

The Admission Committee finds candid evaluations quite helpful and appreciates your cooperation in giving as full an appraisal as possible for this student. All information provided will be held in absolute confidence and students, parents, and guardians will not have access to such information. This will remain confidential and not become part of the student's permanent academic record.

Applicant's Name	Date				
Current School	School Phone #				
Teacher's Name	Teacher's Email				
					_
Academic Skills	Excellent	Good	Fair	Poor	N/A
Intellectual curiosity					
Organizational skills					
Study skills					
Motivation					
Determination					
Creativity					
Problem-solving					
Academic potential					
Language Arts	Excellent	Good	Fair	Poor	N/A
Reading comprehension					
Reading fluency					
Written expression					
Verbal expression					
Vocabulary development					
Spelling skills					
Curriculum Used:					
Math	Excellent	Good	Fair	Poor	N/A
Knowledge of basic skills					
Ability to grasp new concepts					
Application of skills					
Curriculum Used:					
Work Skills	Please Circle One Descriptor for Each Skill				

Work Skills	P	lease Circle One I	Descriptor for Each Ski	11
Class participation	Joins	Contributes	Wants to	Rarely
1	in readily	occasionally	dominate	contributes
Ability to work in a group	Consistently	Sometimes	Has	Has great
, S 1	works well		difficulty	difficulty
Works independently	Consistently	Needs help	Needs help frequently	Needs constant
1 ,	works well	occasionally		help
Completes assignments on time	Consistently	Usually	Needs	Has
	,		additional time	difficulty
Follows directions	Easily &	Occasionally	Needs	Rarely
	accurately	needs help	explanation	,
Takes initiative	Always	Usually	Sometimes	Rarely
Attention span	Actively	Attentive	Variable	Requires frequent re-
1	engaged		attention	direction
Fine Motor Skills	Excellent	Good	Fair	Poor

Social Skills	Please Circle One Descriptor for Each Skill			
Peer relations	Role model	Healthy	Occasional	Relates
		relationships	problems	poorly
Relationships with adults	Courteous	Usually	Occasional	Shows little
1		positive	problems	respect
Concern for others	Very	Considerate	Usually	Rarely
	considerate		considerate	considerate
Attitude towards school	Excellent	Good	Fair	Poor

Overall Comments:	
Has the applicant ever been a recipient of a special service (gifted, learning disability, speech therapy)? Yes No explain:	If yes, please

Personal Qualities		Please Circle One l	Descriptor for Each Ski	ill
Integrity	Highly trustworthy	Trustworthy	Usually trustworthy	Questionable
Personality	Always friendly	Usually friendly	Occasionally friendly	Rarely friendly
Sense of humor	Highly developed	Good	Fair humor	Poorly developed
Spirit of cooperation	Always cooperates	Cooperates	Occasionally cooperates	Poor cooperation
Citizenship	Excellent	Good	Fair	Poor
Attitude towards school	Excellent	Good	Fair	Poor
Self-control	Excellent	Good	Fair	Poor
Leadership Potential	Leader	Can follow or lead	Leads on occasion	Rarely leads
Self-confidence	Healthy self-image	Needs some support	Seems over confident	Poor self-image
Reaction to teacher feedback	Excellent	Good	Fair	Poor
Responsibility	Very responsible	Usually responsible	Sometimes responsible	Rarely responsible
Emotional maturity	Very mature	Age appropriate	Sometimes Immature	Very immature

Attendance: If yes, please explain:	Excessive Absences: yes no	Excessive Tardies: yes no	
	to discuss this student by phone, ple Best time to reach:	ease indicate the best way to reach you.	
We truly appreciate t Name	he time you have invested in this st	cudent's application.	

Please email this completed form to: <u>admissions@stjamesfairhope.org.</u>