



# La Porte ISD

## HB 3 BOARD OUTCOME GOALS

*Continuing a culture of progress!*

## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 65% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
55%	58%	61%	63%	65%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	36%	48%	51%	56%	75%	*	49%	22%	44%	42%	37%	46%	42%
2021	38%	50%	52%	58%	77%	*	51%	24%	46%	44%	39%	48%	44%
2022	41%	53%	55%	61%	80%	*	54%	27%	49%	47%	42%	51%	47%
2023	43%	52%	57%	63%	82%	*	56%	29%	51%	49%	44%	53%	49%
2024	45%	54%	59%	65%	84%	*	58%	31%	52%	51%	46%	55%	51%
2025	47%	56%	61%	67%	86%	*	60%	33%	54%	53%	48%	57%	53%

## Early Childhood Literacy Progress Measure 1

The percent of Prekindergarten students that score "on track" in Phonemic Awareness on the Circle Progress Monitoring (CPM) will increase from 87.7% to 92% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
88%	89%	90%	91%	92%

## Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 83.6% to 88% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
84%	85%	86%	87%	88%

## Early Childhood Literacy Progress Measure 3

The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 47.4% to 52% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	50%	51%	52%

\*Baseline data will be pulled from the BOY screener.

## Bayshore Elementary Early Childhood Literacy Progress Measure 1

**The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 83% to 88% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
84%	85%	86%	87%	88%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	80%	88%	*	*	*	*	87%	78%	*
2021	*	81%	89%	*	*	*	*	88%	79%	*
2022	*	82%	90%	*	*	*	*	89%	80%	*
2023	*	83%	91%	*	*	*	*	90%	81%	*
2024	*	84%	92%	*	*	*	*	91%	82%	*
2025	*	85%	93%	*	*	*	*	92%	83%	*

## Early Childhood Literacy Progress Measure 2 ?

**The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 41% to 46% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
42%	43%	44%	45%	46%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	50%	40%	36%	*	*	*	45%	20%	36%	*
2021	51%	41%	37%	*	*	*	46%	21%	37%	*
2022	52%	42%	38%	*	*	*	47%	22%	38%	*
2023	53%	43%	39%	*	*	*	48%	23%	39%	*
2024	54%	44%	40%	*	*	*	49%	24%	40%	*
2025	55%	45%	41%	*	*	*	50%	25%	41%	*

## College Park Elementary Early Childhood Literacy Progress Measure 1

**The percent of Prekindergarten students that score “on track” in Phonemic Awareness on the Circle Progress Monitoring (CPM) will increase from 89% to 94% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
90%	91%	92%	93%	94%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	75%	83%	94%	*	*	*	83%	78%	88%	95%
2021	77%	85%	95%	*	*	*	85%	80%	89%	96%
2022	79%	87%	96%	*	*	*	87%	82%	90%	97%
2023	80%	89%	97%	*	*	*	89%	84%	91%	98%
2024	82%	91%	98%	*	*	*	91%	86%	92%	99%
2025	84%	93%	99%	*	*	*	93%	88%	93%	100%

## Early Childhood Literacy Progress Measure 2

**The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 83% to 88% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
XX%	XX%	XX%	XX%	XX%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	100%	81%	85%	xx%	*	*	*	80%	87%	100%
2021	100%	82%	86%	xx%	*	*	*	81%	88%	*
2022	100%	83%	87%	xx%	*	*	*	82%	89%	*
2023	100%	84%	88%	xx%	*	*	*	83%	90%	*
2024	100%	85%	89%	xx%	*	*	*	84%	91%	*
2025	100%	86%	90%	xx%	*	*	*	85%	92%	*

**College Park Elementary**  
**Early Childhood Literacy Progress Measure 3**

**The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 46% to 51% by June 2025.**

**Yearly Target Goals**

<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
47%	48%	49%	50%	51%

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	25%	46%	42%	*	*	*	*	30%	38%	75%
2021	26%	47%	43%	*	*	*	*	31%	39%	76%
2022	27%	48%	44%	*	*	*	*	32%	40%	77%
2023	28%	49%	45%	*	*	*	*	33%	41%	78%
2024	29%	50%	46%	*	*	*	*	34%	42%	79%
2025	30%	51%	47%	*	*	*	*	35%	43%	80%

## Heritage Elementary Early Childhood Literacy Progress Measure 1

**The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 70% to 75% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
71%	72%	73%	74%	75%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	64%	82%	*	*	*	*	*	67%	36%
2021	*	65%	83%	*	*	*	*	*	68%	37%
2022	*	66%	84%	*	*	*	*	*	69%	38%
2023	*	67%	85%	*	*	*	*	*	70%	39%
2024	*	68%	86%	*	*	*	*	*	71%	40%
2025	*	69%	87%	*	*	*	*	*	72%	41%

## Early Childhood Literacy Progress Measure 2

**The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 46% to 51% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
47%	48%	49%	50%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	43%	48%	*	*	*	50%	16%	43%	29%
2021	*	44%	49%	*	*	*	51%	17%	44%	30%
2022	*	45%	50%	*	*	*	52%	18%	45%	31%
2023	*	46%	51%	*	*	*	53%	19%	46%	32%
2024	*	47%	52%	*	*	*	54%	20%	47%	33%
2025	*	48%	53%	*	*	*	55%	21%	48%	34%

## Jennie Reid Elementary Early Childhood Literacy Progress Measure 1

**The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 93% to 98% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
94%	95%	96%	97%	98%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	89%	92%	*	*	*	*	*	92%	*
2021	*	90%	93%	*	*	*	*	*	93%	*
2022	*	91%	94%	*	*	*	*	*	94%	*
2023	*	92%	95%	*	*	*	*	*	95%	*
2024	*	93%	96%	*	*	*	*	*	96%	*
2025	*	94%	97%	*	*	*	*	*	97%	*

## Early Childhood Literacy Progress Measure 2

**The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 49% to 54% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	52%	53%	54%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	75%	50%	41%	*	*	*	*	50%	41%	*
2021	76%	51%	42%	*	*	*	*	51%	42%	*
2022	77%	52%	43%	*	*	*	*	52%	43%	*
2023	78%	53%	44%	*	*	*	*	53%	44%	*
2024	79%	54%	45%	*	*	*	*	54%	45%	*
2025	80%	55%	46%	*	*	*	*	55%	46%	*



## La Porte Elementary Early Childhood Literacy Progress Measure 1

**The percent of Prekindergarten students that score "on track" in Phonemic Awareness on the Circle Progress Monitoring (CPM) will increase from 90% to 95% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
91%	92%	93%	94%	95%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	100%	84%	93%	*	*	*	*	*	90%	*
2021	100%	85%	93%	*	*	*	*	*	91%	*
2022	100%	86%	94%	*	*	*	*	*	92%	*
2023	100%	87%	95%	*	*	*	*	*	93%	*
2024	100%	88%	96%	*	*	*	*	*	94%	*
2025	100%	89%	97%	*	*	*	*	*	95%	*

## Early Childhood Literacy Progress Measure 2

**The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 84% to 89% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
85%	86%	87%	88%	89%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	62%	90%	75%	*	*	*	100%	33%	81%	*
2021	63%	91%	76%	*	*	*	100%	34%	82%	*
2022	64%	92%	77%	*	*	*	100%	35%	83%	*
2023	66%	93%	78%	*	*	*	100%	36%	84%	*
2024	66%	94%	79%	*	*	*	100%	37%	85%	*
2025	67%	95%	80%	*	*	*	100%	38%	86%	*

## La Porte Elementary

### Early Childhood Literacy Progress Measure 3

**The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 50% to 55% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
51%	52%	53%	54%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	46%	58%	32%	*	*	*	*	11%	46%	42%
2021	47%	59%	33%	*	*	*	*	12%	47%	43%
2022	48%	60%	34%	*	*	*	*	13%	48%	44%
2023	49%	61%	35%	*	*	*	*	14%	49%	45%
2024	50%	62%	36%	*	*	*	*	15%	50%	46%
2025	51%	63%	37%	*	*	*	*	16%	51%	47%

## Lomax Elementary Early Childhood Literacy Progress Measure 1

**The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 92% to 97% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
93%	94%	95%	96%	97%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	87%	96%	*	*	*	100%	*	89%	*
2021	*	88%	97%	*	*	*	100%	*	90%	*
2022	*	89%	98%	*	*	*	100%	*	91%	*
2023	*	90%	99%	*	*	*	100%	*	92%	*
2024	*	91%	100%	*	*	*	100%	*	93%	*
2025	*	92%	100%	*	*	*	100%	*	94%	*

## Early Childhood Literacy Progress Measure 2

**The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 43% to 48% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	48%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	42%	46%	*	*	*	*	27%	41%	25%
2021	*	43%	47%	*	*	*	*	28%	42%	26%
2022	*	44%	48%	*	*	*	*	29%	43%	27%
2023	*	45%	49%	*	*	*	*	30%	44%	28%
2024	*	46%	50%	*	*	*	*	31%	45%	29%
2025	*	47%	51%	*	*	*	*	32%	46%	30%

## Leo A. Rizzuto Elementary Early Childhood Literacy Progress Measure 1

**The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 86% to 97% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
87%	88%	89%	90%	91%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	76%	96%	*	*	*	*	*	86%	*
2021	*	77%	97%	*	*	*	*	*	87%	*
2022	*	78%	98%	*	*	*	*	*	88%	*
2023	*	79%	99%	*	*	*	*	*	89%	*
2024	*	80%	100%	*	*	*	*	*	90%	*
2025	*	81%	100%	*	*	*	*	*	91%	*

## Early Childhood Literacy Progress Measure 2

**The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 48% to 53% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	51%	52%	53%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	48%	44%	*	*	*	*	37%	40%	*
2021	*	49%	45%	*	*	*	*	38%	41%	*
2022	*	50%	46%	*	*	*	*	39%	42%	*
2023	*	51%	47%	*	*	*	*	40%	43%	*
2024	*	52%	48%	*	*	*	*	41%	44%	*
2025	*	53%	49%	*	*	*	*	42%	45%	*

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 65% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
53%	56%	59%	62%	65%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	38%	51%	55%	54%	72%	*	33%	28%	46%	55%	44%	54%	45%
2021	41%	54%	58%	57%	75%	*	36%	31%	49%	58%	47%	57%	48%
2022	44%	57%	61%	60%	78%	*	39%	34%	52%	61%	50%	60%	51%
2023	47%	60%	64%	63%	81%	*	42%	37%	55%	64%	53%	63%	54%
2024	50%	63%	67%	66%	84%	*	45%	40%	58%	67%	56%	66%	57%
2025	53%	66%	70%	69%	87%	*	48%	43%	61%	70%	59%	69%	60%

## Early Childhood Math Progress Measure 1

The percent of Prekindergarten students that score "on track" in Mathematics on the Circle Progress Monitoring (CPM) will increase from 87.3% to 92% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
88%	89%	90%	91%	92%

## Early Childhood Math Progress Measure 2

The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 62.7% to 67% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
63%	64%	65%	66%	67%

## Early Childhood Math Progress Measure 3

The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 63.08% to 73% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
65%	67%	69%	71%	73%

## Bayshore Elementary Early Childhood Math Progress Measure 1

**The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 60% to 64% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
60%	61%	62%	63%	64%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	50%	66%	*	*	*	*	37%	56%	*
2021	*	51%	67%	*	*	*	*	38%	57%	*
2022	*	52%	68%	*	*	*	*	39%	58%	*
2023	*	53%	69%	*	*	*	*	40%	59%	*
2024	*	54%	70%	*	*	*	*	41%	60%	*
2025	*	55%	71%	*	*	*	*	42%	61%	*

## Early Childhood Math Progress Measure 2

**The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 62.50% to 72% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68%	70%	72%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	66.67%	72.50%	55.22%	*	*	*	87.50%	50.00%	66.20%	55.56%
2021	68%	74%	57%	*	*	*	89%	52%	68%	57%
2022	70%	76%	59%	*	*	*	91%	54%	70%	59%
2023	72%	78%	61%	*	*	*	93%	56%	72%	61%
2024	74%	80%	63%	*	*	*	95%	58%	74%	63%
2025	76%	82%	65%	*	*	*	97%	60%	76%	65%

## College Park Elementary Early Childhood Math Progress Measure 1

**The percent of Prekindergarten students that score "on track" in Mathematics on the Circle Progress Monitoring (CPM) will increase from 90% to 95% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
91%	92%	93%	94%	95%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	88%	100%	*	*	*	16%	93%	88%	93%
2021	*	89%	100%	*	*	*	17%	94%	89%	94%
2022	*	90%	100%	*	*	*	18%	95%	90%	95%
2023	*	91%	100%	*	*	*	19%	96%	91%	96%
2024	*	92%	100%	*	*	*	20%	97%	92%	97%
2025	*	93%	100%	*	*	*	21%	98%	93%	98%

## Early Childhood Math Progress Measure 2

**The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 62% to 67% by June 2025. ☒**

### Yearly Target Goals


2021	2022	2023	2024	2025
63%	64%	65%	66%	67%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	100%	65%	47%	*	*	*	*	33%	56%	*
2021	100%	66%	48%	*	*	*	*	34%	57%	*
2022	100%	67%	49%	*	*	*	*	35%	58%	*
2023	100%	68%	50%	*	*	*	*	36%	59%	*
2024	100%	69%	51%	*	*	*	*	37%	60%	*
2025	100%	70%	52%	*	*	*	*	38%	61%	*



## College Park Elementary Early Childhood Math Progress Measure 3

The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 48.15% to 58% by June 2025. 

### Yearly Target Goals

2021	2022	2023	2024	2025
48%	52%	54%	56%	58%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	12.50%	49.23%	50%	*	*	*	*	23.08%	37.66%	75%
2021	14%	51%	52%	*	*	*	*	25%	39%	77%
2022	16%	53%	54%	*	*	*	*	27%	41%	79%
2023	18%	55%	56%	*	*	*	*	29%	43%	81%
2024	20%	57%	58%	*	*	*	*	31%	45%	83%
2025	22%	59%	60%	*	*	*	*	33%	47%	85%

## Heritage Elementary Early Childhood Math Progress Measure 1

**The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 60% to 65% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
61%	62%	63%	64%	65%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	53%	78%	*	*	*	*	*	50%	33%
2021	*	54%	79%	*	*	*	*	*	51%	34%
2022	*	55%	80%	*	*	*	*	*	52%	35%
2023	*	56%	81%	*	*	*	*	*	53%	36%
2024	*	57%	82%	*	*	*	*	*	54%	37%
2025	*	58%	83%	*	*	*	*	*	55%	38%

## Early Childhood Math Progress Measure 2

**The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 69.39% to 79% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
71%	73%	75%	77%	79%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	68.75%	66.67%	*	*	*	*	36.36%	67.09%	62.50%
2021	*	70%	68%	*	*	*	*	38%	69%	64%
2022	*	72%	70%	*	*	*	*	40%	71%	66%
2023	*	74%	72%	*	*	*	*	42%	73%	68%
2024	*	76%	74%	*	*	*	*	44%	75%	70%
2025	*	78%	76%	*	*	*	*	46%	77%	72%

## Jennie Reid Elementary Early Childhood Math Progress Measure 1

**The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 80% to 85% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
81%	82%	83%	84%	85%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	79%	77%	*	*	*	*	*	77%	*
2021	*	80%	78%	*	*	*	*	*	78%	*
2022	*	81%	79%	*	*	*	*	*	79%	*
2023	*	82%	80%	*	*	*	*	*	80%	*
2024	*	83%	81%	*	*	*	*	*	81%	*
2025	*	84%	82%	*	*	*	*	*	82%	*

## Early Childhood Math Progress Measure 2

**The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 66% to 76% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
68%	70%	72%	74%	76%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	50%	68.29%	64.58%	*	*	*	*	*	62.50%	*
2021	52%	70%	66%	*	*	*	*	*	64%	*
2022	54%	72%	68%	*	*	*	*	*	66%	*
2023	56%	74%	70%	*	*	*	*	*	68%	*
2024	58%	76%	72%	*	*	*	*	*	70%	*
2025	60%	78%	74%	*	*	*	*	*	72%	*

## La Porte Elementary Early Childhood Math Progress Measure 1

**The percent of Prekindergarten students that score "on track" in Mathematics on the Circle Progress Monitoring (CPM) will increase from 57% to 62% by June 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	60%	61%	62%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	88%	83%	84%	*	*	*	*	*	83%	*
2021	89%	84%	85%	*	*	*	*	*	84%	*
2022	90%	85%	86%	*	*	*	*	*	85%	*
2023	91%	86%	87%	*	*	*	*	*	86%	*
2024	92%	87%	88%	*	*	*	*	*	87%	*
2025	93%	88%	89%	*	*	*	*	*	88%	*

## Early Childhood Math Progress Measure 2

**The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 63% to 68% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
64%	65%	66%	67%	68%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	50%	58%	69%	*	*	*	100%	33%	55%	*
2021	51%	59%	70%	*	*	*	100%	34%	56%	*
2022	52%	60%	71%	*	*	*	100%	35%	57%	*
2023	53%	61%	72%	*	*	*	100%	36%	58%	*
2024	54%	62%	73%	*	*	*	100%	37%	59%	*
2025	55%	63%	74%	*	*	*	100%	38%	60%	*

## La Porte Elementary Early Childhood Math Progress Measure 3

**The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 70.16% to 80% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
72%	74%	76%	78%	80%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	53.33%	73.33%	70%	*	*	*	*	77.78%	68.60%	85.71%
2021	55%	75%	72%	*	*	*	*	79%	70%	87%
2022	57%	77%	74%	*	*	*	*	81%	72%	89%
2023	59%	79%	76%	*	*	*	*	83%	74%	91%
2024	61%	81%	78%	*	*	*	*	85%	76%	93%
2025	63%	83%	80%	*	*	*	*	87%	78%	95%

## Lomax Elementary Early Childhood Math Progress Measure 1

**The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 60% to 65% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
61%	62%	63%	64%	65%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	50%	66%	*	*	*	*	37%	56%	*
2021	*	51%	67%	*	*	*	*	38%	57%	*
2022	*	52%	68%	*	*	*	*	39%	58%	*
2023	*	53%	69%	*	*	*	*	40%	59%	*
2024	*	54%	70%	*	*	*	*	41%	60%	*
2025	*	55%	71%	*	*	*	*	42%	61%	*

## Early Childhood Math Progress Measure 2

**The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 62.05% to 72% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68%	70%	72%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	61.04%	62.96%	*	*	*	*	47.06%	58.54%	37.50%
2021	*	63%	64%	*	*	*	*	49%	60%	39%
2022	*	65%	66%	*	*	*	*	51%	62%	41%
2023	*	67%	68%	*	*	*	*	53%	64%	43%
2024	*	69%	70%	*	*	*	*	55%	66%	45%
2025	*	71%	72%	*	*	*	*	57%	68%	47%

## Leo A. Rizzuto Elementary Early Childhood Math Progress Measure 1

**The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 68% to 72% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
68%	69%	70%	71%	72%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	73%	65%	*	*	*	*	*	61%	*
2021	*	74%	66%	*	*	*	*	*	62%	*
2022	*	75%	67%	*	*	*	*	*	63%	*
2023	*	76%	68%	*	*	*	*	*	64%	*
2024	*	77%	69%	*	*	*	*	*	65%	*
2025	*	78%	70%	*	*	*	*	*	66%	*

## Early Childhood Math Progress Measure 2

**The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 66.67% to 76% by June 2025. ☑**

### Yearly Target Goals

2021	2022	2023	2024	2025
68%	70%	72%	74%	76%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	70.59%	59.46%	*	*	*	*	0%	60%	*
2021	*	72%	61%	*	*	*	*	2%	62%	*
2022	*	74%	63%	*	*	*	*	4%	64%	*
2023	*	76%	65%	*	*	*	*	6%	66%	*
2024	*	78%	67%	*	*	*	*	8%	68%	*
2025	*	80%	69%	*	*	*	*	10%	70%	*

## CCMR Board Outcome Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 57.0% to 75% by August 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
60%	63%	67%	71%	75%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 (Baseline)	39.1%	56.2%	60.1%	*	62.5%	*	79.2%	72.3%	48.3%	33.3%
2021	42.0%	59.0%	63.0%	*	65.0%	*	82.0%	75.0%	51.0%	36.0%
2022	45.0%	62.0%	66.0%	*	68.0%	*	85.0%	78.0%	54.0%	39.0%
2023	49.0%	66.0%	70.0%	*	72.0%	*	89.0%	82.0%	58.0%	43.0%
2024	53.0%	70.0%	74.0%	*	76.0%	*	93.0%	86.0%	62.0%	47.0%
2025	57.0%	74.0%	78.0%	*	80.0%	*	97.0%	90.0%	66.0%	51.0%



## CCMR Progress Measure 1

The percent of CCMR students that meet the college-ready criteria for TSI will increase from 29.1% to 50% by August 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
33%	37%	41%	46%	50%

## CCMR Progress Measure 2

The percent of CCMR students that earn an approved industry-based certification will increase from 1% to 15% by August 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
3%	6%	9%	12%	15%

## CCMR Progress Measure 3

The percent of CCMR students who completed a coherent sequence of courses aligned to an industry-based certification will increase from 12% to 27% by August 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
15%	18%	21%	24%	27%

## The Academy of Viola DeWalt High School CCMR Progress Measure 1

**The percent of CCMR students that meet the college-ready criteria for TSI will increase from 3% to 15% by August 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
6%	8%	10%	12%	15%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	*	0.0%	0.0%	*	*	*	*	*	0.0%	*
2021	*	2%	2%	*	*	*	*	*	2%	*
2022	*	4%	4%	*	*	*	*	*	4%	*
2023	*	6%	6%	*	*	*	*	*	6%	*
2024	*	8%	8%	*	*	*	*	*	8%	*
2025	*	10%	10%	*	*	*	*	*	10%	*

## CCMR Progress Measure 2

**The percent of CCMR students that meet the threshold for enlistment in the U.S. Armed Forces will increase from 3% to 15% August 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
6%	8%	10%	12%	15%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	*	6.0%	0.0%	*	*	*	*	*	0.0%	*
2021	*	9%	3%	*	*	*	*	*	3%	*
2022	*	12%	6%	*	*	*	*	*	6%	*
2023	*	15%	9%	*	*	*	*	*	9%	*
2024	*	18%	12%	*	*	*	*	*	12%	*
2025	*	21%	15%	*	*	*	*	*	15%	*

## La Porte High School CCMR Progress Measure 1

**The percent of CCMR students that meet the college-ready criteria for TSI will increase from 31% to 45% by August 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
33%	36%	39%	42%	45%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	23.3%	44.5%	50.5%	*	37.5%	*	54.5%	11.5%	34.6%	6.3%
2021	25%	46%	52%	*	39%	*	56%	13%	36%	8%
2022	28%	49%	55%	*	42%	*	59%	16%	39%	11%
2023	31%	51%	58%	*	45%	*	62%	19%	42%	14%
2024	34%	54%	61%	*	48%	*	65%	22%	45%	17%
2025	37%	57%	64%	*	51%	*	68%	25%	48%	20%

## CCMR Progress Measure 2

**The percent of CCMR students that earn an approved industry-based certification will increase from 1% to 15% by August 2025.**

### Yearly Target Goals

2021	2022	2023	2024	2025
3%	6%	9%	12%	15%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
2021	3%	4%	3%	*	3%	*	3%	3%	3%	3%
2022	6%	7%	6%	*	6%	*	6%	6%	6%	6%
2023	9%	10%	9%	*	9%	*	9%	9%	9%	9%
2024	12%	13%	12%	*	12%	*	12%	12%	12%	12%
2025	15%	16%	15%	*	15%	*	15%	15%	15%	15%

**La Porte High School  
CCMR Progress Measure 3**

**The percent of CCMR students who earn dual course credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject from 17% to 25% by August 2025.**

**Yearly Target Goals**

2021	2022	2023	2024	2025
18%	19%	21%	23%	25%

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	3.3%	20.5%	14.5%	*	25.0%	*	45.5%	0.0%	9.3%	0.0%
2021	6%	23%	17%	*	28%	*	48%	3%	12%	3%
2022	9%	26%	20%	*	31%	*	51%	6%	15%	6%
2023	12%	29%	23%	*	34%	*	54%	9%	18%	9%
2024	15%	32%	26%	*	37%	*	57%	12%	21%	12%
2025	18%	35%	29%	*	40%	*	60%	15%	24%	15%

## EC Literacy Targeted Professional Development Plan

LPISD supports a professional development plan for classroom teachers in prekindergarten through third grade and campus administrators that requires their attendance in the Texas Reading Academies. In addition to the Texas Reading Academies professional development opportunity, the curriculum department will offer topic specific or job-embedded professional development sessions throughout the year targeting explicit literacy instruction in five areas: phonemic awareness, phonics, vocabulary, fluency and comprehension.

1. Phonemic awareness professional development sessions will provide teachers with activities to help students discriminate spoken language into words, and further discriminate the smallest part of sounds in those words called phonemes. Phonics instruction helps learners understand the relationship between sounds (phonemes) and letters (graphemes), and is the basis for the ability to decode words.
2. Vocabulary professional development will help students build their vocabulary directly, through explicit instruction, or indirectly, through a wide variety of reading and listening to others with developed vocabularies.
3. Targeted professional development in the area of fluency will help readers read material at an appropriate rate, with expression and few errors, allowing them to focus on the meaning of the text.
4. Professional development in the area of reading comprehension will provide methods to help teachers deliver explicit skills and strategies so that they may comprehend various texts. In addition to planned professional development opportunities targeting the components of literacy instruction, it is important to provide teachers with support in the area of balanced literacy.

## EC Math Targeted Professional Development Plan

In addition to the state-sponsored mathematics academies, the curriculum department will offer topic specific or job-embedded professional development sessions throughout the year targeting explicit mathematics instruction in four areas: numerical representations and relationships, computations and algebraic relationships, geometry and measurement, and data analysis and personal financial literacy. Embedded within these four areas, mathematical process standards will be addressed during each professional development session.

1. Professional development opportunities will be provided to prekindergarten through third grade teachers to enhance student performance and meet state and federal targets. Campus teachers are encouraged to participate in state-sponsored mathematics academies delivered through regional service centers.
2. Professional development activities addressing numerical representations and relationships will support student demonstration of understanding how to represent and manipulate numbers and expressions. Computations and algebraic relationships calls for students to perform operations and represent algebraic relationships by analyzing and creating patterns.
3. Geometry and measurement professional development sessions will provide strategies for students to target attributes of two-dimensional geometric figures and develop generalizations about their properties. Teachers will also explore the use of process standards as they relate to students selecting appropriate units, strategies, and tools to solve problems involving customary and metric measurement.
4. Providing professional development opportunities for teachers in the areas of data analysis and personal financial literacy will assist students with understanding how to represent and analyze data and how to describe and apply personal financial concepts.

## CCMR Targeted Professional Development Plan

To demonstrate CCMR readiness, annual graduates must meet 1 of 11 indicators in either College Readiness or Career/Military Readiness. Graduates have all 4 years in high school to meet at least one of the indicators and many of them achieve more than one. Working with high school principals, we identified the following measures: College ready for TSI (Texas Success Initiative) that includes SAT, AP Exams, Dual Credit, Associate Degree; earning industry-based certifications; and completing a coherent sequence of courses aligned to industry-based certification. CCMR professional development will include:

1. All secondary teachers and guidance counselors understanding the criteria used in determining the district's CCMR rating.
2. 8th – 12th grade CTE teachers and guidance counselors receiving training on the industry-based certifications as they relate to career pathways.
3. 9th – 12th grade English Language Arts and Mathematics teachers receiving training on increasing student performance on college ready assessments such as TSIA, SAT, ACT, AP Exams.