

CMS PTO Meeting Minutes: 9/23/21 9:00 am

In attendance: Delphine, Olivia, Jamie, Mindy, Rebecca, Ann, Darcy, Shauna, Carrie, Dan, Kent, Megan, Cindy, Nadia, Robin, Mr. McCluskey, Ms. Hines

1. Mindy- welcome and role of PTO, goals; One position open for VP; introduction of officers and coordinators; John- brief update on FET - 35+ at last meeting

Action Item: Mindy- talk to Gabriella about FET and PTO collaborative opportunities

2. Spirit-wear Update- earned \$37 since beginning of school year, lots of customization options.
3. Volunteering- help at school sign up, weekly e-blast
4. Delphine- treasurer report. \$5,000 in bank currently, budget was approved for fiscal year in May, can be revised after fundraising, hope for \$6600 and spend \$8200, still have savings, main part of income is October fundraising
5. Rebecca/ Mindy- fundraising explanation- 2 pots, one for school and one for PTO
6. Approval of May minutes- Olivia made motion, Ann seconds, all approve
7. John- principal update
 - Meg Wheatley Turning to one another- book focuses on community. John feels supported by the PTO and feels that it serves the school. Parent involvement makes a difference in schools, he has missed this group effort because of pandemic.
 - Leadership structure- big picture team- grade level rep and one from each content + admin, rotation term limit of 2 years. Today's agenda was to get a pulse of how everyone is doing- readjustment to structure of being in school, made list of what needs to be mitigated for smoother experience- for example transition to block schedule.
 - District strategic plan has 5 components, achievement gap needs to be closed, prioritize standards, use data driven instruction, teacher evaluation components, John sets up teacher success through a supportive environment
 - COVID anxieties, stress of getting sick but still pushing forward, masks, social maturity learning loss. Traumatic events from pandemic- patience, find our way again.
 - Funding- teacher planning money: middle school teachers don't have equity with planning time compared to elementary and high school. District committee is formed to address this and John is on the committee, feels that Middle school should be a different experience, not a "mini high school". Academic lab is helping with this. Ms. Hines says this is great for supporting diverse student needs, for example some need extended time to finish work.
 - We are understaffed by 2 full FTE, AVID/ cooking class teacher just hired which should help with staffing, just hired two new paras, lunch is tricky with 220 kids at a time

- Differentiated funding for COVID catch-up and closing achievement gap: Centennial falls in the “middle support level”- given around \$103000. John has decision making in how to use funds and is hoping for 2 long term subs so teachers can do data work, 3 high level tutors to provide direct instruction for kids who need it on specific concepts. Money will also be used for Professional development, Hope Survey- metric for resiliency and belonging, affective skills, feeling safe at school. proposal from John to district in October.
 - COVID positive cases have mellowed out, haven't had one in over a week.
8. Question for John about how student achievement data is collected/ used. Language Arts has changed from IReady to Common Lit, math is unit assessments and common assessments from beginning, middle and end of year, CMAS data, school goal - concept across all content areas that everyone focuses on (for example: paragraph construction or writing in complete sentences)
 9. Katie Hines- was the teacher representative in attendance. She will hopefully be the PTO teacher rep going forward
 10. Upcoming events- conference meals for teachers- will need contributions and sign up will be ready soon, fundraising in October, next meeting is executive on 10/21/21
 11. Nadia- hopes to connect community to PEN events throughout the year- these are all virtual right now
 12. John recommends virtual conferences if at all possible