Opportunity Gap Reduction Plan 2020-2021

School District: Quincy High School

School FRPL %

77%

High School:	Quincy High School
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ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	56%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	No
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

No other information provided.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

No ASB Gap Plan required

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	No
Other:	·

No other information provided.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

The HS will return to using daily announcements as a form of marketing/communication as well as the Remind App; The district is also bringing back the activities bus that will help with the transportation barrier; In person instruction returning in 21-22 will hopefully boost participation alone.