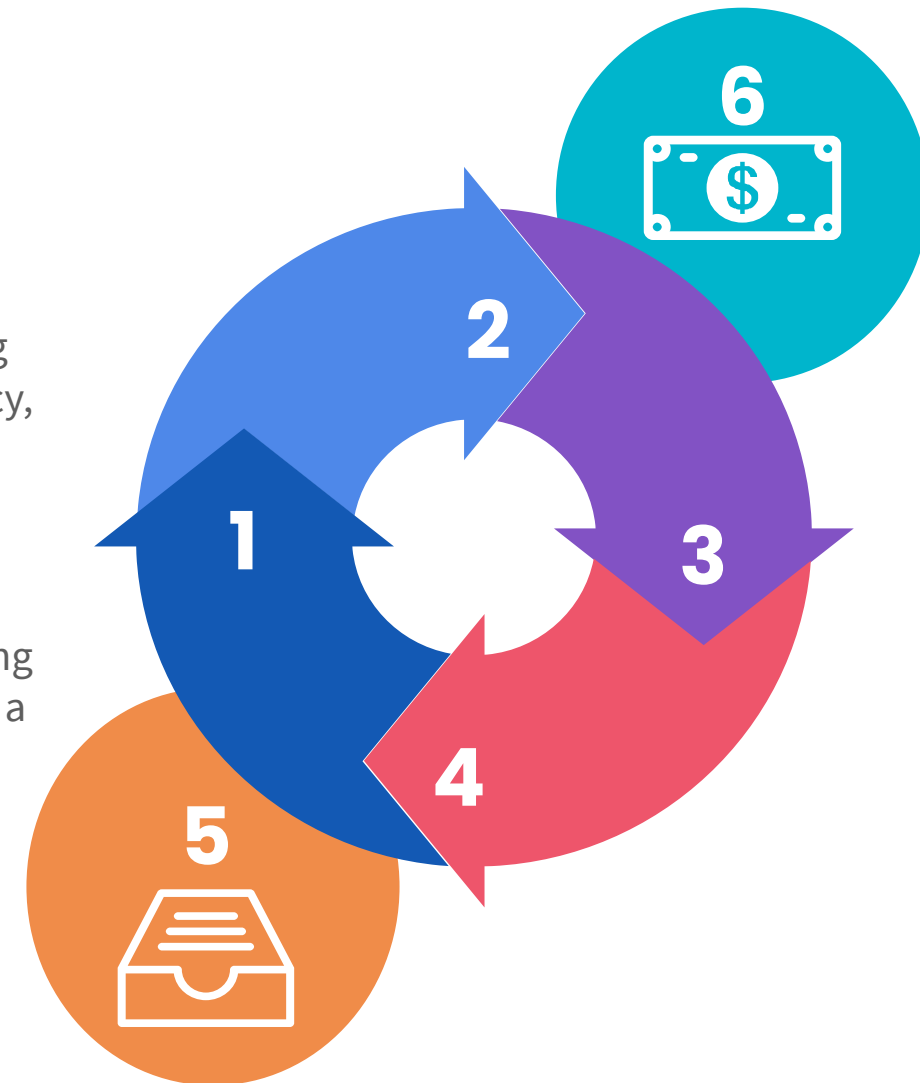
- Ensure overall cohesion across multiple program areas and partnerships
- Maintain a clear & consistent focus on addressing equity gaps
- Support the efficient & effective use & leverage of PSTAA & private funding

Roles:

- Technical assistance, partnership support, professional learning, high quality materials
- Facilitate system improvement, continuous improvement, & cross system policy alignment
- Improve access to data and facilitate practitioner-led cycles of inquiry and improvement
- Communications & private fundraising and support high leverage of local public/private
- Advocacy & sustainability: model needed service levels and advocate for state investment
- Convene King County Promise advisory group and collaborate closely with King County

Continuous Improvement Leadership Structure

- 1. Youth Advisory Group:** To serve as guides and reality checks on programmatic decisions, messages, and to highlight common barriers.
 - 2. Promise Practitioners Improvement Network:** To support and implement programming at their respective institution and to develop a culture of learning and a desire to improve operational practices and processes related to efficiency, effectiveness, and student outcomes
 - 3. Local Promise Network Leadership Team:** To address in-system and partnership level barriers that emerge as a result of KCP implementation
 - 4. Regional Promise Network Leadership Team:** To support cross system learning and best practices in order to address partnership level barriers that emerge as a result of KCP Implementation.
-
- 5. Data Work Group:** To support data sharing and analysis (e.g. Data Accountability/IR lead)
 - 6. Funding Committee:** To support long term sustainability of promise funding through institutional matches and philanthropic donations (e.g. Foundation Director, Development Director, etc.)



Forming Partnerships

We recognize that many of you already have partnerships formed and/or have expertise forming partnerships, and look forward to you leaning on this expertise in KCP. We also want to provide additional resources to form partnerships

- [School-Community Partnership Toolkit](#) by YDEKC includes many helpful resources for forming partnerships.
- [Family Leadership Design Collaborative](#): Research on districts, schools, and CBOs partnering with families and communities using a co-design process.
- [UW Equitable Collaboration Framework](#): Research-based tool outlining ways to engage in partnerships with equity at the forefront.

Forming Partnerships

- Elements to consider when forming partnerships (from YDEKC checklist, p. 13):
 - **Shared vision & leadership**
 - “We know where we are going and we share responsibility through genuine collaboration.”
 - **Aligned, responsive implementation**
 - “We row in the same direction and continuously adjust to changing conditions.”
 - **Shared accountability for success**
 - “We manage for impact and sustainability and keep each other accountable.”

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Worktime & Q/A

Questions



Breakout Discussions

Breakout Rooms by Institution Type (K-12,CBO, CTC)- 30 minutes

In terms of King County Promise Partnerships...

- In what ways are you already prepared?
- In what ways do you need more support?
- Who are the champions within and across your systems? What gaps exist at your current institution that could be served through these partnerships?

Ways to Learn More and Get Engaged

1) Sign-up for the King County Promise [Newsletter](#) or contact KingCountyPromise@psed.org

2) Learn more at <https://bit.ly/KingCountyPromise>

3) KCP RFP Development- Community Feedback Session

There are two ways to give feedback:

a) Sign up and attend an RFP Feedback Session via Zoom on October 7th from 4:00pm-5:15pm: [Register here](#)

b) Fill out [this brief survey](#) to share your thoughts by 5pm October 11, 2021

4) Upcoming Phase 1 Readiness Work Sessions October 2021- [Registration Links](#)

a) **Session 4** Monday, Oct. 11, 2:30pm-4:30pm→ Fundraising & Financial Commitments (*New Date)

King County Promise

For More Information:

Sign up for King County Promise Mailing List:
<https://bit.ly/KCPMailing>

Specific Inquiries:

Engagement/Outreach:

Naveed Badri | nbadri@psed.org

General King County Promise Inquiries:

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Thank you!

