

School Accountability Committee (SAC)

Agenda



09.16.2021

Aspen Creek PK-8

SAC Chair: Leah Stroud

SAC Secretary: Kara Conley

DAC Representative: Jen Rising

SAC PTA Representative: Heather Silvestri (not present)

Principal: Jenn Bedford

Teacher: Ann Mechling – Art / Exploratory teacher

Teacher: Cheryl Tullis - 2nd grade (not present)

Teacher: Caroline Faulkner (not present)

Teacher: Lisa Summerfield - 6th grade

Community Member: TBD

Additional Attendees: Caroline Prigmore, Sarah Wu, Erica Erickson, Elizabeth Brown, Kim Coleman, Elizabeth Moura

Agenda:

1. Welcome new members/introductions
2. Principal update

Happy to be back in the school 5 days a week. Looking forward to the parade Saturday and hoping for lots of participation. Current enrollment is 720 students including preschool. Enrollment was 850 pre-pandemic. Class sizes are a recommendation, not a requirement. We are close to achieving those class sizes.

The middle school students got lockers but there are some changes with behavior. There have been issues in the bathrooms. The dress code is no longer within BVSD – freedom of expression is the goal. No negative wording on the clothing and private parts are covered, it is acceptable. A top, a bottom and shoes are required.

Cell phones are not allowed. Middle level lunch is going to have to be a 30-minute lunch. The current 40-minute lunch isn't meeting the required contact minutes. This will be starting in the next two weeks. This is a state requirement.

The final budget has not been received. That is established after the October student count. Original budget was planned for 705 students. Some funds were rolled into this year from last year. Will have final budget in November.

3. Differentiated Funding Proposal

The district has a fund to distribute to all of the schools. Schools underperforming significantly got more funds. Aspen Creek fell into the middle range. Jenn presented proposal this past Tuesday. The proposal is for \$118k and is aligned with the unified improvement plan (which can be found [here](#)). Most children not showing one year of growth in CMAS data. Mapping standards for middle level (currently available for elementary level). Aligning with the district's strategic plan. Teachers must set standards and then have an exit ticket to show the students understand. Aspen Creek will create a team of 6-8 teachers who will train our teachers. This will be done with West Ed – a high quality professional development company. There will be some data driven instruction. Data dialogue meetings every week – looking at the exit ticket to see if students are understanding the content. Also asking for one para professional for elementary and one for middle level. The focus is on using our data sooner rather than later. CMAS data is too late. Approval will be determined 9.17.2021. If approved, the funding will happen for 3 years. The objective is to invest in the teachers so the improvement will continue beyond 3 years.

How many years has Aspen Creek had low performance? It is not low performance, we are meeting expectations but we are declining year-over-year. The district is working on providing more detailed performance data.

School performance framework can be found [here](#).

4. CMAS scores

This data is not as beneficial at the school level as in years past. The data is still getting loaded. It will be valuable for parents to use but it is more difficult to utilize at the school or district level. There was no data in 2020 and limited data in 2021 so we are a couple of years before we have year-over-year data to compare. We are also using iReady and Common Lit to assess students.

5. Parent survey response

SAC created the parent survey from late last school year. Jenn Bedford – one of the biggest areas of focus is to bring the sense of community (staff, students, and parents). We started with the Yelp at the Moon color fun run. Also did a lot of activities with the staff to build the sense of community. The team built personal terrariums and spoke about caring for them with a healthy climate and nurturing as we need to do for our students. There is also a focus on communication with families. Jenn will start having coffee chats when we can have more people in the school building. The elementary field day is coming up October 1st. Lisa Summerfield is a sponsor of field day. The leadership team has been working on many things including games and skits for the assembly. They also created a bench with our students for Chataqua Park which is being auctioned off – The Four Seasons Bench. The bench was created using

wood from the CalWood fire. The auction closes October 17th. There is a Halloween activity that will happen, as well.

Suggestion - can we add an upcoming events section to the HOWL or link to the school's events calendar?

Considering doing the parent survey in January – February 2022. We also thought we could share something to parents during conferences to fill out.

6. TLCC survey response (Teacher, Learning, Culture and Climate Survey)

This will be happening in January – March 2022. The last survey was 2 years ago and there was an 87% response rate (55 / 63). Professional development was identified as an area of opportunity. This will be addressed with the differentiated funding plan. All professional development happens on Wednesday mornings before late start. There are between 80 and 90 teachers and staff. Some are in multiple buildings supporting multiple schools. The goal is to understand the impact for student learning.

What else is being addressed from the survey? There is a goal of building trust and rapport. There are new policies and procedures put into place with a focus on student learning. It takes many years to develop the culture and climate. Does the survey include comments? No

Community support and involvement – Lisa Summerfield doesn't see all of her colleagues at these events so how are they going to rate this? They might rank it lower because they don't attend.

There is ongoing communication with teachers and administration throughout the year.

Our school is performing lower than other schools in the district. There is an interim year survey and feedback is provided. New teachers scored low and feedback needed was identified as an opportunity.

Other business

How many students are taking the regular COVID testing? Last week there was about 100.

Why can't elementary students sit with their friends at lunch? BVSD asked to have a seating chart for lunch so the students are sitting with their classroom. Middle level already switch classes so they aren't in one classroom. All policies and guidelines have come from the district nurse.

Emails are not coming through to parents for 4th, 6th, 7th and 8th grades. It appears some parents are getting them. This will be raised with IT.

What should be done to encourage Birch children to attend Aspen Creek?

DAC Meeting update

September 7, 2021 DAC meeting highlights

DAC meetings attended by all will be September, December, March and May. Other months will be subcommittee work. I have signed up for the Family Engagement committee. Currently our meetings are virtual. We hope to hear an update on that in October.

Questions that come up in our SACs can be emailed to DAC exec in between meetings.

Board report: Appreciate policy work by DAC

Dr. Anderson report: bus driver shortage, very low in-school COVID transmission

Agenda:

Jonathan Dings gave overview of UIP Implementation at the district level and Strategic Planning Metrics
- presentations are attached

Bill Sutter gave overview of district Budget timeline and process - presentation attached