

Friday, November 16, 2018

Workshop Options



Session #1 9:45 – 10:15

<p>Pre-Assessment</p>	<p>Growth Mindset and Grit Description: Explicitly teaching growth potential and tenacity. Presenter: Denae Harmon Audience: Upper Elementary through Secondary</p>					
<p>Instruction</p>	<p>Effective Questioning Description: Use effective questioning to promote higher-level thinking across multiple subjects. Presenter: Melissa Stalker Audience: All ages</p>	<p>Oral Tradition in Literature Description: Does oral tradition have a place in literature? Does it benefit a social structure? Is it still relevant in a modern world? Besides discussing storytelling techniques, there will be a short demonstration/example by the presenter. Presenter: Bill Stevenson Audience: All ages</p>	<p>STEM for Early Elementary Description: Learn how to promote STEM in our Mastery Learning classrooms. Presenter: Jeanne Swazuk Audience: Pre-K - 5</p>	<p>Project-Based Learning - Real Life Application in the QSI Model Description: Students gain knowledge and skills by working for an extended time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. Teachers and students can use multiple modalities and incorporate many subjects into one project. Presenter: Candice Miracle Audience: All ages</p>	<p>Activities to Bring Joy Back to Math Description: Create a dynamic and engaging math classroom. Presenter: Karim Letwinsky, Asst. Professor Wilkes University Audience: 5 – 13 yo</p>	
<p>Formative Assessment</p>	<p>Makerspaces in the Classroom Description: What is the Maker movement? What is Maker Ed? Why should we care? I will answer these questions and give some basics on planning and starting, a makerspace in your school. We will consider different levels of involvement and how to rally the school community behind the cause. Presenter: Jason Stehy Audience: All ages</p>					
<p>Corrective Teaching</p>	<p>What to do When Nothing Works! Description: What to do when nothing works?" INNOVATE. Are you an INNOVATOR or an IMITATOR? Innovators are: observant, confident, passionate, creative, risk takers... Imitators: mimic, impersonate, copy, resemble, reproduce... Presenter: Mike Teeter Audience: Upper Grades</p>	<p>Solving Problems in Non-Native Russian (1 and 2) Description: What problems do you face teaching QSI Non-native Secondary Russian curriculum and how do you solve them? Russian I and 2 - Forum - Presenter: Zhanna Omarova Audience: Russian I and 2</p>		<p>Kazakh Language Master Class – Part I (part II in Session #2) Description: Master Class for Kazakh Language Teachers Presenter: Gulmira Amandykova Audience: Kazakh Teachers</p>		
<p>Evidence of Mastery</p>	<p>Student Organized Learning Environment S.O.L.E. – MS/Secondary Description: S.O.L.E (Student Organized Learning Environment) TSW Tracking Journals: Combining the creativity of Self Organized Learning Environments and the QSI conscientiousness of TSW tracking, the students uncover the TSW's on DAY ONE through exploratory learning and the best prompts. Presenter: Jay Loftin Audience: MS/Secondary (elementary during Session 5)</p>					

<p>Enrichment</p>	<p>Using Game Theory to Motivate Students – Part I (part II session #2)</p> <p>Description: Increase student motivation with game theory Presenter: Chris Hilgeman Audience: 8 years old and up</p>		
<p>Support</p>	<p>Developing Behavioral Plans in the Elementary Classroom</p> <p>Description: We will look at steps and strategies that can be taken before a behaviour plan is implemented. We will discuss what type of behaviors require a behavior plan and their possible formats. The Learning Resource Coordinator will share some that she has used in the past. Presenter: Colleen Malone, Learning Resource Coordinator, QSI European Region Audience: Preschool and Elementary Teachers/Specialists</p>	<p>Evolving QSI Technology: <i>Where we are and where are we going from here?</i> (session repeated in Session #5)</p> <p>RE: Office 365: All change is disruptive. With that in mind, let us talk about how we can minimize the stress of moving to Microsoft Office 365 and look at some of the ways that we can make the most of the tools that are available to us. RE: QSI Management System (QMS) The king is dead, long live the king. The introduction of QMS marks a turning point for QSI, and with its introduction the doors have been opened to a wealth of new opportunities. We will discuss how QMS already impacts you as a teacher, and where you would like to see it go as development continues. Open Forum / Q&A Time permitting, we will have an open forum where I will be happy to answer any tech questions, QSI specific or otherwise, you care to ask. Presenter: Josh Olson, QSI Technology Coordinator Audience: All</p>	

AP Workshop #1 9:45 – 11:00

<p>AP Presenters</p>	<p>The New Calculus Course and Exam Description (CED)</p> <p>Description: Participants will look at the new AP Calculus AB and BC CED including the Mathematical Practices, the Big Ideas, the Learning Objective, and Essential Knowledge statements. We will look at what needs to be taught and how it is tested on the exam. Participants will receive a collection of resources and activities they can use with their classes. Presenter: Lin McMullin, AP Calculus Consultant Audience: Current AP Calculus teachers, teachers expecting to teach AP Calculus soon, and interested pre-calculus teachers</p>	<p>Assessment Strategies to Inform Writing Instruction</p> <p>Description: Assessment Strategies to Inform Writing Instruction Presenter: Phyllis Wright (AP English Literature & Composition) Consultant Audience: Ages 12 yo – Secondary; everyone welcome</p>	<p>The New AP History Exam</p> <p>Description: The AP History Exam Format (covering all 3 History exams: European, U.S & World) has undergone a major revision starting in 2017 and continuing with the 2018 examination. This presentation will review the changes as they apply to World History including the MCQs (Multiple Choice Questions) and FRQs (Free Response Questions). Samples will be provided. Presenter: Paul Filio - AP World History Consultant Audience: AP History Teachers (Euro, U.S or World)</p>	<p>Evolution in Action: Statistical Analysis</p> <p>Description: This session will focus on analyzing Galapagos Finch data collected after a severe drought in the 1970s. Emphasis will be on calculating means, standard deviation, and standard error of the mean, in order to obtain and graph the 95% confidence intervals. Participants will graph and learn how to interpret the 95% confidence intervals, which is an essential component of AP Science Practice #5. Please note: a four-function calculator is needed for this session. Presenter: Melissa Eddy, AP Biology Consultant Audience: AP Biology teachers, Biology teachers, and anyone who may teach AP Biology</p>
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Session #2 10:30 – 11:00

Pre-Assessment	Warm-up games for PE lessons Description: Teach students how to listen, comprehend and perform the tasks given by the teacher. Types of warming-up; Activities for listening; Instructions for the warming-up games Presenter: Maral Nazrova Audience: Lower and Upper Elementary Teachers/PE Teachers				
Instruction	STEM Description: How can I develop real world problems to create relevance in my classroom? Presenter: Abby Morgan Audience: Upper Elementary and Middle School	Learning Through Play Description: Using play in an early childhood classroom: We will discuss the benefits of learning through play, suggest some strategies for using play, and brainstorm more ideas for how this could be used practically in the classroom. Presenter: Nathania Walton Audience: Early Childhood	Engaging our Millennials and Tips and Strategies that Work Description: Who are millennials? What are their characteristics or traits that would have a direct impact on learning strategies? How different are the learning styles? What this means for educators. Presenter: Katherine Blann Audience: 12/13 – Sec IV	IPads in the Classroom Description: Interactive workshop for using iPads in the classroom. Presenter: Kaitlin Bronkema Audience: 5 – 10 yo	Student Engagement Strategies with Interactive Notebooks Description: Effective Strategies for Student Engagement in the Upper Elementary Classroom including flexible seating, growth mindset, and interactive notebooks Presenter: LeaAnne Eaton Audience: Upper Elementary
Formative Assessment	Mad Math Minutes - The Truth Description: The truth about mad math minutes and developing fluency. Presenter: Karim Letwinsky, Asst. Professor Wilkes University Audience: 5 yo – 10 yo				
Corrective Teaching	Using Daily 5 – Part I (part II in Session #3) Description: Using Daily 5 in my literacy block. Come ready to share your ideas and methods for using Daily 5 in your classroom. New to Daily 5? Come and hear different strategies other teachers have used in their classrooms Presenter: Emily Griffiths Audience: 5 – 9 yo	Solving Problems in Non-Native Russian (3 and 4) Description: What problems do you face teaching QSI Non-native Secondary Russian curriculum and how do you solve them? Russian 3 and 4 - Forum - Presenter: Zhanna Omarova Audience: Russian 3 and 4	Kazakh Language Master Class – Part II Description: Master Class for Kazakh Language Teachers Presenter: Gulmira Amandykova Audience: Kazakh Teachers		
Evidence of Mastery	Celebrating Success Description: If you want to teach your students, you need to involve. To involve, you need to motivate, to motivate you need to create interest, and to create interest it is necessary to find what they are interested in. A challenging task, is not it? So let's look at everything in order. Presenter: Sayyora Umarova Audience: Elementary				

<p>Enrichment</p>	<p>Using Game Theory to Motivate Students – Part II</p> <p>Description: Increase student motivation with game theory Presenter: Chris Hilgeman Audience: 8 years old and up</p>	<p>Activities That Work in the IE Classroom – Part I (part II Session #3)</p> <p>Description: Activities that engage students, enrich their vocabulary, develop their speaking, foster high-order thinking, and master students' learning in a very friendly environment. Presenter: Karine Israyelyan and Raisa Amirdjanyans Audience: Intensive English Teachers</p>		
<p>Support</p>	<p>Developing Behavioral Plans in the MS/Secondary Classroom</p> <p>Description: We will look at steps and strategies that can be taken before a behavior plan is implemented. We will discuss what type of behaviors require a behavior plan and their possible formats. The Learning Resource Coordinator will share some that she has used in the past. Presenter: Colleen Malone, Learning Resource Coordinator, QSI European Region Audience: MS, Secondary Teachers/Specialists</p>			
<p>AP Workshop #1 9:45 – 11:00</p>				
<p>AP Presenters</p>	<p>The New Calculus Course and Exam Description (CED)</p> <p>Description: Participants will look at the new AP Calculus AB and BC CED including the Mathematical Practices, the Big Ideas, the Learning Objective, and Essential Knowledge statements. We will look at what needs to be taught and how it is tested on the exam. Participants will receive a collection of resources and activities they can use with their classes. Presenter: Lin McMullin, AP Calculus Consultant Audience: Current AP Calculus teachers, teachers expecting to teach AP Calculus soon, and interested pre-calculus teachers</p>	<p>Assessment Strategies to Inform Writing Instruction</p> <p>Description: Assessment Strategies to Inform Writing Instruction Presenter: Phyllis Wright (AP English Literature & Composition) Consultant Audience: Ages 12 yo – Secondary; everyone welcome</p>	<p>The New AP History Exam</p> <p>Description: The AP History Exam Format (covering all 3 History exams: European, U.S & World) has undergone a major revision starting in 2017 and continuing with the 2018 examination. This presentation will review the changes as they apply to World History including the MCQs (Multiple Choice Questions) and FRQs (Free Response Questions). Samples will be provided. Presenter: Paul Filio - AP World History Consultant Audience: AP History Teachers (Euro, U.S or World)</p>	<p>Evolution in Action: Statistical Analysis</p> <p>Description: This session will focus on analyzing Galapagos Finch data collected after a severe drought in the 1970s. Emphasis will be on calculating means, standard deviation, and standard error of the mean, in order to obtain and graph the 95% confidence intervals. Participants will graph and learn how to interpret the 95% confidence intervals, which is an essential component of AP Science Practice #5. Please note: a four function calculator is needed for this session. Presenter: Melissa Eddy, AP Biology Consultant Audience: AP Biology teachers, Biology teachers, and anyone who may teach AP Biology</p>

Session #3 10:15 – 11:45

Pre- Assessment					
Instruction	<p>Educational Games as a Part of Learning Russian or other Language – Part I (Part II in Session #4)</p> <p>Description: What is an educational game? We will discuss the role of games in the learning of Russian (or other) language and learn the rules and function of the educational game Presenters: Tatyana Frolkova and Ayna Hayidova Audience: All ages, all languages</p>	<p>Reader’s Response Notebooks</p> <p>Description Reader's Response: Finding Fun in Accountability. In this session, we will explore two versions of Reader's Response notebooks that I have created and used in the past two years. Editable files will be provided to you. Presenter: Jeanette Smith Audience: 8 yo -Secondary</p>	<p>Celebrating Colors in Pre-K</p> <p>Description: My Many Colored Days: I will share ideas, books, and projects that we used during our 3-weeks long color "marathon" Presenter: Olga Kazachenko Audience: Early Childhood</p>	<p>QSI-Created Russian Workbooks Introductory I</p> <p>Description: Use the AIS created Russian Workbooks in the Classroom Presenter: Tatyana Lukyanova Audience: Russian Elementary Teachers</p>	
Formative Assessment	<p>Using the TPCASTT Method to Build Critical Thinking Skills With Purpose</p> <p>Description: This session will give Literacy teachers a method by which their students can move past superficial comprehension of a piece of literature and arrive at a deeper, more critical understanding. Although the TPCASTT method is most common in AP Literature and Composition, it is accessible by upper elementary through secondary. Presenter: Brady Tanner Audience: Upper Elementary - Secondary</p>				
Corrective Teaching	<p>Using Daily 5 – Part II</p> <p>Description: Using Daily 5 in my literacy block. Come ready to share your ideas and methods for using Daily 5 in your classroom. New to Daily 5? Come and hear different strategies other teachers have used in their classrooms Presenter: Emily Griffiths Audience: 5 – 9 yo</p>	<p>Solving Problems in Secondary Kazakh <u>Native</u> Language</p> <p>Description: What problems do you have teaching QSI Secondary Kazakh Native curriculum, and how do you solve them? Presenter: Dina Ibragimova Audience: Kazakh Teachers</p>			
Evidence of Mastery	<p>Differentiated Teaching Leads to Differentiated Assessments (Elementary)</p> <p>Description After a brief review of several examples of differentiated teaching strategies, the group will brainstorm and see other examples of differentiated assessments for the elementary classroom. Presenter: Colleen Malone, Learning Resource Coordinator Audience: Elementary</p>				

<p>Enrichment</p>	<p>Forest Fridays – An Alternative Classroom</p> <p>Description: Enriching curriculum through outdoor learning Presenter: Matt Stalker Audience: 5 – 10 year old</p>	<p>Activities That Work in IE Classroom – Part II</p> <p>Description: Activities that engage students, enrich their vocabulary, develop their speaking, foster high-order thinking, and master students' learning in a very friendly environment. Presenter: Karine Israyelyan and Raisa Amirdjanyans Audience: Intensive English Teachers</p>		
<p>Support</p>	<p>Working with and Pacing the Curriculum in Multi-Subject Classrooms</p> <p>Description: How do I pace myself with courses consisting of 10-8-4-6 units in various subject areas and make sure that mastery learning is happening Presenter: Kees Riemens Audience: 5 – 11 year old teachers/new teachers</p>			
<p>AP Workshop #2 11:15 – 1:30 (with Lunch Break)</p>				
<p>AP Presenters</p>	<p>The “type” questions on the AP Calculus Exams, Part 1</p> <p>Description A look through the curriculum with a discussion of the “type” questions on the AB Calculus exams: 1. The Rate/Accumulation Question 2. The Linear Motion question, and 3. The Graphing Analysis question. Participants will look at what students should learn to do well on these questions, both free-response and multiple-choice. There will be activities to use with students, and a discussion of how the questions are scored with examples from recent exams. Presenter: Lin McMullin, AP Calculus Consultant Audience: Current AP Calculus teachers, teachers expecting to teach AP Calculus soon, and interested pre-calculus teachers</p>	<p>A Study of the 2017 AP Language and Composition Exam</p> <p>Description: A Study of the 2017 AP Language and Composition Exam Presenter: Phyllis Wright (AP English Literature & Composition) Consultant Audience: Ages 12 yo – Secondary; everyone welcome</p>	<p>AP History Disciplinary Practices & Reasoning Skills</p> <p>Description: Along with the changes in the exam format, changes were made to the Historical Thinking Skills. This presentation will review the changes and how they apply to all AP History courses. In addition, some learning strategies will be presented including use of the “Argument Tower”. Presenter: Paul Filio - AP World History Consultant Audience: AP History Teachers (Euro, U.S or World)</p>	<p>Modeling Signal Transduction Pathways</p> <p>Description: This session will focus on cell communication and signal transduction pathways, which are components of Big Idea #2. Participants will model the steps of a G-protein receptor signal transduction pathway using a kinesthetic model, and will learn how formative assessment can be used to evaluate student progress. Presenter: Melissa Eddy, AP Biology Consultant Audience: AP Biology teachers, Biology teachers, and anyone who may teach AP Biology</p>

Session #4 1:00 – 1:30

Pre-Assessment	<p>True Colors – Effective Communication</p> <p>Description: Understanding Personality Styles to create effective communication Presenter: Shannon Butler Audience: All Grade Levels, All Colleagues</p>				
Instruction	<p>Educational Games as a Part of Learning Russian or other Language – Part II</p> <p>Description: What is an educational game? We will discuss the role of games in the learning of Russian (or other) language and learn the rules and function of the educational game Presenter: Tatyana Frolkova and Ayna Hayidova Audience: All ages, all languages</p>	<p>Going Deeper with Questioning Strategies in Math Class</p> <p>Description: Promote higher level thinking with questioning strategies in math. Presenter: Karim Letwinsky, Asst. Professor Wilkes University Audience: 5 yo - Secondary</p>	<p>Using Debate to Enhance Deeper Thinking – Part I (part II in Session #5)</p> <p>Description: Discuss debate strategies to create deeper thinking in students. <u>Participants should bring a lesson plan or quiz from their class.</u> Presenter: Adam Saligman Audience: 12 yo – Secondary IV</p>	<p>Different types of texts for reading in the Russian as a Foreign Language classroom</p> <p>Description: Enhance text types in the language classroom Presenter: Narina Aleksanyants Audience: Russian Non-Native Teachers, all levels</p>	<p>Strategies for the IE Classroom</p> <p>Description: Effective strategies for use in the intensive English classroom Presenter: Zhanna Montgomery Audience: Intensive English teachers</p>
Formative Assessment	<p>Using Visible Thinking Strategies as Assessment Tools: Part I: Thinking About Thinking (Part II in Session #5)</p> <p>Description: In this session, we will discuss common definitions of thinking, compare these to definitions of “higher order” thinking, and brainstorm ways in which teachers can use cross-discipline thinking routines to help students become aware of the types of thinking they are doing in class. This session is based on the book, <i>Making Thinking Visible</i> by Ritchhart Church and Morrison Presenter: Jolyn Horton Audience: Upper Elementary - Secondary</p>		<p>Flip Your Math Class</p> <p>Description: Use technology to give your students a head start on the next mathematical concept you will teach. This presentation will include a list of Khan Academy websites for Five-Year-Olds through 11-Year-Olds and some other resources, as well as some pitfalls and suggestions for implementation. Presenter: Ken Black Audience: Elementary and Middle School</p>		
Corrective Teaching	<p>Solving Problems in Secondary Kazakh <u>Non-Native</u> Language</p> <p>Description: What problems do you have teaching QSI Secondary Kazakh Non-Native curriculum, and how do you solve them? Presenter: Dina Ibragimova Audience: Kazakh Teachers</p>				
Evidence of Mastery	<p>Differentiated Teaching Leads to Differentiated Assessments (Middle School/Secondary)</p> <p>Description After a brief review of several examples of differentiated teaching strategies, the group will brainstorm and see other examples of differentiated assessments for the middle school/secondary classroom. Presenter: Colleen Malone, Learning Resource Coordinator Audience: Middle School/Secondary teachers</p>		<p>Grit: Ideas to Help Create Passion & Perseverance Inside Your School, Classroom, and Profession</p> <p>Description Objective: To listen, learn, & network with colleagues on ideas in developing grit inside & outside the school environment. Presenter: Scott Roley Audience: Preschool through Middle School</p>		

<p>Enrichment</p>	<p>Classcraft – All-in-One Education Gamification</p> <p>Description: Classcraft is an educational fusion of classroom learning and videogames. The combination is brilliantly done, limited only by you and your student’s imagination. Students choose their fantasy role and dive into a world curated by you to promote both learning and class relationships.</p> <p>Presenter: Josh Smith</p> <p>Audience: 11 – 14 year old</p>	<p>Robotic Technology in the Classroom Part I (part II in Session #5)</p> <p>Description: Introduction to WeDo 2.0 Lego Robotics Description: A brief introduction: Learning the software/hardware of the WeDo Robots, an overview of the available Lego Curriculum, and how to apply it to your QSI curriculum.</p> <p>Presenter: Brian and Cassandra Pratt</p> <p>Audience: 7 – 14 year old teachers/everyone welcome</p>
<p>Support</p>	<p>Newbies to Mastery Learning</p> <p>Description: It’s been three months! By now, you surely understand everything there is to know about QSI. Right? Even veteran QSI teachers are still learning what Success for All really means. Using a list of questions by QSI teachers, directors, and students, new teachers to QSI share an open forum to discuss their new journey and to see if they are on the right road</p> <p>Presenter: Jay Loftin</p> <p>Audience: Any new-to-QSI teacher</p>	<p>Personnel & Recruiting Potpourri – Part I (Part II in Session #5)</p> <p>Description: Learn about the QSI recruiting process and more!</p> <p>Presenter: Michelle and Matt Lake</p> <p>Audience: Everyone welcome</p>

AP Workshop #2 11:15 – 1:30 (with Lunch Break)

<p>AP Presenters</p>	<p>The “type” questions on the AP Calculus Exams, Part 1</p> <p>Description A look through the curriculum with a discussion of the “type” questions on the AB Calculus exams: 1. The Rate/Accumulation Question 2. The Linear Motion question, and 3. The Graphing Analysis question. Participants will look at what students should learn to do well on these questions, both free-response and multiple-choice. There will be activities to use with students, and a discussion of how the questions are scored with examples from recent exams.</p> <p>Presenter: Lin McMullin, AP Calculus Consultant</p> <p>Audience: Current AP Calculus teachers, teachers expecting to teach AP Calculus soon, and interested pre-calculus teachers</p>	<p>A Study of the 2017 AP Language and Composition Exam</p> <p>Description: A Study of the 2017 AP Language and Composition Exam</p> <p>Presenter: Phyllis Wright (AP English Literature & Composition) Consultant</p> <p>Audience: Ages 12 yo – Secondary; everyone welcome</p>	<p>AP History Disciplinary Practices & Reasoning Skills</p> <p>Description: Along with the changes in the exam format, changes were made to the Historical Thinking Skills. This presentation will review the changes and how they apply to all AP History courses. In addition, some learning strategies will be presented including use of the “Argument Tower”.</p> <p>Presenter: Paul Filio - AP World History Consultant</p> <p>Audience: AP History Teachers (Euro, U.S or World)</p>	<p>Modeling Signal Transduction Pathways</p> <p>Description: This session will focus on cell communication and signal transduction pathways, which are components of Big Idea #2. Participants will model the steps of a G-protein receptor signal transduction pathway using a kinesthetic model, and will learn how formative assessment can be used to evaluate student progress.</p> <p>Presenter: Melissa Eddy, AP Biology Consultant</p> <p>Audience: AP Biology teachers, Biology teachers, and anyone who may teach AP Biology</p>
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Session #5 1:45 – 2:15

Pre-Assessment	<p>Putting Growth Mindset into Practice</p> <p>Description: This session will explore how “growth mindset” works and, more importantly, show how to put it into practice. Individuals who believe their talents can be developed further through hard work, good strategies, and input from others have a “growth mindset”. These people tend to achieve more than those with a fixed mindset by believing their talents are not simply innate gifts.</p> <p>Presenter: Russ Thompson Audience: Elementary, Middle School, and Secondary teachers</p>				
Instruction	<p>Motivate and Encourage Students in Secondary Math</p> <p>Description: Discuss methods and strategies that we can use to motivate and encourage students, and how can we apply these methods in math classes.</p> <p>Presenter: Soltan Ovelekova Audience: Secondary Math Teachers</p>	<p>Mastering fractions with one simple question and a whole lot of shapes</p> <p>Description: Tackle one of the most challenging math concepts: Fractions</p> <p>Presenter: Karim Letwinsky, Asst. Professor Wilkes University Audience: 8 – 11 yo</p>	<p>Using Debate to Enhance Deeper Thinking – Part II</p> <p>Description: Discuss debate strategies to create deeper thinking in students. <u>Participants should bring a lesson plan or quiz from their class.</u></p> <p>Presenter: Adam Saligman Audience: 12 yo – Secondary IV</p>	<p>QSI-Created Russian Workbooks Introductory II</p> <p>Description: Use the AIS created Russian Workbooks in the Classroom</p> <p>Presenter: Olessya Moisseyeva Audience: Russian Elementary Teachers</p>	<p>Introduction to Lucy Calkins Writing Workshop</p> <p>Description: Are you interested in designing and utilizing a workshop approach to your classroom instruction? Have you tried to read the Lucy materials, but just found yourself overwhelmed and don't know where to start? Come learn about the Lucy Calkins Writing Workshop model and create a 4 part Lucy designed mini-lesson that can be used in your classroom immediately.</p> <p>Presenter: LeaAnne Eaton Audience: 5 yo – 10 yo</p>
Formative Assessment	<p>Using Visible Thinking Strategies as Assessment Tools: Part II: Thinking Routines</p> <p>Description: During this session we will quickly review “Thinking Routines” and how they could be helpful for teachers to use as formative assessments in classrooms. Teachers will then split into class-appropriate groups, read a short synopsis of various routines, and brainstorm how each might use them in the classroom. This session is also based on the book, <i>Making Thinking Visible</i> by Ritchhart Church and Morrison.</p> <p>Presenter: Jolyn Horton Audience: Upper Elementary - Secondary</p>				
Corrective Teaching	<p>The Love and Logic Classroom</p> <p>Description: Making your classroom a stress free environment for all</p> <p>Presenter: Anna Stewart Audience: All Teachers</p>				
Evidence of Mastery	<p>Deeper Learning: Performance Assessment and Authentic Audience (Edutopia)</p> <p>Description: Shawn Cornally explores ways of making assessment relevant to students and more useful to teachers. Teachers will participate in an active discussion about the article and how they might put into practice what they have learned.</p> <p>Presenter: Cathy Allen Audience: All teachers</p>	<p>Student Organized Learning Environment S.O.L.E. – Elementary</p> <p>Description: S.O.L.E (Student Organized Learning Environment) TSW Tracking Journals: Combining the creativity of Self Organized Learning Environments and the QSI conscientiousness of TSW tracking, the students uncover the TSW's on DAY ONE through exploratory learning and the best prompts.</p> <p>Presenter: Jay Loftin Audience: Elementary (MS/Secondary during Session #1)</p>			

<p>Enrichment</p>	<p>Playing Review Games in the Classroom</p> <p>Description: Kids love playing games. Instead of boring review worksheets or going over what has already been covered to make sure they get it, what about playing games? There are plenty of video games and online games for review, but the games I will present don't need electricity or the Internet.</p> <p>Presenter: Debbie Johnson</p> <p>Audience: Elementary</p>	<p>Robotic Technology in the Classroom Part II</p> <p>Description: Introduction to WeDo 2.0 Lego Robotics Description: A brief introduction: Learning the software/hardware of the WeDo Robots, an overview of the available Lego Curriculum, and how to apply it to your QSI curriculum.</p> <p>Presenter: Brian and Cassandra Pratt</p> <p>Audience: 7 – 14 year old teachers/everyone welcome</p>
<p>Support</p>	<p>Evolving QSI Technology: <i>Where we are and where are we going from here?</i> (session repeated in Session #1)</p> <p>RE: Office 365: All change is disruptive. With that in mind, let us talk about how we can minimize the stress of moving to Microsoft Office 365 and look at some of the ways that we can make the most of the tools that are available to us.</p> <p>RE: QSI Management System (QMS) The king is dead, long live the king. The introduction of QMS marks a turning point for QSI, and with its introduction the doors have been opened to a wealth of new opportunities. We will discuss how QMS already impacts you as a teacher, and where you would like to see it go as development continues.</p> <p>Open Forum / Q&A Time permitting, we will have an open forum where I will be happy to answer any tech questions, QSI specific or otherwise, you care to ask.</p> <p>Presenter: Josh Olson, QSI Technology Coordinator</p> <p>Audience: All</p>	<p>Personnel & Recruiting Potpourri – Part II</p> <p>Description: Learn about the QSI recruiting process and more!</p> <p>Presenter: Michelle and Matt Lake</p> <p>Audience: Everyone welcome</p>

AP Workshop #3 1:45 – 3:00

<p>AP Presenters</p>	<p>The “type” questions on the AP Calculus Exams, Part 2</p> <p>Description A look through the curriculum with a discussion of the “type” questions on the AB Calculus exams: 1. The Area and Volume Question 2. The Table Question 3. The Differential Equation Question, and 4. The Miscellaneous Question Participants will look at what students should learn to do well on these questions, both free-response and multiple-choice. There will be some activities to use with students, and a discussion of how the questions are scored with examples from recent exams.</p> <p>Presenter: Lin McMullin, AP Calculus Consultant</p> <p>Audience: Current AP Calculus teachers, teachers expecting to teach AP Calculus soon, and interested pre-calculus teachers.</p>	<p>DIDLS: A Method for Tone Analysis</p> <p>Description: Tone analysis using the DIDLS method.</p> <p>Presenter: Phyllis Wright (AP English Literature & Composition) Consultant</p> <p>Audience: Ages 12 yo – Secondary; everyone welcome</p>	<p>AP World History Key Concepts & Learning Objectives</p> <p>Description: Starting in 2016, the AP World History course was revised with the format changed as well. This presentation will review the new course framework plus provide suggestions on how to cover the material. In addition, the new Course & Exam Description will be provided to participants and a sample teaching unit will be examined</p> <p>Presenter: Paul Filio - AP World History Consultant</p> <p>Audience: AP History Teachers (Euro, U.S or World)</p>	<p>Prokaryotic Gene Regulation</p> <p>Description: This session will focus on repressible and inducible operons in prokaryotes, which are part of Big Idea #3. Participants will model the actions of both types of operons (using kinesthetic models made of common household items) to understand how prokaryotes regulate the formation of proteins in different situations.</p> <p>Presenter: Melissa Eddy, AP Biology Consultant</p> <p>Audience: AP Biology teachers, Biology teachers, and anyone who may teach AP Biology</p>
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Session #6 2:30 – 3:00

Teams may choose to take this time to work together if time is needed for research in preparation for work on Day #2. Or, participants may attend workshops that are offered as a repeat. These will be posted midday. A Support workshop by Colleen Malone and all AP workshops will run until 3:00 p.m.

Pre-Assessment
Instruction
Formative
Assessment
Corrective
Teaching
Evidence of
Mastery
Enrichment

Repeat Workshops as needed

Support

The Three-Step Process for Counseling Support

Description: The Learning Resource Coordinator (LRC) will introduce the process by which directors, DIs, teachers, and counselors can contact her for assistance with a particular student. The group will do “practice examples,” demonstrating how to complete the forms that are needed in order for the LRC to have enough information about the student and the situation to give appropriate feedback.

Presenter: Colleen Malone

Audience: All

AP Workshop #3 1:45 – 3:00

AP Presenters

The “type” questions on the AP Calculus Exams, Part 2

Description A look through the curriculum with a discussion of the “type” questions on the AB Calculus exams: 1. The Area and Volume Question 2. The Table Question 3. The Differential Equation Question, and 4. The Miscellaneous Question Participants will look at what students should learn to do well on these questions, both free-response and multiple-choice. There will be some activities to use with students, and a discussion of how the questions are scored with examples from recent exams.

Presenter: Lin McMullin, AP Calculus Consultant

Audience: AP Calculus teachers, teachers expecting to teach AP Calculus soon, interested pre-calculus teachers.

DIDLS: A Method for Tone Analysis

Description: Tone analysis using the DIDLS method.

Presenter: Phyllis Wright (AP English Literature & Composition) Consultant

Audience: Ages 12 yo – Secondary; everyone welcome

AP World History Key Concepts & Learning Objectives

Description: Starting in 2016, the AP World History course was revised with the format changed as well. This presentation will review the new course framework plus provide suggestions on how to cover the material. In addition, the new Course & Exam Description will be provided to participants and a sample teaching unit will be examined

Presenter: Paul Filio - AP World History Consultant

Audience: AP History Teachers (Euro, U.S or World)

Prokaryotic Gene Regulation

Description: This session will focus on repressible and inducible operons in prokaryotes, which are part of Big Idea #3. Participants will model the actions of both types of operons (using kinesthetic models made of common household items) to understand how prokaryotes regulate the formation of proteins in different situations.

Presenter: Melissa Eddy, AP Biology Consultant

Audience: AP Biology teachers, Biology teachers, and anyone who may teach AP Biology