

THE ROAD FORWARD: 2021-2022



Carlstadt-East Rutherford (Becton) Board of Education 2021-2022

The ROAD FORWARD district plan is an ongoing process and subject to change as directed by the New Jersey Department of Education or as dictated by changing circumstances of the COVID-19 pandemic.

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DISTRICT POLICIES

1648.11 THE ROAD FORWARD COVID-19 – HEALTH AND SAFETY

The Board of Education plans to provide full-day, full-time, in-person instruction and operations for the 2021-2022 school year. In June 2021, the New Jersey Department of Health (NJDOH) and the New Jersey Department of Education (NJDOE) worked collaboratively to develop guidance, The Road Forward – Health and Safety Guidance for the 2021-2022 School Year (The Road Forward).

The Road Forward replaces the mandatory anticipated minimum standards outlined in the NJDOE’s “The Road Back – Restart and Recovery Plan for Education” (June 2020) and provides a range of recommendations rather than mandatory standards. These recommendations are meant to assist school districts in implementing protocols to reduce risks to students and staff from COVID-19 while still allowing for full-time learning.

The Board considered many factors as they prepared for the 2021-2022 school year, including the level of COVID-19 transmission in the community at large and in the school community, as well as vaccination coverage rates in both the community at large and the school community.

For the purpose of this Policy, “Order” shall mean any Governor of New Jersey Executive Order, New Jersey State Agency mandate, Centers for Disease Control and Prevention (CDC) guidance, New Jersey statute, or administrative code requiring compliance by the school district.

The Board considered the recommendations outlined in The Road Forward to develop health and safety protocols. The Board will consider all recommended Orders and comply with all mandatory Orders when developing health and safety protocols and reviewing them periodically.

The Board considered the recommendations outlined in The Road Forward to develop the school district’s COVID-19 protocols in the following areas and included in corresponding Appendices:

- A. General Health and Safety Concerns of Students, Staff Members, and Visitors
 - 1. Vaccination – See Appendix A.;
 - 2. Communication with the Local Health Department – See Appendix B.;

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3. Mask Wearing Protocol – See Appendix C.;
 4. Physical Distancing and Cohorting Protocols – See Appendix D.;
 5. Hand Hygiene and Respiratory Etiquette Protocols – See Appendix E.;
 6. Provision of Meals – See Appendix F.; and
 7. Transportation Protocols – See Appendix G.
- B. Cleaning, Disinfection, and Airflow – See Appendix H.
- C. Screening, Exclusion, and Response to Symptomatic Students and Staff Members – See Appendix I.
- D. Contact Tracing – See Appendix J.
- E. Testing – See Appendix K.
- F. Student and Staff Member Travel – See Appendix L.

The absence of one or more of the recommendations outlined in The Road Forward and/or in the school district’s health and safety protocols will not prevent the reopening of the school(s) in the district for full-day in-person operation with all enrolled students and staff members present.

The Road Forward COVID-19 –Health and Safety

Pursuant to N.J.S.A. 18A:7F-9, schools must be in session for 180 days to receive State Aid. The statute requires that school facilities be provided for at least 180 days during the school year. N.J.S.A. 18A:7F-9(b) indicates when a school district is required to close the schools of the district for more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive and/or recommendation by the appropriate health agency or officer to institute a public health-related closure, days of virtual or remote instruction commensurate with in-person instruction will count toward the school district's 180-day requirement.

The school district may be confronted with the incidence of COVID-19 positive cases among staff and/or students. If the school district is required to exclude a student, group of students, a class, or multiple classes as a result of possible exposure to COVID-19, while the school itself remains open for in-person instruction, the school district may offer virtual or remote instruction to those students in a manner commensurate with in-person

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instruction to the extent possible. In circumstances when the school facilities remain open and in-person instruction continues in those classrooms that are not required to quarantine, those days in session will also count toward the school district's 180-day requirement in accordance with N.J.S.A. 18A:7F-9.

The school district anticipates updates to The Road Forward and as such this Policy is subject to review by the Superintendent to ensure compliance with Orders that may arise after Board adoption of this Policy. All revisions to Orders affecting this Policy and corresponding Appendices shall be reviewed by the Superintendent with the Board Attorney, School Physician, and Board of Education, if appropriate. The Superintendent may revise the health and safety protocols included in any Appendix as necessary and appropriate. All students, parents, and staff members will be notified of any changes to school district-developed protocols implemented as a result of this Policy, as appropriate.

DISTRICT POLICIES

1648.13 SCHOOL EMPLOYEE VACCINATION REQUIREMENTS

In accordance with Executive Order No. 253 signed by the Governor of New Jersey on August 23, 2021, the Board shall adopt and maintain a policy that requires all covered workers to either provide adequate proof that they have been fully vaccinated or submit to COVID-19 testing at a minimum of one to two times each week.

This requirement shall take effect on October 18, 2021, at which time any covered workers that have not provided adequate proof to the school district that they are fully vaccinated must submit to COVID-19 testing at a minimum of one to two times each week on an ongoing basis until fully vaccinated.

For purposes of Executive Order 253 and this Policy, “covered workers” shall include all individuals employed by the Board of Education, both full and part-time, including, but not limited to, administrators; teachers; educational support professionals; individuals providing food, custodial, and administrative support services; substitute teachers, whether employed directly by the Board of Education or otherwise contracted; contractors; providers; and any other individuals performing work in the school district whose job duties require them to make regular visits to the school district, including volunteers. Covered workers do not include individuals who visit the school district only to provide one-time or limited duration repairs, services, or construction.

A covered worker shall be considered “fully vaccinated” for COVID-19 two weeks or more after they have received the second dose in a two-dose series or two weeks or more after they have received a single-dose vaccine. Individuals will only be considered fully vaccinated after they have received a COVID-19 vaccine that is currently authorized for Emergency Use Authorization (EUA) by the United States Food and Drug Administration (FDA) or the World Health Organization (WHO), or that are approved for use by the same.

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Workers who are not fully vaccinated, or for whom vaccination status is unknown, or who have not provided sufficient proof of documentation, shall be considered unvaccinated in accordance with the provisions of Executive Order 253.

Covered workers shall demonstrate proof of full vaccination status by presenting any of the following documents if they list COVID-19 vaccines currently authorized for EUA by the FDA or the WHO, or that are approved for use by the same, along with an administration date for each dose:

1. The Centers for Disease Control and Prevention (CDC) COVID-19 Vaccination Card issued to the vaccine recipient by the vaccination site, or an electronic or physical copy of the same;
2. Official record from the New Jersey Immunization Information System (NJIS) or other State immunization registry;
3. A record from a health care provider's portal/medical record system on official letterhead signed by a licensed physician, nurse practitioner, physician's assistant, registered nurse, or pharmacist;
4. A military immunization or health record from the United States Armed Forces; or
5. Docket mobile phone application record or any State specific application that produces a digital health record.

The Board of Education's collection of vaccination information from covered workers shall comport with all Federal and State laws, including, but not limited to, the Americans with Disabilities Act, that regulate the collection and storage of that information.

To satisfy the testing requirement of Executive Order 253 and this Policy, an unvaccinated covered worker must undergo screening testing at a minimum of one to two times each week, to be determined by the Superintendent of Schools.

An unvaccinated covered worker is required to submit proof of a COVID-19 test. The unvaccinated covered worker may choose either antigen or molecular tests that have EUA by the FDA or are operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services.

Where a Board of Education provides the unvaccinated covered worker with on-site COVID-19 test(s), the school district may similarly elect to administer or provide access to either an antigen or molecular test.

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If the covered worker is not working on-site in the school district during a week when testing would otherwise be required, the Superintendent or designee may not require the worker to submit to testing for that week. This requirement shall not supplant any requirement imposed by the Board of Education regarding diagnostic testing of symptomatic workers or screening testing of vaccinated workers.

The Board of Education shall track test results required by Executive Order 253 and must report those results to the local public health department.

Nothing in Executive Order 253 and this Policy shall prevent a Board of Education from revising this Policy to include additional or stricter requirements, as long as such revisions comport with the minimum requirements of Executive Order 253.

Executive Order 253 authorizes the Commissioner of the Department of Health (DOH) to issue a directive supplementing the requirements outlined in Executive Order 253, which may include, but not be limited to, any requirements for reporting vaccination and testing data to the DOH. Actions taken by the Commissioner of the DOH pursuant to Executive Order 253 shall not be subject to the requirements of the Administrative Procedure Act, N.J.S.A. 52:14B-1 et seq.

This Policy shall be supplemented by Policy 1648.11 – Appendix A, which shall include the school district’s protocols implementing the provisions of this Policy.

The Superintendent is authorized to implement revisions to provisions in this Policy based on any subsequent Executive Orders or any additional mandates that affect any provisions of this Policy. Any such revisions in this Policy shall be submitted by the Superintendent to the Board of Education for ratification if the Board cannot approve such revisions before the effective date.

Executive Order 253 – August 23, 2021

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Appendices



The Road Forward
Carlstadt-East Rutherford (Becton) Regional
Board of Education

2021-2022

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Appendix A

Vaccination

*LEA Plan for Safe Return to In-Person Instruction and Continuity of Service
Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:*

1. Maintaining Health and Safety: *G. Efforts to provide vaccinations to educators, other staff, and students, if eligible*

- a. Disseminate vaccination information to school community for all eligible students and staff.

Additional procedures:

- b. Update: Follow Executive order 253 & District policy 1648.13 *SCHOOL EMPLOYEE VACCINATION REQUIREMENTS* while implementing practices and procedures that protect the medical privacy of employees.

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Appendix B

Communication with the Local Health Department

- a. Maintain close communication with the Local Health Department in order to provide information and share resources on COVID-19 transmission, prevention, and control.

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Appendix C

District Policy: Mask Wearing Protocol

*LEA Plan for Safe Return to In-Person Instruction and Continuity of Service
Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:*

1. **Maintaining Health and Safety:** A. *Universal & correct wearing of masks*
 - a. Address all mandatory Executive Orders regarding the use of masks in schools and permit students, staff, and visitors to provide documentation for exceptions within executive orders.
 - b. Make executive decisions for all, regardless of vaccine status, based on exceptions within the Executive Order (i.e. extreme heat within certain parts of the school building or busses).
 - c. Should mandatory Executive orders be lifted, give staff, parents, and students the liberties to make their own health decisions dependent on the most available transmission and vaccination rates.
 - d. The school district WILL NOT create or have a separate mask policy for vaccinated or unvaccinated individuals nor will it separate any groups of students or staff based on vaccinated status; nor will it stigmatize and group or perpetuate academic, racial or other tracking.

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Appendix D

District Policy: Physical Distancing and Cohorting Protocols

LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:

1. **Maintaining Health and Safety** B. *Physical distancing (e.g. including use of cohorts/podding)*
 - a. Implement physical distancing measures as an effective COVID-19 prevention strategy to the best extent possible.
 - b. Consider structural interventions within classrooms to aid with social distancing.

Additional practices:

- a. Add signage throughout the school building, including walls and floors, to ensure staff and students maintain 6 foot physical distancing when in common areas.
- b. No cohorts will be used at this time

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Appendix E

Hand Hygiene and Respiratory Etiquette Protocols

*LEA Plan for Safe Return to In-Person Instruction and Continuity of Service
Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:*

1. **Maintaining Health and Safety:** *C. Handwashing and respiratory etiquette*

- a. Reinforce hand washing
- b. Encourage students and staff to cover coughs and sneezes with a tissue if not wearing a mask.
- c. Maintain adequate hand hygiene and respiratory etiquette supplies

Additional practices:

- a. Follow, to the best extent possible, all CDC, state and local guidelines.
- b. Post signage throughout the school building regarding appropriate health and safety tips for students and staff to decrease chances of virus spread.
- c. Place hand-sanitizing stations in every classroom and throughout the hallways.
- d. The percentage of alcohol Hand sanitizers have Ethyl Alcohol, Antiseptic between 70% - 80%.
- e. Strongly encourage students to sanitize their hands when they enter and when they leave a classroom.
- f. Require all academic materials to be digital. Assessments will be taken on Chromebooks.

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Appendix F

Provision of Meals during In-Person and Virtual/Remote Instruction

LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:

A. Ensuring Continuity of Services

- a. Implement prevention strategies, to the best extend possible, to help mitigate the spread of COVID-19 in cafeterias or other group dining areas.
 - All students will be provided with a free meal each day they are in school which will include items consistent with the NSLP (National School Lunch Program) which requires 5 components be offered for a reimbursable lunch which include the following:
 - 2 servings of Grain, 2 oz Meat/Meat Alternate, 1/2 cup Fruit, 1/2 cup Vegetable, 8 oz fluid milk
 - Items that our cafeteria is currently offering daily at Becton include the following:

Made to order deli sandwich, grab & go sandwich or salad, pizza w/ fries, chicken tenders w/ fries, mozzarella sticks w/ fries, pasta w/ meat/meat alternate, chicken patty on a bun, spicy chicken patty on a bun and the menued item of the day. These are the minimum. This is usually supplemented with specials.

- ***In the event of the District needs to switch its instruction to fully virtual or remote, the following plan will be followed:***
- Provide all interested students with up to 3 days of grab-n-go meals if they are forced to be home to learn virtually/remotely.
- Meals will be provided using our school cafeteria and campus parking lot.

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Appendix G

Transportation Protocols

- a. Address the use of masks on school buses unless exception of “extreme heat” is triggered based on District decision.
- b. Address mitigation strategies to reduce the risk of infection on a school bus.

Additional transportation practices:

- a. Increase disinfecting of buses before students get on and after they get off using traditional disinfecting solutions along with high powered atomizers.
- b. Maintain authority to suspend courtesy bus services during Covid-19 pandemic.

The order from the state of New Jersey and guidelines from the federal government, continue to emphasize the importance of face coverings on public transportation. CDC orders seem to focus more on public transportation such NJ Transit, trains, etc. while the NJDOE/ Governor’s orders and recommendations may shed a little light on school bus transportation, which is essentially a mobile extension of the school building and classroom.

In any event, while we certainly will continue to follow all orders and guidelines, we also want to make sure the adult on the bus, whether it’s a coach, teacher, or bus driver, understands that we will support them with making decisions based on the following permissible exemptions and examples.

Flexibility to the face covering mandate, meaning full removal of a face covering, is permissible on a school bus for the following reasons:

1. When doing so would inhibit the individual’s health, such as when the individual is exposed to extreme heat indoors. *(i.e. if a sports team has just finished a game or a scrimmage and they did not have time to cool off prior to entering the bus, an adult staff member may permit students to enter the bus, with the face covering on their person instead of on their mouth and nose, while the extreme heat, either outside or on the bus, affords the student to feel comfortable enough to not inhibit the students health.)*
2. When the individual has trouble breathing, is unconscious, incapacitated, or otherwise unable to remove a face covering without assistance. *(i.e. mask breaks are permissible at any time if a student has trouble breathing regardless of weather or temperature conditions, and/or any other restrictions. The coach or teacher on the bus will make*

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a judgement and speak to the student as to how long they need a break for. It is understood that some may need longer breaks than others depending on the need.)

3. When a student's documented medical condition or disability, as reflected in an Individualized Education Program (IEP) or Educational Plan pursuant to Section 504 of the Rehabilitation Act of 1973, precludes use of a face covering. *(i.e. This is pretty self-explanatory and I encourage staff and coaches who find the same student(s) needing mask breaks to potentially inform the school nurse so that she can have discussions with the student and their parents on whether a medical exemption is needed.)*
4. When the individual is under two (2) years of age;
5. When the individual is engaged in activity that cannot physically be performed while wearing a mask, such as eating or drinking, or playing a musical instrument that would be obstructed by a face covering. *(i.e. Students are permitted to drink, and sometimes eat, on a school bus. This is especially true if they just finished an intense athletic activity. Teachers and coaches should be mindful of this and allow the student to remove their face covering as they wish to drink and/or eat. Any student they feel may be abusing this flexibility should be reported to the administration.)*
6. When the individual is engaged in high-intensity aerobic or anaerobic activity. *(i.e. As stated above, if a student just finished a game and must get on the bus right away to get home, this exemption rule still applies. The purpose of this exemption is that students may have trouble breathing properly during high-intensity activities and that intensity doesn't simply go away when they stop moving. Coaches and teachers should assess and make a professional judgment accordingly.)*
7. When a student is participating in high-intensity physical activities during a physical education class in a well-ventilated location and able to maintain a physical distance of six feet from all other individuals; or
8. When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task. *(i.e. If a coach, student, or staff member is operating equipment or executing a task that a reasonable adult could find harmful to do while wearing a face covering, the staff member is permitted to temporarily relax the face covering mandate for this individual(s).)*

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Appendix H

Cleaning, Disinfection, and Airflow

- a. Clean and disinfect surfaces and objects that are touched often; such as desks, countertops, doorknobs, computer keyboards, hands-on learning items, faucet handles, phones, and toys at least daily.
- b. Improve airflow to the extent possible to increase circulation of outdoor air, increase the delivery of clean air, and dilute potential contaminants.

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Appendix I

Screening, Exclusion, and Response to Symptomatic Students and Staff Members

- a. Establish procedures to identify and respond to a student or staff member who becomes ill with COVID-19 symptoms which may include isolation, quarantine, and/or a negative test result.

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Appendix J

Contact Tracing

- a. Identify school-based close contacts of positive COVID-19 cases in the school.
- b. Notify parents and staff of the close contact exposure and exclusion requirements while maintaining confidentiality.

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Appendix K

Testing

*LEA Plan for Safe Return to In-Person Instruction and Continuity of Service
Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:*

1. Maintaining Health and Safety: F. Diagnostic and screening testing

Identify rapid viral testing options in their community for the testing of individuals who were exposed to someone with COVID-19.

Additional Requirements:

- a. Require all staff and students to provide negative test result after positive covid test and isolation
- b. Encourage symptomatic staff and students to get tested for Covid-19.
- c. Follow Executive order 253 & District policy 1648.13 SCHOOL EMPLOYEE VACCINATION (& TESTING) REQUIREMENTS while implementing practices and procedures that protect the medical privacy of employees.

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Appendix L

Student and Staff Member Travel

- a. Follow the recommended local DOH guidelines for student and staff member travel out-of-State.

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Appendix M

Facilities Cleaning Practices

*LEA Plan for Safe Return to In-Person Instruction and Continuity of Service
Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:*

1. Maintaining Health and Safety: D. Cleaning and maintaining healthy facilities, including improving ventilation

- Provide adequate ventilation with outside air through forced air updated units.
- Add classroom wall sanitizers throughout the building as well as throughout the hallways, and frequently check and refill them as necessary.

Require hand sanitizing of students and staff when entering and exiting a classroom, office, or any other school space.

Strongly encourage students to wipe down desks/tabletops before leaving the classroom as well as their Chromebooks and cell phones frequently.

This will help decrease the spread of viruses.

- Distribute disinfecting/sanitizing wipes and keep them in every classroom and office in the school building.
- Encourage custodians, staff, and students to wipe down contact surfaces throughout the school day, and especially keyboards. This will help decrease the potential spread of viruses.
- Use purchased high-powered disinfectant atomizers at the conclusion of each school day until every part of the school has been disinfected.
- Allow custodians to begin deep disinfecting procedures at the conclusion of each school day.

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Appendix N:

Contact Tracing

*LEA Plan for Safe Return to In-Person Instruction and Continuity of Service
Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:*

*1. **Maintaining Health and Safety:** E Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments*

- The school nurse will serve as the main contact tracer for the school district.
- Ensure the School Nurse has met the requirements as a Certified Contact Tracer.
- Designate the School Nurse as the liaison responsible for communicating with the Board of Health and help ensure the recommendations are carried out in a prompt and responsible manner.
- Consult with the local health department and assist and facilitate contact tracing activities, including ongoing communication with the identified individual.
- Ensure and provide information and training to school and district staff as necessary.
- Develop and enforce policies and/or procedures that encourage sick employees and students to stay home without fear of reprisal, and ensure staff, students and families are aware of these policies. These policies will ensure that individuals are compliant when instructed to quarantine or isolate.
- Align with the **most updated NJDOH guidelines and health guidance as best as possible.**

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Appendix O

Academic, Social, and Behavioral Supports which include

LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:

*1. **Maintaining Health and Safety:** H. Appropriate accommodations for children with disabilities with respect to the health and safety policies*

Ensuring Continuity of Services

Reasonable accommodations were provided for individuals that the CDC identified as having a higher risk for severe illness from COVID-19 such as medically fragile students with Individualized Education Programs (IEPs), students with complex disabilities with IEPs or students who require accommodations under a Plan in accordance with Section 504 of the Rehabilitation Act of 1973 (504 Plan). Accommodations will also be provided for students or individuals with disabilities who could not wear a face covering and addressed according to a student's particular need and in accordance with all applicable laws and regulations. An exception to the requirement for a face covering will also be made if a student had a documented medical condition or disability as reflected in an IEP that precluded the use of a face covering. Any screening process/protocol took into account students with disabilities and accommodations that were needed in the screening process for those students. Social and emotional supports were also provided as needed. Likewise, the restart committee reflected the diversity of the school community, including those representing students with disabilities.

Create Academic, Social, and Behavioral Supports which include:

A Formal Needs Assessment

- SAC will collaborate with administration to create a virtual needs assessment to tap into the unique experience that our students and families have undergone during the COVID19 pandemic thus far.
- District-specific data will be collected using this formal needs assessment to guide our decision-making moving forward with respect to social, emotional, and academic planning for the 2020-2021 school year.
- A list of the students most impacted by COVID-19 related loss will be compiled to ensure appropriate wraparound supports.

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An SEL Team

- A multidisciplinary SEL team will be assembled to execute the recommendations outlined in the NJDOE Restart and Recovery Plan and tailor our efforts to the specific needs of our district based on data from the formal needs assessment.
- The SEL team will meet regularly to ensure that all efforts are being implemented in accordance with our reentry plan and will gauge the effectiveness of these plans as the school year unfolds.

On-Site Mental Health Support and Other Programming

- Students and families will be reminded of school-based individual and group counseling resources including, but not limited to, the Guidance Department, Child Study Team, Wellness Center, and the school SAC.
- The counseling referral process will be reviewed with the teaching staff.
- Classroom lessons may be considered on topics relating to mental health and wellness
- A virtual evening presentation on mental health and wellness may be considered pending results of formal needs assessment.
- Staff professional development opportunities relating to mental health and wellness will be offered.
- The SEL team will consider potential effectiveness of pairing staff mentors with students most adversely impacted by COVID-19 loss.

Partnership with Local Mental Health Resources

- A list of area mental health and wellness resources will be compiled by the SEL team and shared with students, families, and staff members.
- The SEL team will maintain consultation with point persons in these agencies on an as needed basis.
- The SEL team will review the appropriateness of partnering with these resources for parent programming.

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Cited Evidence-Based Resources

American Academy of Pediatrics (AAP)

<https://www.aappublications.org/news/2020/06/26/schoolreopening062620>

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinicalguidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

American School Counselor Association (ASCA)

<https://www.schoolcounselor.org/school-counselors/professional-development/learnmore/coronavirus-resources>

<https://www.schoolcounselor.org/school-counselors/professional-development/learnmore/covidupdate>

Bergen County Board of Social Services: SNAP Benefits

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Appendix P

Virtual or Remote Learning/ Instruction

LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:

Ensuring Continuity of Services

Becton Regional High School, along with school districts across the county and state, are well aware that an effective school schedule is the main driver to an effective and safe academic school program. Under 'normal' pre-Covid-19 circumstances, the goals of reforming a school schedule should lead to a focus on academic improvement, a flexible and diversified academic program, and should include a strong focus on the social-emotional well-being of our students. Becton Regional High School has used these same parameters when it selected our multiphase schedule roll-out that would best meet the needs of our students last school year as well as if the district was forced to turn to a remote/virtual schedule for the 2021-22 school year.

We clearly recognize that there is no one size-fits-all model when attempting to build a school schedule locally or county and state-wide during a global pandemic.

With that said, Becton Regional will be adopting the following schedule should it be forced to return to a fully virtual/remote instructional day.

- **The instructional day for a fully remote/virtual instructional plan will begin between 8am and 8:30am and end at approximately 2:30p.m. The length of the school day for a fully remote/virtually day will be approximately 6.5 hours, inclusive of lunch. Students, with a combination of synchronous and asynchronous learning, will receive approximately 6 hours of instruction per day.**
- All classes will be LIVE STREAMED using Google Meet in order to accommodate students at home. Although the majority of classes will be synchronous, there will be asynchronous virtual learning infused into our program of studies.
- The group of students that are home will be responsible for logging into their LIVE STREAM Google Classroom. They will be able to be part of the classroom, the lecture, and also be able to participate as if they were in the classroom.
- Students will be responsible for logging in and participating in their LIVE classes daily. Edgenuity may be used as a supplement.
- Students will also still have the opportunity to meet teachers, virtually, for extra help every day of the week. See schedule for virtual extra help times.

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The school schedule and district calendar is subject to change if deemed necessary and as dictated by changing circumstances with the COVID-19 Pandemic.

Protocols/procedures for Virtual/Remote Learning

- Students will be responsible for logging in and participating in their LIVE classes daily. Edgenuity may be used as a supplement.
- Parents/Guardians must designate a quiet space in their home for students logging on to their classes daily.
- Students must adhere to all school and classroom rules, policies, dress code, and regulations.
- Students must be seated at a desk or table in the up facing position of their Chromebook, computer, or laptop.
- No recording of LIVE lessons will be permitted by students or anyone in a student's home.
- Students that do not show up, on time, for their LIVE classroom sessions will be marked absent for the day. All attendance policies will be strictly enforced.
- Students failing to adhere to classroom instruction and assignment rules may face discipline consistent with the student code of conduct.

Educator Roles Related to School Technology Needs

- Leverage staff members and technology point people to be liaisons for staff members that may need assistance with virtual technology needs.
- Analyze technology usage and ensure all students are provided with a 1:1 Chromebook device provided by Becton Regional High School for remote learning and in-person usage.
- Continue providing e-mail addresses and Google Apps for Education access for all students and staff prior to the school year.
- Provide additional training, PD, and flexibility for staff members on virtual instruction.
- **100% of our students will receive Chromebook provided by the district.**
- **99% of our students have consistent internet access at home.**
 - Students without consistent internet access will be offered personal hotspots.

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Appendix Q

Staffing

Provide staff members with ongoing professional development in the areas of technology and virtual instruction.

- Provide staff members with ongoing social and emotional health care support via our SEL initiative and program.
- Identify roles, responsibilities, and certifications of certain staff members and leverage their certifications and existing resources to accommodate our modified academic and school schedule, satisfy budget constraints, and maximize success.
- Follow all DOE guidelines and flexibilities with respect to mentoring, educator evaluations, and certifications.
- Leverage staff to assist in all aspects of our restart plan and policies from assistance with social distancing to enhanced support with building a robust virtual education program.
- Limit substitutes designated to our school building by hiring full time substitutes that will be assigned to our school building only and use existing staff to cover classes.

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Appendix R

Athletics

Follow all reopening and restarting guidelines, rules, regulations as outlined and updated by the NJSIAA.

- Consistently communicate updated plans with all appropriate community stakeholders, including coaches and student-athletes.

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Appendix S

LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)Z:

3. Public Comment

- a. The Safe Return to In-Person Instruction and Continuity of Services plan was approved by the Carlstadt-East Rutherford Board of Education at the June 2021 Board meeting. This is a public meeting of this governing body. In addition to opportunities for public discussion at this and at subsequent Board of Education meetings, school reopening team members continued to review and update this document for as required by the ARP Mandatory Sub grant Award as well as the NJDOE Attestation for the Virtual/Remote Instruction. Public comment will be solicited as required.
- b. The Road Forward Becton Regional High School District Plan which includes all required components for the Safe Return to In Person Instruction and Continuity of Services federal document is published on the district website at www.bectonhs.org. For those members of the public whose first language is not English, the District has the ability to translate text into multiple languages. The text of the plan is understandable and follows a clear format, making it easy for people to access the area they wish. Upon request and if necessary, an individual with a disability as defined by the Americans with Disabilities Act will be provided information in an alternative format that is accessible for that parent or guardian.

THE ROAD FORWARD: 2021-2022

Appendix T

Screening, PPE, and Response to Students and Staff Presenting Symptoms

- Have non-contact temperature scanners available for ALL students, staff, and guests exhibiting Covid/Fever symptoms using autonomous screening stations.
- Designate an additional room connected to Nurse's office as a new isolation room for isolation of students and staff with an elevated temperature (100.4 or greater) and/or other symptoms consistent with COVID-19

Appendix U

Field Trips, Extra-Curricular Activities, and Use of Facilities Outside of School Hours

- Ensure that all extracurricular athletic activities and competitions follow the strict social distancing and hygiene guidelines as stipulated by the NJSIAA.
- Continue all other extracurricular activities, such as clubs and student government organizations as normal and reevaluate as necessary.
- Continue the use of school facilities outside of school hours as normal and reevaluate as necessary

The ROAD FORWARD 2021-2022 district Reopening Plan is an ongoing process and subject to change as directed by the New Jersey Department of Education or as dictated by changing circumstances of the COVID-19 pandemic.